



## NEEDWOOD PARENTAL QUESTIONNAIRE FEEDBACK 2019

Thank you for the time you have taken to respond to our questionnaire in order to be involved in school improvement. We received **25 responses / 29.4%** of our parental community. **1 response is 1.2%**. Please note, rounding may mean all columns may not equal 100%.

Questions	Strongly agree & agree		Strongly disagree		Agree		disagree		strongly disagree		don't know*		No tick*	
	N	%	N	%	N	%	N	%	N	%	No	%	No	%
<b>Quality of teaching and learning</b>														
The school has an interesting curriculum that helps my child to learn	25	100	16	64	9	36								
The school provides a good range of extra activities	25	100	10	40	12	48	3	12						
Enrichment activities enhance the curriculum	25	100	17	68	8	32								
The school meets my child's particular needs	25	100	15	60	8	32					2	8		
The teaching is good	25	100	18	72	7	28								
My child is making good progress	25	100	15	60	10	40								
The amount of homework is right for my child.	25	100	12	48	13	52								
My child finds the majority of lessons interesting	25	100	13	52	11	44					1	4		
Needwood has high expectations for my child.	25	100	15	60	10	40								
My child is encouraged to be independent in learning	25	100	14	56	11	44								
<b>Personal, Social, Emotional and Health Needs and Behaviour and Safety</b>														
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	25	100	13	52	12	48								
My child is well cared for.	25	100	12	48	13	52								
My child is developing well emotionally	25	100	14	56	11	44								
The school prioritises children's mental health and wellbeing.	25	100	14	56	11	44								
The school is helping my child to take responsibility for his/her own actions.	25	100	14	56	10	40					1	4		
The school deals effectively with unacceptable behaviour.	23	92	14	56	7	28	2	8			1	4		
The variety of awards allows my child to feel praised and good behaviour, social, attitudes and work are recognised.	23	92	11	44	12	48	2	8						
I think the school's system of rewarding and praising children is effective.	23	92	11	44	10	40	2	8			2	8		
I think the school's system of managing behaviour is effective.	25	100	12	48	11	44					2	8		
Behaviour in school is good.	25	100	15	60	10	40								
My child is helped to build good friendships by the school.	24	96	14	56	9	36	1	4					1	4
Incidents of falling out are dealt with effectively in school.	25	100	12	48	12	48					2	8		
I understand what bullying is and that it is not just incidents of falling out.	25	100	12	48	13	52								
Bullying is uncommon in school.	25	100	12	48	11	44	2	8						
I have been informed of the processes for dealing with bullying.	25	100	10	40	11	44	2	8			2	8		
Incidents of bullying are dealt with effectively.	25	100	10	40	14	56					1	4		
The school tackles any discrimination and inequalities well	25	100	12	48	12	48					1	4		
The school treats my child fairly.	25	100	17	68	8	32								
The school helps my child have a healthy lifestyle.	24	96	12	48	12	48	1	4						
The school provides good opportunities for physical exercise.	21	84	11	44	10	40	4	16						
The school lunches are healthy and well balanced.	21	84	7	28	11	44	4	16			2	8	1	4
My child finds school meals enjoyable.	24	96	8	32	7	28	3	12	1	4	6	24		

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The school keeps my child safe.	25	100	19	76	6	24												
The school site is well maintained.	24	96	18	72	5	20	2	8										
The school site is sufficiently secure	25	100	18	72	7	28												
<b>Communication</b>																		
Communication with the school is good	24	96	16	64	8	32	1	4										
The school takes account of children's views.	25	100	11	44	12	48										2	8	
The school seeks the views of parents/carers and takes account of their suggestions and concerns.	25	100	13	52	12	48												
I feel comfortable approaching staff at school with any questions, concerns and problems.	25	100	19	76	6	24												
The school informs me of my child's progress and achievements.	23	92	15	60	8	32	2	8										
Parent consultation meetings provide me with the information I require about my child's progress and attainment.	25	100	16	64	9	36												
The end of year school report provides me with the information I require about my child's progress and attainment.	25	100	16	64	8	32												
I use the schools website.	20	80	8	32	11	44	3	12	2	8						1	4	
I look at the photographs in the event news.	22	88	6	24	15	60	3	12								1	4	
<b>Our position as a church school with a distinctive Christian character</b>																		
It is important to me that the school is a church school.	21	84	5	20	12	48	4	16	1	4	3	12						
I like to attend school church services during the year	24	96	6	24	17	68	1	4			1	4						
I think the children are involved widely in worship	25	100	12	48	13	52												
I value the opportunity to attend celebration assemblies in school.	22	88	16	64	6	24			3	12								
The Christian values in school help your child to have positive attitudes to learning.	22	88	12	48	8	32	2	8	1	4	2	8						
My child is learning effectively about Christianity.	24	96	10	40	12	48	1	4			2	8						
My child is learning effectively about other faiths.	24	96	9	36	9	36	1	4	1	4	5	20						
<b>So Overall</b>																		
There is a happy atmosphere at school.	25	100	18	72	7	28												
My child enjoys school.	25	100	18	72	7	28												
I feel welcome when I come into school.	25	100	19	76	6	24												
I have a positive relationship with the school.	25	100	18	72	7	28												
Needwood has a good reputation.	25	100	15	60	10	40												
Needwood is well led and managed by senior leaders	25	100	18	72	7	28												
Needwood is well Governed	25	100	13	52	10	40					2	8						
Overall I am happy with my child's experience at school	24	96	17	68	7	28	1	4										
I would recommend this school to another family.	24	96	19	76	5	20	1	4										

### **Thank you for the positives.....**

Needwood is a lovely school with high standards. Good community spirit and understanding. Another excellent year. We are glad Needwood is a growing, thriving school with a family feel.

Extra activities have improved, thank you.

The improved (repair of) play equipment is a step forward.

Overall wellbeing is very good at the school.

My children have settled in well and love the school. The positivity and progress is amazing – thank you!

Thank you!

Staff work so hard to make learning fun and relevant and to meet the needs of such a range of children, their learning and behaviours. They respond to needs and juggle so much! Thank you.

We love the communication. Timely information helps keep us on track with what is happening and what we need to do. I don't feel like a failure sending my child in uniform on a non-uniform day or embarrassed that we haven't paid for something, it helps keep us organised.

A fantastic year for my children, good friends, teaching, atmosphere, communication, thank you!

*Thank you for your comments. I have answered them all but, please remember that you can make an appointment with your child's class teacher, our Deputies and myself and, we also have a parent forum so you do not have to wait for the questionnaire to air your concerns, they can be discussed in a timely manner.*

*Some comments are statements to help us understand scoring and do not require a response.*

### **Quality of teaching and learning**

It is less clear that more-able pupils are consistently challenged or provision is personalised as for pupils with additional needs. Partly this is due to limitations of EYFY curriculum

I can only provide assurances that all children's needs are met and all children are challenged as appropriate for them including our children with additional needs. Staff have a relentless drive to push learning forward to ensure children are making good progress in learning. Do have a conversation with Mrs Edden.

KS2 have not been offered much/many activities, clubs etc. for afterschool

As a small school with a small staff we try to offer as much as possible on a rolling programme, this is in addition to the tournaments, drama/singing events etc. This year we have had Christian club, first aid, craft, choir, running (at RM), rounders (at RM), Dance, Jiu-Jitsu, Tag Rugby, Eco/Gardening Club, Magic Maths as well as cooking or movie nights. We appreciate that they are not all after school and many are at lunch but there are several meetings a week for staff to attend. Comparing ourselves with larger schools, our offer is good. I already run 3 for example, 2 of which are at the same time. We can book more paid for clubs but the uptake is not always good. Additionally, our after school club do all sorts of great activities such as table tennis, games and even useful ones like homework! Perhaps you might like to sign up for that?

### **Personal, Social, Emotional and Health Needs and Behaviour and Safety**

I get disappointed when I cannot hear my child's words in worship or services because of visiting toddlers. It also makes the school or church feel unsettled. Can they be asked to leave?

Whilst we are truly a family friendly school and embrace having younger and indeed older siblings in school for a variety of events and services and, we love the vibrancy and happiness this brings, when a younger sibling is crying or playing during these events and services it means that school children struggle to settle and are distracted and families cannot what children, who have prepared well, are saying. Of course, a small amount of low level noise is nice, it makes us feel like part of one big family however, we do ask that if you have a young child who is disturbing the 'audience/congregation' that you either manage the noise level of their play or take them out to calm them down.

Low-level disruption seen in assemblies (celebration worship) especially from older years and poor behaviour at discos.

-It is difficult to comment without identifying children and doesn't give us the chance to outline the support we offer however, it is a very small minority and, our benchmark is only what we see in our school, behaviour in worship is good in a worship which is very lively and, they always settle quickly when asked. The comment above is also relevant.  
-Discos are a time when children let their hair down and they need to be reminded that school rules still stand. It is difficult to comment as it is a small minority, and is low level, such as being behind tables, running round rather than dancing and play fighting. Staff patrol and parent helpers are given stations and we aim to mitigate this.

I have been told that there has been no getting changed for PE since Mrs Maia left.

Children do get changed for PE but we do daily short burst of activity such as daily activities like Jump Start Johnny and we do not change for these so as not to impact on the academic curriculum but to enable high levels of activity a day.

How often is the school deep cleaned?

School is cleaned daily.

Would like to see hand sanitisers placed around the school

Pump bottles of hand sanitisers are already found around school and are used prior to meals. Children are also reminded to wash their hands effectively and even taught how to do it!

The sanctions and rewarding systems don't seem to be as effective as before. Perhaps a change is needed. New rewards such as best improvement child, best pupil of the year etc. awards would strive children to achieve higher.

We are working towards an addition to our rewards closely linked to learning attitudes (which are often referred to in the of the week awards. This is part of our school improvement plan and work around 'The Forest Learner'. We already have of the year awards but like best improved.  
We have a courage and determination award being brought in this summer in memory of Viyan which we look forward to presenting.

More planned activities at playtime to encourage game play and to provide a variety i.e not just left to run around – set some games up.

-We have a well-stocked shed with activities and games which are put out each day. Young leaders are also trained to run activities. On a grass day children desperately want to run round, use the trim trail and play football. Supervision needs to offer vigilance and children need guidance on activities but, that said, we can look further at what we offer and the games played.  
-We do observe on a regular basis and monitor provision. Whilst we are compliant in terms of space and ratios, we have looked at extending he playground as there are more children outside playing with a range of ages. With quotes of £27K it is rather impossible unless the Trust can help. We do try to segregate and love it when the weather is better, it is so much easier to spread children out on the field. Due to our change in procedures, it perhaps looks like there are more head bumps because parents are getting calls, and analysis dues suggest this also.

More observation/staffing in playground as this term we have had numerous head bumps. Maybe make those playing with a football etc. play away from the smaller children

<p>We struggle with texture of meat and often there isn't enough of the vegetarian option</p> <p>Too much pizza and chips</p> <p>School meals not enjoyed by my child and promote meat every day (if not vegetarian) – need more flexibility.</p>	<p>-If you let us know who you are, we will make sure that there is always a vegetarian option available for your child. If they always require vegetarian, it is our expectation that they will always receive one. I regularly monitor the food and this last week for example, there has always been a vegetarian option / indeed option of all items, at the end of service.</p> <p>-We have worked closely with Entrust and alterations have been made over time. We buy into a service level agreement for our catering requirements who provide the menus. We can report back your concerns. For further information, this service is in partnership with Chartwells. <a href="https://www.entrust-ed.co.uk/Pages/Catering-Services.aspx">https://www.entrust-ed.co.uk/Pages/Catering-Services.aspx</a></p>
<b>Communication</b>	
<p>The website is often not up to date / School website needs to be kept more up to date e.g. yearly dates are not updated.</p> <p>What has happened to the school app?</p>	<p>-It is disappointing to hear that, our compliance has been checked and is accurate, we add newsletters, each week, prioritise adding photographs for the blogs so that families can see what is happening and we added our diary for the year last July. We do however appreciate some things have changed and have not been updated in as timely a fashion as we'd have liked. It might be better that we don't put items so far in advance and update on a monthly or half termly basis. We will consider this as senior leaders and our administration team.</p> <p>-It came at a cost and, as you have seen in the media, school budgets have been cut to breaking point. We are unable to justify the cost, sorry.</p>
<p>There are far too many emails for busy parents to read. One summary on Friday's should be all that is required</p>	<p>We try to include all that you need on a Friday however some messages are relevant mid-week and, it is difficult to strike a balance for those who need more communication and reminders and updates and for those for whom the weekly newsletter enables planning and organisation and no other reminders. If you let the office know who you are you can be taken off the general updates list and remain only on the newsletter mailing, thus meeting your needs whilst retaining</p>
<p>More frequent progress reports/communication</p>	<p>Whilst we offer formal meetings 3 times a year and a paper update each term with a full report in the summer, parents are free to request a meeting with teachers to discuss their child's progress.</p>
<b>Our position as a church school with a distinctive Christian character</b>	
<p>The pressure on busy parents to attend so many school functions is negative. If we can't attend, our child feels left out.</p> <p>I believe it goes beyond Christian values to have positive attitudes to learning</p>	<p>It is difficult to respond to this message. We are unable to change the variety we offer for children because families may not be able to attend. We offer a balance of daytime and evening events to try to meet the needs of all.</p> <p>Agreed.</p>
<b>So overall.....Any further positive or needs to improve comments:</b>	
<p>Positive days and negative days for my child. So much depends on how her classmates have treated her on any particular day. I believe parents are to blame for many attitudes a child has. I think by keeping parents at more of a distance, their own politics will not creep into the classroom and playground</p>	<p>There are all sorts of underlying factors for a child's happiness each day including things happening at home as well as in school. It is not that issues won't occur in any school or work environment, it is how we deal with them in communication with the child and their family. Please talk to us. We endeavour to ensure that our door is open, there are always opportunities for both families and children to communicate with us, to offer support and advice and put in systems to improve the daily lived experience for all of our children.</p>

We would again like to thank you for taking the time to complete our questionnaire and we will explore the findings thoroughly as a Governing body in order to prioritise improvements. If you have any questions, please do not hesitate to contact us.

Yours sincerely,



Mrs Charlene Gethin  
(Executive Headteacher)



Mrs. Selena Tye  
(Chair of Governors)