



## SPORTS PREMIUM REPORTING ON EACH FINANCIAL YEAR THE FOREST FEDERATION

### Updated October 2018

#### What is Sports Premium?

The government announced funding to support the delivery of PE and School Sport. Through the previous success of the School Sports Partnership programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a coordinated level of support to enhance the delivery of PE and School Sport.

The government funding is ring fenced only to be spent on sport. The outcome is to improve teaching and learning. Ofsted have strengthened its coverage of sport within the Inspectors' Handbook and supporting guidance, so that schools and inspectors are clear about how sport will be assessed in future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: **“How well the school uses its Sport Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performances levels they are capable of.”** And also that the sports premium is used to enable schools to: **“truly embed and sustain PE and sport provision in primary schools and beyond”**. Specifically the Ofsted guidance for inspectors' states:

Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
- the increase and success in competitive school sports
- how much more inclusive the physical education curriculum has become
- the growth in the range of provisional and alternative sporting activities
- the improvement in partnership work on physical education with other schools and other local partners
- links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

#### How much do we get?

For the academic year allocation for the academic year 2017/18 was £16,000 and an additional payment of £10 per pupil.

#### How is it spent?

The aim of the funding is to improve the quality and breadth of our PE and sporting provision and to meet this criteria we have identified a number of key priorities which include; investing in continual professional development for our staff; increasing the competitive opportunities available to all pupils; working in partnership with other schools to share expertise and resources and offering new and varied sporting opportunities for our pupils.

#### How will we know it's working?

We will carry out half termly reviews on progress and audit and assess need. Groups of pupils will be tracked to assess whether or not the increased opportunities are having a sustainable effect on their participation in games and sporting activities. The programme of CPD and sporting provision will also be reviewed on a half termly basis.

Initiative	Actions / expectations	Expected outcome/ Impact
High quality PE Team Teaching / Curricular	Children to receive high quality delivery from external sports leaders and upskilled staff (both together and individually).	More lessons to be judged good or outstanding; increased confidence in staff. Reduced cost,

support for staff	<p>Staff to receive training and support in areas of physical education identified within their PE action plan. Continued upskilling through support of sports coach. Less reliance on outside agency to coach a sport in which there is in house expertise. Also cutting cost of facility in which there is now free access available.</p>	<p>Greater availability for equipment – new equipment, specialist equipment from external providers and pitches and equipment of differing, professional venues.</p> <p>2018/2019 KS1 staff are now delivering their own curriculum after the impact of upskilling of staff over the last 4 years. Some KS2 coverage is also delivered by highly trained staff.</p>
Continual professional development	<p>Staff skill set increased. Qualifications obtained. FA Football Coach Level 1 FA Skills Coach</p>	<p>Increased confidence in staff. Pupils having an improved experience of physical education. Roll out of staff delivering their own sessions.</p>
Competition programme	<p>More young people given the opportunity to participate in competitive activities. Increased range of competitions on offer to attract a wider range of participants. East Staffs Sports Partnership Dove Valley sports association John Taylor High School After schools sports competitions.</p> <p>KS1 games festival – inter school to enable competition and sporting opportunities for more KS1 pupils</p>	<p>Increased understanding of winning and losing. Knowledge of the role of fair play and sportsmanship. Further opportunities to develop skills. More probability of achieving and winning competitions despite having small cohorts in comparison to competing schools.</p> <p>To ensure children get excited about sports.</p>
Engaging in community / charity linked to sporting events.	<p>Engage with:</p> <p>Sport relief mile Race for life Football shirt Friday Mental health awareness Fetes – sporting events</p> <p>Star foundation Activ8</p>	<p>Raising the profile of sport whilst doing good for charity.</p> <p>This encourages participation in sports for points which convert to paid for sporting activities (and the arts).</p>
Out of school hours provision / wrap around	<p>More opportunities which are accessible to pupils and parents. New opportunities to target non team playing members. Understanding of requirement to establish lifelong participation in physical activity and school sport. Through sports council establish what sports children would like to be offered as opposed to previous system where activities were imposed and at cost.</p> <p>2018/2019 we offer a free club of a range of new activities such as jujitsu and interesting, external dance.</p>	<p>Understanding of requirement to establish lifelong participation in physical activity and school sport.</p> <p>Increased participation – likely to lead to increased interest and increased participation with external local sports clubs.</p>
Access to facilities to practice skills through hire of venues and transportation.	<p>Children will have had the opportunity to attend specialist venues to practice skills learnt (i.e. tennis on proper courts, hockey on a specialist pitch)</p>	<p>Understanding of quality facilities and equipment and an enjoyment of skills learnt.</p>

Gifted and Talented	Specialist training and support programme in place for pupils identified as having a gift or talent in the sporting arena. Children accessing external gifted and talented programs.	Raised standards in performance. Understanding of lifestyle management.
Mental health Prioritise mental health and the health of the whole child not just the physical. Developing mindfulness and evolving understanding of staff, children and families of this important area of health. Developed nurture.	Developed resilience of all school community members.  Staff training. Pupil training – half term sessions. Staff mental health support. Sensory garden and spiritual spaces.	Developed resilience and coping mechanisms for mental health issues, anxiety and general day to day stresses. Reduction in referrals to agencies and our in house nurture.
Funrition programme - Premier	Delivery of 12 half days ranging from eat well, think well, sleep well, drink well, move well, etc.	Engage children with an exciting programme, delivered externally with high quality delivery and resources.  Food and nutrition and the importance of hydration knowledge, eating development, healthy lifestyles – concentration in lessons, achieve higher academic attainment, reduced absences through illness. Food technology and science.  Think well – mental health.  Exploring the importance of sleep and the impact on our success.
Move and learn programme – Burton Albion	6 week programme 1.5 hours week. 45 mins classroom based learning 45 minutes exercise with a variety of sports. .	As above focusing on the benefits of activity and engaging children in a new sport.
Improved active playtimes	Playground leaders in upper years trained for the year. Blessed Robert Sutton partnership.  Completed renovations/renewal of outdoor activity trim trail at Needwood – to include disability access.  Redevelopment of KS1 area at Rangemore with traversing wall and more grassed space.	Active playtimes led by children.  Improved spaces to play and be active.
Ensuring 30 minutes activity per day is met and enjoyed.	Set up Jumpstart Jonny. Body coach A range of online resources Staff led sessions  Golden mile programme – premier – child led, daily activity, logged and plotted, rewarded and linked to external activity.	30 minutes activity per day is met Children have improved health Impact on progress due to good mental and brain health
Increased use of ICT	Greater emphasis on the use of ICT during the teaching	Instant feedback to children by teachers and peers.

	<p>and assessment of PE/games to demonstrate and record practice. New opportunities for children to take ownership of their learning/activities through self and peer assessment and evaluation.</p>	<p>Children writing their own 'blogs' and uploading (cross-curricular opportunities) The wider community becomes aware of or involved in what the school has to offer.</p>
Delivering an inclusive curriculum	<p>Specialist training and interventions in place to engage all pupils in physical activity. Change for Life embedded throughout whole school.</p>	<p>All young people engaged in physical activity Greater understanding of healthy lifestyle benefits</p>
Development of active play	<p>Improved resources, training of staff and ultimately, active children at break and lunchtimes to engage, manage behaviour, support physical development. Walk The Wonders of the World Challenge. Play leaders lunch and break. Sports Council.</p>	<p>Children will be more physically active at break and lunchtimes, further engaged.</p>
Enrichment activities around sports, activities and mental health.	<p>Linked to Day linked to enrichment Christmas session – dance at NW and later in the year at RM – enrichment day linked. Banghara. POP UK. Please see activity blogs for full range.</p>	<p>Enjoyment and engagement development. Promotion. Targeting children who do not attend / involvement in physical sports.</p>
Resource development	<p>Archery equipment – allowing our archery club to run Pedometers – to engage further our running club Replenishment of equipment i.e. netballs, hockey sticks, footballs. High quality equipment which we have not been able to have before i.e. goal keepers kit for hockey. Safety -netball post bumpers etc. PA system for across the Forest Federation.</p>	<p>Children will have quality resources and some will allow areas not currently exploited at The Forest Federation.</p>
Assessment	<p>We have purchased the baseline measurement assessment system which enables us to have a cardio vascular data set for all pupils 3 times a year to demonstrate improvement and which analysed in depth</p> <p>Internal Termly Trackers for each class which updated every half term which sports leads monitor for progress and progression.</p> <p>All Saints: The school will be using the PEDPASS program which allows the teachers to access the learning objectives for each unit of work they will be delivering. The program sets the expectations for each unit and helps the teachers to assess the children in a more effective way.</p>	<p>Groupings of achieving and underachieving children are provided in analytical and graphical format so that school can target particular groups from a data set so that it is accurate. Progress can be celebrated and the impact of provision measured.</p> <p>Children will be able to film themselves at the start of a unit and then at the end to show progression. Children can watch activities in slow motion by using the apps available to them. The teachers will have a clearer outcome of the sessions by looking at the expectations on the program and will be able to drive the lessons forward by bridging the gaps the children have in the skills they are developing.</p>

A certain amount of Sports Premium funding has been allocated to a service level agreement with the Blessed Robert Sutton School Sports Partnership. Membership of this partnership provides The Forest Federation' with:

- Three PE Coordinator training sessions per year providing CPD and networking for our staff
- One whole school half day INSET
- Central organisation and delivery of festivals / events for all pupils from year 1-6
- Support to deliver school sports days and health awareness programmes (this constitutes organization and/or assistance on the day)
- Weekly team teaching / PPA support (if required)
- 1 x out of school hours club / Change for Life club per week
- Training for young leaders, playground leaders and midday supervisors (as required)
- Organisation of additional out of school hours provision, CPD and curriculum requirements
- Termly District Gifted and Talented activities for the most able pupils.
- Analysis of the uptake in the after school clubs, with an emphasis on the pupil premium children to monitor how many are attending the clubs.

### **Two hours of core quality PE teaching per week**

The Forest Federation' will continue to deliver two hours of high quality PE lessons each week as our commitment to the drive towards excellence and sustainable pathways. Active play and physical activity will be organised to provide 30minutes active learning on all other days

### **Sainsbury's School Games Kite mark**

The Sainsbury's School Games Kite mark rewards schools for their commitment to and development of competition, school sport and physical education. The following criteria will help schools assess themselves across bronze, silver and gold levels of the Kitemark.

### **Report on how the funding has been spent to date (Ask to see spreadsheet analysis of specific funds spent).**

Through our partnership with the Blessed Robert Sutton School Sports College we have been able to enhance our teaching and learning opportunities through the provision of specialist teachers for invasion games, dance and gymnastics; who have been delivering PE to all our classes for one hour each week since September. This has also given teaching staff an opportunity to team teach and learn from the experts, promoting confidence and expanding ideas upon how to deliver high quality PE.

School is Associated with John Taylor Sports and buys into their provision and access a range of after school sporting events for all children.

Dove Valley membership provides access to a range of inter schools' competitions and matches. The Dove Valley trust has allowed The Forest Federation to join forces to enable more children take part in the events that are put on. The reason for the joint teams is so that the children at Needwood can take part in the games. This has meant the joint teams allowed the children to work across the federation and enable the children to work on team work skills. Strong teams have been entered both independently and as the federation and we have achieved more highly in competitions which has encouraged more children to try out for the school teams.

An increase in the range of after school clubs available as well as funded opportunities for all, and those hard to reach. A range of clubs are run at each school offered by The Forest Federation'. Please see timetables. Uptake is analysed.

An increase in differing sports offered.

We have, at significant cost but with a long legacy, redeveloped our outdoor spaces with improved equipment for physical play including disability access. Improved outside and green spaces.

We have replenished some of our sports equipment, particularly KS1 where staff are now delivering sessions.

We have been able to put aside money to subsidise the cost of transport to Shobnall Leisure Centre and Burton Hockey club enabling us to access high quality facilities and staffing. Many of our children have gone on to join the hockey club out of school hours and we received certification to say that we had encouraged the highest proportion of pupils to attend outside school hours. We are thrilled with the impact of this for sustainable futures.

For the academic years from 2014 to 2017, the school have been successful in achieving the silver award, however, despite continued improvements, some IT technicalities meant it was difficult to complete which meant in 17/18 we achieved our bronze. This has been down to the participation of the children in the competitions and the rise in the number of children attending the after school clubs. Moving forward into the 2018-2019 year the school will ensure this continues and will work to achieving silver and work towards the gold award by reviewing the areas of development such as a sports council.