



THE FOREST FEDERATION CURRICULUM LETTER



Needwood Church of England VA primary
School Class 1 Spring1 2018 EYFS

Once upon a time...

Details / notes / changes / specific to class

Personal social emotional development

Speak confidently in a familiar group about foods they like dislike.
Be confident to say when they do or don't need help .
Be aware of boundaries set and expectations in setting. To be able to negotiate and solve problems without aggression. Work as part of the class , understand and follow rules .what is the message from traditional stories
Discuss New Year goals

Communication and language

Develop key vocabulary and sentence structure to support story telling
Retell a traditional using sequential language.
Respond to instructions involving several ideas or actions .
To use past present and future forms when talking about events that have happened .

Physical development Health and self care

Use tools and equipment safely,
develop skills -agility, balance, co ordination
use and efficient pencil grip
manage self care
understand the need for a variety of food and that good practices of eating sleeping hygiene contribute to good health
begin to understand the importance of rest, food, exercise etc
[We will be doing PE on Mondays please keep PE bags in school- we will send them home every half term. Girls.....please don't wear tights on Monday unless they can put them on by themselves and... please name EVERYTHING !]

Mathematics

Say the number one more or less and two more or less. Locate numbers on a number line. Read, write and say numbers up to at least 10. Begin to subtract by counting back. Begin to match number sentences to partitioned sets. Begin to recognise the number bonds to 10. Order and name the days of the week and months of the year; recognise and name the seasons. Count how many in a set, matching one-to-one. Begin to count in 2s. Compare and order two or three items by length or height

Literacy

Develop key vocabulary and sentence structure to support story telling
Retell a traditional story using sequential language. Recall a story and adapt it using new ideas and vocabulary.
Describe characters and settings . Create a story using props and key words. Write a letter. Begin to write in sentences with capital letter to start ,spaces and full stop at the end . Read writing to others .Form letters correctly following a model .
Write graphemes for each phoneme- phase2 Read phase2 High Frequency and phase3 tricky words

Understanding the world [History, Geography, RE, Computing Science]

Weather investigate hot and cold countries
Everyday materials - Identify name and sort everyday materials Investigate materials suitable to make an umbrella for Teddy.
Explore how and why some people celebrate -including New Year ,Chinese New Year,Pancake Day,Holi,Eid

Expressive arts and design

Sing song and rhymes. Use instruments to accompany songs poems and rhymes .
Role play traditional stories .