



SPORTS PREMIUM REPORTING ON EACH FINANCIAL YEAR
Updated July 2017



What is Sports Premium?

The government announced funding to support the delivery of PE and School Sport. Through the previous success of the School Sports Partnership programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a coordinated level of support to enhance the delivery of PE and School Sport.

The government funding is ring fenced only to be spent on sport. The outcome is to improve teaching and learning. Ofsted have strengthened its coverage of sport within the Inspectors' Handbook and supporting guidance, so that schools and inspectors are clear about how sport will be assessed in future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: **"How well the school uses its Sport Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performances levels they are capable of."** And also that the sports premium is used to enable schools to: **"truly embed and sustain PE and sport provision in primary schools and beyond"**. Specifically the Ofsted guidance for inspectors' states:

Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
- the increase and success in competitive school sports
- how much more inclusive the physical education curriculum has become
- the growth in the range of provisional and alternative sporting activities
- the improvement in partnership work on physical education with other schools and other local partners
- links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

How much do we get?

For the academic year 15/16 we received, £4910 Nov 2015 & £3510 June 2016 = £8420
17/18 Expecting £8000 plus £5 x 102 pupils on roll July 2017 = £510

How is it spent?

The aim of the funding is to improve the quality and breadth of our PE and sporting provision and to meet this criteria we have identified a number of key priorities which include; investing in continual professional development for our staff; increasing the competitive opportunities available to all pupils; working in partnership with other schools to share expertise and resources and offering new and varied sporting opportunities for our pupils.

How will we know it's working?

We will carry out half termly reviews on progress and audit and assess need. Groups of pupils will be tracked to assess whether or not the increased opportunities are having a sustainable effect on their participation in games and sporting activities. The programme of CPD and sporting provision will also be reviewed on a half termly basis.

Initiative	Expected outcome	Impact
High quality PE Team Teaching / Curricular	Students to receive high quality delivery. Staff to receive training and support in areas of physical education identified within their PE action plan.	More lessons to be judged good or outstanding; increased confidence in staff.

support for staff	Continued upskilling through support of sports coach. Less reliance on outside agency to coach a sport in which there is inhouse expertise. Also cutting cost of facility in which there is now free access available.	Reduced cost, greater availability for equipment
Continual professional development	Staff skill set increased. Qualifications obtained. FA Football Coach Level 1 FA Skills Coach	Increased confidence in staff. Pupils having an improved experience of physical education.
Competition programme	More young people given the opportunity to participate in competitive activities. Increased range of competitions on offer to attract a wider range of participants. East Staffs Sports Partnership Dove Valley sports association John Taylor High School After schools sports competitions.	Increased understanding of winning and losing. Knowledge of the role of fair play and sportsmanship. Further opportunities to develop
Out of school hours provision	More opportunities which are accessible to pupils and parents. New opportunities to target non team playing members. Understanding of requirement to establish lifelong participation in physical activity and school sport. Through sports council establish what sports children would like to be offered as opposed to previous system where activities were imposed and at cost.	Understanding of requirement to establish lifelong participation in physical activity and school sport. Increased participation – likely to lead to increased interest and increased participation with external local sports clubs.
Access to facilities to practice skills through hire of venues and transportation.	Children will have had the opportunity to attend specialist venues to practice skills learnt (i.e. tennis on proper courts, hockey on a specialist pitch)	Understanding of quality facilities and equipment and an enjoyment of skills learnt.
Gifted and Talented	Specialist training and support programme in place for pupils identified as having a gift or talent in the sporting arena. Children accessing external gifted and talented programs (Burton Albion Football Y3/4).	Raised standards in performance. Understanding of lifestyle management.
Increased use of ICT	Greater emphasis on the use of ICT during the teaching and assessment of PE/games to demonstrate and record practice. New opportunities for children to take ownership of their learning/activities through self and peer assessment and evaluation.	Instant feedback to children by teachers and peers. Children writing their own 'blogs' and uploading (cross-curricular opportunities) The wider community becomes aware of or involved in what the school has to offer.
Delivering an inclusive curriculum	Specialist training and interventions in place to engage all pupils in physical activity. Change for Life embedded throughout whole school.	All young people engaged in physical activity Greater understanding of healthy lifestyle benefits
Development of active play	Improved resources, training of staff and ultimately, active children at break and lunchtimes to engage, manage behaviour, support physical development. Walk The Wonders of the World Challenge. Play leaders lunch and break. Sports Council.	Children will be more physically active at break and lunchtimes, further engaged.

Resource development	<p>Archery equipment – allowing our archery club to run</p> <p>Pedometers – to engage further our running club</p> <p>Replenishment of equipment i.e. netballs, hockey sticks, footballs.</p> <p>High quality equipment which we have not been able to have before i.e. goal keepers kit for hockey.</p> <p>Safety -netball post bumpers etc.</p> <p>PA system for across the Forest Federation.</p>	Children will have quality resources and some will allow areas not currently exploited at All Saints.
Assessment	<p>By the purchasing of mini iPads the school will have the highest quality of assessment tools available to the staff.</p> <p>Termly Trackers for each class which updated every half term which sports leads monitor for progress and progression.</p> <p>The school will be using the PEDPASS program which allows the teachers to access the learning objectives for each unit of work they will be delivering. The program sets the expectations for each unit and helps the teachers to assess the children in a more effective way.</p>	<p>Children will be able to film themselves at the start of a unit and then at the end to show progression.</p> <p>Children can watch activities in slow motion by using the apps available to them.</p> <p>The teachers will have a clearer outcome of the sessions by looking at the expectations on the program and will be able to drive the lessons forward by bridging the gaps the children have in the skills they are developing.</p>

A certain amount of Sports Premium funding has been allocated to a service level agreement with the Blessed Robert Sutton School Sports Partnership. Membership of this partnership provides All Saints' with:

- Three PE Coordinator training sessions per year providing CPD and networking for our staff
- One whole school half day INSET
- Central organisation and delivery of festivals / events for all pupils from year 1-6
- Support to deliver school sports days and health awareness programmes (this constitutes organization and/or assistance on the day)
- Weekly team teaching / PPA support (if required)
- 1 x out of school hours club / Change for Life club per week
- Training for young leaders, playground leaders and midday supervisors (as required)
- Organisation of additional out of school hours provision, CPD and curriculum requirements
- Termly District Gifted and Talented activities for the most able pupils.
- Analysis of the uptake in the after school clubs, with an emphasis on the pupil premium children to monitor how many are attending the clubs.

Two hours of core quality PE teaching per week

All Saints' will continue to deliver two hours of high quality PE lessons each week as our commitment to the drive towards excellence and sustainable pathways. Active play and physical activity will be organised to provide 30minutes active learning on all other days

Sainsbury's School Games Kitemark

The Sainsbury's School Games Kitemark rewards schools for their commitment to and development of competition, school sport and physical education. The following criteria will help schools assess themselves across bronze, silver and gold levels of the Kitemark.

Report on how the funding has been spent to date:

Through our partnership with the Blessed Robert Sutton School Sports College we have been able to enhance our teaching and learning opportunities through the provision of specialist teachers for invasion games, dance and gymnastics; who have been delivering PE to all our classes for one hour each week since September. This has also given teaching staff an opportunity to team teach and learn from the experts, promoting confidence and expanding ideas upon how to deliver high quality PE.

Below is the timetable of Clubs currently offered by All Saints'. PE/Games clubs have been highlighted in green.

School is Associated with John Taylor Sports and access a range of after school sporting events for all children.

Dove Valley membership provides access to a range of inter schools competitions and matches.

Rangemore Primary School Lunchtime & After School Clubs 2016 -17

Term	Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Autumn 1	Lunch	Chess Club y3-6 12.30-1.15pm. RR	Recorders y2 12.30-1pm SW		Art Club CW	Christian club all 12.30-1pm WR
	After School	Running all 3.15-4.15 CG Magical Maths all 3:15 – 4:15pm (6 weeks autumn)	-		All Saints Entertainers KS2 3.15-4.15 JS	Archery KS1 3.15-4.15 AE
Autumn 2	Lunch	Chess Club y3-6 12.30-1.15pm. RR	Recorders y2 12.30-1pm SW		Art Club CW	Christian club all 12.30-1pm WR
	After School	Running all 3.15-4.15 CG Magical Maths all 3:15 – 4:15pm (6 weeks autumn)			All Saints Entertainers KS2 3.15-4.15 JS	Archery KS1 3.15-4.15 AE
Spring 1	Lunch	Chess Club y3-6 12.30-1.15pm. RR	Recorders y2 12.30-1pm SW		Art Club CW	Christian club all 12.30-1pm WR
	After School	Running all 3.15-4.15 CG Magical Maths all 3:15 – 4:15pm (6 weeks spring starts 25 th Jan)			All Saints Entertainers KS2 3.15-4.15 JS	Archery KS1 3.15-4.15 AE
Spring 2	Lunch	Chess Club y3-6 12.30-1.15pm. RR	Recorders y2 12.30-1pm SW		Art Club CW	Christian club all 12.30-1pm WR
	After School	Running all 3.15-4.15 CG Rounders y3-6 3.15-4.15 CG/CJ Magical Maths all 3:15 – 4:15pm (6 weeks spring)			All Saints Entertainers KS2 3.15-4.15 JS	Archery KS1 3.15-4.15 AE
Summer 1	Lunch	Chess Club y3-6 12.30-1.15pm. RR	Recorders y2 12.30-1pm SW		Art Club CW	Christian club all 12.30-1pm WR
	After School	Running all 3.15-4.15 CG Rounders KS2 3.15-4.15 CG/CJ Magical Maths all 3:15 – 4:15pm (10 weeks spring)			All Saints Entertainers KS2 3.15-4.15 JS	Archery KS1 3.15-4.15 AE
Summer 2	Lunch	Chess Club y3-6 12.30-1.15pm. RR	Recorders y2 12.30-1pm SW		Art Club CW	Christian club all 12.30-1pm WR
	After School	Running all 3.15-4.15 CG Rounders KS2 3.15-4.15 CG/CJ Magical Maths all 3:15 – 4:15pm (10 weeks spring)			All Saints Entertainers KS2 3.15-4.15 JS	Archery KS1 3.15-4.15 AE

We have / are in the process of replacing and replenishing some of our sports equipment and have purchased a mini i-pad for use during PE lessons.

We have been able to put aside money to subsidise the cost of transport to Shobnall Leisure Centre enabling us to access high quality facilities and staffing. Many of our children have gone on to join the hockey club out of school hours and we received certification to say that we had encouraged the highest proportion of pupils to attend outside school hours. We are thrilled with the impact of this for sustainable futures.

For the academic year 2016-17 the Dove Valley trust has allowed the forest federation to join forces to enable more children take part in the events that are put on. The reason for the joint teams is so that the children at Needwood can take part in the games. This will mean the joint teams allow the children to work across the federation and enable the children to work on team work skills. This is something that we hope will allow the schools to put strong teams into all of the events and go further in the competitions which will encourage more children to try out for the school teams. Engagement already established for 2017-18.

For the academic year 2014-2015 and 2015-2016 the school have been successful in achieving last years goal of getting the silver award. This has been down to the participation of the children in the competitions and the rise in the number of children attending the after school clubs. Moving forward into the 2016-2017 year the school will ensure this continues and will work towards the gold award by reviewing the areas of development. Awarded Silver accreditation at years end 2017.