



End of year data collection July 2024



Needwood, All Saints Rangemore, Yoxall

Please note, each cohort is small, in some cases lower than 10 pupils.

End of EYFS	Emerging (NW) * 4 pupils	Expected (NW)	Emerging (ASR) *20 pupils	Expected (ASR)	Emerging (YOX) *16 pupils	Expected (YOX)
Listening, attention and understanding		100	3 15%	17 85%	6.25%	93.75%
Speaking		100	4 20%	16 80%	12.5%	87.5%
Self-regulation		100	2 10%	18 90%	0	100%
Managing self		100	1 5%	19 95%	0	100%
Building relationships		100	2 10%	18 90%	0	100%
Gross motor skills		100	0 0%	20 100%	6.25%	93.75%
Fine motor skills		100	2 10%	18 90%	6.25%	93.75%
Comprehension		100	3 15%	17 85%	6.25%	93.75%
Word reading		100	3 15%	17 85%	18.75%	81.25%
Writing		100	2 10%	18 90%	25%	75%
Number		100	2 10%	18 90%	18.75%	81.25%
Numerical patterns		100	2 10%	18 90%	18.75%	81.25%
Past and present		100	3 15%	17 85%	25%	75%
People, culture & communities		100	4 20%	16 80%	25%	75%
The natural world		100	2 10%	18 90%	6.25%	93.75%
Creating with materials		100	2 10%	18 90%	0	100%
Being imaginative and expressive		100	3 15%	17 85%	0	100%

GLD

Needwood = 4/4 (100%)

All Saints = 16/20 (80%)

Yoxall = 11/16 (69%)

	% over 32 (NW)	% over 32 (ASR)	% over 32 (YOX)
Year 1 phonics	91%	100%	87.5%
Year 2 phonics	1 taken – pass mark not met	75%	83%

End of KS1	% Expected (NW) * pupils	% Greater depth (NW)	% Expected (ASR) * pupils	% Greater depth (ASR)	% Expected (ASR) * pupils	% Greater depth (ASR)
Reading	75	0	64	11	66.7	0
Writing	75	0	47	0	47.6	4.8
Maths	67	8	70	11	76.2	4.8

RM MTC

% per pupil – 5.26%

25/25 – 42.1%

24 or more – 52.63%

NW MTC

% per pupil – 8.3%

25/25 – 50%

24 or more – 83.3%

YOX MTC

% per pupil – 5.5%

25/25 – 16%

24 or more – 33%

End of KS2	% Expected (NW) * 10 pupils	% Greater depth (NW)	% Expected (ASR) * 20 pupils	% Greater depth (ASR)	% Expected (ASR) * 17 pupils	% Greater depth (ASR)
Reading	100%	90%	100%	40%	88%	41%
Writing	100%	20%	95%	15%	65%	6%
Maths	100%	50%	100%	35%	76%	35%
SPAG	100%	90%	100%	60%	76%	24%