



**THE FOREST FAMILY**  
**Religion and Worldviews Curriculum 2025-2026**  
**YRA**

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> <b>Class 1 RM</b> <b>Class 1 YOP</b>	<b>CREATION/GOD</b> <b>F1 Why is the word God so important to Christians? (Christianity)</b>	<b>INCARNATION</b> <b>F2 Why do Christians perform nativity plays at Christmas? (Christianity)</b>	Why and how do people say sorry when they have done something wrong? (Judaism/Christianity)	<b>SALVATION</b> <b>F3 Why do Christians put a cross in the Easter garden? (Christianity)</b>	How do Muslims and Christians Worship God? (Islam and Christianity)	What do different people from different religions do to welcome babies? (multifaith)
<b>EYFS/1/2</b> <b>Class 1 NW</b> <b>Class 2 RM</b> <b>Class 2 YOP</b>	<b>GOD</b> <b>1.1 What do Christians believe God is like? (Christianity)</b>	The lords prayer: what does it mean and why is it important to Christians?	What happens on Mitzvah? (Judaism)	<b>SALVATION</b> <b>1.5 Why does Easter matter to Christians? (Core learning) (Christianity)</b>	<b>GOSPEL</b> <b>1.4 What is the Good News that Jesus brings? (Christianity)</b>	What happens in a Jewish home at Rosh Hashana? (Judaism)
<b>YR3/4</b> <b>Class 2 NW</b> <b>Class 3 RM</b> <b>Class 3 YOP</b>	<b>INCARNATION/ GOD</b> <b>2a.3 What is the Trinity? (Core learning - Baptism and the Grace) (Christianity)</b>	Why is Sri Ganesha significant to Hindus today? (Hinduism)	Why are Churches important to Christians in local communities? (Christianity)	<b>SALVATION</b> <b>2a.5 Why do Christians call the day Jesus died 'Good Friday'? (Christianity)</b>	<b>KINGDOM OF GOD</b> <b>2a.6 When Jesus left, what was the impact of Pentecost? (Christianity)</b>	What to Muslims celebrate at Eid-Ul-Fitr? (Islam)
<b>YR5/6</b> <b>Class 3 NW</b> <b>Class 4 RM</b> <b>Class 4 and 5 YOP</b>	<b>GOD</b> <b>2b.1 What does it mean if God is holy and loving? (Christianity)</b>	<b>INCARNATION</b> <b>2b.8 What kind of king was Jesus? (Christianity)</b>	What does Adon Olam mean to Jewish People? (Judaism)	<b>SALVATION</b> <b>2b.6 What did Jesus do to save human beings? (Christianity)</b>	<b>KINGDOM OF GOD</b> <b>2b.5 What would Jesus do? (Christianity)</b>	What does Shabbat mean to Jewish People in Britain today? (Judaism)



**THE FOREST FAMILY**  
**Religion and Worldviews Curriculum 2024-2025**  
**YRB**

YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> <b>Class 1 RM</b> <b>Class 1 YOP</b>	<b>CREATION/GOD</b> <b>F1 Why is the word God so important to Christians?</b> <b>(Christianity)</b>	<b>INCARNATION</b> <b>F2 Why do Christians perform nativity plays at Christmas?</b> <b>(Christianity)</b>	Why and how do people say sorry when they have done something wrong? <b>(Judaism/Christianity)</b>	<b>SALVATION</b> <b>F3 Why do Christians put a cross in the Easter garden?</b> <b>(Christianity)</b>	How do Muslims and Christians Worship God? <b>(Islam and Christianity)</b>	What do different people from different religions do to welcome babies? <b>(multifaith)</b>
<b>EYFS/1/2</b> <b>Class 1 NW</b> <b>Class 2 RM</b> <b>Class 2 YOP</b>	<b>CREATION</b> <b>1.2 Who made the world?</b> <b>(Christianity)</b>	<b>INCARNATION</b> <b>1.2 Why does Christmas matter to Christians?</b> <b>(Christianity)</b>	What do Muslims use when they pray? <b>(Islam)</b>	<b>SALVATION</b> <b>1.5 Why does Easter matter to Christians? (Digging deeper)</b> <b>(Christianity)</b>	What do Christians mean when they say Jesus is the light of the world? <b>(Christianity)</b>	What is important in a Hindu Wedding? <b>(Hinduism)</b>
<b>YR3/4</b> <b>Class 2 NW</b> <b>Class 3 RM</b> <b>Class 3 YOP</b>	<b>CREATION/FALL</b> <b>2a.1 What do Christians learn from the creation story?</b> <b>(Christianity)</b>	<b>INCARNATION/GOD</b> <b>2a.3 What is the Trinity? - (Digging deeper - the Incarnation)</b> <b>(Christianity)</b>	Can you follow Jesus by playing football and planting trees? <b>(Christianity)</b>	How do the five pillars help Muslims express their faith? <b>(Islam)</b>	What do these objects tell us about Jewish people and what is important to them? <b>(Judaism)</b>	<b>GOSPEL</b> <b>2a.4 What kind of world did Jesus want?</b> <b>(Christianity)</b>
<b>YR5/6</b> <b>Class 3 NW</b> <b>Class 4 RM</b> <b>Class 4 and 5 YOP</b>	<b>CREATION/FALL</b> <b>2b.2 Creation and science: conflicting or complementary?</b> <b>(Christianity)</b>	<b>INCARNATION</b> <b>2b.4 Was Jesus the Messiah?</b> <b>(Christianity)</b>	Why is the Qur'an treated with such respect? <b>(Islam)</b>	<b>SALVATION</b> <b>2b.7 What difference does the resurrection make for Christians?</b> <b>(Christianity)</b>	How did Jalaram Bapa and his wife Virbai put Hindu virtues into action? <b>(Hinduism)</b>	<b>PEOPLE OF GOD</b> <b>2b.3 How can following God bring freedom and justice?</b> <b>(Christianity)</b>

