

NEWSLETTER



The Forest Family

Awards

12th April 2024

ALL SAINTS

Class 1: **Nico** Class 2: **Sebastian B** Class 3: **Iyla** Class 4: **Reuben**

Badges: ★ **Maddie W (Gold Star)**

Headteacher awards: **Oscar, Joseph L, Holly H, Reuben, Idris, Amelia, Lily B, mya, Dylan, Simran**

Writer of the Week: **Emily (C4)**

NEEDWOOD

Class 1: **Ava** Class 2: **Rafe** Class 3: **May**

Badges: 🏆 **Xanthe (Bronze Cup)**



William H (Silver Cup)

Headteacher awards: **Martha, Alice, Jasper**

Writer of the Week: **Francesca**

Dear Parents,

I hope that all of our families had an enjoyable Easter break. It is lovely to see the sun shining at the end of this first week back so hopefully we are set for a good summer term!

This is a very important term for our Year 6 children, who will be sitting their SATs tests in May and leaving our schools in July! It is also really important that all of the children are in school so that they don't miss important learning and activities, as this is a crucial time for all year groups.

This week we have welcomed Yoxall St Peter's Primary into The Forest Family. Over time, the three small schools working together will give us further opportunities to collaborate and enhance provision for the children.

Have a great weekend,

Best wishes,

Mr Baxter

ATTENDANCE

ALL SAINTS

CLASS 1 - 92%

CLASS 2 - 89%

CLASS 3 - 89%

CLASS 4 - 97%

NEEDWOOD

CLASS 1 - 95%

CLASS 2 - 99%

CLASS 3 - 94%

WELL DONE CHILDREN!

IMPORTANT INFORMATION

DIARY

DIARY - ALL SAINTS

22.5.24	LICHFIELD DIOCESE INSPIRE DAY - CLASS 3 TRIP
3.6.24	LEAVERS PHOTOS
13.6.23	PTA TEDDY BEARS PICNIC LUNCHTIME
25.6.24	SPORTS DAY AM (DATE CHANGE DUE TO JTHS TRANSITION DAY)
17.7.24	PTA PARTY IN THE PLAYGROUND 3.15—5.30 £5.00
18.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

DIARY - NEEDWOOD

22.5.24	LICHFIELD DIOCESE INSPIRE DAY - CLASS 2 TRIP
3.6.24	LEAVERS PHOTOS
4.7.24	SPORTS DAY AM
17.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

Events and dates are subject to change but we will always try to stick to dates as much as possible.

INSET DAYS 2024 - 25

Monday 2nd September 2024
Tuesday 3rd September 2024
Friday 20th December 2024
Friday 4th July 2025
Monday 21st July 2025

THURDAY 25TH APRIL 3.20-4.10

Parents of children who have participated in this year's Lego League Club are invited to come and view their children's projects after school.

EMMA JACKSON - (NEEDWOOD PARENT)

I am participating in the London Marathon a week next Sunday 21st April, raising funds for Lymphoma Action. The training is well under way and the miles run are stacking up in preparation. There is nothing like the direct approach and if you do not ask, you do not know, so if any of you would be willing to make a donation to my page, I would really appreciate your support.

<https://2024tcslondonmarathon.enthuse.com/pf/emma-jackson>

Many thanks
Emma



What a wonderful start to Forest School.

This term we have quite a small group of year 2s and they were a delight. Fortune was with us for this first session as the rain stopped and the sun came out for us and it was lovely and warm. The children enjoyed getting to know the site and learnt all the safety rules and boundaries and then had time for some 'wild play'. This gave them the opportunity to either climb a tree, swing on the tyre swing, build a miniature bug hotel or simply run around.

Later we learnt about how to tell the age of a tree. They got into two groups and measured the circumference of four different trees. They then had to guess the age in their groups and learn to compromise and take the majority vote - not always easy to do when you are only six or seven.

We then worked out the actual age -or a very good estimate - by dividing by 2.5, as generally most tree circumference grow by 2.5cm per year.

We talked about the importance of trees to our farmers in as much as helping control flooding in their fields as a tree consumes a great deal. Obviously, it varies between trees and their size but an established oak can drink anything between 50 and 150 gallons a day dependant not only on size but weather conditions too - i.e. in summer.

Thank you for sending the children in sensible clothes.

Please continue to send their wellies in please as it is still very wet.

Mrs G. Spencer
Forest School Leader

TFF...
FOREST **S**SCHOOL



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FACEBOOK

AGE RATING
13+

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or harassed (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

SAVVY SHARING

Friends

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Sources: www.facebook.com/safetybullying

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VACANCY

VACANCY Lunch Time Supervisor



All Saints CE Primary School
Tetenhill Lane
Rangemore
DE13 9RW

Lunch Time Supervisor

Casual Hours, to work during lunch times as required during term time only
Salary: Grade 2, SCP 3, £11.79 per hour

John Taylor Multi Academy Trust (JTMAT) believes in the power of education to improve lives – and the world. As a partner academy in JTMAT, we are seeking to appoint a relief Lunch Time Supervisor to join our evolving organisation.

The successful candidate will:

- Be able to work as part of an enthusiastic and energetic team
- Have the ability to build trusting and positive relationships with children
- Have high expectations of themselves and others
- Can use their initiative and work independently
- Understand the importance of children eating healthily and being active

If you have a passion for excellence and share our vision, we can offer you the opportunity to be part of a successful and progressive Trust, which is committed to ensuring learning is at the heart of all we do.

If you would like to discuss this role, please contact Christine Young by emailing asr-office@asr.jtmat.co.uk or telephoning 01283 712385.

Completed application forms should be emailed to asr-office@asr.jtmat.co.uk

Only fully completed application forms will be submitted for shortlisting. CVs will not be accepted.

Closing date: Friday 12th April 2024 at 12.00pm

Selection/Interview: w/c Monday 15th April 2024

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

Please note if you are shortlisted, an online search will be carried out before interview which may identify any incidents or issues that have happened, and are publicly available online, which we might want to explore with you at interview. Please review our Privacy Notice for Job Applicants for the lawful basis for processing and retention.

John Taylor MAT is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. Pre-employment checks include an enhanced disclosure and barring service check as a requirement of this post. Our Safeguarding Policy is available on our website, and we encourage applicants to review it before applying.

Please review our Recruitment Pack on the school website before submitting your application.

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.

