



The Forest Family

Curriculum Strategy



THE FOREST FAMILY

Our Curriculum

At The Forest Family, comprising of All Saints CE Rangemore and Needwood CE Primaries, we strongly believe that we should be a school fit for the 21st Century, providing children with the curriculum and experiences appropriate for the changing world we live in.

Our vision for the Curriculum is that it should: -

- Develop essential values in a distinctive Christian environment.
- Be engaging and exciting, fostering a love of learning;
- Be broad and balanced;
- Foster creativity and risk taking;
- Cater for our mixed age classes;
- Allow children to make connections between subjects, topics and themes;
- Prepare all children for the next stage, e.g. EYFS to KS1, KS1 to KS2, KS2 to KS3;
- Develop opportunities for conceptual understanding;
- Support and develop key skills in English and maths in all subject areas;
- Give children innovative enrichment opportunities and experiences;

Our curriculum will be focused on: - **Intent, Implementation and Impact.**

Intent

We intend the curriculum to include, foster or develop: -

- Our Fruit of the Spirit values
- Creativity
- Perseverance
- Resilience
- Confidence
- Tolerance
- Respect
- Emotional intelligence
- Metacognition
- Teamwork
- Leadership
- High aspirations
- High expectations
- Ambition
- Courageous advocacy
- Understanding of the British values of democracy, individual liberty, rule of law, respect and tolerance
- Progression built on previous learning
- Development of long-term memory – ‘sticky learning’
- Challenge
- Excellence in reading, writing and maths
- Cultural capital
- Love of learning!

Implementation

We will implement the curriculum in the following ways: -

- Robust planning
- Coherently sequenced lessons
- Excellent subject knowledge from staff
- Quality first teaching
- Rapid interventions so that children 'keep up' rather than 'catch up'
- Questioning of the highest quality
- Real world experiences (see Appendix 2)
- Excellent enrichment opportunities (see Appendix 2)
- Building on previous learning
- Design lessons and retrieval practice to secure learning to long term memory
- High quality resources including ICT
- Promotion of talk for learning
- Parental involvement
- Practical, engaging lessons
- Teach chronologically where possible, e.g. history
- Ensure learning environment is stimulating, conducive to learning and interactive
- Utilise subject specialisms to enhance learning
- Rigorous teaching of reading including fostering a 'love of reading'
- Purposeful and informative use of assessment

Impact

We aim for the following outcomes / impact: -

- ❖ Children are happy and want to come to school
- ❖ Children are self-motivated, confident learners
- ❖ Children aspire to be lifelong-learners
- ❖ Children consistently display Christian Values in their behaviour and conduct
- ❖ Analysis of performance data shows key outcomes at least in line with National, and we aspire to be above
- ❖ Work produced is of a high standard
- ❖ Children are ready for the next stage of their educational journey

Our curriculum design is consistent across The Forest Family but is individualised for each school where necessary, due to unique heritage, the range of mixed age classes and the diversity in and beyond each community we serve.























All stakeholders at The Forest Family are proud of their curriculum and are committed to the impact it brings to all the children in school.

Appendix 1



The Forest Family Curriculum Overview – Year B




















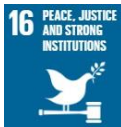


(2022-23 / 2024-25 / 2026-27) – Including [Courageous Advocacy Links](#) and Planned [Enrichment / Educational Visits](#)

Year Group	Autumn Term	Spring Term	Summer Term
Reception (RM)	All about Me Dark Days and Cosy Nights  	Helpful Heroes Forests / Jungles / Savannah  	Roots, Shoots and Muddy Boots Into the Deep  
Year 1 and 2 (R / Y1 / Y2 at NW)	Our Locality Local History Rule of Law Enrichment – Victorian day <i>Comparing urban and rural settlements and considering what a home is – linked to geography Action aid – ‘What is a home?’</i>  	Kings, Queens and Castles Hot and Cold Places Individual Liberty Enrichment – Knights <i>Global warming and natural disasters – linked to geography Practical Action – ‘Beat the Flood’ Kids Go Global – ‘Disaster Relief’</i> 	Map Skills Toys <i>Where toys come from – responsible production</i>  
Year 3 and 4	The Mediterranean Stone Age Respect and Tolerance OE - Conkers <i>Environmental change – sustainable energy– linked to science Practical Action – ‘Wind Power Challenge’</i> 	Bronze Age / Iron Age Rivers EV – Rugeley <i>Looking after the environment – water - linked to PHSE (roles and responsibilities) Kids Go Global – ‘Water’ pack</i>  	Ancient Greece Local Geography Democracy EV – Village Walks and study  
Year 5 and 6	Anglo Saxons Rainforests Individual Liberty EV – Residential - Outdoor & Adventurous <i>Deforestation – linked to geography Earth Cubs – ‘Rainforest’ pack Action Aid – ‘Rainforest’ pack</i>  	Vikings Water <i>Food production – Fairtrade</i> <i>Action Aid – ‘Go Bananas’ Earth Cubs – ‘Fairtrade’ pack</i>  	History Beyond 1066 World War 2 Mapping Skills Respect and Tolerance OV – National Memorial Arboretum <i>Refugees – linked to war topic Action Aid – ‘Syria: Children in Conflict’ and ‘Refugee Crisis’ resources</i>  



The Forest Family Curriculum Overview – Year A

(2023-24 / 2025-26 / 2027-28) – Including [Courageous Advocacy Links](#), [Fundamental British Values](#) and Planned [Enrichment / Educational Visits](#)

Year Group	Autumn Term	Spring Term	Summer Term
Reception (RM)	All about Me Dark Days and Cosy Nights  	Helpful Heroes Forests / Jungles / Savannah  	Roots, Shoots and Muddy Boots Into the Deep  
Year 1 and 2 (R / Y1 / Y2 at NW)	Weather The Great Fire of London  Democracy EV - Aston Hall <i>Protecting Habitats – linked to science</i> <i>Earth Cubs – ‘City Litter and Plastic Park’</i>	Contrasting country - Mexico Hospitals and Healthcare  Enrichment – Doctor Visit	The Seaside Famous People – Rosa Parks Individual Liberty <i>Habitats below water – linked to geography – endangered wildlife</i> <i>British Council – ‘Life Below Water’</i> <i>Looking after seas and beaches</i>  
Year 3 and 4	Ancient Egypt Exploring Egypt UK City Study   Respect and Tolerance <i>Equality across the world – linked to PHSE (respecting others)</i>	Volcanoes and Earthquakes Romans  Rule of Law Enrichment – Roman day	Medicine through time Environmental Impact   EV – Bee Conservation Project <i>Transport pollution – linked to topic</i>
Year 5 and 6	The Maya North / South America   EV – Residential – Field Work <i>Food production – Fairtrade – linked to topic</i> <i>Action Aid – ‘Go Bananas’</i> <i>Earth Cubs – ‘Fairtrade’ pack</i>	History Beyond 1066 – The Tudors Europe   Individual Liberty EV – Tutbury Castle <i>Valuing diversity – challenging gender discrimination – linked to PHSE</i>	Crime and Punishment Trade   Democracy / Rule of Law <i>Democracy – linked to history</i> <i>Kids Go Global – ‘Human Rights’</i> <i>Fairtrade – linked to topic</i> 



'101' Things to Experience Before you leave The Forest Family



'101' Things to Experience Before you leave The Forest Family...

At The Forest Family, we want to not only ensure academic achievement but also to give our children a whole range of enrichment experiences through our '101 Experiences', an ever-growing list of things that we would like all children to experience during their seven years at All Saints and Needwood. It is through giving children these experiences that they come to know the wealth of opportunity available to them, discover their talents and enjoy life!

- Take part in a service in Church
- Run an enterprise
- Write and send a letter
- Share interests
- Be rewarded for achievement
- Engage in extra-curricular activity
- Work as a group / pair / individual
- Solve real life problems
- Recite a poem
- Read to younger children
- Launch a rocket
- Visit a local library
- Read /perform Shakespeare
- Make something from clay / wood / fabric / metal
- Visit places of worship from different religions
- Play with water
- Pond dip
- Hunt mini-beasts
- Do some gardening
- Have a school dinner
- Go on a train
- Breed butterflies
- Grow a plant from a seed
- Bake cakes
- Contact another school – local / national / international
- Climb a hill or mountain
- Take part in a Christmas play
- Fly a kite
- Have a whole school picnic
- Visit the zoo
- Take part in World Book Day
- Cook a marshmallow on a fire
- Meet an author
- Take part in Sports Week

- Papier maché balloon modelling
- Perform in a Harvest Festival
- History day
- Sing in a choir
- Litter pick
- Play board games
- Take part in worship
- Program software
- Take part in a walk around the village
- Experience different sports
- Watch live sport
- Learn a language
- Attend a retreat, e.g. 'Wow! Retreat'
- Dissect a flower
- Take a country walk
- Visit a museum / gallery
- Fundraise
- Represent the school
- Cook a meal
- Share a meal
- Taste different foods
- Learn where foods come from/how they are made
- Perform to parents
- Grow a plant
- Handle an animal
- Make a musical instrument
- Follow a map
- Use a compass
- Take part in a treasure hunt
- Take part in a quiz
- Build a snowman / play in snow
- Get messy / muddy
- Take part in Bikeability
- Learn some Basic First Aid
- Learn to swim
- Sing in a concert
- Learn to play an instrument
- Listen to live music
- Go on a residential trip
- Join a school group, e.g. School Parliament
- Study the local area
- Visit a city e.g. London
- Make crafts with a member of the family
- Take on a responsibility, e.g. worship team

- Visit a farm
- Visit places of worship
- Sing round a campfire
- Meet people from another country
- Have a go at archery
- See a pantomime
- Climb up a climbing wall
- Experience other cultures
- Grow vegetables
- Canoe
- Write to a pen pal
- Joint learn with a parent
- Dress up
- See a film at the cinema
- Learn to sew / knit
- Adopt a wild animal