



THE FOREST FAMILY

Needwood CE (VC) Primary School

CLASS 2 Curriculum Plan A 2023-2024, 2025-2026

| | Autumn Term | | Spring Term | | Summer Term | |
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| English | Book - by David Miles Traditional tales/ Fractured fairy tales The Egyptian Cinderella - Jim and the Beanstalk Revolting rhymes - Roald Dahl | Explanation texts Writing Instructions Wallace and Gromit's Cracking contraptions | Fantasy Fiction - Harry Potter - instructions Tuesday by David Weisner Diaries, incident reports, Narratives, recounts | Persuasive writing Escape from Pompeii unit | Instructions Non chronological reports Letters | Fact files Setting descriptions Character descriptions Narratives |
| Reading - Class Novel | Varjak Paw | The Miraculous Journey of Edward Tulane | The Creakers Harry Potter and the Philosopher's stone (extracts) | Kindlekrax Charlie and the Chocolate factory | The Wild Robot The Boy who grew dragons | The legend of Podkin one ear |
| Guided Reading | Disney songs (Y4) Keeping Healthy (Y3) Children's Classics vol1 (Y3) Novels 1 (Y3) Picture Books 1 (Y4) | Children's Classics vol 2 (Y3) Novels 2 (Y3) Songs from Musicals (Y3) Poetry volume 2 (Y3) States of Matter (Y4) | Habitats (Y4) Jennifer Killick (Y4) Chinese New Year (Y4) Internet safety (Y3) Witches and Wizards (Y4) | Rocks and Fossils (Y3) Novels Volume 1 (Y4) Poetry 1 (Y4) Songs (Y4) Notable People Volume 2 (Y3) | Children's classics 1 (Y4) Novels Volume 2 (Y4) Picture Books 2 (Y4) Poetry 2 (Y4) Vikings (Y4) | Plants (Y3) Children's classics 2 (Y4) Recycling week (Y4) Money (Y4) Guy Bass (Y4) |
| SPaG objectives Yr 3 | Expanded noun phrases Punctuation (full stops, capital letters, question marks, exclamation marks) Commas in a list Present and past tense | Determiners Conjunctions | Adverbs Prepositions Speech | Tenses Conjunctions Fanboys A Whitebus. | Nouns incl. abstract nouns Paragraphs Possessive apostrophe? | Word families e.g. solve, solution, solver, dissolve and insoluble |

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| | and progressive forms. | | | | contractions | |
| SPaG objectives Yr 4 | A or an Conjunctions Adverbs Prepositions Inverted commas forms of verbs Fronted adverbials | Choosing pronouns Appropriate use of pronouns Fronted adverbials Present perfect | Apostrophes Speech | Noun phrases Suffixes 1 | Standard English Paragraphs | Suffixes 2 ation ly ous tion, ssion, tion, cian, sion |
| Science | Animal including humans - Nutrition. | Teeth and digestion | States of Matter | Rocks and Fossils | Animals including humans - food chains. | Light |
| Computing (Kapow units) | Computing systems and networks 1: Networks | Programming: Scratch | Computing systems and networks 2: Emailing | Computing systems and networks 3: Journey inside a computer | Creating media: Video trailers (Previously called 'Digital literacy') | Data handling: Comparison cards databases |
| History | Ancient Egypt | | Romans | | Medicine Through time | |
| Geography | | UK City Study | | Volcanoes and Earthquakes | | Environmental Impact : Bee Conservation Project. |
| Art | Ancient Egyptian Scrolls - Kapow (Craft and Design) | | Drawing Power Prints (Roman link) Kapow | | Sculpture and 3D mega materials Kapow | |
| D&T | | Structures Pavilions (link to City Study) Kapow: - applique | | Electrical systems (Linked to Romans) Kapow | | Ancient Egyptian Collar/cushion Kapow - Cross stitch and |

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| Music | Young Voices | Young Voices and Christmas performance | Violins Name the parts/strings of the violin; use musical language and respond to them when playing.; play and sing a variety of songs using open strings developing accuracy and confidence; improvise and compose using a variety of rhythms, begin to play and write down their musical ideas with increased confidence; learn to use technology; Musical Notepad to record ideas; give feedback when performing and playing. To begin to recognise GDAE on the staff. | | | |
| R.E | INCARNATION/ GOD 2a.3 What is the Trinity? (Core learning - Baptism and the Grace) (Christianity) | Theme: Prayer at home Key Question - Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam) YR2 | Eucharist/Holy Communion Teaching - Gathering Together - Communicating - Remembering & Celebrating - Sending Out (Christianity) | SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (Christianity) | KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost? (Christianity) | Theme: Community & Belonging Key Question - Does going to the Mosque give Muslims a sense of belonging? (Islam) YR2 |
| PSHE | Year 3 Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives | Year 3 Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments | Year 3 Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting | Year 3 Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices | Year 3 Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends | Year 3- Twinkl Money Matters Where money comes from Ways to pay Lending and borrowing money Priorities- managing money Adverts influencing spending Keeping track of spending |
| PE | Swimming | Swimming | Dance | Handball | Rounders | Athletics |
| Getset4PE | Football | Netball (Benchball if indoors) | Gymnastics | Kwik Cricket | Hockey | Tennis |
| MFL | Language Angels J'apprends le français (I Am Learning French) | Language Angels Petit Chaperon rouge(Little Red Riding Hood) | Language Angels Les saisons (Seasons) | Language Angels Les animaux (Animals) | Language Angels Les formes (Shapes) | Language Angels Les glaces(Ice-Creams) |

