## THE FOREST FAMILY Needwood CE Primary School CLASS 3, Y5/6 Curriculum Plan A 2023/2024, 2025/2026

|  | AUTUMN TERM |  | SPRING TERM |  | SUMMER TERM |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (See overview for genre/outcome details) | Class Novel: Kensuke's Kingdom | Class Novel: Boy at the back of the class. | Class Novel: The Tempest | Class Novel: Clockwork | Class Novel: Holes | Class Novel: Poetry |
| Guided reading | Animals including <br> Humans Y6 <br> Resilience $\mathrm{Y}_{5}$ <br> Children's Classics Vol $2 \text { Y6 }$ | Brazil Y5 <br> Drugs and Alcohol Y6 Christmas Y 5 | Light Y6 <br> Children's Classics Vol 2 y5 | Poetry Vol 2 Y6 Children's Classics Vol 1 y6 | Changing Materials Y5 Children's Classics Vol 1 Y6 | Disney Songs Y5 Great Openings Y5 |


| SPaG | Noun phrases <br> Quotes <br> Chronological steps Capitals \& full-stops <br> Word classes: noun <br> \& adjectives Word <br>  <br> adverbs Word <br> classes: determiners <br> \& prepositions <br> Inverted commas <br> Subject/object <br> Passive voice | Paragraphs Subheadings <br> Word classes: <br> pronouns <br> Relative clauses <br> Semi-colons <br> Modal verbs <br> Parentheses <br> Tenses | The subjunctive <br> Bullet points <br> Apostrophes <br> Question, command, exclamation, statement <br> Commas for clarity <br> Conjunctions <br> (subordinating) <br> Colons <br>  <br> hyphens Formal/ <br> informal | Ellipses <br> Prefixes \& suffixes <br> Word classes: Revision <br> Fronted adverbials <br> Synonyms \& antonyms <br> Commas | Simple, compound, complex sentences Word classes: mixed Question Tags | Standard/nonstandard <br> English <br> Adverbs of possibility <br> The subjunctive form: <br> Revision |
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| Maths | Please see separate plan for mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths Arithmetic Targets Y5 | Mastering Number at KS2 |  |  |  |  |  |
|  | Retrieve multiplicat 10/100, connect multip frac | ts, scaling by and division to | Connect a multiplication and addition equation to Multiplicative composition of number a division equation with a remainder <br> Explore three factors in the context of Develop multiplicative number sense through usevolume of knowledge of divisibility laws <br> Use the associative property and <br> Sort and classify improper fractions commutative property to make calculations more accessible Apply scaling by $10,100,1 / 10$ or $1 / 100$ to known facts |  |  |  |
| Maths Arithmetic Targets Y6 | Arithmagicians - used to target personal needs in terms of development of arithmetical proficiency |  |  |  |  |  |
|  | Fluency of all times tables | Rounding | Simplifying fractions | FDP equivalence | Arithmetic ahead of SATS | Measures and conversions |


| Science | Animals including <br> humans (circulation) | Animals including <br> humans (lifestyle) | Light | Animals including <br> humans <br>  <br> development) | Earth and Space | Properties and <br> changes of <br> materials |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | The Maya |  | The Tudors |  | Crime and <br> Punishment |  |
| Geography |  | North and South <br> America |  | Biomes |  | Fairtrade |


| MFL - French | Je Me Presente <br> (Presenting Myself) | Les Vetements <br> (Clothes) |  | Chez Moi (My <br> home) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | Looping and remixing | Christmas play <br> Carol concerts <br> Young voices/ Blues | Young Voices/Blues | Composition for the <br> festival of colour <br> (Holi festival) | South and West <br> Africa | Music link to the <br> Leavers' <br> Performance |
| PE | T- Football <br> F- Netball/High Five | T- Dance <br> F- Dodgeball <br> OAA (residential) | T- Handball F- <br> Gymnastics | T-Maypole <br> Dancing/Tennis <br> Thu - Kwik Cricket | T-Maypole <br> Dancing/Tennis F- <br> Fitness | T-Athletics <br> F-Rounders |

