

NEWSLETTER



The Forest Family

Awards

19th January 2024

ALL SAINTS

Class 1: **George M** Class 2: **Oliver H** Class 3: **Joseph L** Class 4: **Sophie**

Badges: ★ **Evelyn, Maddison (Red Star)** ★ **Joseph L (Silver Star)**

Headteacher awards: **Sebastian B, Oscar, Sam A, Joseph W, Johan, Riley, Dylan, Lily, Billy, Madeleine, Cal, Lewis, Adeline, Samuel R, Phoebe L**

Writer of the Week: **Joseph L**

NEEDWOOD

Class 1: **Isabella P** Class 2: **Finn H** Class 3: **Maryam**

Badges: ★ **Morgan (Silver Star)**

Headteacher awards: **Sebastian S, Millie, Finn H, Harrison**

Writer of the Week: **Etta**

Dear Parents,

Well done to the children for their hard work and effort during this very cold week! It has been wonderful to see the children living our fruit of the spirit values. In particular, I have seen the children showing lots of kindness in and around school.

I would like to wish our junior children the best of luck for their Young Voices concert on Wednesday. I attended as a parent last week and it was a fantastic night - our parents and children are going to have a brilliant time. I have re-attached the arrangements letter for parents.

Have a great weekend,

Best wishes,

Mr Baxter

ATTENDANCE

ALL SAINTS

CLASS 1 - 96%

CLASS 2 - 96%

CLASS 3 - 97%

CLASS 4 - 98%

NEEDWOOD

CLASS 1 - 99%

CLASS 2 - 97%

CLASS 3 - 99%

WELL DONE CHILDREN!

IMPORTANT INFORMATION

DIARY - ALL SAINTS

24.1.24	YOUNG VOICES CLASSES 3 & 4
29/30.1.24	BIKEABILITY YEARS 4 & 5
2.2.24	NSPCC NUMBER DAY
9.2.24	PANCAKE RACE 2.45 PM
12.2.24 - 16.2.24	HALF TERM
19.2.24	INSET DAY
7.3.24	WORLD BOOK DAY
19.3.24	EASTER SERVICE 9.15 AM
3.7.24	SPORTS DAY AM
18.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

DIARY - NEEDWOOD

24.1.24	YOUNG VOICES CLASSES 2 & 3
2.2.24	NSPCC NUMBER DAY
9.2.24	PANCAKE RACE 9.15 AM
9.2.24	SCHOOL DISCO
12.2.24 - 16.2.24	HALF TERM
19.2.24	INSET DAY
19.3.24	EASTER SERVICE 2.30 PM
4.7.24	SPORTS DAY AM
17.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

NSPCC NUMBER DAY 2024 - FRIDAY 2ND FEBRUARY

Please refer to the letter that has been emailed out by the school offices regarding this event. We look forward to a day full of wonderful maths activities, whilst raising money for the NSPCC.

Please could children dress up in the following:

EYFS/KS1 - Dress up as a digit (maybe a Numberblock) OR as a Numbot

KS2 - Dress up as a TT Rockstar

In exchange for dressing up we request a small donation towards the NSPCC and our Just Giving pages can be found at -

FOREST FAMILY www.justgiving.com

Hannah Kendall is fundraising for NSPCC (justgiving.com)

Many thanks for your support.

PHONICS LINKS:

We know and are extremely grateful that so many of you support your children in learning to read. We also know that the way we teach phonics and say the sounds now may be very different from how we were all taught. Below are some links to videos and information pages if you feel you'd like to know more:

[Phonics - Oxford Owl for Home](#)

[ELS: Phase 2 pronunciation \(youtube.com\)](#)

[ELS: Phase 3 pronunciation \(youtube.com\)](#)

[ELS: Phase 5 pronunciation \(youtube.com\)](#)

Thank you.
Mrs Ward.

PTA DISCO NEEDWOOD



JOB VACANCY AT ALL SAINTS, RANGEMORE

All Saints Rangemore are looking for someone to join their After school team, details are given below. If you are interested, please get in touch with Mrs Young or Mr Baxter

After School Assistant - Permanent part time/term time only.

Salary: Grade 2 £22,737.00 per annum pro rata

Actual salary £ 5819.07

Hours 3.15pm – 5.30pm Monday to Friday

John Taylor Multi Academy Trust (JTMAT) believes in the power of education to improve lives – and the world. As a partner academy in JTMAT, we are seeking to appoint an after -school assistant to join our evolving organisation.

The successful candidate will support the children with games, craft, and other activities after school, as well as help prepare and serve food. The successful candidate will care for the children until they are collected by parents/carers.

If you have a passion for excellence and share our vision, we can offer you the opportunity to be part of a successful and progressive Trust, which is committed to ensuring learning is at the heart of all we do.

**If you want to discuss this role, please contact
Christine Young by emailing asr-office@asr.jtmat.co.uk
or telephoning 01283 712385**

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MINECRAFT

AGE RATING
7+

Minecraft is a beloved classic of modern gaming. First released in 2011, this open-ended 'sandbox' game of building and exploration still has over 140 million players who happily return to play it at least once every month. Minecraft has also been utilised for much more than just entertainment: it's sometimes used in schools to teach children coding, and it's also employed as a tool for computer-aided design, which is another valuable skill. Encouraging creativity and problem solving, Minecraft has plenty to offer gamers of all ages, and it's available on almost all video game platforms.

WHAT ARE THE RISKS?

PUBLIC SERVERS

Joining a public network (called a server) lets your child potentially interact with strangers through text chat. Some servers focus on building, while others are dedicated to role-playing – encouraging direct player interaction. Anyone can join public servers and connecting to one is relatively simple. Public server IP addresses (and therefore someone's location) are easy to find with search engines.

GRIEFING

Some people in Minecraft delight in purposefully damaging or destroying another player's creation. This is called 'griefing' and is a form of bullying: it intentionally spoils someone else's experience in the game by deleting hours of their work and forcing them to start from scratch. Many public servers treat griefing as a severe offence and frequently ban offenders.

ADDICTIVENESS

Minecraft's gameplay is relatively simple, and the outcome (when a child has built something new, for instance) can be extremely gratifying. This can make the game highly addictive. It's easy to lose track of time while playing Minecraft, causing committed young players to forget about other activities like homework or enjoying family time.

SCARY ELEMENTS

The visual design and gameplay of Minecraft is purposefully child friendly, so there's nothing too untoward in the game. However, some of the 'baddies' that can be encountered might prove a little too scary for very young players. In the game, certain enemies come out at night and are accompanied by audio – such as zombie moans and skeleton bone rattles – that may unnerve young ones.

ADDITIONAL PURCHASES

After initially buying the game, players can make optional extra purchases for cosmetic items and other bonuses. Minecraft Realms is an optional online subscription (requiring regular payments) that lets users run a multiplayer server to play with their friends. Most games consoles also need an active subscription to enable online play – so online gaming can quickly become an expensive hobby.

Advice for Parents & Carers

RESEARCH CONTENT CREATORS

There are a lots of Minecraft content creators who release helpful videos about the game on YouTube and Twitch. Not all of these, however, are suitable for children. Watching these content creators' channels yourself first is a safe way to find appropriate Minecraft videos to share with your children. This also helps you learn more about the game itself, and how your child plays it.

CHOOSE THE RIGHT MODE

Selecting 'Creative' or 'Peaceful' mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is lower. This allows you to work together on a long-term project, creating something special without the threat of moaning zombies or creepers damaging your build.

HOST A PRIVATE SERVER

The easiest way to find a safe server for your child to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given the necessary joining details. A private server also lets you control who's allowed to enter and – if necessary – to ban someone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft.

ENCOURAGE BREAKS

It's easy for the hours to fly by while your child is playing Minecraft, so reminding them to take regular breaks is essential. This is a useful way for them to learn good time management, which they'll benefit from as they get older. It will also teach them to play their favourite games in moderation – limiting addictive behaviour and allowing them to manage their day better.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone needs to have contact with a stranger online. Talking to your child about online safety, therefore, is essential – as is having a plan in place for dealing with any hostile or difficult strangers. Ensure that your child knows never to tell a stranger about themselves online, and that they should come to you straight away if they do encounter a problem.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



NOS National Online Safety®
#WakeUpWednesday