



Courageous Advocacy

The Forest Family

All Saints Rangemore CE Primary School & Needwood CE Primary School

'Courageous advocacy' involves being courageous enough to speak out against injustice. We encourage our pupils to come together to become informed about issues that people across the world are facing, and to tackle issues, support and educate other people, and to improve both their local community as well as helping to address global problems.

The Forest Family children, staff and parents live the Christian values of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control, by supporting others through a wide range of charity work which takes place throughout the year. We support charities such as Mind, NSPCC, The Children's Society, Comic Relief, Children in Need, and a range of local charities which children regularly feel moved to help out, such as local food banks and organisations supporting learning needs. However, encouraging children to be courageous advocates goes much further than this, and requires time to introduce them to the range of issues faced across the world, and giving them the opportunities to raise awareness and help find solutions.

Courageous advocacy opportunities within school, whilst being responsive to issues that arise throughout the school year, are broadly mapped against our curriculum to ensure that children make meaningful links between their learning, and social action. In 2015, world leaders agreed to 17 Global Goals. These goals aim to create a better world by 2030, by ending poverty, fighting inequality and addressing the urgency of climate change. These goals form a basis for many of the courageous advocacy opportunities which link to our curriculum. The goals are:

UN Global Goals



Courageous Advocacy Map

On the next two pages are overviews of opportunities, which naturally link to the two-year rolling programme of our curriculum, to raise awareness of issues affecting people locally or globally, or impacting on the environment. Children will then be able to find ways to share this awareness with others, and as far as possible, help to make a positive difference. Opportunities may be amended or moved to alternative times during the school year to enable staff to be responsive to current issues which arise locally or across the world. Topic and themes are revisited as children move through the school, to build on learning and develop deeper understanding in an age-appropriate way.

Where there is a link to one of the 'Global Goals', the relevant icon is shown.

Several organisations provide resources and projects to support with social action. Possible resources linked to each topic are also referenced in italics where relevant. The referenced resources can be found on the websites below:

UN Global Goals: [How to achieve Sustainable Development Goals - The Global Goals](#)

World's Largest Lesson (Global Goals): <https://worldslargestlesson.globalgoals.org>

Practical Action: <https://practicalaction.org>

British Council: <https://connecting-classrooms.british.council.org>

(a range of climate resources available in addition to those referenced on the planning overview)







Action Aid: <https://actionaid.org.uk>

Kids Go Global: www.kidsgoglobal.net

Earth Cubs: <https://earthcubs.com> (to access resources, a free account must be registered)




















The Forest Family Curriculum Overview – Year B

(2022-23 / 2024-25 / 2026-27) – Including [Courageous Advocacy Links](#) and Planned [Enrichment / Educational Visits](#)

Year Group	Autumn Term	Spring Term	Summer Term
Reception (RM)	All about Me Dark Days and Cosy Nights  	Helpful Heroes Forests / Jungles / Savannah  	Roots, Shoots and Muddy Boots Into the Deep  
Year 1 and 2 (R / Y1 / Y2 at NW)	Our Locality Local History Rule of Law Enrichment – Victorian day <i>Comparing urban and rural settlements and considering what a home is – linked to geography</i> <i>Action aid – ‘What is a home?’</i>	Kings, Queens and Castles Hot and Cold Places Individual Liberty Enrichment – Knights <i>Global warming and natural disasters – linked to geography</i> <i>Practical Action – ‘Beat the Flood’</i> <i>Kids Go Global – ‘Disaster Relief’</i>	Map Skills Toys <i>Where toys come from – responsible production</i>
Year 3 and 4	The Mediterranean Stone Age Respect and Tolerance OE - Conkers <i>Environmental change – sustainable energy– science. Practical Action – ‘Wind Power Challenge’</i>	Bronze Age / Iron Age Rivers EV – Rugeley <i>Looking after the environment – water - linked to PHSE (roles and responsibilities)</i> <i>Kids Go Global – ‘Water’ pack</i>	Ancient Greece Local Geography Democracy EV – Village Walks and study
Year 5 and 6	Anglo Saxons Rainforests Individual Liberty EV – Residential - Outdoor & Adventurous <i>Deforestation – linked to geography</i> <i>Earth Cubs – ‘Rainforest’ pack</i> <i>Action Aid – ‘Rainforest’ pack</i>	Vikings Water <i>Food production – Fairtrade</i> <i>Action Aid – ‘Go Bananas’</i> <i>Earth Cubs – ‘Fairtrade’ pack</i>	History Beyond 1066 World War 2 Mapping Skills Respect and Tolerance OV – National Memorial Arboretum <i>Refugees – linked to war topic. Action Aid – ‘Syria: Children in Conflict’ and ‘Refugee Crisis’ resources</i>

The Forest Family Curriculum Overview – Year A

(2023-24 / 2025-26 / 2027-28) – Including [Courageous Advocacy Links](#), [Fundamental British Values](#) and Planned [Enrichment / Educational Visits](#)

Year Group	Autumn Term	Spring Term	Summer Term
Reception (RM)	All about Me Dark Days and Cosy Nights  	Helpful Heroes Forests / Jungles / Savannah  	Roots, Shoots and Muddy Boots Into the Deep  
Year 1 and 2 (R / Y1 / Y2 at NW)	Weather The Great Fire of London Democracy EV - Aston Hall <i>Protecting Habitats – linked to science</i> <i>Earth Cubs – ‘City Litter and Plastic Park’</i> 	Contrasting country - Mexico Hospitals and Healthcare Enrichment – Doctor Visit 	The Seaside Famous People – Rosa Parks Individual Liberty <i>Habitats below water – linked to geography – endangered wildlife</i> <i>British Council – ‘Life Below Water’</i> <i>Looking after seas and beaches</i>  
Year 3 and 4	Ancient Egypt Exploring Egypt UK City Study Respect and Tolerance <i>Equality across the world – linked to PHSE (respecting others)</i>  	Volcanoes and Earthquakes Romans Rule of Law Enrichment – Roman day 	Medicine through time Environmental Impact EV – Bee Conservation Project <i>Transport pollution – linked to topic</i>  
Year 5 and 6	The Maya North / South America EV – Residential – Field Work <i>Food production – Fairtrade – linked to topic</i> <i>Action Aid – ‘Go Bananas’</i> <i>Earth Cubs – ‘Fairtrade’ pack</i>  	History Beyond 1066 – The Tudors Biomes Individual Liberty EV – Tutbury Castle <i>Valuing diversity – challenging gender discrimination – linked to PHSE</i>  	Crime and Punishment Trade Democracy / Rule of Law <i>Democracy – linked to history</i> <i>Kids Go Global – ‘Human Rights’</i> <i>Fairtrade – linked to topic</i> 