



Reception Curriculum
2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Why do we recycle?	What lessons have we learned from the Great Fire of London?	How different would my life be if I lived in Mexico?	Florence Nightingale	How did Rosa Parks change the world?	Why do we love to be beside the seaside?
Enrichment	Harvest	Remembrance Day Nativity EYFS Enrichment day at ASR	Easter	EYFS Enrichment Day Forest School World Book Day	EYFS Enrichment Day	Y6 Leavers (Saying goodbye) Foremark Reservoir Visit
Demographic cultural experiences/Cultural capital	Harvest Diwali Halloween (RM)	Christmas Remembrance	Chinese New year Pancake Day New Year Valentine St David's Day	Eid Ramadan May Day Easter St Patrick's Day	St George's Day Mother's Day	Sports Day Father's Day
Role Play	Recycling centre in outdoor area	Pudding Lane Bakery	Mexican Restaurant	Hospital	Exploration area of females who have influenced change	Beach - outdoor area
Hook texts / / Text from other cultures	The whale who ate plastic Michael recycle	Christmas Stories Vlad and Boxtan	The Story Thief	Florence Nightingale	I am Rosa Parkes	Stella and the Seagull At the Beach
Mathematics	Baseline Assessment New Intake Perceptual subitising to 3	Focus on counting to 5 and the key representation of '5 fingers on one hand', and the die-five pattern	Connect subitised quantities to numerals Order numbers to 5 Focus on each number being 1	Comparison using knowledge of ordinality rather than comparison by matching of quantities Focus on noticing whether a change	Count larger amounts and focus on strategies for counting Structured arrangements inc. 10 frame Numbers using fingers and 10 frame	Strategies for counting Recognise pattern of the counting system Begin to count beyond 20

	<p>Counting sequence; 1:1 correspondence, cardinality</p> <p>Composition of 3 and 4; all numbers can be made of ones</p> <p>Subitising to 4; perceptual and conceptual; making 4</p> <p>Focus on language and thinking about attributes</p>	<p>Comparison by matching, including when groups are equal</p> <p>Focus on the concept of a 'whole'</p> <p>Focus on the composition of 5</p> <p>Counting beyond 5</p>	<p>more than the previous number</p> <p>Focus on the composition of 5 and identify missing parts</p> <p>Introduce the '5 and a bit' structure using fingers and die frames as key representations</p> <p>Focus on equal and unequal groups Connect the counting sequence to ordinality. Connect ordinality and cardinality through the use of the 'staircase' pattern and explore '1 more' and '1 less'</p>	<p>creates a number which is more or less than another</p> <p>Composition of 7 as 2 groups, with a focus on '5 and a bit'</p> <p>Practise subitising within 6 Explore doubles</p> <p>Sort odd and even numbers by looking at their tops; odd blocks and flat tops</p>	<p>Ordinality: Comparing numbers</p> <p>'Seeing' small quantities and numbers within larger quantities</p> <p>Intro: rekenrek</p> <p>Link familiar representations eg: fingers</p>	<p>Compare groups of objects different in size/colour/attributes</p> <p>Develop a sense of magnitude</p> <p>Investigate parts and wholes</p> <p>Explore composition of 10</p> <p>Investigate 5 as a 'key' anchor in the number system</p> <p>Begin to generalise about 1 more/ 1 less within 10</p> <p>Recall number within 3 and 4</p> <p>Recall double acts to 10</p> <p>Recall missing parts within 5</p>
<p>Maths Spatial Reasoning</p>	<p>XCurr: Gross Motor Aut 1</p> <p>Explore what can be seen from different view points e.g hide an seek / climbing equipment</p> <p>Understand relative position & Positional language</p> <p>Solve problems length/ distance/ volume</p> <p>Explore pattern</p>	<p>Understand and use mathematical terms to describe shape (Shapes with 4 sides & 2d shape)</p> <p>Shape puzzles</p> <p>Follow and give directions</p> <p>* 23/24Time</p>	<p>Xcurr: Creating with Materials</p> <p>Compose and decompose shapes Identify several examples of the same shape Shape puzzles</p> <p>Week 6: Theme Week: Mass & Capacity Length & Height</p>	<p>* Time 22/23</p> <p>Made radiating patterns</p> <p>Build complex compositions (arches, 3d blocks) Shape puzzles</p> <p>Week 12: Theme Week: Pattern</p>	<p>Create reflections with vertical axis Radiating patterns with reflective and rotational symmetry Turn and flip objects</p> <p>XCurr: Natural World Engage with 3d models- describing shapes and 2d map making Shape puzzles</p> <p>Plan mentally by visualising</p>	<p>Spatial mapping and mapping</p> <p>Notice landmarks and use to find way around a familiar place</p> <p>Week 7: Theme Week: Spatial Mapping</p>

Literacy Reading	Present favourite book to class through oral retell	Retell class text to include vocabulary in context to answer questions	Predict what happens next in the story Enrichment: Masker Reader	Role play story to include modelled vocabulary	Share a book with a partner, retelling the story	Anticipate key events in stories
Literacy Writing	Develop phonological awareness to spot rhymes, clap/count syllables and recognise words within the same initial sound	To use ELS robot arms and blending hands to sound talk and identify how many sounds are in a word	Begin to segment sounds into words. Write short words of know letter sound correspondences	Write simple sentences containing 1/2 HRS words	Read words with phonic knowledge, including HRS words	Identify words within same dia/tri graph
Milestone	Know that stories and books can put us in imaginary worlds full of adventure and excitement		Routinely access picture books and stories for a range of learning purposes		Be inspired to write about things in the world around us	
Milestone	Hold a tool for writing comfortably Write some vc and cvc words		Write captions in context that can be read by others Follow a treasure hunt by reading clues		Verbalise a sentence before writing Write in a range on contexts	
Communication and Language	Show awareness of the listener	Use talk to sequence events and ideas	Anticipate key events	Use language to recreate roles and experiences	Carry out instructions with several parts	Express own view point
Milestone	Explore sounds using instruments		Begin to act out a story / performance Increase language to express likes and dislikes		Sequence and retell events from their own lives through speech	
Understanding the World Past & Present	Look at ourselves and how we have changed	Talk about past events/customs/routines	Listen to stories. Place events in order ICT: Ipads/Padlet/QR codes	Trip within our locality / Significant figure	Paint/draw/construct to show change over time / growth	Changes over time / Future plans
People and communities	Harvest, how do we celebrate as a community	Link Text: JC Postman Draw information from a map and discuss importance	Chinese New Year Food Tasting	Easter To visit local church and take part in the Easter service	Eid	Compete in a physical challenge Demonstrate values of team work
Natural world	Senses walk for autumn wreath	Beebots to follow maps	Changes within cooking	Easter	Name features of outdoor environment	Make my own observations

			How to keep safe when cooking	How other countries celebrate Easter		
Milestone	Sing as part of a group		Use strategies to describe their own family customs, people around them and their locality		Talk about life in another country or culture. Know some similarities and differences Draw knowledge from a range of sources	
Physical Development Scheme: Getset4PE Gross	To show awareness of space	Move with co-ordination and control	Negotiate space safely (X UTW) Star Foundation: Martial Arts	Move confidently in a range of ways	Confidently and safely use apparatus	Races and team games
Fine	Develop pincer grip	Begin to use a pencil / scissors with control	Begin to form recognisable letters	Core muscle strength to achieve a good posture for writing	Develop foundations and handwriting style fast/efficient/accurate	Develop foundations and handwriting style fast/efficient/accurate
Milestone	Move rhythmically in response to music using gross motor Move in a variety of different ways		Confidently and safely use a range of large and small apparatus Show balance, coordination, and accuracy		Combine relative movements with ease	
Personal, Social and Emotional Development Scheme: Jigsaw Personal	Awareness of own needs Awareness of others needs		Manages own personal hygiene independently Describe self in positive terms		Manage their own needs See themselves as a valuable individual (school moto)	
Oral hygiene	Talk about how our teeth and tongue help us speak and pronounce different phonemes. Draw some large teeth on the playground with chalk and have children work together to clean them with water, brooms and mops.		Provide tooth cut-outs of different sizes for the children to compare and order. Explore food which can be good or bad for your teeth Give the children a picture of a food and encourage them to run to place the picture on the correct tooth.		Look at some x-rays of teeth to discuss how technology is used by a dentist. Write a note or letter from the Tooth Fairy	
Social	Making friendships Play as part of a group / class		Play cooperatively Take into account the ideas of others		Organise ideas to play cooperatively builds constructive and respectful relationships	
Emotional	Begin to understand how others might feel Follows the rules		Adjust behaviour appropriately Work as part of a group and follow rules		Think about others perspectives Show resilience and perseverance in the face of challenge	
Milestone	Contribute to the classroom charter		Show care and concern for living things		To recognise and practise the routine of cleaning my teeth daily	
Expressive Arts and Design Creating with materials	Exploring different media to create a simple representation of people Experiment with different media (fireworks, Christmas cards)		Explore different textures and patterns Design using different texture and patterns		Joining materials together Colour mixing	

Be imaginative	Listen with purpose to music, song and rhyme explore sounds using listening skills		Begin to add movements together to form sequences Compare dance and songs from other cultures		Use props to tell stories Create own props to tell stories	
Milestone	Make sounds using instruments		Engage in music making		Construct and follow a series of instructions	
Religious Education	CREATION 1.2 Who made the world? (Christianity)	INCARNATION 1.1 Why does Christmas matter to Christians? (Christianity)	Theme: Passover Key Questions - How important is it for Jewish people to do what God asks them to do? (Judaism)	SALVATION 1.5 Why does Easter matter to Christians? (Digging deeper) (Christianity)	Theme: What did Jesus teach? Key Questions - Is it possible to be kind to everyone all of the time? (Christianity)	Theme: The Covenant Key Questions - How special is the relationship Jews have with God? (Judaism)

Assessment Pieces						
Courageous Advocacy/Spiritual development: Pioneering global environmental charities and foundations	Take part in a sporting event	To join as part of the Forest Family (Enrichment Day)	Follow a recipe to create a Mexican dish	To experience a celebration from another culture	Perform as part of a group, retelling a story	To plant and nourish seeds from which I can eat the fruit/vegetable