



## End of year data collection July 2023



School Name **Needwood** and **All Saints Rangemore**

Please note, each cohort is small, in some cases lower than 10 pupils.

End of EYFS	Emerging (NW) * 10 pupils	Expected (NW)	Emerging (ASR) *10 pupils	Expected (ASR)
Listening, attention and understanding	0	100	0	100
Speaking	0	100	11	89
Self-regulation	0	100	11	89
Managing self	0	100	0	100
Building relationships	0	100	0	100
Gross motor skills	0	100	0	100
Fine motor skills	0	100	11	89
Comprehension	10	90	11	89
Word reading	10	90	11	89
Writing	10	90	11	89
Number	0	100	0	100
Numerical patterns	0	100	0	100
Past and present	0	100	22	78
People, culture & communities	0	100	11	89
The natural world	0	100	0	100
Creating with materials	0	100	0	100
Being imaginative and expressive	0	100	11	89

### GLD

Needwood = 90% (1 child not achieving GLD)

All Saints = 89% (1 child not achieving GLD)

	% over 32 (NW)	% over 32 (ASR)
Year 1 phonics	90	60
Year 2 phonics	0	100

End of KS1	% Expected (NW) * 9 pupils	% Greater depth (NW)	% Expected (ASR) *15 pupils	% Greater depth (ASR)
Reading	78	0	66	6.6
Writing	66	0	60	0
Maths	77	11	89	6.6

RM MTC

% per pupil - 6.67%

25/25 - 73.37%

24 or more - 86.67%

NW MTC

% per pupil - 7%

25/25 - 77%

24 or more - 84%

National average = Score of 20

End of KS2	% Expected (NW) * 17 pupils	% Greater depth (NW)	% Expected (ASR) *14 pupils	% Greater depth (ASR)
Reading	72	42	100	35
Writing	60	30	93	28
Maths	72	24	100	28
SPAG	78	49	93	49