



End of year data collection July 2022



School Name_ **Needwood** and **All Saints Rangemore** __

Please note, each cohort is small, in some cases lower than 10 pupils.

End of EYFS	Emerging (NW) * 8 pupils	Expected (NW)	Emerging (ASR) *17 pupils	Expected (ASR)
Listening, attention and understanding	0	100	12	88
Speaking	12 (1 child)	88	12	88
Self-regulation	12	88	18	82
Managing self	0	100	12	88
Building relationships	0	100	12	88
Gross motor skills	0	100	12	88
Fine motor skills	12	88	12	88
Comprehension	12	88	12	88
Word reading	12	88	12	88
Writing	12	88	24	76
Number	12	88	12	88
Numerical patterns	12	88	12	88
Past and present	0	100	12	88
People, culture & communities	12	88	12	88
The natural world	0	100	12	88
Creating with materials	12	88	12	88
Being imaginative and expressive	12	88	12	88

GLD

Needwood = 63% (3 children not achieving GLD)

All Saints = 76% (4 children not achieving GLD)

	% over 32 (NW) * 9 pupils	% over 32 (ASR) *15 pupils
Year 1 phonics	77	86
Year 2 phonics	0	80

End of KS1	% Expected (NW) * 11 pupils	% Greater depth (NW)	% Expected (ASR) *17 pupils	% Greater depth (ASR)
Reading	64	0	41 (Including GD = 58)	18
Writing	55	0	47	0
Maths	55 (including GD = 64)	9	67 (Including GD = 76)	18

End of KS2	% Expected (NW) * 13 pupils	% Greater depth (NW)	% Expected (ASR) *19 pupils	% Greater depth (ASR)
Reading	85	31	89	32
Writing	69	0	79	0
Maths	92	38	100	37
SPAG	85	23	89	16