

hand in hand



With God we love, learn and achieve.



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Executive
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Prospectus

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Welcome

On behalf of our Governors, staff and families, it gives me great pleasure to offer you a very warm welcome to the Forest Family consisting of Needwood Church of England Primary School and All Saints Church of England Primary School as part of the John Taylor Multi Academy Trust.

We are very proud of our family of schools borne out of collaborative working. We believe that education should be an exciting and inspirational experience for everyone so they develop a love of learning and sense of pride in their achievements. We aim to ensure learning is rich, diverse, creative and fun! Each person within the school family and their contribution to school life are held in high regard. It is with this in mind that we endeavour to maintain, not only high academic standards, but individual personal, social and moral and spiritual achievement for all, staff and children.

Both schools are beautiful, small, rural village schools at the heart of their communities where we are dedicated to maintaining a strong family atmosphere and culture of success, within the Christian ethos.

I am honoured to be the Executive Headteacher of such a warm, friendly and successful family of schools and hope that you enjoy exploring this prospectus.

Kind Regards,

Mr Matthew Baxter (Executive Headteacher)

All About Us and a Little Bit of History



Needwood Church of England Primary School, an 'Outstanding' school, is a rural village primary school at the heart of its community in Newborough. It draws approximately 80 children from Newborough and the locality as well as from further afield. Children benefit from the education offered by the Executive Head Teacher, Mr Matthew Baxter and his team of dedicated teaching staff maintaining a strong family atmosphere and culture of success, within the Christian ethos.



Needwood School is a Church of England Primary School. As such it has strong links with the local Christian community and it is proud to work with the local churches of the communities it serves.

Over the last 150 years our school has grown, developed, improved and modernised in many ways. 'All Saints' School' was originally built in Newborough in 1958 and towards the end of the 19th Century there were actually three schools in Newborough - one for boys, one for girls and a mixed school. During the 1980s, All Saints' School then amalgamated with St. Werburgh's School in Hanbury and Meynell Primary School in Hoar Cross. As the Meynell Primary School held Church Aided status this passed to the newly created 'Needwood Church of England Voluntary Aided Primary School.' The subsequent federation with All Saints Church of England C Primary School, Rangemore in April 2014 took Needwood onto its next journey prior to academisation with John Taylor Multi Academy Trust in December 2018 where it lost its Aided status. There have also been many structural changes to the school building since 1958, with programmes of modernisation and extension to the original Victorian building. In 2003 a new entrance hall, two new offices and a group teaching/resource room were added. More recently in 2010 an impressive, contemporary new classroom and community facilities were added. Along with the complete refurbishment and modernisation of the existing classrooms and installation of the latest technology throughout school, Needwood CE (VA) Primary School retains its small friendly, family feel whilst providing a learning environment and community facilities that are bright, fresh and 'state of the art'! Outside we have our own play area including a garden area, as well as space for sports and team games on our own sports field.





The Forest Family Vision Statement

'Hand in Hand with God we love, learn and achieve'

JTMAT: 'We believe in the power of education to improve lives – and the world'

We inspire happy, confident, enthusiastic, high achieving lifelong learners, within a loving Christian community and through the Fruits of the Spirit.

*Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.
Galatians 5:22-23*

The Forest Family – Our Aims

Who are we?

Educating for personal development

We nurture a culture of physical and mental health and wellbeing to enable a state of openness, happiness and contentment. We offer an inclusive, compassionate and supportive ethos where we celebrate the diversity and uniqueness of every individual and ensure that all may flourish and have an abundant life.

We foster and nurture children's understanding of their own identity, and positive self-worth and esteem where they know their strengths and have the knowledge, skills and confidence to take their next steps in learning and life.

We have the highest expectations of behaviour where children learn choices in a supportive and safe environment.

Children cope wisely when things go wrong through conflict resolution, forgiveness, love and reconciliation.

How do we learn?

Educating for wisdom, knowledge and skills

We maintain the highest expectations of achievement through crafting a bespoke, vibrant curriculum, opening horizons and creating a culture and environment which motivates each individual to be the very best that they can be.

We enable confidence and delight in seeking wisdom and knowledge, and develop talents in all areas of life.

We inspire a generation of independent lifelong learners who take pride in and celebrate their achievements taking ownership of their learning.

We develop positive learning attitudes through our teaching approaches and curriculum.

How do we live?

Educating for community and living well together

We engender collegiality with a core focus on relationships, listening to, sharing with and learning from each other.

Our community is built on the basic principle of respect, valuing the preciousness and inherent worth of each person.

We provide children with the environment to grow spiritually and morally through our curriculum, worship and links with the church to create a tolerant and supportive community built on good relationships and mutual respect.

Awards & Achievements



To read the full **OUTSTANDING OFSTED** report visit www.ofsted.gov.uk or contact the school office for more information.



NATIONAL SOCIETY INSEPTION of ANGLICAN SCHOOLS - Outstanding status 2018.

To read the full SIAS report visit www.natsoc.org.uk



HEALTHY CHILDREN DO BETTER

This award recognizes the promotion of a whole school/ whole child approach to health, through projects and curriculum including diet, physical exercise, emotional well being and relationships. We are now working towards the enhanced Award.'



HIGH-QUALITY EXERCISE

This award recognizes the school has provided or exceeded the government guidelines for regular sport, activity and exercise in both quantity and quality.

DYSLEXIA FRIENDLY FULL STATUS

This award recognises that the school is engaging in training and has developed teaching and learning methods to support pupils with dyslexia.



Organisation

As a small school we have the advantage of teaching our pupils in small mixed year group classes. The school is currently organised into three classes.

Class 1 - Reception and Key Stage 1 (Y1/2)

Class 2 - Lower Key Stage 2 (Y3/4)

Class 3 - Upper KS2 (Y5/6)

We have 2 highly skilled higher level teaching assistants and 3 AEN support teaching assistants.



Volunteer helpers, governors and students also visit school on a regular basis to support pupils in their learning. A specialist music teacher and sports coach teaches weekly lessons.

The School Day

8.50	Doors are opened and staff on duty to greet the children
9.00	Morning registration
9.05 -10.40	Lessons
10.40-10.55	Morning Break,
10.55-12.00 (Key Stage 1)/10.55-12.10 (key Stage 2)	Lessons
12.00/12.10-1.10	Lunch
1.10-1.30	Collective Worship
1.30-3.30	Lessons (children in class 1 have a break during this last session).

Beginning of The Day Procedure

- Please bring children to the gate at the start of the day and remain on the front playground, with them until a member of staff arrives.
- Staff will be on duty from 8.50am and children will then go in to class to complete feedback from their work or doing a morning activity.
- The gates will be closed at 9.00am
- If you arrive after this time, please come the door at the front of school and ring the bell.
- If you need to come into school during the school day to drop off or collect children (for appointments etc) please also come to this door, there is a file to complete.

Play Times

All Reception and KS1 children are offered one piece of fruit at morning playtime; this is provided free of charge. We do sell tuck, however children may bring in a piece of fruit (fresh or dried packets) from home if they prefer. A water bottle should be brought to school. This can be re-filled at lunchtime and can be drunk throughout the day in class. Each class has drinking water. Please do not send alternative drinks for playtimes.

Lunch Times

All children in Reception, Year 1 and Year 2 can have a free school lunch. We like all of the children to have a free school lunch, and if they are not sure we encourage the children to try them. If after trying the school lunches your child would like to bring sandwiches, please ensure the container has your child's name on the outside.

Please do not send fizzy drinks to school.

School lunches are freshly prepared on site.

We often have themed lunch days (Chinese New Year, Grandparents' Lunch etc.)



End of The Day

At the end of the day:

Class 1 children are handed over by staff at the main doors to the school.

Class 2 are handed over by staff at the middle door onto the front yard.

Class 3 are handed over by staff at the gate which leads onto the front yard.

We ask that children are collected by the person(s) with parental responsibility or by person(s) listed on acceptable collection list. If changes to this are made, please inform school in writing. In an emergency, a phone call to the school informing us of other person(s) will suffice.

We appreciate the prompt collection of your children at the end of the day, but please inform us if for any reasons you are going to be late.

We are exceptionally proud of the strong links we have starting firstly with All Saints, Rangemore, our local villages and churches and wider communities. Members of the community are involved in school life in a variety of ways. For example as volunteer helpers in classrooms; giving talks to pupils about trips, adventures or life experiences; being part of our choir concerts or annual Christmas production and much, much more!

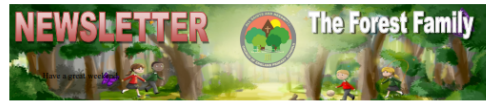
School is also an active and integral part of community and village life. One of the main events of the year, being the May Day and Well Dressing Celebrations. Pupils are however involved in many other ways, such as Carol singing at the local residential care home, tree planting schemes, writing articles for the Parish Magazine, Community Choir concerts, Grandparents' visits and family lunches, a whole host of charity and fund raising events.

Partnerships

We have strong relationships with our school families, All Saints Church Newborough, the local community and businesses, our JTMAT network of primary and secondary schools, St George's Park as well as partnerships with wider Burton On Trent partners such as Burton Albion.



Working With Parents and Families



Newsletters 4th February 2022

Awards

ALL SAINTS
 Class 1: Harvey R Class 2: Sami K-G Class 3: Dylan Class 4: Olivia G
 Badges: ★ Johan M (Red Star) ★ Riley P (Silver)
 Headteacher awards: Phoebe F, Isaac Q

NEEDWOOD
 Class 1: Heidi W Class 2: Y4 Rockstars Class 3: Jasmine S
 Badges: ★ Joseph M (Gold Star)
 Headteacher awards: Bella C, Oscar C, Finn J, Maisie C, William C

Dear Parents,

I would like to say a massive 'well done' to the children for taking part in NSPOC Number Day today. There have been some wonderfully creative ways of dressing as numbers in both schools! Today has also been a great opportunity for us to remind the children the importance of helping others. Thank you to all of our families for your generosity in raising money for such an important cause. Also, well done to the children who have been busy at home (and school) battling on Times Table Rock Stars! We have been battling against the other JTMT schools, so we are just waiting for the final results. The children have been trying really hard to top the leader board, and Class 2 at Needwood have been particularly keen!

Very well done to all of the children.

Have a great weekend.
Mr Baxter

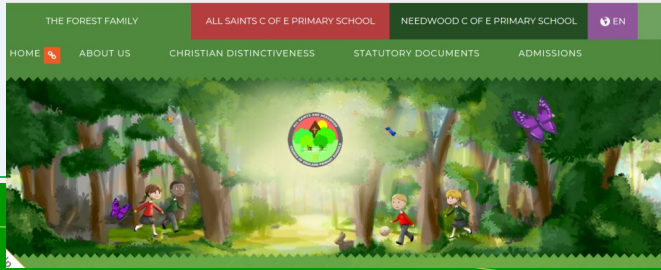
DIARY - ALL SAINTS	
8.2.22	PTA MEETING 7.00 PM HORSESHOE
18.2.22	LAST DAY OF HALF TERM
28.2.22	FIRST DAY BACK
3.3.22	WORLD BOOK DAY
7.4.22	LAST DAY OF TERM
8.4.22	EXTRA INSET DAY
25.4.22	RETURN AFTER EASTER HOLIDAY

DIARY - NEEDWOOD	
14.2.22	PTA MOVIE NIGHT
14.2.22	PTA CAKE AND SWEET SALE
18.2.22	LAST DAY OF HALF TERM
28.2.22	FIRST DAY BACK
3.3.22	WORLD BOOK DAY
7.4.22	LAST DAY OF TERM
8.4.22	EXTRA INSET DAY
25.4.22	RETURN AFTER EASTER HOLIDAY

Share events, celebration worship assemblies and services with us. Become a parent helper, take part in the PTA or apply to be a Governor.

Here at Needwood CE Primary School we are exceptionally proud of the strong and positive partnership we have with parents and carers and believe whole heartedly that education is most effective when such a relationship exists. We operate an open door policy and parents are always more than welcome to discuss any issue with the Deputy Headteacher, Executive Headteacher and/or other members of staff. The views and ideas of parents are actively welcomed, through conversations, questionnaires and a suggestion box. A weekly newsletter is produced, usually on Friday and is sent to families via e-mail and can be viewed online. This contains all necessary dates and information regarding forthcoming events and activities and any alterations to the school routine.

There is a parents' notice board holding a prominent position in school; any information of particular interest is displayed here. Parents may also use this to display notices for their own interest. We have an excellent team of parent helpers, who provide valuable support to pupils and class teachers.



Our Curriculum and Beyond

At The Forest Family, comprising of All Saints CE Rangemore and Needwood CE Primaries, we strongly believe that we should be a school fit for the 21st Century, providing children with the curriculum and experiences appropriate for the changing world we live in.

Our vision for the Curriculum is that it should: -

- Be engaging and exciting, fostering a love of learning;
- Be broad and balanced;
- Foster creativity and risk taking;
- Cater for our mixed age classes;
- Allow children to make connections between subjects, topics and themes;
- Prepare all children for the next stage, e.g. EYFS to KS1, KS1 to KS2, KS2 to KS3;
- Develop opportunities for conceptual understanding;
- Support and develop key skills in English and maths in all subject areas;
- Give children innovative enrichment opportunities and experiences.

What others say about our curriculum:

SIAMS (Statutory Inspection of Anglican and Methodist Schools) for Needwood January 2018 “The curriculum is rich and inspiring..... Pupils enjoy and are inspired to learn. Extra- curricular activities, such as clubs, visits and visitors enrich the learning experiences.... Breakfast clubs and a rich and varied curriculum provide care and inspire learning.... Pupils of all abilities are supported through clear lesson planning that encourages deep thinking time....Challenging pupils of all abilities has been and remains a priority to ensure they achieve and remain engaged throughout lessons. Lessons evidence the strength of teaching and learning, the depth of pupil knowledge and their skills of analysis.”



Subjects

Our Forest Family has a senior and middle leadership staffing structure to enable us to focus on our school priorities. Each subject leader has a whole forest family responsibility to deliver success across each of the following curriculum areas.

EYFS - Communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design. This curriculum includes learning through play, giving children a choice of activity and development of social skills. We fully embrace these aspects of the curriculum, whilst continuing to provide formal learning opportunities, particularly in literacy and mathematics, for all children.

Key stage 1 and 2 - English, Maths, Science, Religious Education (RE), Design and technology (D&T), History, Geography, Art and design, Music, Physical education (PE), including swimming, Computing, Ancient and modern foreign languages (at key stage 2), Personal, social and health education (PSHE) and Citizenship. Additionally, within and in addition to lessons we ensure:

- Learning through the outdoors - including forest school, learning in our environment and residential opportunities;
- Sporting opportunities for both personal skills and team competitiveness
- Opportunities to engage in a wealth of artistic, drama, dance, performances, recitals both as an audience and taking part in a range of venues. All children also take part in regular class led worship including Christmas performances. Children who play instruments and who are in our choirs perform concerts both in and outside of school throughout the year.
- Presentations, speaking opportunities;
- Entrepreneurial opportunities



Visits and Visitors

We believe that educational visits and visitors play a vital role in supporting, developing and extending the learning and life experiences of the children in our schools. We carefully plan visits and visitors to help enrich the curriculum throughout the year.

Enrichment

In addition to all the extra enriched opportunities for our children to enhance the curriculum, we also have 3 further enrichment days a year where children work , across classes, around a tailored theme.

Clubs

We offer a wide range of extra-curricular after school clubs for pupils throughout the course of the year. The range is many and varied including: (some run all year, some come and go). Examples include: Football, tag rugby, high fives, cross country, dance, rounders, chess, martial arts and archery. Keyboards, guitars, choir. Eco / Gardening. Christian club at both clubs runs all year. Craft clubs ranging from general crafts, card making, mosaics Others include, modern foreign languages, first aid, scrabble, Maths.



COLLECTIVE WORSHIP: All pupils participate in a daily act of worship. This offers them an opportunity to affirm their beliefs and to reflect on their ideas and values and those of others. The Headteacher and other members of the teaching staff lead worship based on planned themes. The local vicar and other invited guests regularly visit school and lead collective worship. Pupils also lead acts of worship to which friends and family are invited.

We also enjoy visiting our local churches for special celebrations such as Mothers' Day, Christingle and Easter.



SPECIAL EDUCATIONAL NEEDS / GIFTED AND TALENTED: We endeavour to ensure that every pupil at our school realises their full potential and that all children are engaged and supported in learning that is challenging yet comfortable. Appropriate support, is however given to pupils who have special educational needs or specific learning difficulties. Where necessary the class teacher will liaise with the schools SENCO (Special Educational Needs Co-ordinator). The SENCO is also able to utilise the support and expertise of the local authority's Special Educational Needs Support Service and the Educational Psychologist. We are also proactive in supporting and challenging pupils who are gifted and talented. We are able to provide them with learning tasks appropriate to their abilities and to work with other agencies, such as The John Taylor Academy.

SEX EDUCATION

All pupils must be taught the aspects of sex education outlined in the year 5 primary science curriculum - this includes teaching about the main external parts of the human body, how it changes as it grows from birth to old age, including puberty, and the reproductive process in some plants and animals.

At our school, we **do not** teach pupils sex education beyond what is required of the science curriculum.

We have altered the Jigsaw curriculum structure which does teach conception and beyond such as IVF.

HOMEWORK: Homework is an essential part of pupils' learning. As a school we really appreciate the help and support parents and families give to children and the valuable impact it has on their progress and development. Homework tasks are set for all pupils which support and extend the learning taking place in the classroom and are appropriate to their needs and abilities.



Behaviour and Discipline

Promoting positive behaviour is the responsibility of the whole school community. At Needwood we are a well-disciplined, ordered community where teachers are able to teach and children are happy in their learning. The approach to good behaviour encourages all adults to view children positively. We believe in positive behaviour management and behaviour modification. We always give positive recognition for good behaviour by reinforcing the desired behaviour using verbal and non verbal cues and stickers from our reward

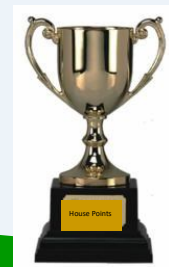
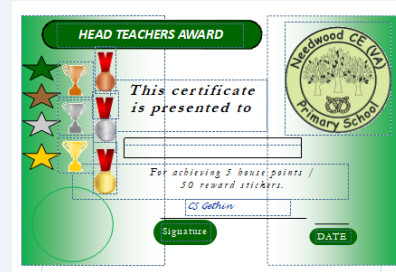
system. We reward attendance on a termly basis. We have rules that children must follow at all times and consequences that result when children choose not to follow the rules. They are taught that the choices they make have consequences.

DAY TO DAY STICKERS Children get stickers from all members of staff for many different achievements for example: behaviour, work, homework, kindness, tidiness, doing a job etc.

HEADTEACHER'S AWARD Children put these stickers into your charts and they build up towards their own Headteacher's awards and team points! Each time they get 5 house points (50 stickers) they receive a Headteacher's award in the form of a certificate and sticker. These accumulate to enamel badges. 10 stickers also go toward the team cup awards!

PUPIL OF THE WEEK Your child may get an of the week award.

SANCTIONS Our sanction system is highly structured and clear for all. Children are given warnings, yellow and red cards which have consequences. Parents are informed of these and if difficult behaviours persist we work closely with families and support where necessary to help modify their child's behaviour.



We have lots of other awards, such as attendance, sporting achievement and much more.

Behaviour for Learning

At the Forest Family we are passionate about ensuring our children have excellent attitudes to learning, are resilient and understand how they learn feeling invigorated by challenge and celebrating being stuck. We aim to develop all children as creative thinkers, inquisitive questioners, avid problem solvers and successful communicators with flexible and transferable skills. Our children learn to collaborate effectively at all levels adapting to the needs of a diverse and ever-changing society. Children's needs are many and varied, including physical, learning, behavioural and mental health difficulties. We ensure all children are supported and challenged appropriately so that they can be happy, safe and achieve well.

Children's mental health and well-being underpins their ability to work hard, behave well, maintain good relationships and believe in themselves in order to achieve.

We enable effective communication between school, families and agencies and we employ a fully qualified SENDCo (special educational needs and disabilities co-ordinator), a Nurture Leader trained in many counselling disciplines and have a staffing structure which enables excellent quality first teaching as well as targeted interventions to ensure wellness, happiness and good progress.

School Uniform

White blouse/shirt or white polo shirt,

Bottle green sweatshirt / cardigan (ideally with school logo)

Grey or black trousers / shorts / skirt / pinafore or green checked gingham dress for Summer,

Skirt/dresses must be no shorter than 1 inch above the knee.

White, grey or black socks,

Plain tights may be worn - opaque tights are preferred (green / black / grey),

Shoes should be low, **black** flat-heeled for safety and fasten securely. Shoes should always be full (no sandals). Velcro or magnetic fastenings are preferable to laces for younger children.

We would ideally like all children to have at least one sweater / cardigan with the school logo, as this ensures all children look smart and equal to one another. If you have any problems obtaining a sweater / cardigan with a logo, please contact the school as we have access to uniform with a logo that is in excellent condition. Families are still able purchase uniform from other providers, such as supermarkets.



PE KIT

White T-shirt, Bottle green shorts
Plimsolls/pumps, Tracksuit and trainers (any colour for outside PE during the colder weather)

The children have been coming to school in their PE kit which allows for a lot more PE time.

Swimming (KS2)

One-piece costume (girls)/ trunks (boys), Swimming cap (girls and boys).

Items should be in a **named** waterproof bag.



Happy To Help

Above all please remember the team at Needwood Church of England (VA) Primary School are always more than happy to help. Please do not hesitate to ask if there is anything else you would like to know or discuss.

We are more than happy to give you a 'guided tour' of our wonderful school and look forward to welcoming your child into our family.

