



Needwood Church of England Primary School Sports Premium Strategy / self-evaluation Form 2022/2023

We have used the reporting format 'Evidencing the Impact of Primary PE and Sports Premium template' commissioned by the DFE provided by the youth sports trust in order to update our sports premium reporting for 2022/2023

We use our funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer in order to develop and add to the PESPA activities that we already offer and to build our capacity and capability to ensure that improvements made now will benefit children joining our schools in future years.

We have used the 5 key indicators across which schools should demonstrate and report on our funding spends and the improvement/impact it has on our children's, PE and sport participation and attainment

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>1. Investment in high quality equipment and teaching resources (Getset4PE)- Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. This includes purchase of Basketball equipment to introduce to the KS2 curriculum (Cycle B).</p> <p>2. Number of children taking part in after school / additional sporting opportunities has increased and we have had further success and reputation in competitive sports.</p> <p>3. Knowledge of attendance and engagement in other sporting teams and clubs out of school has increased – the majority of children regularly engage in sport out of school.</p> <p>4. Increased success and reputation in competitive sports by competing as 'The Forest Family' with our partner school All Saints Rangemore</p> <p>5. Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime</p> <p>6. Quality CPD for all staff using the resources on GetSet4PE giving all teachers confidence when teaching PE.</p> <p>7. Increased percentage of children partaking in inter and intra sports competitions through the Dove Valley, the John Taylor Partnership and links with Mr Tolley (Kwik cricket and Tag Rugby).</p> <p>8. KS1 opportunities with 2 x multi skills days at JTHS plus Bhangra Dancing.</p> | <ol style="list-style-type: none"> 1. Continued support staff in the delivery of 100% of their PE sessions as well as daily activity using the resources on GetSet4PE. 2. Collect to monitor the extra-curricular club attendance to identify patterns in any disengaged children and provide opportunities that will engage and inspire. 3. To use GetSet4PE as a means to track progress in pupils in the various sporting activities. 4. To continue to offer support to Pupil Premium children by offering free after school clubs. 5. To use yearly staff and pupil voice questionnaires to scrutinise provision, enjoyment and confidence in staff when delivering sessions. |

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| <p>9. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.</p> <p>10. Secured links with St George's park for wider understanding or sport such as being ball children for international events. High profile links to football with visits from Good Morning Britain during the Euros as the closest school to St. George's Park.</p> <p>11. Two hours of curriculum delivery for all classes plus wider experiences e.g jump start Johnny and other 'active' opportunities (Fitness Friday and Tone Up Tuesday), golden mile, outdoor fitness sessions, etc.</p> <p>12. Active lunchtimes.</p> <p>13. Significant priority put on mental health and wellbeing linked to mental and physical mindfulness. (Purchase of yoga mats used in PE sessions)</p> <p>14. On going weekly Forest School.</p> | |
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| Meeting national curriculum requirements for swimming and water safety | Needwood |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 15/17 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 15/17 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 15/17 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action plan and subject tracking

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| Academic Year: 2022/23 | Total fund allocated: £ (2022/2023) Needwood | Date Updated: July 2023 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To engage all children in a range of activities at lunchtime and break times. | Training for Lunchtime supervisors. | NA | To continue to improve the structure and provision of lunchtime play and activities. | To use pupil voice to find out which activities the children would like to take part in school. |
| On none PE days continue to use resources such as Jump Start Jonny and Daily Mile so children are active for 15 minutes curriculum time. | Fitness Friday Tone Up Tuesday | Jump Start Johnny subscription £89.50 | Children are engaged and the staff continually highlighting the importance of physical activity. | Routines established in school and all staff/pupils engaged. Continued subscription to Jump Start Jonny. |
| To continue to provide a variety of sporting clubs afterschool on Tuesdays, Wednesday and Thursdays. To offer funding support for PP children to attend a club each half term. | Different clubs each half term. | Outside providers. | Monitor uptake of different clubs. | |

| To restore the outdoor play equipment area for active break and lunchtimes | Replace/repair and extend the equipment as children have been unable to use it due to damage. | Maple Leaf Designs Ltd - Pagoda £4280.00 Maple Leaf Designs Ltd - Mulch for play area £4610.00 | Children more active during break times. | Investment for continued use in the future. |
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| Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To create a team of sports ambassadors who can act as the voice of the children if they have any suggestions. Continued use of pupil voice questionnaires and pupil voice meetings. | Selection of 5 children from y5 cohort | NA | Children share their ideas confidently. | Regular check in with Ambassadors and all children. |
| Continued thrust of involvement of children in celebration worship of their achievements outside school to raise profile of the range of sports undertaken outside school./ | Maintain momentum through celebration, discussions and promotion. | NA | Children regularly enjoy sharing their own and other's achievements. | Maintain enthusiasm and involvement in shares. |
| Two PE boards in school raising profile of school sport and any significant sporting fixture happening at the time (E.g. Commonwealth Games/Football Euros for men and women). | Boards updated half termly | NA | Children show interest in the events occurring and are aware of the PE sessions that is class are currently undertaking. | Update half termly. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure high quality teaching of PE through Get Set4PE | Staff monitoring/ staff voice to Ensure GetSet PE lessons are Being delivered by staff twice weekly. | From previous budget. | Lesson observations, pupil voice and staff questionnaire identify increase in confidence, knowledge and skill of all staff Confidence and skill of staff increased. Improved outcomes for children as taught by trained staff | Monitor and keep up to date with further training and opportunities Ensure all new staff are trained and the expectations of quality PE is expected. |
| Develop teacher confidence in assessing children in PE. Improved teacher knowledge and confidence | Use of the tool/resources on GetSet4PE. | From previous budget. | Impact - Increased teacher confidence in teaching and assessing PE. Teachers FIT lesson plans. The PE Co-Ordinator will monitor and support teachers with planning as necessary. Monitoring and evaluation. | Improved confidence – improved accuracy in assessment and future planning – skill development of children. |
| Continued link with Mark Tolley and Burton Rugby Club/ Chance To Shine Funding. Coaching/Team teaching of Kwik Cricket and Tag Rugby. | Teachers team teach with Mr Tolley to upskill in these sports. | TAG Rugby £420.00 Cricket £200.00 | With Mr Tolley's links complete In inter school tournaments in Tag Rugby and Kwik Cricket. | To use Mr Tolley less to deliver lessons and Teacher take sessions. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continued promotion of local sports clubs . Good children take up of sports outside of school. | Promotion of clubs through worship, visiting coaches, try it out sessions and signposting local clubs to families. Build on success of take up of current pupils at particular clubs Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events. | N A | Numbers of children celebrating achievements in other clubs. * | Continued practice. |
| Offer a wide range of sports and activities within school to encourage more children to be involved in sport and activity sessions this year purchase of Basketball Equipment. | Conduct a pupil survey to find out what activities they would like for clubs etc. | £431.50 | External providers and staff deliver clubs as relevant | Develop further club links and continue to promote to children and families. |
| Focus on disengaged children to provide opportunities they may not have done previously. | Involve external club coaches to deliver trial sessions as additional opportunities Use STAR Foundation charity to deliver some other activities i.e. Dance and Jujitsu | Cost of clubs | Child survey/Pupil Voice will show ideas that can be implemented in current year | Increase engagement for those children who are disengaged |
| Use the Dove Valley and John Taylor Sports Partnership to offer to introduce children to wider activities and experiences held at the secondary school e.g bhangra dancing, dodgeball, crown green bowling. | Buy in to John Taylor Sports Partnership BUY IN TO DOVE VALLEY FOR 5 years to secure ability to fund in Previous budget. | | Greater numbers of children are involved in sport and physical activity opportunities, experiencing a secondary school facilities | |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To attend local sports competitions to work alongside and compete against other local schools.</p> <p>To enter as Forest Family Team with All Saints Rangemore.</p> <p>All children in all classes where available have the opportunity to compete and represent the school.</p> | <p>Transport to events planned wherever possible to enable engagement.</p> <p>Plan for future events an opportunity. After school clubs planned to prepare children and teams for competition</p> | | <p>Number of events engaged in. Quality of events and success – included measured in team work and skill as well as wins.</p> | Continued provision. |
| Continue to provide competitive sports day with field and track events plus afternoon session for parents to support and celebrate | Sustain current organisation and quality | NA | Positive reputation and feedback form children and families | Continued provision. |

SPORTS PREMIUM EXPENDITURE

2022 - 2023

Coach to Multi Sports Day at JTHS £117.50

Jump Start Johnny £89.50

Bhangra dancing at JTHS Year 1/2 Coach cost £100.00

M Tolley TAG Rugby £420.00

Basket ball equipment £431.50

Mark Tolley - Cricket £200.00

Maple Leaf Designs Ltd - Pergoda £4280.00

Maple Leaf Designs Ltd - Mulch for play area £4610.00

Dodgeballs £124.50

Tennis balls £85.95

Coach to RM for 100th anniversary sports event £495.00

Beatboxing at RM 100th anniversary sports event £683.44