

# NEWSLETTER



# The Forest Family

## Awards

24th November 2023

### ALL SAINTS

Class 1: **Willow** Class 2: **Felicity** Class 3: **Ayden** Class 4: **Tilly**

Badges: ★ **Clara (Red Star)**

★ **Holly (Gold Star)**

Headteacher awards: **Megan, Ella-Ray**

Writer of the Week: **Joe L (C3)**

### NEEDWOOD

Class 1: **George S** Class 2: **Finn J** Class 3: **Thomas**

Badges: ★ (Bronze Star)

★ **Etta (Silver Star)**

Headteacher awards: **Xanthe, James,**

Writer of the Week: **May S**

Dear Parents,

This week it has been wonderful to see the children in our schools 'living' our Fruit of the Spirit values and supporting each other so well. Seeing the children displaying values such as peace, patience etc and then recognising these values in each other is fantastic. Well done, children!

Our Christmas events and celebrations will begin next week, so please keep checking the newsletter dates. I'm looking forward to seeing everyone at the various events we have planned over the festive period!

Have a great weekend,

Best wishes,

**Mr Baxter**

## ATTENDANCE

### ALL SAINTS

**CLASS 1 - 100%**

**CLASS 2 - 98%**

**CLASS 3 - 97%**

**CLASS 4 - 97%**

### NEEDWOOD

**CLASS 1 - 96%**

**CLASS 2 - 96%**

**CLASS 3 - 94%**

**WELL DONE CHILDREN!**

## IMPORTANT INFORMATION

### DIARY - ALL SAINTS

26.11.23	BURTON LIGHTS SWITCH ON KS2 CHILDREN INVITED TO SING 1.00 PM MARKET PLACE
1.12.23	PTA - DRESS DOWN DAY (BRING A RAFFLE PRIZE)
3.12.23	CHRISTMAS LIGHTS SWITCH ON TATENHILL KS2
6.12.23	ASTON HALL TRIP CLASS 2
8.12.23	CHRISTINGLE/CAROLS 9.15 AM
13.12.23	CHRISTMAS LUNCH
20.12.23	CHRISTMAS PERFORMANCES EYFS & KS1 10.00 AM MORNING PERFORMANCE 2.00 PM AFTERNOON PERFORMANCE
22.12.23	LAST DAY OF TERM
8.1.24	BACK TO SCHOOL
29/30.1.24	BIKEABILITY YEARS 4 & 5
9.2.24	PANCAKE RACE 2.45 PM
7.3.24	WORLD BOOK DAY
19.3.24	EASTER SERVICE 9.15 AM
3.7.24	SPORTS DAY AM
18.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

### DIARY - NEEDWOOD

27.11.23	BOOK FAIR 8.45 - 9.15 AM
1.12.23	CHRISTINGLE/CAROLS 2.00 PM
6.12.23	ASTON HALL TRIP YRS 1 & 2
13.12.23	CHRISTMAS LUNCH
18.12.23	CHRISTMAS PERFORMANCES 2.00 PM AFTERNOON PERFORMANCE 5.30 PM EVENING PERFORMANCE
21.12.23	CHRISTMAS PARTY/CHRISTMAS JUMPER DAY
22.12.23	LAST DAY OF TERM
8.1.24	BACK TO SCHOOL
9.2.24	PANCAKE RACE 9.15 AM
9.2.24	SCHOOL DISCO
7.3.24	WORLD BOOK DAY
19.3.24	EASTER SERVICE 2.30 PM
4.7.24	SPORTS DAY AM
17.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

### CHRISTMAS LIGHT SWITCH ON

We have been asked to sing at the Christmas Light switch on at Tatenhill on Sunday 3<sup>rd</sup> December. A letter has gone out by email today to all KS2 pupils. Please reply by Tuesday 29<sup>th</sup> November. We would like to have a nice number of pupils to really showcase our school at such a local event.

### CHRISTINGLE

For Christingle please can children bring in an orange and a small amount of dried fruit/sweets into school so they can be fixed to their Christingle orange. Please ensure these are in a sealed bag/container with your child's name on it. Thank you.

Rangemore's Christingle 8th December  
Needwood's Christingle 1st December



### DONATION LINK

To donate to the Children's Society for Christingle please follow the links below:-

[All Saints Primary School, Burton-on-Trent | The Children's Society \(childrenssociety.org.uk\)](https://www.childrenssociety.org.uk)

[Needwood CE\(VA\) Primary School, Burton-on-Trent | The Children's Society \(childrenssociety.org.uk\)](https://www.childrenssociety.org.uk)





Another lovely afternoon at Forest School this week. The weather was kind - bright and mild and the children were a joy. It is such a pleasure when we have children who show the amount of enthusiasm and interest in our forest setting that this group does. I must also send a shout out to our wonderful volunteers, without which, Forest School would not be able to run. We had a full house, which is very rare, Mrs Forbes, Mrs Reece and Mrs Tyrrell. Thank you so much.

Our first activity of the afternoon was a scavenger hunt. The children got into two teams, which they chose themselves, then they went off exploring looking for something fuzzy, straight, rough, two types of leaves and something beautiful to name a few. They then had the opportunity to show them to the group and chat about their findings.

Next, in preparation for next session's Christmas decoration making, each child used the bow saw to cut a wooden slice ready to finish on the on the 13<sup>th</sup> December which sadly is their last session. It is such a busy term that unfortunately the children were only able to have three sessions but this has been just a taster as they will have a six week slot whilst in class 2.

A bit of mud pies and tyre swinging finished another great afternoon.

As mentioned above the final session will be in three weeks time on the 13<sup>th</sup> December.









At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## 10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

### WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net – we see what they did there!) is the same, except it's designed to help us interact with others online, which is sometimes a whole different ball game.

### 1 SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.

### 2 HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we should; it's better to pause for a second and think it through, instead of simply reacting.

### 3 MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TBH and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.

### 4 BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"

### 5 PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.

### 6 KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!

### 7 WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.

### 8 THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.

### 9 REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. How we respond is important, however – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.

### 10 FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and do – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.

### Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



Sources: <https://www.gov.uk/people-and-places/online-safety/online-safety-for-children-and-young-people>  
<https://www.publishing.gov.uk/publishing/online-safety> | [https://www.nationalonlinesafety.com/publication/1458463\\_the\\_online\\_distinction\\_effect](https://www.nationalonlinesafety.com/publication/1458463_the_online_distinction_effect)

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