



THE FOREST FAMILY
All Saints CE (C) Primary School
Class 4 Curriculum Plan B 2022-2023

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
English	<p>Entertain Malamander – writing to build suspense and develop character</p> <p>Inform Malamander – writing a report about a business in Eerie-on-Sea</p> <p>Explain Explanation linked to circulation or Anglo Saxons</p>	<p>Entertain</p> <p>Persuade</p> <p>Discuss</p>	<p>Entertain</p> <p>Inform</p> <p>Explain</p> <p>Entertain</p>	<p>Persuade or Discuss</p> <p>Entertain</p> <p>Inform or Explain</p>	<p>Entertain</p> <p>SATS</p> <p>Persuade</p> <p>Inform</p>	<p>Entertain</p>
Guided Reading	<p>Population Y6</p> <p>Great openings Y5</p> <p>Autism Y6</p> <p>Energy/Forces Y5</p> <p>Disney songs Y5</p> <p>Novels Vols 2 Y6</p> <p>Animals inc humans Y6</p>	<p>Classics/Peter Pan Y5</p> <p>Resilience Y6</p> <p>Christmas Y5</p> <p>Beetles Y5</p> <p>Living things/habitats Y6</p> <p>Pompeii Y6</p>	<p>Notable people 2 Y5</p> <p>Industrial revolution Y6</p> <p>Notable people 1 Y5</p> <p>Frank C Boyce Y5</p> <p>Songs Y6</p> <p>Classics Vol 1 Y5</p>	<p>Drugs/alcohol Y6</p> <p>Kate DiCamillo Y5</p> <p>Novels vol 2 Y5</p> <p>Picture books vol 1 Y5</p> <p>Electricity Y6</p>	<p>Antarctic Explorers Y5</p> <p>Nigeria Y5</p> <p>The Raven Y6</p> <p>Poetry Vol 1 Y5</p> <p>Civil rights Y6</p>	<p>Critiquing the media Y6</p> <p>Classics Vol 2 Y5</p> <p>Islands/leprosy Y5</p> <p>Inspirational Women Y6</p> <p>Novels Vol 1 Y6</p> <p>Space Y5</p>
SPAG	<p>Word classes</p> <p>Cap letters/full stops</p> <p>Standard/non-standard English</p> <p>Sub-headings</p> <p>Paragraphs</p> <p>Conjunctions</p> <p>Prepositions</p> <p>Relative clauses</p> <p>Apostrophes for possession and</p>	<p>Modal verbs</p> <p>Brackets</p> <p>Question, statement, exclamation and command sentences</p> <p>Subject and object</p> <p>Commas</p> <p>Third/ First person</p>	<p>Present tense</p> <p>Dashes</p> <p>Hyphens</p> <p>Suffixes</p> <p>Prefixes</p> <p>Adverbs</p> <p>Expanded noun phrases</p> <p>Semi- colon</p>	<p>Statements</p> <p>Fronted adverbials</p> <p>Sequence, chronological steps</p> <p>Articles and determiners</p> <p>Ellipses</p>	<p>Formal language</p> <p>Parenthesis</p> <p>Simple, compound and complex sentences</p> <p>Synonyms and antonyms</p> <p>Tenses</p> <p>Bullet points</p>	<p>Passive voice</p> <p>Colons</p> <p>Quotes</p> <p>Direct and indirect speech</p> <p>Subjunctive form</p>

	contraction					
Maths	Please refer to Separate Long Term Plans for Maths					
Science	Animals, including humans – circulation	Animals, including humans – changes, growth, and development	Light	Animals, including humans – lifestyle	Properties and changes of materials	Earth and Space
Computing	Computer and system networks New network and basic word processing	Computer and system networks Teach Computing Y5	Programming A Teach Computing Y5	Programming A Teach Computing Y5	Programming B Teach Computing Y5	Programming B Teach Computing Y5
History	Anglo-Saxons 'Who were the Anglo-Saxons?'		Vikings 'Were the Vikings always victorious and vicious?'		WWII 'How could Hitler...?'	
Geography		Rainforests 'Why should rainforests matter to us?'		Water 'Will you ever see the water you drink again?'		Mapping 'I'm a Year 6 get me out of here'
Art		Painting: linked to rainforests Artist:			Printing: Linked to science and Moth by Isabel Thomas	Drawing: how to draw in perspective Linked to Geography
D&T	Design, make, evaluate: Anglo-Saxon buildings (construction)		Nutrition: Viking Meal? (Food technology)	Design a wire loop game (Technical knowledge, control)		
Music	Oak academy Body percussion unit Young Voices - singing	Glockenspiel Stage 1 Charanga Young Voices - singing	Viking song unit Charanga	Livin' on a Prayer Charanga	Bringing us together Charanga	Summer performance (singing)

RE Plan	2 wk- Mission scheme GOD 2b.1 What does it mean if God is holy and loving? (Christianity)	INCARNATION 2b.8 What kind of king was Jesus? (Christianity)	Theme: Islam What is the best way for a Muslim to show commitment to God?	Theme: Easter Is Christianity still a strong religion 2000 years after Jesus was on Earth? Y6	Theme: Islam Does belief in the Akhirah (life after death) help Muslims lead good lives? Y6	GOSPEL 2b.5 Digging Deeper What would Jesus do? (Christianity)
PSHE	Being me in my world- Y6	Celebrating Difference-Y6	Dreams and Goals- Y6	Healthy Me-Y6	Relationships-Y6	Changing me-Y6
PE	T- Rugby (Mr TO Th - Football (GS4PE)	T - Dance (GS4PE) Th- Netball (GS4PE)	T- Yoga (GS4PE) Th- Dodgeball (GS4PE)	T- Hockey @ Shobnall Th - Gymnastics (GS4PE)	T- Cricket (Mr T) Th - OAA (GS4PE)	T - Athletics Th- Rounders
MFL	Parts of the Body (Je decrier un monster) Oak Academy KS2	Places & directions - The Town Salut Y3/4	A table - food unit Oak Academy KS2	Je fais du sport Oak Academy KS2	Seasons Salut Y5/6	Space JW resources