## Awards

20th October 2023

#### **ALL SAINTS**

Class 1: Alex Class 2: Emilia P Class 3: Sebastian Class 4: Simran

Badges: Pixie (Red Star)  $\Rightarrow$  Dylan, Oscar (Silver Star)  $\Rightarrow$  Lewis (Gold Star)

Headteacher awards: Evelyn, Iyla, Samuel R, Simran, Lucy

Writer of the Week: George M (C2)

#### **NEEDWOOD**

Class 1: Olivia A Class 2: Joey Class 3: Joseph M

Badges: Annabel (Bronze Star)

Headteacher awards: Orla, Joseph, Joshua, Tobias, Orion-Duke, Antora, Margaux, Amelia, Eric,

Ostara-Brienne

Writer of the Week: Xanthe

#### Dear Parents,

The significant rainfall and subsequent flooding we are experiencing today has served as a reminder that in extreme weather we do sometimes need to make changes to our school day or routines. Please inform the office as soon as possible if your phone number or email address changes, as these are the quickest methods of getting in touch. Thank you.

Just this week we have noticed a few children who's uniform or presentation have not quite met our expectations. I would particularly like to remind families that 'tramlines' are not allowed in hair, as stated in our uniform expectations document. Thank you for supporting our high expectations for presentation and uniform.

Have a great weekend,

Best wishes,

#### Mr Baxter

#### **ATTENDANCE**

**ALL SAINTS** 

**CLASS 1 - 89%** 

CLASS 2 - 98%

CLASS 3 - 89%

CLASS 4 - 96%

**NEEDWOOD** 

**CLASS 1 - 96%** 

**CLASS 2 - 97%** 

CLASS 3 - 95%

#### **IMPORTANT INFORMATION**

	DIARY - ALL SAINTS
24.10.23	FLU VACCINATIONS
30.10.23	HALF TERM HOLIDAY
6.11.12	INSET DAY
8.12.23	CHRISTINGLE/CAROLS 9.15 AM
20.12.23	CHRISTMAS PERFORMANCE PM EYFS & KS1
22.12.23	LAST DAY OF TERM
8.1.24	BACK TO SCHOOL
9.2.24	PANCAKE RACE 2.45 PM
7.3.24	WORLD BOOK DAY
19.3.24	EASTER SERVICE 9.15 AM
3.7.24	SPORTS DAY AM
18.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

	DIARY - NEEDWOOD
30.10.23	HALF TERM HOLIDAY
6.11.23	INSET DAY
13.11.23	CLASS 1 PHONICS WORKSHOP 3.00 PM
23.11.23	FLU VACCINATIONS
1.12.23	CHRISTINGLE/CAROLS 2.00 PM
18.12.23	CHRISTMAS PERFORMANCE
19.12.23	CHRISTMAS PERFORMANCE
22.12.23	LAST DAY OF TERM
8.1.24	BACK TO SCHOOL
9.2.24	PANCAKE RACE 9.15 AM
7.3.24	WORLD BOOK DAY
19.3.24	EASTER SERVICE 2.30 PM
4.7.24	SPORTS DAY AM
17.7.24	LEAVERS AND FINAL CELEBRATION 1.30 PM

DIARY - NEEDWOOD

Events and dates are subject to change but we will always try to stick to dates as much as possible.

#### WATER BOTTLES - REMINDER

Water bottles should only have water in them in the daytime. Juice is only allowed at lunchtime. Thank you.

#### **RECEPTION APPLICATION PROCESS -**

**Primary/Infant/First Schools ONLY** 

The application process for a reception place for September 2024 will open on 01 November 2023.

The easiest way for parents to apply is online. Further information can be found on Staffordshire County Council's website.

The closing date is 15 January 2024.

(www.staffordshire.gov.uk/admissions).



Well, what a wonderful end to Forest School. Despite the weather forecast for all day rain, it was warm and sunny and therefore helped tremendously with one of our activities.

The children all painted their wooden cookies that they had sawn earlier in the sessions and painted them to represent their time at Forest School. Some lovely trees and autumnal colours. They each then used a hand drill to make a hole so some rope could be threaded and then they had a pendant to take home with them and remember their time with us. Great fun.

Then an obstacle course was made and a VERY competitive race began. They split into two groups and each had to balance and walk along, blindfolded, a thick tree branch, helped by one of their group members, pick up some water, hop over some branches, transfer it into another container (being careful not to drop any), roll a heavy stump, unpeg a tarp, wriggle underneath, repeg the other end and then throw a ball through a hole! They then had to run back as quickly as they could, collecting their water on the way and deposit it back into the original container! Phew. Lots of excitement and shouts of encouragement, great team effort by both teams.



Usual drink, biscuit and singing to end. During this time we did discuss the many benefits of leaf litter for shelter, food, mammals, insects, drainage etc and additionally, learnt that on average Blackbird lives to about 3 years in the wild but in captivity one has been recorded as living to 47!

Once again the end of Forest School until after Christmas now.

Have a lovely forthcoming half-term break.

Mrs Spencer Forest School Leader





























### **ONLINE SAFETY**

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed converse feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware at Please visit www.pationaloni.

## What Parents & Carers Need to Know about

GERATING

WHAT ARE THE RISKS? With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

#### ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

#### CYBERBULLYING

2021 Ofcom report found that around one in our UK 12–15-year-olds had been cyberbullied r trolled (intentionally antagonised online). On acebook, this can happen through private nessages (on Facebook Messenger); hurtful omments on their profiles and posts; pages or roups set up purposely to torment a victim; or

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

#### CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.



Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

#### INAPPROPRIATE CONTENT

#### VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-create clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be cajoled into doing something on camera that they wouldn't normally do.



## Advice for Parents & Carers

#### KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

#### SAVVY SHARING

♣ Friends ▼

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

#### **ENCOURAGE SAFE FRIENDING**

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

#### RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest — but take care not to become reliant on checking it every night.

#### LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

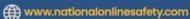
#### Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



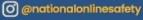












#### MESSAGE FROM STAFFORDSHIRE FIRE AND RESCUE SERVICE



Hello All

Staffordshire Fire & Rescue Safety Plan was due to end in March 2024 however we need to extend this current plan until the end of 2024 to ensure the four year cycle of the plan aligns with the four year term of the Police, Fire and Crime Commissioner (PFCC).

We need your support in encouraging members of the community to complete the survey, as it's really important we get the views of as many people as possible. Any members of the community completing the survey will be included into a prize draw to win a £100 Amazon voucher. The survey and Safety Plan documents links are below.

The survey will run until 26 November, <u>click here to complete the survey</u> and <u>here to review the draft Safety Plan document</u>.

Many thanks for your continued assistance and support.

On behalf of the ESDG Prevent team

#### Jo Moore

Business Support Assistant
Eastern Service Delivery Group /Tamworth Belgrave Fire & Police Station





#### **COMMUNITY**

#### **BIG BOUNCE**

Save – up to 10% with the discount code

"SCH10" by going direct to the website <a href="https://www.bigBounceEvents.co.uk/">www.BigBounceEvents.co.uk/</a>
Tickets

and enter discount code at checkout





#### **LUNCH MENU FOR THURSDAY 26TH OCTOBER**



# JOIN US FOR A SPOOKY AND SPARKLE LUNCH TIME

## Main

Scary Cheesy Beef Burger
Served with Firework Fries
Witchy Cauldron Veggie Chilli
Served with Slimy Nachos
Jacket Potato and Sandwiches also available with a
Choice of fillings

## **DESSERT**

Spooky Jelly Suprise Sparkling Sprinkle Cupcake

### COMMUNITY



# lest we forget

# REMEMBRANCE SERVICE

With participation from Needwood School

FRIDAY 10TH NOVEMBER, 10.45AM







Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.











