

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School, Rangemore	
Address	Tatenhill Lane, Rangemore, Burton-on-Trent, DE13 9RW
School vision	
Hand in hand with God we love, learn and achieve.	
School strengths	
<ul style="list-style-type: none"> • Leaders demonstrate a clear understanding of the Christian vision of the school and the way in which it is rooted in biblical teaching. • The 'Fruit of the Spirit' values enable this vision to be lived out day by day. There is an embedded culture of all in the school community loving and serving one another. Consequently, behaviour and attitudes to learning are exemplary. Pupils considered to be vulnerable are well supported so they too can thrive. • Pupils know that 'hand in hand with God' they can be agents of change. As a result, they are making a difference in their school, their community and the wider world. • Adults and pupils have a shared understanding of spirituality. Through collective worship and clearly identified times in the curriculum, all have opportunities to develop their personal spirituality. • Pupils enjoy religious education (RE). The curriculum effectively provides them with challenge and support to develop their knowledge and understanding of a range of religions and worldviews. 	
Areas for development	
<ul style="list-style-type: none"> • Develop the role of governors in the newly reconstituted governing body. This is so that there are robust systems in place to monitor the effectiveness of the school as a church school. • Widen the scope of teaching about Christianity to enable pupils to have a more global perspective. • Extend the use of outdoor spaces, creating further opportunities for spiritual flourishing for adults and pupils. 	
Inspection findings	
<p>The school's Christian vision is communicated naturally by everyone in the school community. A Bible verse underpins the vision: 'No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us' (1John 4:12). Pupils speak of how this verse helps them understand the vision. As one pupil reflected, 'God helps me to love and learn and achieve even though I cannot see him.' At the heart of the vision is the shared understanding that walking 'hand in hand with God' anything is possible. Values, based on the Bible's 'Fruit of the Spirit (Galatians 5:22), are known by all. These include love, peace and gentleness. Pupils are proud of being rewarded for showing these in their behaviour, attitudes and achievements. They are seen as the way in which all</p>	

who walk 'hand in hand with God' should live. The idea of loving, learning and achieving weaves through every aspect of daily life. There is an underlying sense that every pupil and adult can be empowered to achieve their very best.

The vision underpins the school's highly effective partnerships. Leaders express this as 'walking hand in hand with God, we walk hand in hand with partners.' A valuable partnership has been formed between All Saints and another church school. Staff benefit from shared roles and responsibilities. This contributes to their wellbeing. Pupils enjoy activities that might not be possible in the small school context. For example, a worship retreat with pupils from both schools enabled greater opportunities for flourishing. Governance is shared across the schools, with the very recent addition of a third school. Due to the reconstitution of the governing body, roles are unclear. This means robust and effective monitoring by governors is not taking place. Relationships with the multi academy trust (MAT) are strong. They facilitate church school leaders in the trust meeting together. This benefits all. The MAT acquires bespoke support for the school from the diocese. Recent training from a diocesan adviser has enabled a clear approach to the school's understanding of spirituality.

Leaders directly link the breadth of provision in the curriculum to the vision. They ensure its structure and content is relevant to pupils. It is a curriculum where all can 'learn and achieve'. Pupils enjoy learning and as one enthusiastically said, 'teachers make our learning exciting. I love it!' Further enrichment comes from pupils undertaking a range of experiences outside the curriculum. These develop talents and interests. Intentional opportunities for spiritual development are well embedded. Time for pupils to reflect on school values within the breadth of subjects, enhances their understanding of the relevance of these in the world. Bold decisions linked to funding of support for pupils who have special educational needs and/or disabilities (SEND) ensure equity of provision. This is directly linked to their understanding that to 'love, learn and achieve' is possible for everyone.

Collective worship includes everyone, and all are invited to participate. Staff sensitively support pupils with SEND. Families appreciate opportunities to join both in school and online. This powerfully contributes to a sense of togetherness. A significant expression of the partnership across the federation is online worship, shared weekly by both schools. Pupils actively engage in reading from the Bible and leading opening and closing responses. Their involvement enhances their understanding and experience of worship. Together with daily worship, services held in the church provide meaningful moments for stillness and reflection. This enhances the spiritual development of pupils and adults. They talk about windows, mirrors and doors – looking outwards, looking at oneself and opening the door to make a difference. They can do this because there is a shared understanding of spirituality. Strong partnerships with the local parish church, and churches across the area, benefit all. A Christian youth worker leads worship and supports the pupil worship team in their role. A residential retreat, to which he contributed, deepened their understanding of concepts such as trinity. Alongside this, pupils developed skills to help them more effectively plan and lead worship. A project to develop outside space is enabling pupils to think more profoundly about how they can support their own and others spiritual flourishing.

A calm and respectful atmosphere is evident throughout the school. Strong, caring relationships are central. Governors are deeply mindful of the importance of good wellbeing for pupils and adults, actively working to achieve this. They link this to the vision recognizing that for all to 'love, learn and achieve' personal wellbeing is essential. Staff feel appreciated through a sense of togetherness, 'walking hand in hand with God and each other'. The vision actively drives leaders to seek out pupils and families identified as being vulnerable and/or disadvantaged. This enhances learning, attendance and participation in wider activities. Because of the vision, leaders are resolute that it is not sufficient for only some to flourish. At All Saints every member of the school community is equally valued.

Pupils are inspired to be agents of change. They understand that being ‘hand in hand with God’ means that ‘we work with God to make a difference to others and the world’. Leaders are conscious of the rural context of the school and so provide opportunities to explore difference and diversity across the curriculum. Topics are linked to one or more of the ‘17 Global Goals’, set out by world leaders in 2015. Exploring these inspires pupils to share their learning and look for ways they can make a difference. Having learnt about inadequate toilet facilities across the world, pupils were inspired to make a difference. Money was raised to provide and twin two toilets. Classes are named after change makers. These figures inspire pupils to make a difference in seemingly small ways, such as supporting a friend who has been hurt. They explain how the values of kindness and generosity motivate them to make their own ethical choices.

The RE leader thoughtfully weaves the curriculum together. It is sequenced, relevant and engaging. Pupils have a strong understanding of Christianity because the school has enhanced the syllabus with high quality resources. However, they do not have a well-developed understanding of Christianity as a world faith. Pupils speak with enthusiasm about RE and demonstrate a good understanding of a range of religions and worldviews. Leaders ensure RE provides meaningful moments for pupils to consider a breadth of diverse beliefs and cultures. This enriches pupils’ understanding of difference, supporting their capacity to ‘love, learn and achieve’ as they walk ‘hand in hand with God’.

The inspection findings indicate that All Saints School, Rangemore is living up to its foundation as a Church school

Information			
Inspection date	21 September 2023	URN	146295
VC/VA/Academy	Academy	Pupils on roll	115
Diocese	Lichfield		
MAT/Federation	John Taylor Multi Academy Trust		
Executive Headteacher	Matthew Baxter		
Chair	Aimi Swift		
Inspector	Jane Lewis	No.	27