



THE FOREST FEDERATION

All Saints CE Primary School



CLASS 4 Curriculum Plan A 2023/24, 2025/2026

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Enrichment		Residential visit Pantomime Visit				
Special Events	Passport (JW)	Multicultural Day (JS/JSm)	Safer Internet Day (assembly) STEM/science/ Maths (LW/DP)	World Book Day (JW)	Safety week (AE/JM)	Federated sports and sports day (BM/JP)
English	Memoir linked to Crater Lake Science fiction - Eye of the storm Astronomers Sun Dragon picture book	Significant author - Horowitz Groosham Grange/compare to HP	Shakespeare Plays Recount- Tudor link Guided reading Room 13 and Dracula	Historical fiction (Emma Carroll) Letters from the Lighthouse	Myths and legends The House with Chicken Legs (Sophie Anderson) Instructions - linked to history	Stories from other cultures (E Laird) Poetry Emily Dickinson Reports (news)
SPaG	<ul style="list-style-type: none"> Recap of what makes a sentence (SVO) including phrase v clause - FSCL? Types of noun Modal verbs Identifying nouns and verbs and changing with prefixes/suffixes Punctuation of simple sentence-statement, command, question, exclamation Parenthesis for extra info (bracket, comma, dash and relative clause) 	<ul style="list-style-type: none"> Adjectives to expand noun phrase including compound adjectives with hyphen Adverbs for degrees of possibility (surely, certainly etc) TRaMP adverbials to link ideas in and across paragraphs Ellipses to create suspense/show missing words in a quote Pronouns (relative, possessive, indefinite) Synonyms for effect in writing. 	<ul style="list-style-type: none"> Informal and formal speech including punctuation for direct and reported Inverted commas for speech - new line new speaker Commas to separate main and subordinate clause (complex sentence) Compound sentences and conjunctions (FANBOYS/AWHITEBUS) Recognise phrase (no verb) and clause (verb) 	<ul style="list-style-type: none"> Colons for boundary between clauses and for complex lists Semicolons to split linked independent clauses Relative clauses, recap relative pronouns and punctuation alternatives Dashes for boundary between clauses Personification, 	<ul style="list-style-type: none"> Develop technical language Tenses (all for SATs) Past simple, past progressive, present simple, present progressive, past perfect, present perfect Editing my expanding, moving or removing Alternative sentence openers (DADWAVERS) 	<ul style="list-style-type: none"> Revisit of all as required and assessed in test

	<ul style="list-style-type: none"> • Layout devices (subheading, bullet points etc) • Alternative sentence openers (DADWAVERS) • Commas in a list • Apostrophe for omission and possession 	<ul style="list-style-type: none"> • Antonyms - using prefixes spelling rules • Rhetorical questions • Passive sentences 	<ul style="list-style-type: none"> • Colons for speaker in playscript • Fronted adverbials with punctuation 	<ul style="list-style-type: none"> alliteration, metaphor and simile • Onomatopoeia • Repetition for effect • Subjunctive form • Commas for clarity - avoid ambiguity 		
GR topics	<p>Changing materials Y5 Titanic Y5 Ibithaj Muhammed Y6 Novels Vol 1 Y5 Picture Books Vol 2 Y5 Sia Y5 Women in science (from Literacy shed+)</p>	<p>Circuses Y5 Spooky openings Y6 Songs from Musicals Y6 Middle Eastern Countries Y5 Poetry Vol 2 Y5 Evolution Y6</p>	<p>Medieval monarchs Y5 Children's classics Vol 1 Y6 Notable people 1 Y6 Children's classics Vol 2 Y6 Katherine Rundell Y6 Picture Books Vol 1 Y6</p>	<p>Michael Morpurgo Y5 Songs Y6 Spies Y6 World War 2 Y6 Picture Books Vol 2 Y6</p>	<p>Songs from musicals Y6 Light Y6 Magic Y6 Piers Torday Y6 Notable people Vol 2 Y6 Poetry Vol 1 Y6</p>	<p>Brazil Y5 Life cycles Y5 Rainforests Y5 Equality Y5 The Arrival Y6 Poetry Vol 2 Y6</p>

Maths	Please see separate mathematics long term overview					
Science	Living things and habitats - life cycles and reproduction	Living things Classification	Properties and changes of materials	Electricity	Evolution and inheritance	Forces
Computing	We are market researchers (productivity)	We are app planners (computer networks)	We are app developers (programming)	We are project managers (computational thinking)	We are market researchers (productivity)	We are marketeers (creativity)
History	Mayans		Tudor monarchs and explorers - case study of a monarch		Crime and punishment through time	
Geography		North and South America River comparison		Geographical terminology Changes in Europe		Trade Human rights and Fairtrade
Art	Mayan link - Kapow drawing unit (Y6)		Sketching including using charcoal to draw Tudor houses - Y5 Kapow paint unit monarchs		Y5 sculpture unit (Kapow) linked to Crime and Punishment	
D&T		Hydraulics and pneumatics, pulleys and gears		Textiles (linked to flags of Europe)		Food preparation and food miles
Music	Glockenspiel Y6 Violin Y5	Christmas singing Violin Y5	Classroom Jazz 1 Charanga	Music of the war	Stop Charanga	Reflect, Rewind and Replay Y5 Charanga
RE	GOD 2b.1 What does it mean if God is holy and loving? (Christianity)	INCARNATION 2b.8 What kind of king was Jesus? (Christianity)	Theme: Passover Key Question - How important is it for Jewish people to do what God asks them to do? (Judaism)	SALVATION 2b.6 What did Jesus do to save human beings? (Christianity)	KINGDOM OF GOD 2b.5 What would Jesus do? (Christianity)	Theme: Rites of Passage & Good works Key Q - What is the best way for a Jew to show commitment to

			YR4			God? (Judaism) YR4
PSHE	<u>Year 6</u> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	<u>Year 6</u> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	<u>Year 6</u> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	<u>Year 6</u> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	<u>Year 6</u> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	<u>KS2- Money sense</u> Raising money for charity Links between money and jobs Foreign currencies and exchange rates <u>Changes- linked to science</u> Puberty for girls Puberty for boys To identify the changes that occurs during puberty. To feel prepared for the changes that occur.
PE	Tag rugby Mr T Then hockey for October Netball Thursday	Hockey October Then tag rugby (Mr T) Dance (GetSet4PE)	Gymnastics/Yoga (GetSet4PE)	Handball/ Football (GetSet4PE)	Cricket (Mr T)/Athletics (GetSet4PE)	Tennis/ Rounders (GetSet4PE)
MFL	School Grammarsaurus Y4 Lessons 3/4/5/6/7/9	Family, me and Christmas Grammarsaurus Y4/5/6 Lesson 7 Then Y4 lessons 2 & 8 Then Y4/5/6 Christmas lessons	Weather and travel Grammarsaurus Y4 and Y5 Lessons	Money, numbers and shopping Grammarsaurus Y5 Lessons	Body, emotions and the doctors Grammarsaurus Y5 Lessons	Town, shopping and cafe Grammarsaurus Y6 Lessons (linked to DT and cooking)

