



THE FOREST FAMILY
All Saints CE (C) Primary School
CLASS 3, Y3 4 Curriculum Plan A 2023/2024, 2025/2026

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
English	<p>Non-fiction: To inform Recount/Diaries <i>History link - Egyptians</i></p> <p>Fiction: To entertain Setting Descriptions</p> <p>Class texts: A Mummy Ate my Homework by Thiago de Moraes 'Book' by David Miles</p>	<p>Non-fiction: To Persuade Poster <i>(Save the bees: Geog link)</i></p> <p>Fiction: To entertain Haikus and Shape Poetry</p> <p>Class texts: The Christmas Pig by J.K Rowling This Bee is Not Afraid of Me by Fran Long and Isabel Galleymore (Poetry)</p>	<p>Non-fiction: To inform Letters <i>(Pen pals at NW)</i></p> <p>Fiction: To entertain Portal Stories</p> <p>Class texts: The Chronicles of Narnia: The Lion, the Witch and the Wardrobe by C.S. Lewis & Pauline Baynes Planet Omar: Accidental Trouble Magnet by Zanib Mian</p>	<p>Non-fiction: To inform Non-chronological report <i>(Invented animals – The Barnabus Project link)</i></p> <p>Fiction: To entertain Character Descriptions</p> <p>Class texts: Hodgeheg by Dick King Smith The Barnabus Project By The Fan Brothers</p>	<p>Non-fiction: To explain Scientific explanation <i>(food chains)</i></p> <p>Fiction: To entertain Diary</p> <p>Class texts: The Danger Gang by Tom Fletcher Here we are by Oliver Jeffers</p>	<p>Non-fiction: To Discuss Speaking and listening <i>Debating: 'Should plastic be banned?' – Class courageous advocate link (Attenborough)</i></p> <p>Fiction: To entertain Creative writing</p> <p>Class texts: Leon and the Place Between by Angela McAllister and Grahame Baker-Smith Voices in the Park by Anthony Browne</p>
Guided Reading	<ol style="list-style-type: none"> Disney Y4 Rocks and Fossils Y3 Novel v2 Y3 Children's classics v1 Y4 Rivers Y4 Guy Bass Y4 	<ol style="list-style-type: none"> Bees Weather Y3 Musicals Y3 Poetry Volume 1 Y3 Picture books vol 1 Y4 Teeth Y4 	<ol style="list-style-type: none"> Romans Y4 Songs Y3 Hearing impairment Y3 Notable People Volume 1 Y4 Novels Volume 2 Y4 States of Matter Y4 	<ol style="list-style-type: none"> Keeping healthy Y3 International Women's Day Y4 Children's Classics V2 Y3 Novels Volume 2 Y3 Rocks and Fossils Y3 	<ol style="list-style-type: none"> Towns, Cities and Villages Y3 Notable People Volume 2 Y4 Poetry Volume 2 Y3 Spiders Y3 Scientist Biography 	<ol style="list-style-type: none"> Light and shadow Y3 Picture books volume 2 Y3 Shang Dynasty Y3 Songs from musicals Y3 Sports Sports people Y4

<p>SPAG (bold = recaps for metacognition/retrieval purposes)</p>	<p><u>Recap KS1 objectives:</u></p> <ul style="list-style-type: none"> Word classes (verbs, adjectives, nouns. Y4 –adverbs) Nouns (pronouns, possessive, common & proper) Determiners Expanded noun phrases Commas in a list Superlatives and comparatives (er & est) Conjunctions (C&S) 	<ul style="list-style-type: none"> Sentence types Coordinating conjunctions / independent clauses. Subordinating conjunctions / subordinate clauses. Direct Speech Determiners Prepositions Adverbs and prepositions to express time and cause 	<ul style="list-style-type: none"> Apostrophes to show omission. Apostrophe to show possession: singular & plural Adverbs Adverbials inc fronted for Y4 Sentence openers (DADWAVERS) Expanded noun phrases (inc phrases with, which and that) 	<ul style="list-style-type: none"> Conjunctions Adverbials (TRaMP) Present perfect form of verbs possessive apostrophe with plural nouns <p>Recap any required SPAG</p>	<p>Review SPAG as needed depending on children's needs/weaknesses.</p>	<p>Review SPAG as needed depending on children's needs/weaknesses.</p>
<p>Maths</p>	<p>See separate Maths Long Term Plan</p>					
<p>Science</p>	<p>Animals, including humans (nutrition)</p>	<p>Animals, including humans (Digestive System and Teeth)</p>	<p>States of Matter (swapped with rocks to match Geography)</p>	<p>Rocks, soils and fossils</p>	<p>Animals, including humans (food chains – predator and prey)</p>	<p>Light</p>
<p>Computing</p>	<p>Sequence Teach computing Programming</p>	<p>Internet and networks Teach computing Computer systems and networks</p>	<p>Repetition Teach computing programming</p>	<p>Stop motion animation Teach computing media</p>	<p>We are presenters- video iMovie Switched on computing. Media</p>	<p>We are opinion pollsters Switched on computing Data handling</p>
<p>History</p>	<p>Ancient Egyptians</p>		<p>Romans</p>		<p>Medicine through time</p>	
<p>Geography</p>		<p>Conservation of Bees (Fieldwork)?</p>		<p>Volcanoes and Earthquakes</p>		<p>UK City Study</p>
<p>Art</p>	<p>Portraits/ Egyptian Death Masks (Paintings)</p>			<p>Collages to create a volcano (include different materials e.g oil pastels) (3D/Texture Sculpture)</p>		<p>City landscapes and landmarks (Drawing)</p>
<p>D&T</p>		<p>Puppets/Bookmarks (sewing)?</p>	<p>Design a roman meal (Food tech)?</p>		<p>Origami animals?</p>	
<p>Music</p>	<p>Violin lessons (Led by Entrust)</p>	<p>Violin lessons (Led by Entrust)</p>	<p>Violin lessons (Led by Entrust)</p>	<p>Violin lessons (Led by Entrust)</p>	<p>Violin lessons (Led by Entrust)</p>	<p>Violin lessons (Led by Entrust)</p>

RE	INCARNATION/ GOD 2a.3 What is the Trinity? (Core learning - Baptism and the Grace) (Christianity)	Theme: Prayer at home Key Question – Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam) YR2	Eucharist/Holy Communion Teaching - Gathering Together - Communicating - Remembering & Celebrating - Sending Out (Christianity)	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (Christianity)	KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost? (Christianity)	Theme: Community and Belonging Key Question-Does going to the Mosque give Muslims a Sense of belonging? (Islam) YR2
PSHE	Jigsaw Y4 Being me in my world	Jigsaw Y4 Celebrating difference	Jigsaw Y4 Dreams and goals	Jigsaw Y4 Healthy me	Jigsaw Y4 Relationships	Money Matters (Savings, practical activities, financial choices).
PE	1) Rugby: Mr Tolley 2) Burton Albion	1) Hockey 2) Dance	1) Fitness 2) Gymnastics	1) Yoga 2) Rounders	1) Netball 2) Athletics	1) Swimming 2) OAA
MFL	French - Salut! Core unit 1 (greetings, basic conversation)	French - Salut! Playtime	French - Salut! My home	French - Salut! School	French - Salut! Describing people	French - Salut! Sport