

NEWSLETTER



The Forest Family

Awards

24th March 2023

ALL SAINTS

Class 1: **Clara** Class 2: **Gil** Class 3: **Reuben** Class 4: **Maddie V**

Badges: ★ (Red Star) ★ Maddie V, Matilda W (Gold Star)

Headteacher awards: **Billy S, Lewis F, Evelyn T, Mason M**

Writer of the Week: **Charlie (C1)**

NEEDWOOD

Class 1: **Alfie** Class 2: **Ellie** Class 3: **Mason**

Badges: ★ George S, Ava A, Orion-Duke N (Green Star) ★ Evie R (Gold Star)

Headteacher awards: **Orla N, Bertie G, Xanthe C, William C, Effie G, Daisy-Mae G, Mia B**

Writer of the Week: **Charlotte (C3)**

Dear Parents,

After another very busy week in both schools, I would like to say 'well done' for the hard work and positivity of the children.

We had a two-day Ofsted inspection at All Saints this week, and we have received some wonderfully positive feedback. The inspectors were particularly impressed with the behaviour and attitudes of the children. I am so proud of them! I would like to thank our parents for making so many positive comments in the survey. The lead inspector said he has never seen so many overwhelmingly positive comments before. We are only able to share the outcomes of the inspection when it has been checked and finalised, so we will share the report when we receive it.

Thank you to both of our school communities for your support.

Have a great weekend!

Best wishes,

Mr Baxter

ATTENDANCE

ALL SAINTS

CLASS 1 - 79%

CLASS 2 - 93%

CLASS 3 - 93%

CLASS 4 - 94%

NEEDWOOD

CLASS 1 - 96%

CLASS 2 - 96%

CLASS 3 - 99%

WELL DONE CHILDREN!

IMPORTANT INFORMATION

DIARY - ALL SAINTS

27.3.23	CLASS 1 ENRICHMENT DAY AT NW
31.3.23	EASTER SERVICE 9.15 AM
31.3.23	LAST DAY OF TERM
17.4.23	SUMMER TERM BEGINS
20.4.23	CLASS 3 SWIMMING STARTS
1.5.23	MAY DAY BANK HOLIDAY
8.5.23	BANK HOLIDAY
9.5.23	KS2 SATS WEEK
26.5.23	LAST DAY OF TERM

DIARY - NEEDWOOD

27.3.23	CLASS 1 ENRICHMENT DAY WITH RM
31.3.23	EASTER SERVICE 2.15 PM
31.3.23	LAST DAY OF TERM
17.4.23	SUMMER TERM BEGINS
1.5.23	MAY DAY BANK HOLIDAY
8.5.23	BANK HOLIDAY
9.5.23	KS2 SATS WEEK
26.5.23	LAST DAY OF TERM



Our forest schoolers were very lucky Wednesday. Firstly, they were the last group this year to be able to visit the Deer Park as sessions will not start again now until September as all the animals will be outside but also there were still some tiny lambs to look at and cuddle. How cute were they? Paddy Prince talked about how they bound their tails just after birth to stop them growing long and becoming a nuisance when they grew up attracting flies and maggots and they saw how their umbilical cord grows crunchy and drops off. The children found this fascinating and most of them wanted to touch - this causes no pain to the lamb.

They visited the milking parlour and learnt about how the cows were fed from a hopper whilst being milked and then the milk is transported to the large container holding the milk which is rapidly cooled before it is collected everyday by a large tanker and taken to Muller. The Prince's milk supplies Tesco's among other places. Paddy spoke about the health benefits of drinking milk for growing children.

The cows have all the luxuries including a back scratcher that they use for itchy bottoms!

A farmer's life starts very early in the day, before 6 am and the parlour and milking sheds are cleaned three times a day. Paddy showed the children the iodine mixture that each teat is cleaned with before they are milked.

After visiting the cows in the cow shed they expended lots of energy by doing the forest walk. It was a lovely end to a great visit, as always.

Next week, weather permitting, is fire lighting and also our last week. How time flies. Make sure they wear lots of layers, if the weather turns cold, as is predicted please.





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it's needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, facts and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

- 1. GET CONNECTED**
Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.
- 2. KEEP TALKING**
Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).
- 3. STAY VIGILANT**
Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.
- 4. MAKE YOURSELF AVAILABLE**
If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.
- 5. BE PREPARED TO LISTEN**
When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.
- 6. EMPOWER YOUR CHILD**
Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.
- 7. REPORT BULLIES ONLINE**
Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.
- 8. ENCOURAGE EMPATHY**
Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people being victim to cyber-bullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.
- 9. SEEK EXPERT ADVICE**
Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.
- 10. INVOLVE THE AUTHORITIES**
If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared or part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to:

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 8000

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

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