

NEWSLETTER



The Forest Family

Awards

3rd March 2023

ALL SAINTS

Class 1: **George C-H** Class 2: **Amelia** Class 3: **Andrew** Class 4: **Sophie H**

Badges: ★ **Cal T (Silver Star)**

🏆 **Harry F (Bronze Cup)**

Headteacher awards: **Holly H, Joseph W, Andrew M, Madeline W, Eva T, Harry C, Peter B**
Writer of the Week: **Simran**

NEEDWOOD

Class 1: **Alexander G** Class 2: **Millie** Class 3: **Afeni**

Badges: ★ **Mathew P (Bronze Star)**

🏆 **May S (Bronze Cup)**

Headteacher awards: **Romilly T, Millie P, Sienna E, Abigail P, Poppy K**
Writer of the Week: **Martha**

Dear Parents,

Well done to all of the children for their World Book Day efforts yesterday! It was wonderful to share reading and thinking from 'The Bedtime Book of Impossible Questions' and to have time to read in mixed groups (in pyjamas!) in both schools. I think the children liked their hot chocolate too!

Thank you also to our families for supporting the Star Foundation Collections. We have collected a lot of unwanted items, and the children had a great time meeting the historian who visited both schools!

Next week is Science Week, which will be full of more exciting and inspirational opportunities for all of the children.

Have a great weekend,

Best wishes,

Mr Baxter

ATTENDANCE

ALL SAINTS

CLASS 1 - 90%

CLASS 2 - 97%

CLASS 3 - 94%

CLASS 4 - 97%

NEEDWOOD

CLASS 1 - 98%

CLASS 2 - 95%

CLASS 3 - 98%

WELL DONE CHILDREN!

IMPORTANT INFORMATION

DIARY - ALL SAINTS

6.3.23 2.15 pm	MASTERING NUMBER WORKSHOP RECEPTION
13.3.23 2.15 pm	MASTERING NUMBER WORKSHOP YEAR 1
14.3.23	PARENTS EVENING
16.3.23 11.30 am	MOTHERS DAY LUNCH R/YEARS 1 & 2
16.3.23 12.15 pm	MOTHERS DAY LUNCH YEARS 3/4/5 & 6
16.3.23	PARENTS EVENING
17.3.23	MOTHERS DAY SERVICES (TIME TBC)
17.3.23	COMIC RELIEF
20.3.23 2.15 pm	MASTERING NUMBER WORKSHOP YEAR 2

DIARY - NEEDWOOD

6.3.23 2.30 pm	MASTERING NUMBER WORKSHOP RECEPTION
14.3.23	PARENTS EVENING
15.3.23	MOTHERS DAY LUNCH
16.3.23	PARENTS EVENING
17.3.23	MOTHERS DAY SERVICES—9.15AM
17.3.23	COMIC RELIEF

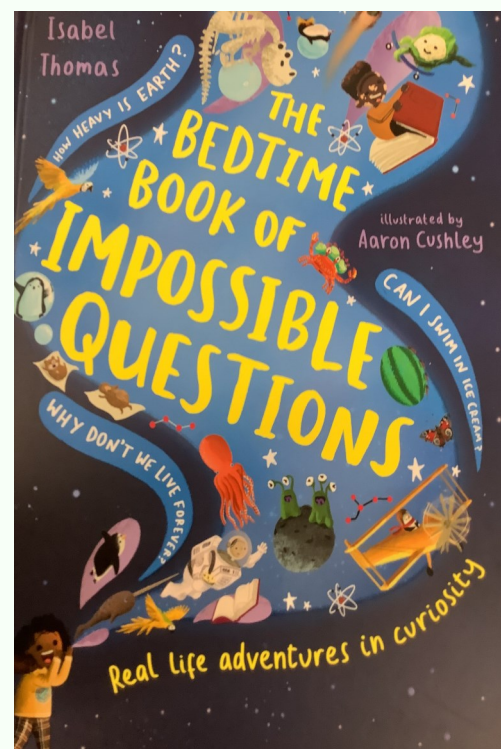
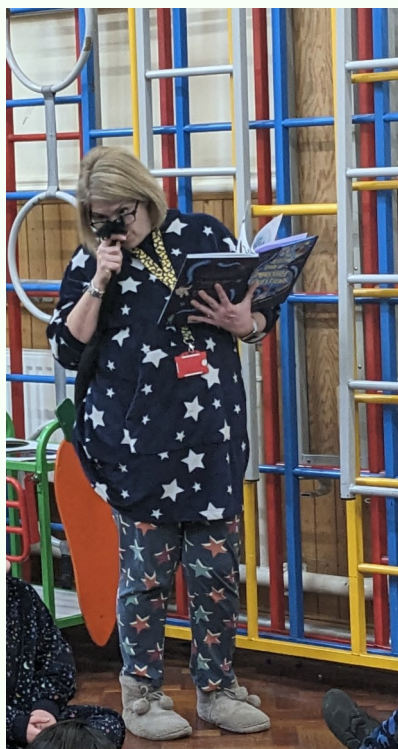
MOTHERS DAY LUNCH

Please email the office by **Monday 6th March** at the latest if you would like to attend.

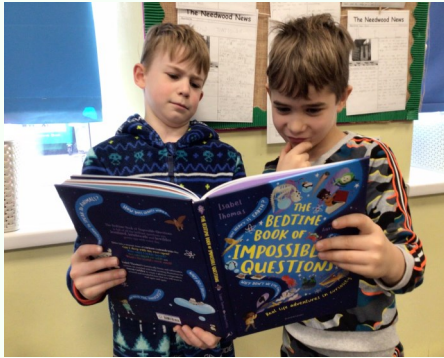
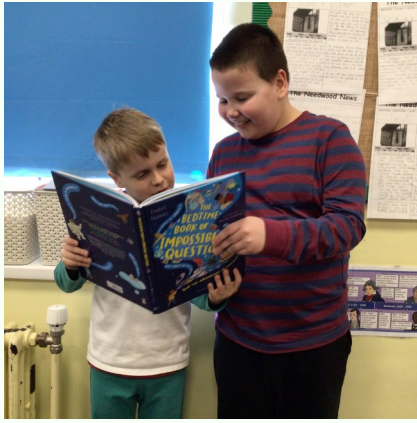
WE CANNOT ACCEPT LATE ORDERS DUE TO THE NEED FOR EXTRA FOOD TO BE ORDERED FOR THE OCCASION.

WORLD BOOK DAY

Highlights from World Book Day.



WORLD BOOK DAY



STAR FOUNDATION





Our first session of Forest School was a little wet but that did not stop us from having a great time. In fact perfect weather for worm hunting. The children had a marvellous time and even the ones that 'don't like worms' had fun. They found LOTS of worms and learnt a lot too:

A worm does not have ears and use vibrations from the ground to "hear"

In an acre of land there can be a million worms

There are more than 3,000 different species of earthworm that exist in the world

Worms can have between one and five pairs of hearts

Sunlight can kill a worm because they are sensitive to UV light

Each child also used secateurs to snip up an old Christmas tree ready for fire lighting in a few weeks and also a pair of loppers to see the difference between the two tools and how using the right tool makes a job so much easier.

Of course they all enjoyed some wild play too and a lot of fun was had by all.

A drink, a biscuit and a singsong finished the session. Well done everyone for your behaviour and enthusiasm.





ONLINE SAFETY

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What parents need to know about INSTAGRAM

AGE RESTRICTION
13+
Anyone over the age of 13 can create an account

LOCATION

#HASHTAG

Instagram is a hugely popular social networking app with over 1 billion users worldwide. The app, which is accessible on iOS and Android devices, allows users to upload images and videos to their feed, create interactive 'stories', exchange private messages or search, explore and follow other accounts they like. Images and videos can be transformed with an array of filters to edit the shot before sharing and anyone with an account can see others' online galleries if their account is not private. To make posts easier to find, users can include searchable hashtags and captions to their uploads. That's why we've created this guide to help parents and carers understand exactly what Instagram is about.

HOOKED ON SCROLLING

Many social media platforms, Instagram included, have been designed in a way to keep us engaged on them for as long as possible. Behavioural economist, Nir Eyal, calls this the 'Hook Model' and the Instagram feed is a great example of this. Children and adults may find themselves scrolling to try and get a 'dopamine release'. Scrolling may become addictive and it can be difficult to stop until children find that 'something' they are looking for, quickly losing track of time as they get deeper into their Instagram feed.

SLIDING INTO DMS

Direct messages (or DMs) on Instagram allow users to share posts, images, videos, voice messages and calls between each other privately (or in a private group). Even if your child's account is set to private, anybody has the option to message them and send them content. If the person is not on your child's friends list, the message will still be sent to their inbox but the user has to accept their request to see the message.

INFLUENCER CULTURE

Influencers are sometimes paid thousands of pounds to promote a product, service, app and much more on social media. When celebrities or influencers post such an advert, they should add a disclaimer somewhere in the post which states that they have been paid for it. Commonly, this is well-hidden in the hashtags or in the comments of their post, making it unclear that their photo/video is actually an advert. This can be very misleading to young people who may be influenced into buying/wanting something promoted by somebody they admire, creating a false sense of reality and potentially affecting their mental health and wellbeing.

IMPACT ON WELLBEING

In a report by the RSPH, Instagram was ranked the worst for young people's mental health. Using filters on photos on Instagram can set unrealistic expectations and create feelings of inadequacy. Children may strive for more 'likes' by using realistically edited photos. Judging themselves against other users on the app might threaten their confidence or self-worth. In early 2019, Instagram banned images of self-harm and suicide, following the suicide of 14-year-old Molly Russell, who had reportedly been looking at such material on the platform. They since extended the ban to include drawings, cartoons and memes.

LIVE STREAMING TO STRANGERS

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. If your child's account is private, only their approved followers can see their story. It's important to note they may have accepted a friend request from someone they don't know, which means they could be live streaming to strangers. Children also risk sharing content they later regret, which could be re-shared online for years to come. Public accounts allow anybody to view, so we suggest your child blocks followers they don't know. In early 2019, data gathered by the NSPCC found that sex offenders were grooming children on Instagram more than on any other online platform.

IN-APP PAYMENTS

Instagram allows payments for products directly through the app. It operates under the same rules as Facebook Payments, which state that if you are under the age of 18, you can only use this feature with the involvement of a parent or guardian.

EXPOSING LOCATION

Public locations can be added to a user's photos/videos and also to their stories. While this may seem like a good idea at the time, it can expose the location of your child. This is particularly more of a risk if it is on their story, as it is real time. A photo which includes landmarks in the area, their school uniform, street name, house and even tagging in the location of the photo uploaded to Instagram can expose the child's location, making it easy to locate them. If their account is public, anyone can access their account and see their location.

HIJACKED HASHTAGS

Hashtags are an integral part of how Instagram works, but they can come with risks. One person may use a seemingly innocent hashtag with one particular thing in mind, and before you know it hundreds of people could be using the same hashtag for something inappropriate or dangerous that your child shouldn't be exposed to.

IGTV

Instagram TV (IGTV) works similar to YouTube. Users can watch videos from favourite accounts on the platform or create their own channel and post their own videos. It's important to note anyone can create an Instagram TV channel and doesn't have to be friends with a person to follow an account and watch their videos. In 2018 Instagram apologised and removed some of its TV content which featured sexually suggestive imagery of children. As the feature may encourage spending more time using the app, it's important to set time limits to avoid children's sleep or education being disturbed.

@MENTION

Top Tips for Parents & Carers

RESTRICT DIRECT MESSAGES

If your child receives a message from somebody they do not know, encourage them not to accept their message request and 'block' this person; this is the only way to stop them messaging your child again. Children can also 'tap and hold' the individual message to report it directly to Instagram as well as reporting the account itself.

LOOK OUT FOR #ADS

In 2019, the UK's Competition and Markets Authority launched an investigation into celebrities who were posting adverts on social media and not declaring that they were paid for. Influencers must clearly state that they have been paid for their posts, for example using a hashtag like #ad or #sponsored. Teach your child to look out for the signs of a paid post/advert and discuss with them that not everything they see from celebrities is their personal choice and opinion.

MANAGE NEGATIVE INTERACTIONS

If your child is receiving unwanted or negative comments, they can block that account so that they can't interact with them. This stops them seeing and commenting on their posts, stories and live broadcasts. In addition, your child can instantly delete unwanted comments from their posts, turn them off completely and control who can tag and mention them in comments, captions or stories, from everyone, only people they follow, or no one at all.

MANAGE DIGITAL WELLBEING

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long. In addition, once users have caught up with all the previous posts since they last logged on, they'll receive a 'You've completely caught up' message. Both features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

PROTECT PERSONAL INFORMATION

Your child may unknowingly give away personal information on their profile or in their live streams. Talk to them about what their personal information is and make sure that they do not disclose anything, including their location, to anyone during a livestream, comment, direct message or any other tool for communication on the platform, even to their friends.

USE A PRIVATE ACCOUNT

By default, any image or video your child uploads to Instagram is visible to anyone. A private account means that you have to approve a request if somebody wants to follow you and only people you approve will see your posts and videos. Children should also use a secure password and enable a two-factor authentication to add an extra layer of security to their account.

FILTER INAPPROPRIATE COMMENTS

Instagram has an 'anti-bullying' filter, which hides comments relating to a person's appearance or character, as well as threats to a person's wellbeing or health. The filter will also alert Instagram to repeated problems so that they can take action against the user if necessary. This is an automatic filter, which should always be enabled. Children can also report abusive behaviour or inappropriate/offensive material directly to Instagram from the app. This includes posts, comments and accounts.

TURN OFF SHARING

Even though this feature will not stop people from taking screenshots, it will stop others being able to directly share photos and videos from a story as a message to another user. This feature can be turned off in the settings. We also recommend turning off the feature which automatically shares photos and videos from a story to a Facebook account.

REMOVE PAYMENT METHODS

If you are happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment; this will also help prevent unauthorised purchases. This can be added in the payment settings tab.

DON'T FORGET TO BE VIGILANT & TALK TO YOUR CHILD ABOUT THEIR ONLINE ACTIVITIES!

Meet our expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience of working in the social media arena and is the founder of Kids N Clicks, a web resource helping parents and children thrive in a digital world.



NEW FOR 2020 INSTAGRAM REELS

Instagram Reels is the latest update from Instagram that gives users the ability to record and edit 15-second multi-clip videos with audio, effects, and new creative tools. It is the app's answer to TikTok and can be accessed via the Stories feature. Reels can be shared with friends and family, however, if your child has a public account, it could be shared wider via 'Explore' and viewed by millions of strangers online.

NOS
National Online Safety
#WakeUpWednesday

SOURCE: <https://www.instagram.com/about-us> | <https://about.instagram.com/communities/safety> | <http://www.bbc.com/news/tech-4741-0030>

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