



Early Years Foundation Stage Curriculum 2022-2023



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible lines of enquiry	All About Me Family Autumn Harvest Food and health	Dark Days and Cosy Nights Houses and Homes Weather and Seasons Light and Dark	Helpful Heroes Superheroes Space travel	Forests, Jungles and Savannah Countries and Continents Transport and Travel Weather and Seasons	Roots, Shoots and Muddy Boots Eco, Recycling and Environment Fairytails Weather and Seasons	Into the Deep Pirates Mermaids
Enquiry Question	Why am I special?	Can you lose your shadow?	Who is your hero?	Where in the world...?	How does your garden grow?	What lives in the deep?
Enrichment	Harvest	Remembrance Day Nativity	Nurse and Police Officer Visit Trip to the post box to post letters Easter	Trip to the zoo?	Caterpillars Growing sunflowers and our own fruit and veg	Trip to Sealife Centre? Y6 Leavers (Saying goodbye)
Demographic cultural experiences/Cultural capital	Harvest Diwali Halloween (RM)	Christmas Remembrance	Chinese New Year Pancake Day New Year Valentine St David's Day	Eid Ramadan May Day Easter St Patric's Day	St George's Day Mother's Day	Sports Day Father's Day
Role Play	Our house	Our house	Our house with Baby clinic enhancements	Our house	Our house with Potting shed outdoors	Our house
Hook texts (Ethnic minorities)	What Makes Me a Me? Funny Bones Oliver's Fruit Salad	Owl Babies Colour Monster The Jolly Christmas Postman	The Jolly Postman Ness the Nurse Supertato	Monkey Puzzle Rumble in the Jungle Greedy Zebra/Lazy Lion Bringing the Rain to Kapiti Plain	The Very Hungry Caterpillar Jack and the Beanstalk Jasper's Beanstalk A Seed in Need	The Snail and The Whale Sharing a Shell Commotion in the Ocean What a Waste
Mathematics Mastering Number	Perceptual subitising to 3 Counting sequence; 1:1 correspondence, cardinality	Focus on counting to 5 and the key representation of '5 fingers on one hand', and the die-five pattern	Connect subitised quantities to numerals Order numbers to 5	Comparison using knowledge of ordinality rather than comparison by matching of quantities		

	<p>Composition of 3 and 4; all numbers can be made of ones</p> <p>Subitising to 4; perceptual and conceptual; making 4</p> <p>Focus on language and thinking about attributes</p>	<p>Comparison by matching, including when groups are equal</p> <p>Focus on the concept of a 'whole'</p> <p>Focus on the composition of 5</p> <p>Counting beyond 5</p>	<p>Focus on each number being 1 more than the previous number</p> <p>Focus on the composition of 5 and identify missing parts</p> <p>Introduce the '5 and a bit' structure using fingers and die frames as key representations</p> <p>Focus on equal and unequal groups Connect the counting sequence to ordinality. Connect ordinality and cardinality through the use of the 'staircase' pattern and explore '1 more' and '1 less'</p>	<p>Focus on noticing whether a change creates a number which is more or less than another</p> <p>Composition of 7 as 2 groups, with a focus on '5 and a bit'</p> <p>Practise subitising within 6 Explore doubles</p> <p>Sort odd and even numbers by looking at their tops; odd blocks and flat tops</p>		
Mathematics Spatial Reasoning						
Literacy Reading	Present favourite book to class through oral retell	Retell class text to include vocabulary in context to answer questions	Predict what happens next in the story	Role play story to include modelled vocabulary	Share a book with a partner, retelling the story	Anticipate key events in stories
Literacy Writing	Develop phonological awareness to spot rhymes, clap/count syllables and recognise words within the same initial sound	To use ELS robot arms and blending hands to sound talk and identify how many sounds are in a word	Begin to segment sounds into words. Write short words of know letter sound correspondences	Write simple sentences containing 1/2 HRS words	Read words with phonic knowledge, including HRS words	Identify words within same dia/tri graph
CVC words						Follow a recipe
Mile stone	Hold a tool for writing comfortably Write some vc and cvc words		Write captions in context that can be read by others Follow a treasure hunt by reading clues		Verbalise a sentence before writing Write in a range on contexts	
Communication and Language	Show awareness of the listener	Use talk to sequence events and ideas	Anticipate key events	Use language to recreate roles and experiences	Carry out instructions with several parts	Express own view point

Mile Stone	Explore sounds using instruments			Begin to act out a story / performance Increase language to express likes and dislikes		Sequence and retell events from their own lives through speech	
Understanding the World Past & Present Link Books	Look at ourselves and how we have changed	Talk about past events/customs/routines	Listen to stories. Place events in order	Trip within our locality / Significant figure	Paint/draw/construct to show change over time / growth	Changes over time / Future plans	
People and communities	Harvest, how do we celebrate as a community	Link Text: JC Postman Draw information from a map and discuss importance	Chinese New Year Food Tasting	Easter To visit local church and take part in the Easter service	Eid	Compete in a physical challenge Demonstrate values of teamwork	
Natural world	Senses walk for autumn wreath	Beebots to follow maps	Changes within cooking How to keep safe when cooking	Easter How other countries celebrate Easter	Name features of outdoor environment	Make my own observations	
	Sing as part of a group			Use strategies to describe their own family customs, people around them and their locality		Talk about life in another country or culture. Know some similarities and differences Draw knowledge from a range of sources	
Physical Development Scheme: Getset4PE Gross	To show awareness of space	Move with co-ordination and control	Negotiate space safely (X UTW)	Move confidently in a range of ways	Confidently and safely use apparatus	Races and team games	
Fine	Develop pincer grip	Begin to use a pencil / scissors with control	Begin to form recognisable letters	Core muscle strength to achieve a good posture for writing	Develop foundations and handwriting style fast/efficient/accurate	Develop foundations and handwriting style fast/efficient/accurate	
Mile stone	Move rhythmically in response to music using gross motor Move in a variety of different ways			Confidently and safely use a range of large and small apparatus Show balance, coordination and accuracy		Combine relative movements with ease	
Personal, Social and Emotional Development Scheme: Jigsaw Personal	Awareness of own needs Awareness of others needs			Manages own personal hygiene independently Describe self in positive terms		Manage their own needs See themselves as a valuable individual (school moto)	
Oral hygiene	Talk about how our teeth and tongue help us speak and pronounce different phonemes. Draw some large teeth on the playground with chalk and have children work together to clean them with water, brooms and mops.			Provide tooth cut-outs of different sizes for the children to compare and order. Explore food which can be good or bad for your teeth Give the children a picture of a		Look at some x-rays of teeth to discuss how technology is used by a dentist. Write a note or letter from the Tooth Fairy	

				food and encourage them to run to place the picture on the correct tooth.	
Social	Making friendships Play as part of a group / class			Play cooperatively Take into account the ideas of others	Organise ideas to play cooperatively builds constructive and respectful relationships
Emotional	Begin to understand how others might feel Follows the rules			Adjust behaviour appropriately Work as part of a group and follow rules	Think about others perspectives Show resilience and perseverance in the face of challenge
Mile stone	Contribute to the classroom charter				
Expressive Arts and Design Creating with materials	Exploring different media to create a simple representation of people Experiment with different media (fireworks, Christmas cards)			Explore different textures and patterns Design using different texture and patterns	Joining materials together Colour mixing
Be imaginative	Listen with purpose to music, song and rhyme explore sounds using listening skills			Begin to add movements together to form sequences Compare dance and songs from other cultures	Use props top tell stories Creat3e own props to tell stories
Mile Stone	Make sounds using instruments			Engage in music making	Construct and follow a series of instructions
Religious Education	Engagement What is a promise?	Investigation What promise did the Jewish people make to God?	Investigation Make a Mezuzah	Investigation What is Channukah?	Evaluation: Does celebrating Channukah make Jewish children feel special? Expression To explore candles to celebrate Channukah

Assessment Pieces						
Communication and language	Physical development.	Personal, social and emotional development.	Literacy	Maths	Understanding the world	Expressive art and design

