

# NEWSLETTER



# The Forest Family

## Awards

9th December 2022

### ALL SAINTS

Class 1: **Charlie** Class 2: **Maisie P** Class 3: **Ella G** Class 4: **Madeline W**

Badges: ★ **Oliver H**



**Madeline W (Bronze Cup)**

Headteacher awards:

### NEEDWOOD

Class 1: **Etta** Class 2: **May and Bertie** Class 3: **Lauren**

Badges: ★ **Millie P (Silver Star)**

Headteacher awards: **Sebastian S, Sienna E, Xanthe C, Evie R, Zakariyah K, Olivia A, Grace P, Thomas C, Mathew P**

Dear Parents,

Well done to all of the Needwood children for the Christingle and Carol service today, and thank you to the PTA for the fundraiser after school. It has been wonderful for both schools to be in Church at Christmas for the first time since 2019!

I am really looking forward to the nativity plays at both schools next week. Best of luck to the children, I know they will be brilliant.

Next Thursday at both schools the children will be enjoying their Christmas enrichment day. Also, we have Christmas dinner on Tuesday for Needwood and Wednesday for Rangemore. It should be a very festive last week of the term.

Have a great weekend,

Best Wishes

**Mr Baxter**

### REMINDER

Please inform the school office directly if your child is ill, ideally by telephone or if not by email. Please **do not** use Dojo to inform teachers of absence. Thank you.

## ATTENDANCE

### ALL SAINTS

CLASS 1 - 93%

CLASS 2 - 96%

CLASS 3 - 96%

CLASS 4 - 96%

### NEEDWOOD

CLASS 1 - 98%

CLASS 2 - 95%

CLASS 3 - 98%

# IMPORTANT INFORMATION

## DIARY

### ALL SAINTS

|                                |  |
|--------------------------------|--|
| 13.12.22<br>9.30 am<br>2.00 pm | KS1 AND RECEPTION NATIVITY PLAY<br>SCHOOL HALL |
| 14.12.22                       | CHRISTMAS LUNCH                                |
| 15.12.22                       | WEAR CHRISTMAS JUMPER                          |
| 15.12.22                       | PANTOMIME ENRICHMENT DAY                       |
| 16.12.22                       | FINAL WORSHIP                                  |
| 3.1.23                         | BACK TO SCHOOL                                 |
| 9.1.23                         | YOUNG VOICES                                   |
| 30&31                          | YEAR 5 BIKEABILITY                             |
| 31.1.23                        | YEAR 4 BIKEABILITY                             |

### NEEDWOOD

|          |   |
|----------|---|
| 12.12.22 | BOOGIE WOOGIE NATIVITY -<br>PERFORMANCES AT 1.30PM AND 5.30PM |
| 13.12.22 | CHRISTMAS LUNCH   |
| 15.12.22 | ENRICHMENT DAY  |
| 15.12.22 | NW PTA CHRISTMAS DISCO 3.30—5.30                              |
| 16.12.22 | FINAL WORSHIP   |
| 3.1.23   | BACK TO SCHOOL  |
| 9.1.23   | YOUNG VOICES  |
| 12.1.23  | RECEPTION/YEAR 6 WEIGHT AND<br>MEASURES                       |
| 16.1.23  | YEAR 5 BIKEABILITY  |
| 18.1.23  | YEAR 4 BIKEABILITY  |

### BANK HOLIDAY 2023

There will be an additional bank holiday on Monday 8 May 2023 for the King's coronation. As this is a national bank holiday, each school in the Trust will be closed.

### STREP A - SEE LETTER

#### What should parents look out for?

It's always concerning when a child is unwell. GAS infections cause various symptoms such as sore throat, fever, chills and muscle aches.

As a parent, if you feel that your child seems seriously unwell, you should trust your own judgement.

#### Contact NHS 111 or your GP if:

- your child is getting worse
- your child is feeding or eating much less than normal
- your child has had a dry nappy for 12 hours or more or shows other [signs of dehydration](#)
- your baby is under 3 months and has a temperature of 38C, or is older than 3 months and has a temperature of 39C or higher
- your baby feels hotter than usual when you touch their back or chest, or feels sweaty

#### your child is very tired or irritable

#### Call 999 or go to A&E if:

- your child is having difficulty breathing – you may notice grunting noises or their tummy sucking under their ribs
- there are pauses when your child breathes
- your child's skin, [tongue or lips are blue](#)
- your child is floppy and will not wake up or stay awake

If you would like more information please visit the following website [Group A Strep - What you need to know - UK Health Security Agency \(blog.gov.uk\)](#)

### CHRISTINGLE

To make a Christingle donation for the Children's Society please follow the links below:-

#### RANGEMORE

<https://www.childrensociety.org.uk/christingle/all-saints-primary-school-rangemore-0>

#### NEEDWOOD

<https://www.childrensociety.org.uk/christingle/needwood-ceva-primary-school>

Thank you for your support.







Although it wasn't our last week we decided to do campfire, fire-lighting and of course toasting marshmallows in case the weather was unkind next week. Whilst it was bitterly cold the sun was out and the children were well wrapped up. Ideal :-)

We had a fabulous session. Filled with lots of wild playing and chasing around - just what was needed on such a cold afternoon. The children were taught how to light a fire using a flint and steel and the three key components needed i.e. fuel, spark and of course oxygen. They were taught the correct safety procedures and were shown how to split thick pieces of wood with a splitter.

Everyone who wished to use the flint and steel to produce a spark did so. Good fun all round.

Two of the girls decided to use their imagination and found some string and a branch and made a fabulous bow. Well done both.

We are also very lucky to be the proud owners of a robust mud kitchen, I was extremely lucky to see this available on Facebook for free and swiftly asked if Forest School could have it and they said yes! A big shout out to Grace Pickford's mom who very kindly went to pick it up for us and loaded it into her vehicle. Thank you :-)

**PLEASE NOTE NEXT WEEK'S SESSION WILL BE ON TUESDAY 13<sup>TH</sup> INSTEAD OF WEDNESDAY 14<sup>TH</sup>. PLEASE ENSURE THEY HAVE LOTS OF LAYERS AND HAT, GLOVES AND SCARF PLEASE.**









At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about FACEBOOK

AGE RATING  
**13+**

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

### WHAT ARE THE RISKS?

#### ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

#### CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

#### FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

#### CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

#### OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

#### INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

#### VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

## Advice for Parents & Carers

#### KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

#### SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

#### ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

#### RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

#### LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

#### BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

### Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Sources: [www.facebook.com/safety/bullying](http://www.facebook.com/safety/bullying)

**NOS** National Online Safety®  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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## COOL MILK



### FREE and subsidised school milk

Register your child today!



*Cool Milk*  
www.coolmilk.com

### Is your child entitled to FREE milk?



Every child under the age of five is entitled to FREE school milk.



Register your child online for FREE school milk today.



Every child over the age of five is entitled to milk at a subsidised price of around £18 per term.



Register online now and you can pay straight away!

### Register your child for school milk today.

Sign them up in a few clicks...



Go online and quickly register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)



Need help? Contact our Customer Service team on 0800 321 3248 or via email at [registrations@coolmilk.com](mailto:registrations@coolmilk.com)

The UK government continues to support school milk. Milk for under-5s is fully funded by DHSC via the Nursery Milk Scheme. Milk for over-5s is subsidised by Defra via the School Milk Scheme.

Company registration no. 3603430 England

*Cool Milk*  
www.coolmilk.com

## COMMUNITY

### Staffordshire Fire and Rescue Service

### 12 DAYS OF CHRISTMAS FIRE SAFETY TIPS

#### 1 On the 1st day of Christmas

- Check your Christmas tree lights conform to the British Standard.



#### 2 On the 2nd day of Christmas

- Never place candles near your Christmas tree or furnishings. Don't leave them burning unattended.



#### 3 On the 3rd day of Christmas

- Make sure your family and visitors staying for the festive period know what to do in an emergency.



#### 4 On the 4th day of Christmas

- Decorations can burn easily. Don't attach them to lights or heaters.



#### 5 On the 5th day of Christmas

- Never overload electrical sockets. Always switch Christmas lights off and unplug them before you go to bed.



#### 6 On the 6th day of Christmas

- The risk of accidents, especially in the kitchen, is greater after alcohol is consumed.



#### 7 On the 7th day of Christmas

- Most fires start in the kitchen. Never leave cooking unattended.



#### 8 On the 8th day of Christmas

- If you are planning to celebrate with fireworks, store them in a metal box, read the instructions, never go back to a lit firework and keep a bucket of water nearby.



#### 9 On the 9th day of Christmas

- Make sure cigarettes are completely extinguished before you go to bed.



#### 10 On the 10th day of Christmas

- Check the battery in your smoke alarm every week and use Christmas as a reminder to clean it and remove dust.



#### 11 On the 11th day of Christmas

- Keep candles, lighters and matches out of reach of children. Never leave burning candles unattended.



#### 12 On the 12th day of Christmas

- Take the time to check on elderly relatives and neighbours this Christmas. Make sure they are fire safe.



[www.staffordshirefire.gov.uk](http://www.staffordshirefire.gov.uk)



**Staffordshire**  
Fire and Rescue Service  
preventing • protecting • responding



# CHRISTMAS

## in Rangemore 2022

### Carols by TRACTORLIGHT

The Church community, led by Father Christmas, wishes you and your family health and happiness during the festive season.

Our festive tractor and trailer will tour Rangemore Parish with pre-recorded seasonal carols on

**Friday 16th December 2022 from 6.00pm, visiting:**

Chapel Lane - Tatenhill Common - Wilmore Lane - Rangemore Hall and Mews

**Come out and join us**

(Donations in aid of Rangemore Church welcomed)

The Church will also be open serving hot mulled wine and mince pies



**Church Carol Service**

**Sunday 1st January 2023 from 11.15am**

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.

