

## Awards

20th October 2022

ALL SAINTS

Class 1: Henry Class 2: Maliha K Class 3: Billy Class 4: Peter

Badges: ★ Oscar W

🛧 Eleanor L,

Thomas D (Bronze Cup)

Headteacher awards: Simran, William R, Holly H, Seth S, Harry F, Reuben G, Jack B

### NEEDWOOD

Class 1: Tobias W Class 2: Polly Class 3 Tiffany and Frankie

Badges: 🛣 (Silver Star)

Headteacher awards: Bertie G, Thomas C, Sienna S, Lilly K, Ella R

Dear Parents,

At the end of this first half term of the school year, I would like to say 'well done' to all of the children! It has been wonderful to see the progress they are making in their new classes and their enthusiasm for learning.

This week at both schools the children have taken part in the TCS Mini London Marathon. 2.6 miles is quite a distance, so I am really proud of the children for their efforts! I know the children have also been busy fundraising, which is another wonderful achievement. We will be putting the money raised to good use at both schools, for new playground resources and equipment.

I hope everyone has a lovely half term, and I look forward to seeing everyone after the holiday.

Best wishes,

**Mr Baxter** 

|                   | DIARY - ALL SAINTS              |
|-------------------|---------------------------------|
| 24.10.22          | HALF TERM HOLIDAY               |
| 31.10—<br>2.11.22 | WILLESLEY CASTLE RESIDENTIAL C4 |
| 4.11.22           | MEASUREMENT CHECKS CLASS 1 & 6  |
| 9.11.22           | OPEN AFTERNOON                  |
| 11.11.22          | FLU VACCINATIONS (WHOLE SCHOOL) |
| 2.12.22           | CHRISTINGLE SERVICE             |
| 8.12.22           | CHRISTMAS SERVICE AND CAROLS    |
| 15.12.22          | CHRISTMAS PARTY DAY             |
| 16.12.22          | FINAL WORSHIP                   |
|                   | ·                               |

|                   | DIARY - NEEDWOOD                |
|-------------------|---------------------------------|
| 24.10.22          | HALF TERM HOLIDAY               |
| 31.10—<br>2.11.22 | WILLESLEY CASTLE RESIDENTIAL C3 |
| 7.11.22           | FLU VACCINATIONS (WHOLE SCHOOL) |
| 10.11.22          | OPEN AFTERNOON                  |
| 2.12.22           | CHRISTINGLE SERVICE             |
| 15.12.22          | CHRISTMAS PARTY DAY             |
| 15.12.22          | NW PTA CHRISTMAS DISCO          |
| 16.12.22          | FINAL WORSHIP                   |
|                   |                                 |

| ITS OF | THE SPIRIT                                 |          |  |   |  |
|--------|--|----------|--|---|--|
|        | JOY<br><mark>Jack</mark><br>Líberty        |          | LOVE<br><mark>Olíver S</mark><br>Lewís MS        |   | PEACE<br><mark>Maddison</mark><br>Joey S         |
|        | GOODNESS<br>Ibrahm S<br>Síenna S           | 0        | FAITHFULNESS<br>Lílly K                          | 6 | PATIENCE<br>Ava A                                |
| J      | KINDNESS<br><mark>Ella B</mark><br>Effie G | <u>ک</u> | SELF CONTROL<br><mark>Sebastian</mark><br>Ella H |   | GENTLENESS<br><mark>Beau B</mark><br>Zakariyah K |

#### ATTENDANCE

| ALL SAINTS    | NEEDWOOD      |
|---------------|---------------|
| CLASS 1 - 93% | CLASS 1 - 95% |
| CLASS 2 - 97% | CLASS 2 - 93% |
| CLASS 3 - 98% | CLASS 3 - 96% |
| CLASS 4 - 95% |               |

#### WELL DONE CHILDREN!

#### NHS SCHOOL NURSE

NHS School nurse virtual drop in clinics for both young people and parents/carers. They are on every Thursday between 3.30-4.30pm. They can join via the QR code or by the link on the posters attached. They will go into a virtual waiting room, no-one else in the waiting room will be able to see their information. A school nurse will then see them in turn.

We are happy for the posters to be printed, used on social media or emailed out to children/young people or parents/carers. As long as the child/young person attends a school in Staffordshire (Primary, junior, middle or high school).

Anyone can also contact us via the hubOr by text parents on07520 615 722Young people can text on07520 615 721Parents/carers or young people on0300 303 3924

(9-5pm Monday to Friday excluding bank holidays) Many thanks

School nurse team.

www.mpft.nhs.uk



@mpftnhs





#### COVID-19 VACCINATIONS FOR CHILDREN

|  | CENT |  |
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|  |      |  |
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|  |      |  |
|  |      |  |



| Where                                   | When                             | Time               | Age                  |
|---|----------------------------------|--------------------|----------------------|
| Tunstall Vaccination<br>Centre, ST6 4JU | Saturday<br>22nd October<br>2022 | 0900 – 1600<br>hrs | 5 to 17 year<br>olds |
| Tunstall Vaccination                    | Monday 24 <sup>th</sup>          | 0900 – 1600        | 5 to 17 year         |
| Centre, ST6 4JU                         | October 2022                     | hrs                | olds                 |
| Holy Trinity Church,                    | Wednesday 26 <sup>th</sup>       | 1000 – 1445        | 5 to 17 year         |
| Meir, ST3 5PY                           | October 2022                     | hrs                | olds                 |
| Tamworth Rugby Club,                    | Thursday 27 <sup>th</sup>        | 1000 – 1445        | 5 to 17 year         |
| B79 8ED                                 | October 2022                     | hrs                | olds                 |
| Cheadle Hospital, ST10                  | Friday 28 <sup>th</sup>          | 1000 – 1445        | 5 to 17 year         |
| 1NS                                     | October 2022                     | hrs                | olds                 |
| Tunstall Vaccination                    | Sunday 30 <sup>m</sup>           | 0900 – 1600        | 5 to 17 year         |
| Centre, ST6 4JU                         | October 2022                     | hrs                | olds                 |

The CYP Covid Vaccination Team are carrying out walk in clinics to include 1<sup>st</sup> dose, 2<sup>nd</sup> dose and autumn boosters to those children. Between the ages of 5 and 11 if eligible. If you child is aged between 12 and 17 we are able to administer 1<sup>st</sup> and 2<sup>nd</sup> doses and autumn boosters to those children that are eligible for a booster.

- Your child is eligible if:
- They are aged between 5 years and 17 years (had to be 5 years old on or before 31<sup>a</sup> August 2022)
   Have not received a Covid vaccination before
   If had a 1<sup>a</sup> dose needs to be 12 weeks before 2<sup>ad</sup> dose (8 weeks if Clinically
- vulnerable)
- They live with someone who is immunosuppressed
  Had 2<sup>rd</sup> vactine 12 yeeks prior and now require an Autumn booster only clinically vulnerable or living with someone immunosuppressed or someone age 16 or 17 years who are press.
  Have not had Covid 19 infection within last 12 weeks (28 days if clinically vulnerable)

Consent needs to be given by a parent or guardian with parental responsibility or delegated authority

If you require any help or support please email: 12-15covidimms@mpft.nhs.uk

## **ONLINE SAFETY**

SCAMS



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide facuaes on one of many apox which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, bints and tigs for guids

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by faise allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hozardous beater and appendiation the early



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# Advice for Parents & Carers CUCK HERE

#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent. 친구

#### Meet Our Expert

Parven Kaur is a social media expert and d consultant who is passionate about impro ant who is passionate about in nts and children. She has exte ng digital literacy xperience in the e that helps parents and children thrive in a dia tal world.

## EXPLAIN ABOUT BLOCKING 🕬

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

## DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

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#### **REPORT POTENTIAL SCAMS**

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it reality is them, or if it's someone trying to trick your child.

#### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch o Googie search and decide for themselves whether the message was true or not.



www.nationalonlinesafety.com Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release; 02.03.2022

@natonlinesafety

f /NationalOnlineSafety

O @nationalonlinesafety

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're sa - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.



| fjy | for parents who are separated  |
|-----|--|
|     | The FJYPB members are children and young people with<br>experience of family law proceedings. They have devised<br>these top tips for parents to help them think about<br>matters from their child's perspective.<br>'Listen to your child'<br>You can find out more about the FJYPB at Cafcass.gov.uk |
| 1   | -Remember I have the right to see both of my parents as long as it is safe for me.   |
| 2   | <ul> <li>I can have a relationship with the partner of my other parent without this changing my<br/>love for you.</li> </ul>   |
| 3   | •Try to have good communication with my other parent because it will help me. Speak to them nicely.  |
| 4   | <ul> <li>Keep my other parent updated about my needs and what is happening for me. I might<br/>need their help to.</li> </ul>  |
| 5   | <ul> <li>Don't say bad things about my other parent, especially if I can hear. Remember I can often overhear your conversations or see your social media comments.</li> </ul>  |
| 6   | •Remember it is ok for me to love and have a relationship with my other parent.  |
| 7   | -Don't make me feel guilty about spending time with my other parent.   |
| 8   | <ul> <li>Don't make permanent decisions about my life based on how you feel at the moment.<br/>Think about how I feel now and how I might feel in the future. My wishes might change.</li> </ul>   |
| 9   | -Be open to change, be flexible and compromise when agreeing arrangements for me.  |
| 10  | •Its ok with me if my parents don't do things exactly the same. You are both different and<br>that's alright with me.  |

| 11 | Don't be possessive over me and the things that belong to me. Make it easy for me to take the things I need when I spend time with my other parent, such as school work, PE kits, clothes, books, games, phone etc. Let me choose what I want to take with me.            |
|----|---|
|    | -Keep me informed about any changes to my arrangements.   |
| 13 | •Try not to feel hurt if I choose to spend time with my friends instead of seeing you. I am growing up?   |
| 14 | <ul> <li>Remember that important dates (birthdays, celebrations, parents evening, sports day etc<br/>are special to you, me and my other parent. I may want to share my time on those dates<br/>with each of you.</li> </ul>  |
| 15 | <ul> <li>Work out between you and my other parent who is responsible for the extra things I need, such as new school shoes and uniform, school trips, dinner money and the cost of my hobbies or after school activities. I don't want to be involved in this.</li> </ul> |
| 16 | <ul> <li>Remember that I don't expect you or my other parent to be perfect, so I don't want you to expect my other parent to be perfect either. Accept mistakes and move on.</li> </ul>   |
| 17 | •Make sure I am not left out of key family events. Please compromise with my other<br>parent so I can join in.  |
| 18 | <ul> <li>Please don't stop me having contact with extended family members who are important to<br/>me. Ask me how I feel about them. Don't assume my feelings are the same as yours.</li> </ul>   |
| 19 | Don't use me as a messenger between you and my other parent.  |
| 20 | •Don't use my relationship with my other parent against me, or them.  |
| 21 | Don't ask me to lie to my other parent or other family members.   |
| 22 | Don't ask me to lie to professionals., or to say what you want me to say.   |
| 23 | •Remember that I might want something different to my brother or sister.  |
| 24 | -Don't worry about how others see you or what they think. I am what matters.  |

## COMMUNITY

## Children sart workshops with Sheena

Age 7 - 12 (9.30am - 1.30pm) Cost: £25.00

Monday, 24th October - Angus Cow

Wednesday, 26th October - Autumn Forest

(Refreshments are included).

Artist

Bring your own painting shirt or smock. All other materials will be provided.

Location and booking\*: The Coach House, South Hill, Rolleston on Dove DE13 9AT (Book early only 6 per session max.)

book by email: sheenabarry@hotmail.com book by call/text: 07813 189 908

\*Bookings on a first come first serve basis - payment is on booking by card/late cancellation fee £4.00.

Sheena Barry is Fully Qualified Primary Teacher (B.Ed, DBS certified, First Aid), Author, Artist and Musician over 18 years teaching EYFS & Primary all age school children in Staffordshire.

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into School information can be provided in different languages, large print, simple text only or Braille. Please speak to Mr Baxter if you have a particular requirement.

