

Awards

16th September 2022

Class 1: Ophelia G Class 2: Se Badges: ★ (Red Star)	ALL SAINTS ebastian B Class 3: Joseph H Class 4 Simran
Headteacher awards: Ella G	
	NEEDWOOD
Class 1: All of Reception	Class 2: Millie Class 3 Sylvie P
Badges: 2 Martha O (Silver	☆ (Gold Star) Romilly T ▼ Ella R (Gold Cup)
Headteacher: Noah P, Millie P, V	William C, Ella H

Dear Parents.

It has been wonderful to have our first full week back with everyone in school. The children in both schools have come back to school with excellent learning attitudes, and they are working hard! It is also wonderful to see the children showing our school values every day in their actions. Our Fruits of the Spirit values are love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. We have also been thinking about our Forest Family motto, which is 'Hand in Hand with God, we love, learn and achieve'. The children have been very thoughtful in our worships and discussions about how we can live our motto.

Very well done, children!

I hope that you all have a good and restful weekend, and we will see you back in school on Tuesday,

Best wishes,

Mr Baxter

		DIARY - ALL SAINTS	,		DIARY - NEEDWOOD
	19.2.22	BANK HOLIDAY FOR STATE FUNERAL	\ /	19.9.22	BANK HOLIDAY FOR STATE FUNERAL
	7.10.22 am	HARVEST AND THANKS GIVING SERVICE		29.9.22	TWYCROSS ZOO TRIP
ľ	21.10.22	INSET DAY			WHOLE SCHOOL
	24.10.22	HALF TERM HOLIDAY		6.10.22 9.00 am	NW PTA AGM (IN SCHOOL)
				7.10.22 pm	HARVEST AND THANKS GIVING SERVICE
				21.10.22	INSET DAY
ľ				24.10.22	HALF TERM HOLIDAY
			/ \		·

IMPORTANT INFORMATION

ATTENDANCE

ALL SAINTS CLASS 1 - 98% CLASS 2 - 99% CLASS 3 - 100%

CLASS 4 - 98%

CLASS 1 - 100% CLASS 2 - 100% CLASS 3 - 100%

NEEDWOOD

WELL DONE EVERYONE

CAROLINE GORING - NEEDWOOD

After a number of years, Caroline, who was our caretaker, Funky Pheasants helper and volunteer, has left Needwood Primary School. If anyone would like to contribute to her leaving gift please send this in to the office. The deadline for contributions is next Friday. Thank you.

PTA AGM - NEEDWOOD

Parents are invited to attend the PTA AGM at Needwood on Thursday 6th October at 9am. Every parent is automatically a member of the PTA FYOU WISH TO LOOK AT THE PRE LOVED CLOTHES, PLEASE and school benefits hugely from the money raised through events etc. Please come along and see what we have planned.

Needwood School pre loved uniform



HAS YOUR CHILD OUTGROWN THEIR SCHOOL UNIFORM BUT ITS STILL IN GOOD CLEAN CONDITION?

PLEASE DONATE IT TO NEEDWOOD PTA SO IT CAN BE WASHED, IRONED AND STORED IN SCHOOL

SEE MRS SPENCER AT SCHOOL TO ARRANGE

THANK YOU

DANCE COMPETITION SUCCESS!

Mya and her Dance Squad entered a Dance competition with 45 other teams last Sunday.

They did a Street Dance, which gained them a Wild Card (basically a Golden Ticket, similar to Britain's Got Talent), taking them through to the National Championship final in February 2023 in Walsall.

Not only did they get the Wild Card, but they also achieved 1st place for their age category.

The competition was held at West Midlands Safari Park and was for Audacity Events Ultimate Dance Competition 2022.

Well done!!



ONLINE SAFETY

The guide this week is focused on grief, and there is a timeline of the life of Queen Elizabeth II.

At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.thenationalcollege.co.uk for further information and resources.

Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief -particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

UNDERSTAND WHAT

1

Grief is emotional distress which is a normal response to the death of someone close, well known or admired. It may feel overwhelming – especially for young people – and is often accompanied by feelings of shock, disbelief, anger or fear. These emotions may also mean that sleep, eating and our relationships with others could be affected.

2 MEET THE CHILD

-

This could be a child's first experience of grief and loss – or conversely, they may have already encountered it several times. Make sure that any conversations you have with them, and the support that you give, are led by *their* experiences and *their* understanding of death – and in the context of their religious or community baliefs.

3 EXPLAIN CLEARLY WHAT DEATH IS

It may often feel uncomfortable, but it's healthier to actually use the words "dead", "death" or "died". Abstract explanations of death can frequently create even more confusion – particularly for younger children, who are still trying to grasp this complex (and possibly unfamiliar) concept.

4 BE PREPARED FOR QUESTIONS

On subjects such as this especially when it involves a person who's well known to them children and young people often have lots of questions, all at once. Sometimes, new queries about the issue will occur to them weeks after the event. Be ready to answer their questions as honestly as you can, using language that's appropriate for their age.

Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

FIND WAYS TO REMEMBER THEM

It can help to talk to about the person who's died, even if that individual wasn't personally involved in the child's own life - such as a significant public figure, for instance. You and your child can discuss what that person meant to you, celebrate the things they achieved or go to a place where they can be remembered.

6 ENCOURAGE COPING STRATEGIES

You can help a child or young person to identify what their usual positive ways of coping are when they have overwhelming feelings. For example, do they find that talking with someone, drawing, going for a walk or listening to music help when they're feeling upset? These same activities could form an important part of the grieving process.

7 REACH OUT FOR SUPPORT

If a child or young person is struggling with grief to the extent that it's impacting on their everyday life, there are lots of expert organisations that you could reach out to for further help. Samaritans provides a listening ear for anyone in emotional distress; The Mix offers specialist support to people under 25; and Winston's Wish deals specifically with helping young people who are grieving.

SAMARITANS: 116 123

WWW.THEMIX.ORG.UK/GET-SUPPORT 0808 808 4994

WINSTON'S WISH: 08088 020 021

> The National College®

The extraordinary life of **UEEN ELIZAB**



1926 Princess Elizabeth is born in London.

1945

e end of World War II, d Elizabeth joins the torial Service and trains er and a mechanic.

1948

s gives birth to h





1957 ---sty gives the first televised Christmas st to the nation. 'The Queen's Speech' to become a permanent and powerful radition of the festive season.



d at W The new Queen is cr the first coronation t

2022

with more events and street partle ver, Her Majesty's health decilnes a away months later, aged 96. After Queen Elizabeth II leaves a legacy ion and respect from people not on UK, but around the whole world.

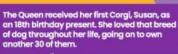


1966

Majesty is at Wembley to see Englan West Germany (as it was called befo erlin Wall came down) 4-2 in the Wo Cup final, presenting the trophy to

ting 25 years on the ti n of beacons is lit aro try, and thousands parties are held.

Did you know?...







The Queen took the unusual step of inviting a TV documentary crew into Buckingham Palace in 1969. This let people see the Royal Family in a way they'd never been able to before.



0 G

In 1982, a mentally ill man broke into the palace and reached the Queen's bedroom! Reports suggest Her Majesty calmly kept him talking for 10 minutes until the security team arrived.



Written By Adrian Gray

2015

Having ruled for 63 years, Queen Elizabeth becomes the longest-reigning monarch in British history – overtaking her great great grandmother, Queen Victoria.

Rest well, Your Majesty - and thank you.

It was Queen Elizabeth who, in 1993, decided to open up Buckingham Palace to visitors from the public for the first time.



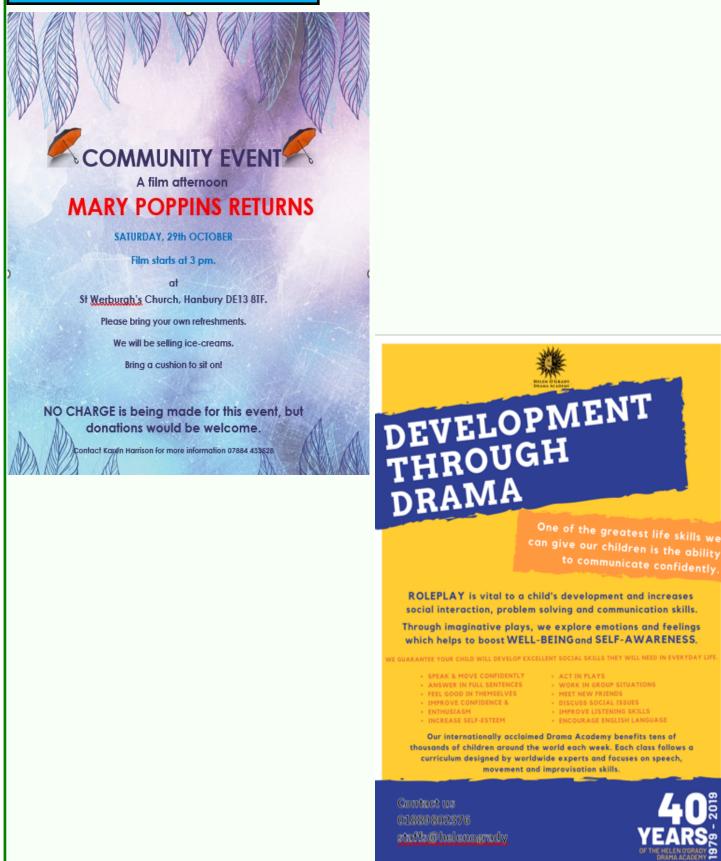






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COMMUNITY



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into School information can be provided in different languages, large print, simple text only or Braille. Please speak to Mr Baxter if you have a particular requirement.

to communicate confidently

