

NEWSLETTER



The Forest Family

Have a great weekend.

Awards

16th September 2022

ALL SAINTS

Class 1: **Ophelia G** Class 2: **Sebastian B** Class 3: **Joseph H** Class 4 **Simran**

Badges: ★ (Red Star)

★ **Joseph W (Bronze Star)**

Headteacher awards: **Ella G**

NEEDWOOD

Class 1: **All of Reception**

Class 2: **Millie**

Class 3 **Sylvie P**

Badges: 🏆 **Martha O (Silver)**

★ **(Gold Star) Romilly T**

🏆 **Ella R (Gold Cup)**

Headteacher: **Noah P, Millie P, William C, Ella H**

Dear Parents,

It has been wonderful to have our first full week back with everyone in school. The children in both schools have come back to school with excellent learning attitudes, and they are working hard! It is also wonderful to see the children showing our school values every day in their actions. Our Fruits of the Spirit values are love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. We have also been thinking about our Forest Family motto, which is 'Hand in Hand with God, we love, learn and achieve'. The children have been very thoughtful in our worships and discussions about how we can live our motto.

Very well done, children!

I hope that you all have a good and restful weekend, and we will see you back in school on Tuesday,

Best wishes,

Mr Baxter

DIARY - ALL SAINTS

19.2.22	BANK HOLIDAY FOR STATE FUNERAL
7.10.22 am	HARVEST AND THANKS GIVING SERVICE
21.10.22	INSET DAY
24.10.22	HALF TERM HOLIDAY

DIARY - NEEDWOOD

19.9.22	BANK HOLIDAY FOR STATE FUNERAL
29.9.22	TWYCROSS ZOO TRIP WHOLE SCHOOL
6.10.22 9.00 am	NW PTA AGM (IN SCHOOL)
7.10.22 pm	HARVEST AND THANKS GIVING SERVICE
21.10.22	INSET DAY
24.10.22	HALF TERM HOLIDAY

IMPORTANT INFORMATION

ATTENDANCE

ALL SAINTS

CLASS 1 - 98%

CLASS 2 - 99%

CLASS 3 - 100%

CLASS 4 - 98%

NEEDWOOD

CLASS 1 - 100%

CLASS 2 - 100%

CLASS 3 - 100%

WELL DONE EVERYONE

CAROLINE GORING - NEEDWOOD

After a number of years, Caroline, who was our caretaker, Funky Pheasants helper and volunteer, has left Needwood Primary School. If anyone would like to contribute to her leaving gift please send this in to the office. The deadline for contributions is next Friday. Thank you.

PTA AGM - NEEDWOOD

Parents are invited to attend the PTA AGM at Needwood on Thursday 6th October at 9am. Every parent is automatically a member of the PTA and school benefits hugely from the money raised through events etc. Please come along and see what we have planned.

DANCE COMPETITION SUCCESS!

Mya and her Dance Squad entered a Dance competition with 45 other teams last Sunday .

They did a Street Dance, which gained them a Wild Card (basically a Golden Ticket, similar to Britain's Got Talent), taking them through to the National Championship final in February 2023 in Walsall.

Not only did they get the Wild Card, but they also achieved 1st place for their age category.

The competition was held at West Midlands Safari Park and was for Audacity Events Ultimate Dance Competition 2022.

Well done!!



At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.thenationalcollege.co.uk for further information and resources.

Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief – particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

1 UNDERSTAND WHAT GRIEF IS

Grief is emotional distress which is a normal response to the death of someone close, well known or admired. It may feel overwhelming – especially for young people – and is often accompanied by feelings of shock, disbelief, anger or fear. These emotions may also mean that sleep, eating and our relationships with others could be affected.

2 MEET THE CHILD 'WHERE THEY ARE'

This could be a child's first experience of grief and loss – or conversely, they may have already encountered it several times. Make sure that any conversations you have with them, and the support that you give, are led by their experiences and their understanding of death – and in the context of their religious or community beliefs.

3 EXPLAIN CLEARLY WHAT DEATH IS

It may often feel uncomfortable, but it's healthier to actually use the words "dead", "death" or "died". Abstract explanations of death can frequently create even more confusion – particularly for younger children, who are still trying to grasp this complex (and possibly unfamiliar) concept.

4 BE PREPARED FOR QUESTIONS

On subjects such as this – especially when it involves a person who's well known to them – children and young people often have lots of questions, all at once. Sometimes, new queries about the issue will occur to them weeks after the event. Be ready to answer their questions as honestly as you can, using language that's appropriate for their age.

5 FIND WAYS TO REMEMBER THEM

It can help to talk to about the person who's died, even if that individual wasn't personally involved in the child's own life – such as a significant public figure, for instance. You and your child can discuss what that person meant to you, celebrate the things they achieved or go to a place where they can be remembered.

6 ENCOURAGE COPING STRATEGIES

You can help a child or young person to identify what their usual positive ways of coping are when they have overwhelming feelings. For example, do they find that talking with someone, drawing, going for a walk or listening to music help when they're feeling upset? These same activities could form an important part of the grieving process.

7 REACH OUT FOR SUPPORT

If a child or young person is struggling with grief to the extent that it's impacting on their everyday life, there are lots of expert organisations that you could reach out to for further help. Samaritans provides a listening ear for anyone in emotional distress; The Mix offers specialist support to people under 25; and Winston's Wish deals specifically with helping young people who are grieving.

SAMARITANS:
116 123

WWW.THEMIX.ORG.UK/GET-SUPPORT
0808 808 4994

WINSTON'S WISH:
08088 020 021

Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



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The extraordinary life of QUEEN ELIZABETH II



1926

Princess Elizabeth is born in London.



1945

Towards the end of World War II, 18-year-old Elizabeth joins the Auxiliary Territorial Service and trains as a driver and a mechanic.



1947

Princess Elizabeth marries Prince Philip, an officer in the Royal Navy.



1948

The princess gives birth to her first child, a boy named Charles who will grow up to be King.



1966

Her Majesty is at Wembley to see England beat West Germany (as it was called before the Berlin Wall came down) 4-2 in the World Cup final, presenting the trophy to victorious captain Bobby Moore.



1957

Her Majesty gives the first televised Christmas broadcast to the nation. 'The Queen's Speech' goes on to become a permanent and powerful tradition of the festive season.



1953

The new Queen is crowned at Westminster Abbey – the first coronation to be televised. Sales of TVs soar as many families buy one for the first time to watch the ceremony. The eventual worldwide audience is around 277 million.



1977

Britain and the Commonwealth celebrate the Queen's silver jubilee (marking 25 years on the throne). A chain of beacons is lit around the country, and thousands of street parties are held.



2015

Having ruled for 63 years, Queen Elizabeth becomes the longest-reigning monarch in British history – overtaking her great great grandmother, Queen Victoria.



2022

The nation celebrates the Queen's Platinum Jubilee with more events and street parties. Sadly, however, Her Majesty's health declines and she passes away months later, aged 96. After 70 years of rule, Queen Elizabeth II leaves a legacy of lasting affection and respect from people not only in the UK, but around the whole world.

Did you know?...

Rest well, Your Majesty – and thank you.

The Queen received her first Corgi, Susan, as an 18th birthday present. She loved that breed of dog throughout her life, going on to own another 30 of them.



As Britain was still recovering from the effects of the war, the young Princess Elizabeth had to save ration coupons to buy the material for her wedding dress!

The Queen took the unusual step of inviting a TV documentary crew into Buckingham Palace in 1969. This let people see the Royal Family in a way they'd never been able to before.



In 1982, a mentally ill man broke into the palace and reached the Queen's bedroom! Reports suggest Her Majesty calmly kept him talking for 10 minutes until the security team arrived.



It was Queen Elizabeth who, in 1993, decided to open up Buckingham Palace to visitors from the public for the first time.

To help launch the 2012 Olympics in London, Her Majesty featured in a short film where she meets super-spy James Bond, as played by Daniel Craig.



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Written By Adrian Gray



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Start of another school year and the start of another session of Forest School. As usual, our new group were very excited and after getting them all sorted into their overalls we all set off to the woods.

It was a beautiful warm and dry day and everyone was so well behaved and listened well, whilst we walked around the site, discussing boundaries, rules and all the possibilities the woods held for us.

This first session included tree climbing - we now have two that are suitable to climb, rope swinging, rebuilding the bug hotel and general 'wild play' among other things. They later went on a scavenger hunt and each child found four things. Something smooth, rough, that made a noise and something they thought was beautiful.

Next week we will be using the bow saw.

Could children please make sure they bring a coat with them - as the weather can change very quickly.

May I once again thank Mrs Tipper for allowing all of our children to use this site and keeping it so tidy for us.

It is very much appreciated.





COMMUNITY



COMMUNITY EVENT

A film afternoon

MARY POPPINS RETURNS

SATURDAY, 29th OCTOBER

Film starts at 3 pm.

at
St Werburgh's Church, Hanbury DE13 8TF.

Please bring your own refreshments.

We will be selling ice-creams.

Bring a cushion to sit on!

NO CHARGE is being made for this event, but donations would be welcome.

Contact Karen Harrison for more information 07884 433628



DEVELOPMENT THROUGH DRAMA

One of the greatest life skills we can give our children is the ability to communicate confidently.

ROLEPLAY is vital to a child's development and increases social interaction, problem solving and communication skills.

Through imaginative plays, we explore emotions and feelings which helps to boost **WELL-BEING** and **SELF-AWARENESS**.

WE GUARANTEE YOUR CHILD WILL DEVELOP EXCELLENT SOCIAL SKILLS THEY WILL NEED IN EVERYDAY LIFE.

- SPEAK & MOVE CONFIDENTLY
- ANSWER IN FULL SENTENCES
- FEEL GOOD IN THEMSELVES
- IMPROVE CONFIDENCE & ENTHUSIASM
- INCREASE SELF-ESTEEM
- ACT IN PLAYS
- WORK IN GROUP SITUATIONS
- MEET NEW FRIENDS
- DISCUSS SOCIAL ISSUES
- IMPROVE LISTENING SKILLS
- ENCOURAGE ENGLISH LANGUAGE

Our internationally acclaimed Drama Academy benefits tens of thousands of children around the world each week. Each class follows a curriculum designed by worldwide experts and focuses on speech, movement and improvisation skills.

Contact us
01889 802376
staff@helenogrady

40 YEARS 1979 - 2019
OF THE HELEN O'GRADY DRAMA ACADEMY

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into School information can be provided in different languages, large print, simple text only or Braille.
Please speak to Mr Baxter if you have a particular requirement.

