

# NEWSLETTER



# The Forest Family

Have a great weekend.

## Awards

27th May 2022

### ALL SAINTS

Class 1: **Adelaide C** Class 2: **Lilly Rose B** Class 3: **Peter B** Class 4: **Oliver** Acorns **Ethan T**

Badges:  **Phoebe F (Bronze Cup)**

Headteacher awards: **Maliha K, Spencer T, Sebastian B**

### NEEDWOOD

Class 1: **All of Year 2** Class 2: **Joseph & Daisy** Class 3 **Lauren**

Badges:  **Bertie G (Silver Star)**



**Bella C, Oscar C (Bronze Cup)**

Headteacher awards: **Noah P, William H**

Dear Parents

I would like to start by thanking everyone for their efforts today for our Jubilee celebrations. The children have really enjoyed themselves and the lovely sunshine has certainly helped! Well done to the children in both schools for their efforts in dressing in red, white and blue, thank you to our cooks for doing such tasty food for our street parties, and thank you to all of the staff for setting up the street parties and activities. We hope you all get to enjoy the Jubilee celebrations next week.

I am pleased to inform our Rangemore parents that we are now using our new field for lunchtimes and PE. It is fantastic to have our own field, so a big thank you to everyone involved in helping us to secure this fantastic resource. Once the final work has been done on the entrance to the field we will have an 'official' opening.

From everyone at the Forest Family we hope you have a lovely half term. I hope the children return to school well-rested and ready for the last half term of this school year!

Best wishes,

**Mr Baxter**

### DIARY - ALL SAINTS

8.6.22	CLASSES 3 & 4 TWYCROSS ZOO TRIP
17.6.22	FATHER'S DAY SERVICE TIMINGS TBC
5.7.22 1.15 pm	SPORTS DAY
8.7.22	INSET DAY
18.7.22 2.00 pm	YR 6 LEAVERS SERVICE/ FINAL WORSHIP
20.7.22	LAST DAY OF TERM

### DIARY - NEEDWOOD

9.6.22	STAR FOUNDATION COLLECTION
17.6.22	FATHER'S DAY SERVICE TIMINGS TBC
7.7.22 1.15 pm	SPORTS DAY TIME
8.7.22	INSET DAY
14.7.22 1.30 pm	YR6 LEAVERS SERVICE/ FINAL WORSHIP
20.7.22	LAST DAY OF TERM

## IMPORTANT INFORMATION

### FRUITS OF THE SPIRIT

	<b>JOY</b> <i>Sophie Hd</i> <i>Zakariyah K</i>		<b>LOVE</b> <i>Jorgie T</i> <i>William C</i>		<b>PEACE</b> <i>Martha O</i>
	<b>GOODNESS</b> <i>Ella A</i> <i>Sienna E</i>		<b>FAITHFULNESS</b> <i>Pixie U</i> <i>Albert F</i>		<b>PATIENCE</b> <i>Masie P</i>
	<b>KINDNESS</b> <i>William R</i> <i>Charlotte W</i>		<b>SELF CONTROL</b> <i>Simran</i> <i>Tristan C</i>		<b>GENTLENESS</b> <i>Bonnie B</i> <i>Grace T</i>

### ATTENDANCE

#### ALL SAINTS

CLASS 1 - 93.46%

**CLASS 2 - 95.83%**

CLASS 3 - 94.10%

CLASS 4 - 92.59%

#### NEEDWOOD

CLASS 1 - 93.10%

CLASS 2 - 97.10%

**CLASS 3 - 97.78%**

**WELL DONE CHILDREN!**

### OUR WILD SCIENCE CHALLENGE

We would like families to participate in The Wildlife Trust's 30 Days Wild annual challenge by trying one 'random act of wildness' every day, for 30 days in June. Both schools will be encouraging pupils to try out some of the activities in class and during playtimes too. The activities will be posted on Class Dojo for you to view/download should you wish to join in, and they can also be found online.

Studies show that children feel more confident and have better relationships with classmates and teachers when they're connecting with nature and in the words of Sir David Attenborough, 'No one will protect what they don't care about; and no one will care about what they have never experienced.' so we feel it is our duty to offer these experiences to the children (and adults!) we work with.

Miss Williams will be rewarding children who complete all 30 days/activities so please send, bring or tweet your photos to us and add #30dayswild on Twitter if you'd like to tweet them.



**LUNCH MENU WILL BE WEEK 2 (AFTER HALF TERM)**



## *Awesome Acorns*



*Our Awesome Acorn of the month is Ethan Terry.*

*Well done Ethan for getting the most tallies for being so helpful and being so awesome!*

*The children have had another super week and really enjoyed their 'film and pizza night'.*

*We have seen some good behaviour and lovely perseverance throughout the week. We want to share our achievements during Acorns with you. After the break we are going to start an 'Awesome Acorns Fruits of the Spirit' that we will display in the school hall and share on our weekly newsletter. If children show joy, kindness, gentleness, self-control, goodness, peace, patience, love or faithfulness during the sessions, we will proudly announce these on the newsletter so we can share their achievements.*

*I will book the same provision for your children as last term, for Summer Term 2. If you need to change anything, could you please send a Dojo to me.*

*Thank you as always, for your continued support.*

*Have a lovely week and enjoy the Jubilee celebrations.*

***Mrs Slater and the Awesome Acorns team.***







Yesterday was our last Forest School session and this was spent at the Deer Park in Hoar Cross. This is a working dairy farm and we were so lucky to be shown around the grounds by Paddy Prince, one of the owners.

The children firstly went to see the young sheep. They have grown rapidly and Paddy explained this was where they kept the lambs that needed hand feeding because the mother had had triplets and she can only feed two at a time. They were cheeky little things and a coat or two were tugged if the children ventured too close. 😊

Next they were shown the milking parlor and told how the cows were fed whilst they were being milked. They saw how the machines were fitted to the cows and how 100 cows could be milked twice daily.

This led them into where the giant chilled container was kept and how the milk was kept at a constant temperature, around 4 degrees similar to your fridge, to keep it safe until the milk tanker collects it. Their 100 cows produce around 3,500 litres of milk and it is sold to Muller and Tesco.

Once outside they passed the hopper which held all the pellets that the cows were fed, together with additional minerals to keep them fit and well. The children had the opportunity to see the silage barns and smell the grass that had been collected during the summer and stored until the winter time.

Next they had the opportunity to stretch their legs as we headed towards the forest area. On the way they were invited into the new Jubilee Garden which has been newly planted with trees and herbs amongst other things and lots of noses enjoyed the aroma of lemon thyme and chives.

The day finished with a lovely walk around the forest and a drink and a biscuit.

May I once again thank both Mrs A. Winfield and Mrs L. Tipper for all your time and help without which these sessions could not continue.

Have a lovely half term all.

**Mrs Spencer**  
Forest School Lead





# TFF... FOREST SCHOOL





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

### WHAT ARE THE RISKS?

#### UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

#### INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

#### COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

#### ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

## Advice for Parents & Carers

#### USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

#### LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

#### KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

#### AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

#### REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

#### SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post *anything* online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BcyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



**NOS** National Online Safety®  
#WakeUpWednesday

Sources: <https://www.kitpot.com.au/parenting/youtube-fil-maker-peppa-swear-like-a-salad/news-story/38c0a08a28c26d5d7030ac9a4d7>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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## COMMUNITY

The parish council will be hosting its first Annual parish meeting since the Covid restrictions.

This meeting is an opportunity for local residents to attend to raise local concerns which are important to them.

Please do make a note of the date, time and venue, and hopefully you will be able to join us.

**Mrs Kay Lear**  
Clerk/Proper Officer



# Tatenhill & Rangemore Parish Council

### *Galatians 5:22*



*But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness,*

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.  
Please speak to Mr Baxter if you have a particular requirement.

