

NEWSLETTER



The Forest Family

Have a great weekend.

Awards

18th February 2022

ALL SAINTS

Class 1: **Emilia P** Class 2: **Evelyn T & Iyla E** Class 3: **Alex M** Class 4: **Isabelle**

Badges: ★

Headteacher awards: **Seren P, David S, Isa A, Fatimah W, Lily R**

NEEDWOOD

Class 1: **Mathew M** Class 2: **Bertie** Class 3 **Pawal**

Badges: ★ **James R**

Headteacher awards: **Polly B, Finn H, Joey S, Lilly K, Albert S, Alice R, Tate C, Destiny, Bertie G, Tallulah B, Ella H**

Dear Parents

As we reach the end of a busy half term, I would like to say how proud I am of all of the children. They have been working so hard, and it has been fantastic to see them progressing and making important steps in their learning. It has been wonderful to get to know the children, and their friendliness has really helped me to settle in.

I hope all of our children and families have a good break next week, and return to school after half term refreshed and raring to go.

Thank you to all of our parents and families for your ongoing support.

Mr Baxter

DIARY - ALL SAINTS

28.2.22	FIRST DAY BACK
1.3.22	PANCAKE RACES
3.3.22	WORLD BOOK DAY
14.3.22/ 16.3.22	PARENT CONSULTATIONS TIMES TBC
18.3.22	RED NOSE DAY
25.3.22	MOTHERS DAY SERVICE DETAILS TBC
6.4.22	EASTER SERVICE DETAILS TBC
7.4.22	LAST DAY OF TERM
8.4.22	EXTRA INSET DAY
25.4.22	RETURN AFTER EASTER HOLIDAY

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IMPORTANT INFORMATION

FRUITS OF THE SPIRIT

	JOY <i>Ferdy D</i> <i>Joseph M</i>		LOVE <i>Livvy A</i> <i>Suleiman</i>		PEACE <i>Noah</i>
	GOODNESS <i>Annabel G</i> <i>Zakariyah K</i>		FAITHFULNESS <i>Jack W</i>		PATIENCE <i>Tilly H</i> <i>Mia</i>
	KINDNESS <i>Alicia D</i> <i>Harrison</i>		SELF CONTROL <i>Oliver H</i> <i>Preston</i>		GENTLENESS <i>Ella B</i> <i>Romilly</i>

ATTENDANCE

ALL SAINTS

CLASS 1 - 98.64%

CLASS 2 - 98.96%

CLASS 3 - 97.98%

CLASS 4 - 97.31%

NEEDWOOD

CLASS 1 - 96.17%

CLASS 2 - 98.55%

CLASS 3 - 93.87%

WELL DONE CHILDREN!

WORLD BOOK DAY

For World Book Day, Miss Williams has invited her childhood friend and recently published author Jacqueline Theodosi to both schools to share her book 'Dinosaurs: When I grow up' with children. She will also participate in a writing workshop with every class so if your child would like to purchase a copy of the book ahead of the day and bring it along with them on Thursday 3rd March, they will be given the opportunity to have their book signed. See below for more details:

https://www.amazon.co.uk/Dinosaurs-When-Grow-Jacqueline-Theodosi/dp/1913794326/ref=mp_s_a_1_1?crid=21LJZKKXCHQJN&keywords=when+i+grow+up+dinosaurs&qid=1644607629&srefix=when+i+gro+up+%2Caps%2C59&sr=8-1#



CLASSES 3 AND 4 (ALL SAINTS) - HOCKEY REMINDER

Classes 3 and 4 will be doing hockey on a **Tuesday afternoon** starting the first week back. A letter has been sent out with all the necessary information.

Pupils **must** have a gum shield to take part.



Awesome Acorns



What another busy week we've had in Awesome Acorns! The children have enjoyed lots of team building activities. They decorated Valentine biscuits, worked together making the longest model using straws, cups, tiles and cubes and also played in the



mud kitchen!



I have received most of the ongoing Acorn's provision for Spring Term 2 but if you need any changes, please Dojo me, thank you.

WB: 28th February 2022 - My well-being challenge

Monday 28th February - Mindfulness activities/Journals (connect)

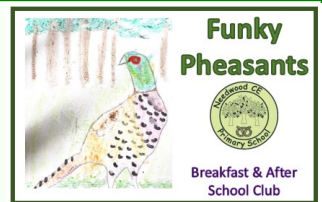
Tuesday 1st March - Indoor activities (give)

Wednesday 2nd March - Keep active activities (active)

Thursday 3rd March - Fact files on the I-pad (keep learning)

Friday 4th March - Indoor/outdoor activities (take notice)

FUNKY PHEASANTS WRAP AROUND



Hello everyone on this wet and windy end to half term.

We have had quite a busy week in Funky Pheasants with lots of children joining us for movie night, where we enjoyed popcorn and a drink while watching Transylvania Four. (It must have been good, they all sat transfixed).

Elsewhere we have played indoor games, colouring, finished homework and had quiet time with a reading book.

On our return from half term break we will be starting 'Easter crafts' and making a new display on our board in the hall. We will be baking nearer to Easter. Over the break we are going to plan a 3 week rotation timetable which we will use from then on.

Hopefully we will be able to get outside more and use some of the new equipment donated by PTA.

Wishing everyone a safe and happy holiday.

Have a good weekend everyone from Mrs Goring and Mrs Cooper."

CONGRATULATIONS

A big congratulations to Daisy G in class 2 who has won the naming of our new outside library building, with her winning entry 'The Book Cave'! Thanks to everyone who entered and we are sure the children will love using 'The Book Cave' when it is officially opened.

LUNCH MENU WILL BE WEEK 3 (AFTER HALF TERM)

ALL SAINTS, RANGEMORE

ANIMAL FUNDRAISER

Why are we doing this?

To raise money to help the animals

When?

After school on March 3rd

Who is doing this?

Jorgie, Eleanor and Sophie.

Where?

On the key stage 2 playground.

How much money to bring in

At least £5 or less.

What will we be selling?

Books, jewellery, cupcakes and much more.

PS: Every time you buy something you get a free go at guess the name of the sloth, the winner will be announced the next day.

Thank you for any donations!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WINK

AGE RATING

13+

Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on one another's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

WHAT ARE THE RISKS?

POTENTIAL FOR GROOMING

Wink accounts can't be made private – so when a young person uploads images and shares their social media usernames, it's easier for potential groomers to stalk and locate them online. The fact that children prioritise having an abundance of friends is also a concern: they're more likely to accept someone just to build their friend count – possibly including users with sinister intentions.

ACCIDENTAL OVER-SHARING

Many young people don't consider privacy when they choose to share their social media usernames on their Wink profile. This allows other people to connect with them on multiple platforms, strengthening their online presence and reputation. Some children post photos which reveal aspects of their personal life to other users – showing their house, school, friends and family, for instance.

INAPPROPRIATE CONTENT

Many popular messaging apps contain profiles featuring profanity, nude or semi-nude photos and users openly looking for a "wifey" or "hook ups". Users can send messages anonymously, which engenders a sense of power and freedom. Children often engage in inappropriate behaviour more willingly when it's anonymous, even if it's not the sort of thing they would take part in normally.

CYBERBULLYING

Being anonymous online provides some users with an incentive to bully others through toxic private conversations. Anonymous bullies can send hurtful messages or pressure young people into sending inappropriate content. Being a victim of cyberbullying can result in children becoming depressed and showing low self-esteem. If your child is exhibiting these signs, it's time to step in.

EXCESSIVE SCREEN TIME

Wink encourages repeated engagement through signing in daily, making connections, building up a message 'streak' and publicly sharing stories. The reward is 'gems', which allow users to connect with more people, play games and edit their profile background. This can lead to children spending an excessive amount of screen time on the app, which of course can be detrimental to their health.

Advice for Parents & Carers

DO YOUR RESEARCH

If you do decide to allow your child to have a Wink account – or you find that they already have one – it's vital to talk to them about how to use the app responsibly and keep themselves safe. You could also consider exploring Wink yourself and becoming familiar with the app before letting your child download it, as there are no security settings or parental controls that can be put into place.

OFFER YOUR SUPPORT

While it's not always easy to talk about inappropriate content with your child, it's crucial that they understand the impact of sending or receiving it. They also need to feel that they can speak to you about it without worrying about consequences. Emphasise that, if your child receives any messages that make them feel uncomfortable, they can block the sender and report them to the app.

BE WARY OF SHARING

It's important that your child stays aware of what they're sharing online. Remind them about the importance of not posting personal information like their full name or which school they go to. Many users share their other social media account details on Wink to build their friend count, but we would recommend advising your child not to give strangers multiple avenues to contact them.

DISCUSS LOSS OF OWNERSHIP

It's essential that young people understand that once content goes online, the sender no longer has any control over where it will end up. While your child may feel like they can trust their online 'friend', that person is still a stranger. Even sharing one inappropriate image, for example, could then be used as leverage – as their 'friend' threatens to release it publicly unless the child sends more.

BALANCE SCREEN TIME

Before having a chat with your child about screen time, ask yourself if you're being a positive role model. Get your child thinking about how much time they spend on the app: is it healthy? Is it affecting their offline relationships with people? Is it impacting their mood? If so, you could suggest some activities you can do together which aren't so reliant on digital technology.

BE CAUTIOUS OF NEW CONTACTS

Remind your child that not everyone online is who they say they are, and some users have harmful intentions. If someone on Wink is asking them lots of personal questions or suggests meeting up in real life, these are definite red flags. Encourage your child to ask for help if they're unsure about a particular profile. Remember, the app has a block button: your child shouldn't be afraid to use it!

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://www.getwink.com/help/>

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Safety
#WakeUpWednesday



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COMMUNITY

Leap Dance Midlands have Royal Academy of Dance and ISTD tap and modern classes in Anslow and Tutbury. Our aim is to provide high quality, supportive and inclusive classes for all ages. To find out more about us and our classes please visit our website www.Leapdancemidlands.co.uk or email us Leapdancemidlands@gmail.com

We would love to welcome your child to our friendly dance community.



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Romans 5:4

Verse Concepts

and perseverance, proven character; and proven character, hope;



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.

