

Awards

28th January 2022

ALL SAINTS

Class 1: **Oliver H** Class 2: **Noah M** Class 3: **Billy S** Class 4: **Seren P**

Badges: ★ **Ray S (Bronze Star)**

Headteacher awards: Megan L, Francesca, Caitlin F, Maddie V, Olivia G, Enfys A

NEEDWOOD

Class 1: **Olivia A** Class 2: **May S** Class 3: **George N**

Badges: ★ **Maryam (Green Star)** ★ **Noah P (Silver Star)**

Headteacher awards: William Hu, Ellie P, Orla N

Dear Parents,

After another busy week at both of our schools, it has been wonderful to see the resilience and perseverance of the children. This week some of our older children at Needwood took part in Bikeability, which is excellent training for our young people. Next week it is the turn of the All Saints children to do their Bikeability training. This is one of our many ways of teaching children the importance of keeping safe. Soon we will turn our attention to internet safety in February. However, this is so important that I will try to include online safety information for you in the newsletter most weeks, in the form of online guides. I hope you find them useful.

I can't believe we are nearly at the end of January already!
Have a wonderful and safe weekend.

Best wishes,

Mr Baxter

DIARY - ALL SAINTS

31.1.22	BIKEABILITY FOR YEARS 4 AND 5
1.2.22	BIKEABILITY FOR YEARS 4 AND 5
1.2.22	SCHOOL NURSE - HEIGHT AND WEIGHT CHECKS RECEPTION & YEAR 6
4.2.22	NSPCC NUMBER DAY
8.2.22	PTA MEETING 7.00 PM HORSESHOE
18.2.22	LAST DAY OF HALF TERM
28.2.22	FIRST DAY BACK
3.3.22	WORLD BOOK DAY
7.4.22	LAST DAY OF TERM
8.4.22	EXTRA INSET DAY
25.4.22	RETURN AFTER EASTER HOLIDAY

DIARY - NEEDWOOD

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IMPORTANT INFORMATION

NEXT WEEK'S LUNCH MENU IS WEEK 2

Awesome Acorns



Our Awesome Acorn of the month is Ray Smith.



Welcome back Mrs C Jones and children who have been isolating this week. Unfortunately Mrs Brinkley and I now have covid and need to isolate but hope to be back soon. Thank you so much to Mrs Storer for stepping up this week, helping Awesome Acorns to carry on and run smoothly during covid absences also Mrs Wells, Mrs Spencer, Mrs Ward, Mrs Young, Miss Williams and Mrs J Jones for stepping in to help us out and pulling together at short notice to support our children. What a super Forest Family team we have!

Next week's activities are:

Monday 31st January – Team building activities

Tuesday 1st February – Children choose activities

Wednesday 2nd February – Film Night

Thursday 3rd February – Games Night

Friday 4th February – Arts and Crafts

Thank you as always for your continued support.
Have a lovely weekend. Take care and keep safe.

Mrs Slater and the Awesome Acorns team

FUNKY PHEASANTS WRAPAROUND

This week in Funky Pheasants the children have been trying new board games. The favourite being a variation of scrabble, which was so popular we have played it every day! Lots more games were played on Tuesday this time on the I pads for technology night while pop dance was on in the hall.

Jump start Jonny has been getting everyone ready for the day in the mornings. We are seeing it staying lighter in the afternoons now but it may be a while yet until we can comfortably spend much time outside so until then the children will make good use of the new games table (funded by P.T.A.). We will follow a similar timetable of activities next week with one change.

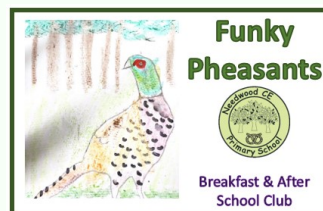
Monday- Board games

Tuesday- Technology night

Wednesday- Indoor den building

Thursday- Craft night

Friday- Lego



We have a special Valentine activity planned for Thursday 10th Feb. Join us to make crunchy chocolate Valentine cakes and a Movie Night planned for Monday 14th February – movie to be confirmed but keep your eyes out for more information shortly! Please book through the office as normal.

A snack is always provided but if your child/children are going straight on to a lesson or other activities please let us know and we will ensure they have eaten a substantial amount. (A 'packed tea' is permitted if you prefer).

Have a good weekend everyone from

Mrs Goring and Mrs Cooper



IMPORTANT INFORMATION

NSPCC NUMBER DAY

We are delighted to be supporting the NSPCC by taking part in Number Day on -



Friday 4 February 2022

Everything the NSPCC does protects children today and prevents about tomorrow

The NSPCC need our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every **25 seconds**

Making maths meaningful

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

We are taking on Buddy's Key Challenge in our classes and competing against other classes in our schools to be the first to complete the challenge. We will be working to solve exciting maths puzzles in our classes, against the clock with Buddy, the *Speak out. Stay safe* mascot. Family and friends are welcome to send in extra donations to support classes in completing the challenge. The winning class will receive prizes!

Years 3 to 6 will compete against all the other John Taylor MAT primary schools all week in the 'Battle of the Bands' on TT Rockstars. This will take place over the whole week (from Jan 31st-Feb 4th) so any extra practice that the children can do at home during the week will contribute to our schools' final result and hopefully crown our schools at the top of the leader board!

For our younger pupils we shall be asking EYFS and KS1 children to try and complete at least 30 minutes of practice on Numbots over the course of the week. We shall set the goal on the system and when your child has completed 30 minutes in total (which it is best to do in short periods frequently), they will be told so on their screen. Teachers can also see who has achieved their goals and this will be celebrated in school. We also hope to have a number facts challenge in school for these children.

We are also taking part in Dress up for Digits and engaging in other maths activities throughout the day. Please can we ask pupils to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or numbers theme. Some of our EYFS or KS1 children might want to try dressing as one of the Numberblocks! To help raise money for the NSPCC, we are asking for a suggested donation of £1, and we'd love everyone in the school to take part in this special event if at all possible.

Safe fundraising

- Please send in a donation to support NSPCC's work in a sealed envelope.

It all adds up

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise at our schools will make an enormous difference to children today and help the NSPCC be there for children tomorrow.

Thank you for your support.

Mrs Preston



It was such a shame that last week we had to miss Forest School but the children had a great session yesterday.

In between their wild play sessions where they made mud pies, climbed the tree, swung on the rope swing and played hide and seek, they learnt all about trees.

We chatted about how very important trees are to our landscape for a variety of reasons - providing food and shelter to animals and humans alike, wood for furniture making and helping to stop our fields from flooding to name just a few.

Obviously the size and weather conditions influence the amount of water a tree drinks but a large oak tree can draw up to 50 gallons or more a day and some can draw as much as 150-200 gallons on a very hot day.

You can see the vein system behind the bark which the children found fascinating - 'like lots of worms' was one description.



They then got into two groups and chose four trees to measure and guess their age. Great fun had by all. Their team working skills were excellent.

During our drink and snack time the children had a go at guessing the average and oldest recorded ages of a variety of common garden birds. Who knew that a blackbird's life span could vary so vastly? - typically three years but the oldest recorded at forty seven years! Fascinating.

I am very hopeful that this group will be lucky enough to be able to have a trip to the Deer Park at Hoar Cross before the end of term. I am just waiting for date clarification from Mrs Prince. The children will be given the exciting opportunity to be shown around the milking parlour from one of our local family farmers.

Additionally at this time of the year there is a very high possibility that they will be able to see some new born lambs 😊.

A letter seeking permission will be sent out to each child as soon as possible.

Next week among other things the children will start using a bow saw.

TFF... FOREST SCHOOL



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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COMMUNITY

BARTON UNDER NEEDWOOD RUFC

Barton under Needwood RUFC Mini Junior Section offer rugby sessions at Holland Park sports club Barton. From tots aged 2 plus, progressing to TAG Rugby at u6, u7 and u8s age groups and contact rugby from u9s upwards to U15s. Sessions are on Sunday mornings from 10.30. We also play games against other local clubs in the area. All coaches are DBS checked and undertake coaching CPD.



BARTON under NEEDWOOD
R. U. F. C.

Please contact us on Facebook messenger or Mini Junior chairman Jon McCall on [07738277977](tel:07738277977) or Jon Leason 07866032412 for more details. We also host Junior touch rugby on Tuesday nights.

CHILDREN'S GYMNASTICS

If you have any queries or require additional information please take a look at the activity website at <https://deferrers.schoolactivity.co.uk/>.

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Scripture -



Hebrews 12:1 ESV / 1,221 helpful votes *Helpful Not Helpful*

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight, and sin which clings so closely, and let us run with endurance the race that is set before us

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.

