



## RANGEMORE PARENTAL QUESTIONNAIRE FEEDBACK 2016

Thank you for the time you have taken to respond to our questionnaire in order to be involved in school improvement. We received **39 responses / 36.7%** of our parental community. **1 response is 3%**. Please note, rounding may mean all columns may not equal 100%.

Questions	Strongly agree & agree		Strongly agree		agree		disagree		strongly disagree		don't know		No tick	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
<b>Quality of teaching and learning</b>														
The school has an interesting curriculum that helps my child to learn	38	97	11	28	27	69	-	-	-	-	-	-	1	3
The school provides a good range of extra activities	31	79	12	31	19	49	2	5	2	5	2	5	-	-
The school meets my child's particular needs	38	97	10	26	28	71	-	-	-	-	1	3	-	-
The teaching is good	39	100	16	41	23	84	-	-	-	-	-	-	-	-
My child is making good progress	38	97	15	38	23	59	-	-	-	-	1	3	-	-
The amount of homework is right for my child.	31	79	5	13	27	69	7	18	-	-	-	-	-	-
My child finds the majority of lessons interesting	38	97	18	47	21	52	-	-	-	-	-	-	-	-
All Saints has high expectations for my child.	39	100	13	33	24	61	-	-	-	-	2	5	-	-
My child is encouraged to be independent in learning	38	97	17	44	21	52	-	-	-	-	1	3	-	-
<b>Personal, Social, Emotional and Health Needs and Behaviour and Safety</b>														
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	38	97	15	38	23	59	-	-	-	-	1	-	-	-
My child is well cared for.	38	97	14	36	24	61	-	-	-	-	1	-	-	-
My child is developing well emotionally	39	100	19	49	20	51	-	-	-	-	-	-	-	-
The school is helping my child to take responsibility for his/her own actions.	37	95	15	38	22	56	-	-	-	-	2	5	-	-
The school deals effectively with unacceptable behaviour.	34 6 don't know	87	5	13	29	74	3	8	1	3	6	16	-	-
The variety of awards allows my child to feel praised and good behaviour, social, attitudes and work are recognised.	35	89	8	21	27	69	1	3	1	3	2	5	-	-
I think the school's system of rewarding and praising children and its sanction processes are effective.	32 11 don't know	82	5	13	27	69	1	3	1	3	11	28	-	-
Behaviour in school is good.	37	95	9	23	27	69	-	-	-	-	2	5	-	-
My child is helped to build good friendships by the school.	34 5 don't know	87	11	28	23	59	-	-	-	-	5	13	-	-
Incidents of falling out are dealt with effectively in school.	27 10 don't know	69	10	26	17	44	1	3	1	3	10	26	-	-
I understand what bullying is and that it is not just incidents of falling out.	39	100	17	44	22	56	-	-	-	-	-	-	-	-
Bullying is uncommon in school.	25 12 don't know	64	9	23	16	41	2	5	-	-	12	31	-	-
I have been informed of the processes for dealing with bullying.	36	92	8	21	28	71	-	-	1	3	2	5	-	-
Incidents of bullying are dealt with effectively.	20 19 don't know	51	6	16	14	36	-	-	-	-	19	49	-	-
The school tackles any discrimination and inequalities well	27 12 don't know	69	9	23	18	47	-	-	-	-	12	31	-	-
The school treats my child fairly.	33	84	13	33	20	51	2	5	-	-	3	8	1	3
The school helps my child have a healthy lifestyle.	37	95	9	23	28	71	-	-	-	-	2	5	-	-
The school provides good opportunities for physical exercise.	39	100	12	31	27	69	-	-	-	-	-	-	-	-
The school lunches are healthy and well balanced.	28	71	3	8	25	64	6	16	3	8	1	3	1	3
My child finds school meals enjoyable.	20	51	5	13	15	38	14	36	-	-	1	3	-	-
The school keeps my child safe.	38	97	17	44	21	52	1	3	-	-	-	-	-	-
The school site is well maintained.	36	92	12	31	24	61	2	5	-	-	-	-	1	3
The school site is sufficiently secure	38	97	13	33	25	64	-	-	-	-	-	-	1	3
<b>Communication</b>														
Communication with the school is good	39	100	19	49	20	51	-	-	-	-	-	-	-	-
The school takes account of children's views.	32 5 don't know	82	6	16	26	66	2	5	-	-	5	8	-	-
The school seeks the views of parents/carers and takes	38	97	9	23	29	74	-	-	-	-	1	3	-	-

account of their suggestions and concerns.																	
I feel comfortable approaching staff at school with any questions, concerns and problems.	39	100	15	38	24	61	-	-	-	-	-	-	-	-	-	-	-
The school informs me of my child's progress and achievements.	35	89	11	28	24	61	4	10	-	-	-	-	-	-	-	-	-
Parent consultation meetings provide me with the information I require about my child's progress and attainment.	35	89	9	23	26	66	3	8	-	-	1	3	-	-	-	-	-
The end of year school report provides me with the information I require about my child's progress and attainment.	33 5 don't know	84	8	21	25	64	1	3	-	-	5	13	-	-	-	-	-
I use the schools website.	32	82	6	16	26	66	3	8	-	-	3	8	1	3	-	-	-
I look at the photographs in the event news.	32	82	8	21	24	61	4	10	-	-	2	5	1	3	-	-	-
<b>Our position as a church school with a distinctive Christian character</b>																	
It is important to me that the school is a church school.	35	89	6	16	29	74	2	5	-	-	2	5	-	-	-	-	-
I like to attend school church services during the year	36	92	19	49	17	44	-	-	-	-	2	5	1	3	-	-	-
I value the opportunity to attend celebration assemblies in school.	39	100	23	59	16	41	-	-	-	-	-	-	-	-	-	-	-
The Christian values in school help your child to have positive attitudes to learning.	37	95	18	47	19	49	-	-	-	-	2	5	-	-	-	-	-
My child is learning effectively about Christianity.	39	100	16	41	33	84	-	-	-	-	-	-	-	-	-	-	-
My child is learning effectively about other faiths.	31 6 don't know	79	10	26	21	52	2	5	-	-	6	16	-	-	-	-	-
<b>So Overall</b>																	
There is a happy atmosphere at school.	37	95	19	49	18	47	-	-	-	-	2	3	-	-	-	-	-
My child enjoys school.	39	100	17	44	22	59	-	-	-	-	-	-	-	-	-	-	-
I feel welcome when I come into school.	39	100	20	51	19	49	-	-	-	-	-	-	-	-	-	-	-
I have a positive relationship with the school.	39	100	17	44	22	59	-	-	-	-	-	-	-	-	-	-	-
All Saints has a good reputation.	33 5 don't know	84	9	23	24	61	-	-	-	-	5	13	1	3	-	-	-
All Saints is well led and managed	37	95	10	26	27	69	1	3	-	-	1	3	-	-	-	-	-
All Saints is well Governed	36	92	9	23	27	69	-	-	-	-	3	8	-	-	-	-	-
Overall I am happy with my child's experience at school	38	97	15	38	33	84	1	3	-	-	-	-	-	-	-	-	-
I would recommend this school to another family.	38	97	14	36	24	61	1	3	-	-	-	-	-	-	-	-	-

### **Thank you for the positives.....**

- All Saints feels very much a 'family' school.
- My child knows the names of every other child in school and loves feeling a part of this.
- We are increasingly amazed by the skill, dedication, commitment and positive attitude of the head and the staff in what I consider to be a challenging political landscape. I don't know how you do it but thank you.
- We are very happy with the school.
- The staff go the extra mile to make sure the children get a good education. The boy's dad wishes he had gone to school there!
- I don't know how they do it!
- Fantastic teachers and caring staff.
- Brilliant appointments made, the school now has all good teachers.
- My daughter is happy at the school. Happy child = happy parents!
- Staff are really experienced and will try out lots of solutions.
- Staff work with parents to tackle issues.
- Outstanding provision.
- You are always listened to.
- Excellent and visible leadership team.
- I wanted to comment on the reception staff who are always helpful and lovely.
- My children are happy and doing well and that is paramount to me.
- My child now enjoys writing for fun! There are lots of good reasons to write and it is made interesting.
- We have welcomed the development in this area and we appreciate that school are committed to developing communication.
- Nurture is good.
- My child started school at the beginning of the year and has settled well and has made new friends. He was made to feel very welcome by pupils and staff.
- We felt our child benefitted from the extra support from the trainee teacher
- Church services are meaningful and it is wonderful to see the enthusiasm of the children now.
- The older ones lead the younger ones.
- Excellent celebration worships seen so far, it's lovely to have a beautiful church so close to school where the children and families are welcomed.

**Comments and suggestions.**

**Standards and Achievement / Curriculum, Learning and Teaching**

**Assessment**

<p>Without the grading system I do not know if my children are above where they should be, as they were in previous grading system, or have fallen below that standard – hence I am unsure as to the effectiveness of teaching.</p>	<p>We are sorry for the confusion due to the National level system being disbanded by the DFE. The system we have put in place works alongside the DFE standards of working towards, working at or working at greater depth within age related expectations (ARE). National standards have been significantly raised. We are working hard to ensure that children who were previously above national standards before (i.e. a level 5 at year 6), which now more readily reflects the national standards putting them more closely to ARE and not above, continue to progress at an accelerated rate in order to continue to be at greater depth within ARE– as this is how we are to report. Please remember, we do not know what that standard truly looks like until after this year’s SATS as the DFE are still benchmarking.</p>
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**Homework**

<p>We feel that spellings, reading and times tables would be fine for KS1 and Reception. Maybe it could increase as children get ready for senior school.</p>	<p>We work hard to ensure we provide the right level of homework for children within the expectations of the DFE/OFSTED and the progress children need to make in partnership with school and parents. Parental feeling on homework is always split with 80% stating that it is the right amount. We have benchmarked what is sent home in other local schools and the vast majority, particularly good and outstanding ones, send a similar amount to us; if not more. Please do discuss with us your child’s needs if you are finding homework difficult, we can make appropriate adjustments.</p>
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**Extracurricular and enrichment activities**

<p>Not many after school clubs available to Year 1.</p>	<p>We agree and whilst we have a couple of clubs they can attend such as running, archery and construction, it certainly isn’t the balance we have for older children. We have tried to support this by offering external clubs such as lunch beat and yoga buds but they are not always well attended and therefore viable. We will endeavour to try again with an external provider. Almost all staff run a club but the majority are KS2.</p>
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<p>No school trip for Year 3 at all this year.</p>	<p>We are pleased to say that we are organising one for the summer term. Children have had lots of visitors in school and visits for other things such as the pantomime but not a class trip. It is our expectation that each theme children either have a visit or a visitor/special stimulus and at least one visit a year is expected.</p>
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**Relationships / Behaviour**

<p><u>Comments about in balance of rewards / sanctions</u> I feel rewards system is not used for my daughter who is consistent and achieves. It is weighted towards children with poor behaviour. Needs to be equitable. ....Do not feel the reward and sanction system in school is consistent across all children. Certain children appear to be treated ‘differently’ therefore making the system unfair to other children. ....Rewards seem to be handed out liberally to children who generally struggle but those children that are doing well get overlooked and not rewarded for their normal good behaviour.</p>	<p>We can see how parents perceive this. We do try to address any anomalies as we record all awards online and print out the analysis regularly so that staff can see if it is equitable and of course adjust. A couple of years ago we made adjustments to how children’s expected behaviours were positively reinforced if they were on a specific behaviour plan their stickers go on a separate chart so that they do not over exceed the headteacher award system. Children who work hard and behave well all of the time are rewarded weekly through golden time which was instigated to reward the children who are always good and work hard.</p>
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<p>The school lets the same children ‘get away’ with misbehaving repeatedly, so no I do not think it is managed well.</p>	<p>We are unable to say publically what we are doing and ask parents to understand that we deal with all incidents in school equally and effectively. Where appropriate we feedback to the children involved but do not openly make sure everyone knows. For confidential and obvious appropriate reasons we are unable to present all the actions we have taken to a wider body and we ask you to accept that we do deal effectively with issues which arise, often seeking the support of external agencies.</p>
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**Lunchtimes and Healthy Eating**

<p>We buy into a service level agreement for our catering requirements. This service is provided by ENTRUST in partnership with Chartwells. <a href="https://www.entrust-ed.co.uk/Pages/Catering-Services.aspx">https://www.entrust-ed.co.uk/Pages/Catering-Services.aspx</a></p>	
<p>Whilst I agree lunches are aimed to be healthy, my children generally say they don’t taste that good..... The standard of school meals seems to be falling.</p>	<p>We have the same staff cooking meals who aim to make tasty and nutritious meals. The menus have changed with the change in provider ENTRUST use. Whilst we work closely and communicate well with our cooks and the Entrust team, Mrs Mills is not allowed to adjust menus, ingredients etc. They can be contacted directly on: Tel: 01785 278744 <a href="mailto:catering.service@entrust-ed.co.uk">catering.service@entrust-ed.co.uk</a></p>

Younger children need guidance over choices and make sure they eat the dinner before dessert.	Lunch staff aim to encourage children to make the right choices, to eat in the right order and to finish as much of their meal as possible. We will continue to endeavour to do this effectively.
Have mentioned that it's possible for a child to have a jam sandwich and a cake.	Parents have been reminded that if there is something they do not want their child to have to let us know and we always adhere to this.
The serving area for meals/snacks is not at a level Reception children can visualise their choice of selecting a meal.	We have explored several options to help with this such as ramps and changes in servery but due to staff back care, hall space for fixed provision and trips and slips we have ordered a camera so that there is a screen showing the children what is on the serving hatch is visible - we look forward to its arrival.
More veg could be provided with dinner. One veg choice is not enough.	There are always two choices, sometimes more if baked beans are included. Please do speak to the Entrust team about choices.

#### Consultation / Communication

Parents' evenings are rushed and could be longer. Not everything is covered..... Although I have no concerns with my child I feel the parents' evening was too short to discuss progress in full..... Reports brief and limited parents' evenings.	We always explain to our parents that if more time is needed that they should make an alternative appointment with their child's class teacher. It is so difficult with so many families to meet and to cover academic, social and emotional discussions; for some families there is not enough time. We try to alter and improve our reports on an annual basis in order to try and get a good balance of academic information, effort, progress and attainment. We put together a tick system as it says the same as full sentences but is easier to read, this may make them look limited. This year English and Maths will provide achievement against each national curriculum expectation and so will be a readable approach to providing a great deal of information about your child's standard. Additionally we will continue to provide personalised comments on their character, effort and their personal, social and emotional achievement.
Home/School diaries do not contain enough information.....Communication in diaries is not as good as reception. Have had to ask for information.	We do appreciate the importance of home school diaries and value the impact that staff putting more information in would have however, we ask that teachers put all of their time in the classroom into moving children's learning forward, sitting with individuals and groups and astutely questioning and redefining their learning so that they progress rapidly. In order to write individually in all diaries would take a significant proportion of this time and take the focus away from the children's immediate learning. We try to ensure there is a balance of responding and providing information in this way and of course reception have 15 children and 2 adults which makes it much easier to do in a time effective manner.

#### Comments on our position as a church school with a distinctive Christian character.

Thank you for the positive comments... Church services are meaningful and it is wonderful to see the enthusiasm of the children now. The older ones lead the younger ones.....Excellent celebration worships seen so far, it's lovely to have a beautiful church so close to school where the children and families are welcomed..... We also go to church every Sunday and the children attend Sunday School.

#### Miscellaneous

Traffic calming measures are needed outside school	We are working closely with the parish council to improve this. It took many years to get the speed limit to 30 and we are thrilled with that result. The children are working with the councillors in order to explore gates, speed bumps, single file traffic and a raised crossing area outside the school to access the field / carpark safely.
Uniform – my children always adhere to uniform rules so it is very disappointing to see other children allowed to get away with not.	We put in place a new and improve uniform policy last autumn and regularly speak to a very small number of children/parents in order to make adjustments where they are needed. In school we ensure shirts are tucked in but see that on coming to school and going home this is not adhered to, this might be what you are seeing. In school, except for playing outside when shirts might come out such as football, we do not allow it. We always comment on and remind about jewellery. Sometimes we have to wait for new skirts to be delivered which are longer.

Well Managed – getting there keep going in this direction! Well maintained – marked improvement  
For the areas of 'don't know', some information is provided at induction sessions, some in parental information sessions and we will now prioritise ensuring we review how to ensure you have the information about these areas.

We would again like to thank you for taking the time to complete our questionnaire and we will explore the findings thoroughly as a Governing body in order to prioritise improvements. If you have any questions please do not hesitate to contact us.

Yours sincerely,



Mrs Charlene Gethin (Executive Headteacher)



Mr. Stuart Jobbins (Chair of Governors)