

Awards

21st January 2022

ALL SAINTS

Class 1: **Pixie** Class 2: **Charlotte** Class 3: **No of The week this week** Class 4: **Thomas D**

Badges: ★ **Evelyn, Ferdy (Red Star)**

Headteacher awards: **Livvy A, Joseph L, Lilly-Rose, Evelyn, Oscar, Alexander, Isabelle A, Jessica L, Jacob**

NEEDWOOD

Class 1: **Grace P** Class 2: **Joseph M** Class 3: **Daisy-Mae G**

Badges: ★ **Morgan M (Green Star)**

Headteacher awards: **Annabel C, Xanthe C, Afeni**

Dear Parents,

You will have seen and heard in the news that Covid restrictions are largely being removed this week and into next week, yet at both of our schools we have seen quite high numbers of cases. This is despite all of the measures we have in place. I urge you all to continue to be vigilant and to test your children regularly if necessary. This has helped us to keep a track of cases, many of which have been asymptomatic.

On a more positive note, we have some special days coming up for the children which we hope they will really enjoy! On February 4th it is NSPCC Number Day. We hope the children can find some fun and creative ways to dress up as, or represent numbers. The following week is Safer Internet Day on Tuesday 8th February, which is a very important day to highlight the importance of online safety. On Thursday 3rd March we will be celebrating World Book Day. The teachers will be setting each class a dressing up challenge that will link to their learning and class reading. We will also give them lots of ideas for costumes. We hope the children enjoy the chance to have fun and celebrate the importance of books and reading.

Have a great weekend everyone, thank you for your continued support.

Best wishes,

Mr Baxter

DIARY - ALL SAINTS

| | |
|---------|--|
| 31.1.22 | BIKEABILITY FOR YEARS 4 AND 5 |
| 1.2.22 | BIKEABILITY FOR YEARS 4 AND 5 |
| 1.2.22 | SCHOOL NURSE - HEIGHT AND WEIGHT CHECKS RECEPTION & YEAR 6 |
| 4.2.22 | NSPCC NUMBER DAY |
| 18.2.22 | LAST DAY OF HALF TERM |
| 28.2.22 | FIRST DAY BACK |
| 3.3.22 | WORLD BOOK DAY |
| 7.4.22 | LAST DAY OF TERM |
| 8.4.22 | EXTRA INSET DAY |
| 25.4.22 | RETURN AFTER EASTER HOLIDAY |

DIARY - NEEDWOOD

| | |
|---------|-----------------------------|
| 25.1.22 | BIKEABILITY YEAR 5 |
| 26.1.22 | BIKEABILITY YEAR 4 |
| 4.2.22 | NSPCC NUMBER DAY |
| 18.2.22 | LAST DAY OF HALF TERM |
| 28.2.22 | FIRST DAY BACK |
| 3.3.22 | WORLD BOOK DAY |
| 7.4.22 | LAST DAY OF TERM |
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IMPORTANT INFORMATION

REMINDER

A reminder that although it can be difficult to manage if you need to drop siblings at school, if children are isolating due to Covid they must stay at home. Thank you.

NEXT WEEK'S LUNCH MENU IS WEEK 1



Awesome Acorns



Unfortunately Mrs Jones and some children have been off this week due to Covid. We look forward to them coming back soon and wish them a speedy recovery.

Thank you so much to Mrs Ward, Mrs Young and Mrs Wells for helping out in Awesome Acorns, the staff and children have loved working with you and really appreciated your support.

Despite still being in their class bubbles, the children have had another lovely week and worked very well together on craft activities, board games, lots of team - building and also enjoyed film night.

Next week's activities are:

Monday 24th January - Board games

Tuesday 25th January - Team building activities

Wednesday 26th January - Children choose activities

Thursday 27th January - Arts and crafts

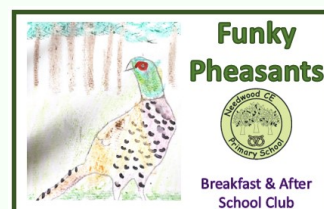
Friday - Film night

Thank you as always for your continued support. Have a lovely weekend. Take care and keep safe.

Mrs Slater and the Awesome Acorns team.

FUNKY PHEASANTS WRAPAROUND

This week the children have enjoyed technology night while class 2 were having fun in Pop Dance.



Our mindfulness activity this week has been to start the day with 'Jumpstart Jonny' which really energized the children for the day ahead. Next week our activities will be:

Monday - Boardgames

Tuesday - Technology night

Wednesday - Indoor den building

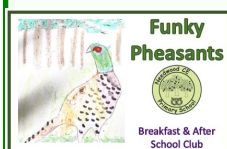
Thursday - Role play games

Friday - Lego night

Come and join us - learn to play a new boardgame, build a den or make a lego model.

A snack and drink are available to all children and a more substantial tea for children staying later. Pasta is very popular, but we do try and vary our menu!

*Wishing you all a safe and happy weekend. **Mrs Goring and Mrs Cooper***



We have put together a short survey for our Needwood families. It should only take 5 minutes to complete and we would appreciate everyone completing it if possible. Thank you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAAAAesampUNEVONEw0Q0xWQTE3WFA3NzIENkpMR0VJUS4u>

ONLINE SAFETY

Please see below a guide to Social Bots -

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents and Carers Need to Know about SOCIAL BOTS

WHAT ARE SOCIAL BOTS?

Bots are computer-generated accounts which sit on social media, masquerading as humans. While many are harmless or even have good intentions, others are designed to extort, sell products, spread propaganda or bully human users. Bots – short for ‘robots’, of course – are often confused with state-funded troll accounts; the two can be difficult to tell apart. However, if the results are the same, then both should be treated similarly.

KNOWING THE RISKS

ASTROTURFING

Propaganda and conspiracy theories are usually niche interests on social media. But with an army of thousands of bots amplifying posts through retweets and shares, people can make their messages travel further and appear to reflect mainstream opinion. Known as ‘astroturfing’, this can make children more susceptible to questionable beliefs.

CYBERBULLYING

Bots can be set to hunt for certain search terms or opinions and then automatically reply aggressively to anybody who uses them in a message. This means that if your child posts something that whoever programmed the bot doesn't like, they may be deluged with angry messages from fake accounts – which can be overwhelming and comparable to cyberbullying.

EXTORTION

Criminals use bots to trap users into sextortion or online blackmail scams. The bot cultivates a flirtatious online relationship with the victim, then persuades them into a video chat during which they are tricked into posing inappropriately or carrying out a sexual act. This footage is recorded, and threats are then made to release it to the victim's friends and family unless money is paid.

SHADY SELLING

Bots are often used for illicit advertising – that is, they spam social media platforms with links to commercial websites. Additionally, some unscrupulous influencers have been found to use bots to artificially inflate their number of followers and the engagement with their account – making them seem more popular and therefore able to charge companies more to work with them.

SPOTTING THE SIGNS ...

BEWARE PROLIFIC POSTING

Bots post a superhuman amount of content. A visit to their profile usually proves they're responding to people far faster than a human could. Check their join date and number of followers. If the account has been around for ages and still doesn't have any friends, it probably isn't a real person. A brand-new page is also a red flag.

NOTICE ODD USERNAMES

Finding a social media username that isn't taken can be difficult. People often end up with their name and some numbers – but not the way johnsmith5273 is either a sign of a random number generator or a site offering an unwieldy alternative because the preferred name is taken, which isn't something most humans would accept.

VERIFY PROFILE PICS

Check a user's authenticity by investigating their profile picture: bots obviously don't have faces, so they tend to skim publicly available photos to try to fool people. Put suspicious pics through a reverse-image search like TinEye – you might find they actually belong to someone else or are stock images.

CHECK THE CONTENT

Bots can't think for themselves and usually just exist to amplify somebody else's message. Try copying and pasting the text into the search function on Twitter, for example, and see if it's being said anywhere else. If a lot of similar-looking accounts are saying the same thing, you're probably looking at a bot army.

Advice for Parents & Carers

SPOT THE BOTS

Forewarned is forearmed, so if your children aren't that familiar with the world of bots yet, explain what to look for using the tips in this guide. At the moment, most bots still aren't that sophisticated – so finding accounts which are designed purely to troll people or spread misinformation isn't hugely difficult, even for an untrained eye.

BLOCK AND MOVE ON

Your child isn't obliged to be friends with anyone online, bot or not. Pretty much every social media app has a block button, and you should encourage your child to use it whenever something or someone is making their digital lives less than pleasant. If everyone blocked malicious bots rather than engaging them, they wouldn't pose a problem.

BE SUSPICIOUS

While many people have made lifelong friends over the internet, it's important not to be too trusting. Random strangers adding you on Facebook could well be bots, so do some background checks: do they have any mutual friends? Is it a new account? Even if everything seems fine, encourage your child to be cautious: warn them of potential risks.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alpha. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.

SOURCES: <https://www.computing.co.uk/feature/3085226/the-positive-bots-for-twitter-bots> | <https://www.nytimes.com/2016/02/18/world/europe/russia-troll-factory.html> | <https://truepublica.org.uk/united-kingdom/propaganda-automated-bots-defending-the-government/> | <https://www.bbc.co.uk/radio4/presenters/news-obrien/what-are-the-twitter-users-with-eight-numbers/>

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.10.2021

Scripture -



James 1:12 ESV / 2,726 helpful votes *Helpful Not Helpful*

Blessed is the man who remains steadfast under trial, for when he has stood the test he will receive the crown of life, which God has promised to those who love him

Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mr Baxter if you have a particular requirement.

