

# 2021—2022 Prospectus



Our Virtual  
Tour [https://  
www.amg-  
it.co.uk/  
forestfedera-](https://www.amg-it.co.uk/forestfedera-)



## This prospectus reflects normal life at All Saints Primary School

We have a full range of COVID measures and are happy to answer any questions

you may have. We also have a COVID management plan for when we have cases in school and can step up and step down measures according to guidance. Our risk assessments are also online.



On behalf of our Governors, staff and families, it gives me great pleasure to offer you a very warm welcome to the Forest Family consisting of Needwood Church of England Primary School and All Saints Church of England Primary School as part of the John Taylor Multi Academy Trust. Both schools are beautiful, small, rural village schools at the heart of their communities where we are dedicated to maintaining a strong family atmosphere and culture of success, within the Christian ethos.

We are very proud of our family of schools borne out of collaborative working. We believe that education should be an exciting and inspirational experience for everyone, so they develop a love of learning and sense of pride in their achievements. We aim to make learning rich, diverse, creative and fun! Each person within the school family and their contribution to school life are held in high regard. It is with this in mind that we endeavour to maintain, not only high academic standards, but individual personal, social and moral achievement. We understand the importance of mental health and have achieved the WAS 'Wellbeing award.'

We are due our new Headteacher, Mr Baxter in January 2022, but in the meantime I am proud to be the Acting Executive Headteacher of such a warm, friendly and successful family of schools and hope that you enjoy exploring our website to discover more about the wonderful team, exciting work and children's achievements.

Kind Regards,

*3. R. Jones*

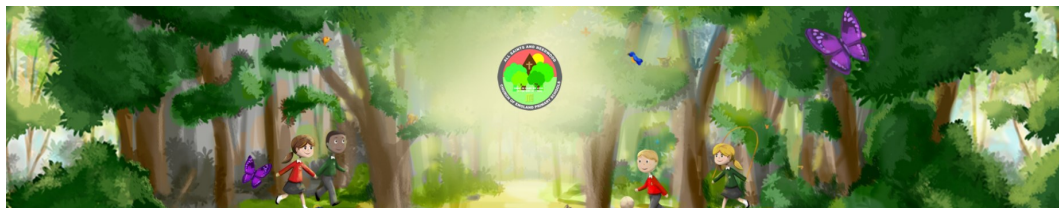
Mrs Jodie Jones



# Welcome



## Contact Us



### Address:

Tatenhill Lane  
Rangemore,  
Burton-on-Trent,  
Staffordshire,  
DE13 9RW.



@AllRangemore



Tel:01283 712385

Executive Head Teacher: Mrs Jodie Jones (Jan 22 Mr Matthew Baxter)

Asr-admin@asr.jtmat.co.uk Mrs Hunt and Mrs Kendall

Asr-office@asr.jtmat.co.uk Mrs Young

asr-headteacher@asr.jtmat.co.uk Website: <https://www.theforestfederation.co.uk/>

## **Vision Statement** *Hand in Hand with God we Love, learn and achieve*

*JTMA: We believe in the power of education to improve lives – and the world'*

**Scripture** No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us.  
1 John 4:12 (NIV)

**Values** Galatians 5:22-23 Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

### **Vision Statement**

Our vibrant church schools inspire confident, enthusiastic, high achieving, lifelong learners within a loving Christian community so that all may fulfil their God given potential.

### **Who are we?** *Educating for personal development*

- We nurture a culture of physical and mental health and wellbeing to enable a state of openness, happiness and contentment.
- We offer an inclusive, compassionate and supportive ethos where we celebrate the diversity and uniqueness of every individual and ensure that all may flourish and have an abundant life.
- We foster and nurture children's understanding of their own identity, and positive self-worth and esteem where they know their strengths and have the knowledge, skills and confidence to take their next steps in learning and life.
- We have the highest expectations of behaviour where children learn choices in a supportive and safe environment.
- Children cope wisely when things go wrong through conflict resolution, forgiveness, love and reconciliation.

### **How do we learn** *Educating for wisdom, knowledge and skills*

- We maintain the highest expectations of achievement through crafting a bespoke, vibrant curriculum, opening horizons and creating a culture and environment which motivates each individual to be the very best that they can be.
- We enable confidence and delight in seeking wisdom and knowledge, and develop talents in all areas of life.
- We inspire a generation of independent lifelong learners who take pride in and celebrate their achievements taking ownership of their learning.
- We develop positive learning attitudes through our RESPECT approach. To have:....



Resilience	Empathy	Self-Aware	Passion	Excellence	Communication	Teamwork
Determination, self-control, Integrity, persistence, courage, diligence, perseverance, tenacity and the confidence to take risks.	Love, fairness, compassion, forgiveness, kindness, courtesy, peace, gentleness and selflessness.	Self-confidence; self-discipline; honesty/ truthfulness; humour; humility; adaptability, Willingness , Responsibility, Self-worth, independence, fulfilment.	Gratitude, motivation, positive attitudes, Inspiration, willpower, hope, faith and joy.	Creativity, curiosity, an inquiring mind, pride, critical thinking, focus and Innovation.	Good listening skills, influence, presence, clarity, to give and receive feedback, be reflective, evaluative and have the ability to express opinions well.	Cooperation, responsibility, care; unity, patience, trust, equality, consideration, to be able to delegate, to be helpful and to make good decisions.

### How do we live? *Educating for community and living well together*

- We engender collegiality with a core focus on relationships, listening to, sharing with and learning from each other.
- Our community is built on the basic principle of respect, valuing the preciousness and inherent worth of each person.
- We provide children with the environment to grow spiritually and morally through our curriculum, worship and links with the church to create a tolerant and supportive community built on good relationships and mutual respect.
- We develop children as good citizens, in our local, national and global communities, valuing and respecting human dignity, diversity, engendering tolerance and challenging social injustice.



**All Saints' Rangemore Church of England Primary School** occupies a central position in the heart of Rangemore village. Approximately 110 children, drawn from across the parish, as well as a broader intake from Burton on Trent, Branston and bordering villages benefit from the education offered by the Executive Head Teacher and the team of dedicated teaching staff. We have 4 classes, a very small reception / foundation stage class with just 15 pupils. We then have a year 1/2 class, a years 3/4 class and a year 5/6 class. We are able to offer extended provision (before and after school care) through our own Awesome Acorns Wrap around club which is run by the dedicated teaching assistants in our school. For more information about Awesome Acorns please contact the school office.



# Awards & Achievements

To read the full OFSTED report visit [www.ofsted.gov.uk](http://www.ofsted.gov.uk) or contact the school office for more information.





## NATIONAL SOCIETY INSEPTION of ANGLICAN SCHOOLS

To read the full SIAMS report visit [www.natsoc.org.uk](http://www.natsoc.org.uk)

### WELLBEING AWARD

This award recognises our work putting wellbeing of our whole community at the forefront of our work.

Mentally well and happy children can learn effectively and happy staff can teach well.



### HEALTHY CHILDREN DO BETTER

This award recognizes the promotion of a whole school/ whole child approach to health, through projects and curriculum including diet, physical exercise, emotional well being and relationships. We are now working towards the enhanced Award.



### HIGH-QUALITY EXERCISE

This award recognizes the school has provided or exceeded the government guidelines for regular sport, activity and exercise in both quantity and quality.

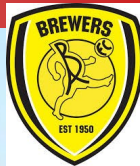


### DYSLEXIA FRIENDLY FULL STATUS

# ALLSAINTS PTA



We have strong relationships with our school families, Rangemore Estate, All Saints Church, the local community and businesses, our cluster of primary and secondary schools, St George's Park as well as partnerships with wider Burton On Trent partners such as Burton Albion.



# Partnerships



# Working With Parents and Families

Share events, celebration worship assemblies and services with us.  
Become a parent helper, take part in the PTA or stand to be a Governor.



We are exceptionally proud of the strong and positive partnership we have with parents and carers and believe whole heartedly that education is most effective when such a relationship exists.

We operate an open door policy and parents are always more than welcome to discuss any issue with the Headteacher and/or other members of staff. The views and ideas of parents are actively welcomed, through conversations, questionnaires and a suggestion box and a parent forum which supports school development. A weekly newsletter is produced on Fridays. This contains all necessary dates and information regarding forthcoming events and activities and any alterations to the school routine. Parent consultation evenings are held in the Autumn and Spring term with the opportunity for further consultation after reports in the summer term.

Finally, All Saints' School is a community far greater than simply children and teachers. We hope to work together with parents, and greatly appreciate their support of our work.

All Saints' Church of England Primary School's  
Friday 7th June 2019

## Newsletter

### HEADTEACHER'S AWARDS

Catherine, Lucinda, Abdul, Alisha, Philippa, Aashida/Mae, Alisha, Alisha

Girl: Catherine ★ Bronze  
 Boy: Alisha ★ Silver  
 Girl: Philippa ★ Silver  
 Boy: Alisha ★ Silver  
 Girl: Alisha ★ Silver  
 Boy: Alisha ★ Silver

**DIARY DATES**

17.6.19	YEAR 6 PUPILS JOINING TO LEAVE SCHOOL PRODUCTION MORNINGS
24.6.19	FOCUS 6 CELEBRATION ASSEMBLY
24.6.19	NO RUNNING CLUB
24.6.19	PARENTS' FORUM
24.6.19	FEEDBACK GAMES MORNINGS
27.6.19	NETS CONCLUSION IN CHURCH
28.6.19	JOY REDUCTION DAYS FOR YEAR 6
27.7.19	SWIMMING CLUB CANCELLED
27.7.19	SPORTS DAY
28.7.19	CLASS 4 - SCHOOL PRODUCTION
28.7.19	LEAVER LUNCH AND SERVICE
28.7.19	LAST DAY OF TERM
28.7.19	BACK TO SCHOOL
28.7.19	INSET DAY

**WEEK COMMENCING 18.06.2019**

Monday	SWIMMING & LIFELIFE SKILLS
Tuesday	MAGICAL MATHS
Wednesday	CRICKET CLUB
Thursday	
Friday	

**FATHERS' DAY SERVICE - 9.00 AM IN CHURCH**  
(No contribution assembly - double next week)  
**LEARNING CLUB - 4.15 PM TUESDAY**

*Encourage is a heart word. The root of the word encourage is 'en' - the Latin word for heart. To encourage is to speak one's mind by telling all one's heart.' - Simon Sinek*

*Disappointment is known therefore that the Lord your God is God for the faithful work keeping the covenant of love to a thousand generations of those who love him and keep his commandments.*

Please see website for full school events calendar



# Our Curriculum and Beyond



English  
Maths  
Science  
Computing  
RE  
History  
Geography  
Art  
Design &  
Technology  
Music  
PE  
PSHE  
MFL

The Forest Family regularly review curriculum design so that it is bespoke to each the context of each schools context. We passionately believe in and deliver a creative curriculum which builds children's social and emotional resilience, draws upon the latest research in effective teaching and learning, brain development and recognises the importance of strong relationships with families and community. This creative curriculum is broad, balanced, meaningful and challenging and offers a wide range of opportunities to all pupils so they may develop to their full potential. Children acquire skills through activities which are stimulating, varied and enjoyable set in a calm atmosphere of industry and purposefulness. Careful planning ensures progressive coverage of all subjects and the knowledge and skills needed to succeed in that subject within mixed age classes. Whilst we endeavor to ensure cross curricular and thematic learning wherever possible, we teach Maths Mastery as an approach to learning Maths (as well as cross curricular Maths where possible) and Religious Education is given a standalone place in the curriculum offering a breadth of Christianity and other religious studies. The rest of the subjects are thematic planned around core English and other lead subject themed approaches. These begin or end with exciting, purposeful experiences or challenges to capture the children's interest and generate enthusiasm which are usually centered around a visit or visitor or event. In this way the children's learning is always given a context linking learning and enabling whole school community celebration of achievements.

What others say about our curriculum:

OFSTED Curriculum linked comments for All Saints, Rangemore July 2016 “The school offers a broad and balanced curriculum. Pupils study a range of subjects, through a range of innovative themes such as ‘wet and wild’, ‘take to the stage’ and ‘flash bang wallop’. These themes fire the imagination of the pupils and sustain their interest in learning. An impressive range of trips, along with visitors to the school help to bring learning to life.....” .....“Teaching in other national curriculum subjects, such as science and humanities, provides good opportunities for pupils to use and apply their literacy and numeracy skills, as well as developing their subject knowledge. Pupils study topics which interest them and develop their understanding of both British and world events.”



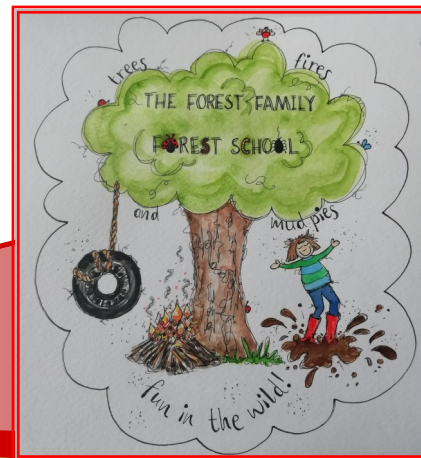


Subjects Our Forest Family has a senior and middle leadership staffing structure to enable us to focus on our school priorities. Each subject leader has a whole forest family responsibility to deliver success across each of the following curriculum areas.

EYFS - Communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design. This curriculum includes learning through play, giving children a choice of activity and development of social skills. We fully embrace these aspects of the curriculum, whilst continuing to provide formal learning opportunities, particularly in literacy and mathematics, for all children.

Key stage 1 and 2 - English, Maths, Science, Religious Education (RE), Design and technology (D&T), History, Geography, Art and design, Music, Physical education (PE), including swimming, Computing, Ancient and modern foreign languages (at key stage 2), Personal, social and health education (PSHE) and Citizenship. Additionally, within and in addition to lessons we ensure:

- Learning through the outdoors - including forest school, learning in our environment and residential opportunities;
- Sporting opportunities for both personal skills and team competitiveness
- Opportunities to engage in a wealth of artistic, drama, dance, performances, recitals both as an audience and taking part in a range of venues. All children also take part in regular class led worship including Christmas performances. Children who play instruments and who are in our choirs perform concerts both in and outside of school throughout the year.
- Presentations, speaking opportunities;
- Entrepreneurial opportunities





**Visits and Visitors.** We believe that educational visits and visitors play a vital role in supporting, developing and extending the learning and life experiences of the children in our schools. We carefully plan visits and visitors to help enrich the curriculum throughout the year.

**Enrichment** In addition to all the extra enriched opportunities for our children to enhance the curriculum, we also have 3 further enrichment days a year where children work, across classes,

around a tailored theme.

**Clubs** We offer a wide range of extra-curricular after school clubs for pupils throughout the course of the year. The range is many and varied including: Football, tag rugby, high fives, cross country, dance, rounders, chess, martial arts and archery. Keyboards, guitars, choir. Eco / Gardening. Christian club at both clubs runs all year. Craft clubs ranging from general crafts, card making, mosaics Others include, ARISS – amateur radio, modern foreign languages, first aid, scrabble, Maths. Etc.



# The School Day

We recognise that starting school is a most significant step for children and parents. We aim to make the experience a positive one and have developed an induction programme for pre-school children to ensure the transition between home and school is as smooth as possible.

Parents and children admitted after Reception and at any time during the year are always welcome to visit and are invited to make an appointment with the Headteacher. We have a new pupil brochure and buddy system for all new pupils.

## The school day:

KS1 (Infants) day: 8.55am ~ 12.00pm 1.00pm ~ 3.00pm

KS2 (Juniors) day: 8.55am ~ 12.15pm

1.15pm ~ 3.15pm

Children should not normally be on school premises before 8.45am

## Collective Worship / Assemblies

1.20pm—1.40pm am each day except

Friday

Friday celebration worship when it is at 2.40pm when all parents and community are Invited via zoom.

## Break times:

10.30 am each day.

**Home time:** Is at 3:00 pm for KS1 and 3.15 for KS2

Parents bringing children to school in vehicles and collecting them are asked to park sensibly and with consideration for residents and other road users.



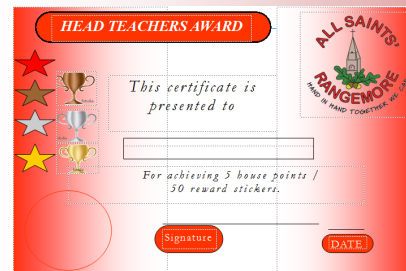
Promoting positive behaviour is the responsibility of the whole school community. At All Saints' we are a well-disciplined, ordered community where teachers are able to teach and children are happy in their learning. The approach to good behaviour encourages all adults to view children positively. We believe in positive behaviour management and behaviour modification. We always give positive recognition for good behaviour by reinforcing the desired behaviour using verbal and non verbal cues and stickers from our reward system. We reward attendance on a termly basis. We have rules that children must follow at all times and consequences that result when children choose not to follow the rules. They are taught that the choices they make have consequences.

**DAY TO DAY STICKERS** Children get stickers from all members of staff for many different achievements for example: behaviour, work, homework, kindness, tidiness, doing a job etc.

**HEADTEACHER'S AWARD** Children put these stickers into your charts and they build up towards their own Headteacher's awards and team points! Each time they get 5 house points (50 stickers) they receive a Headteacher's award in the form of a certificate and sticker. These accumulate to enamel badges. 10 stickers also go toward the team cup awards!

**OF THE WEEK** Your child may get an of the week award.

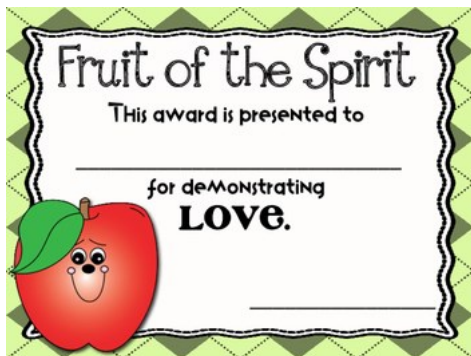
**SANCTIONS** Our sanction system is highly structured and clear for all. Children are given warnings, yellow and red cards which have consequences. Parents are informed of these and if difficult behaviours persist we work closely with families and support where necessary to help modify their child's behaviour.



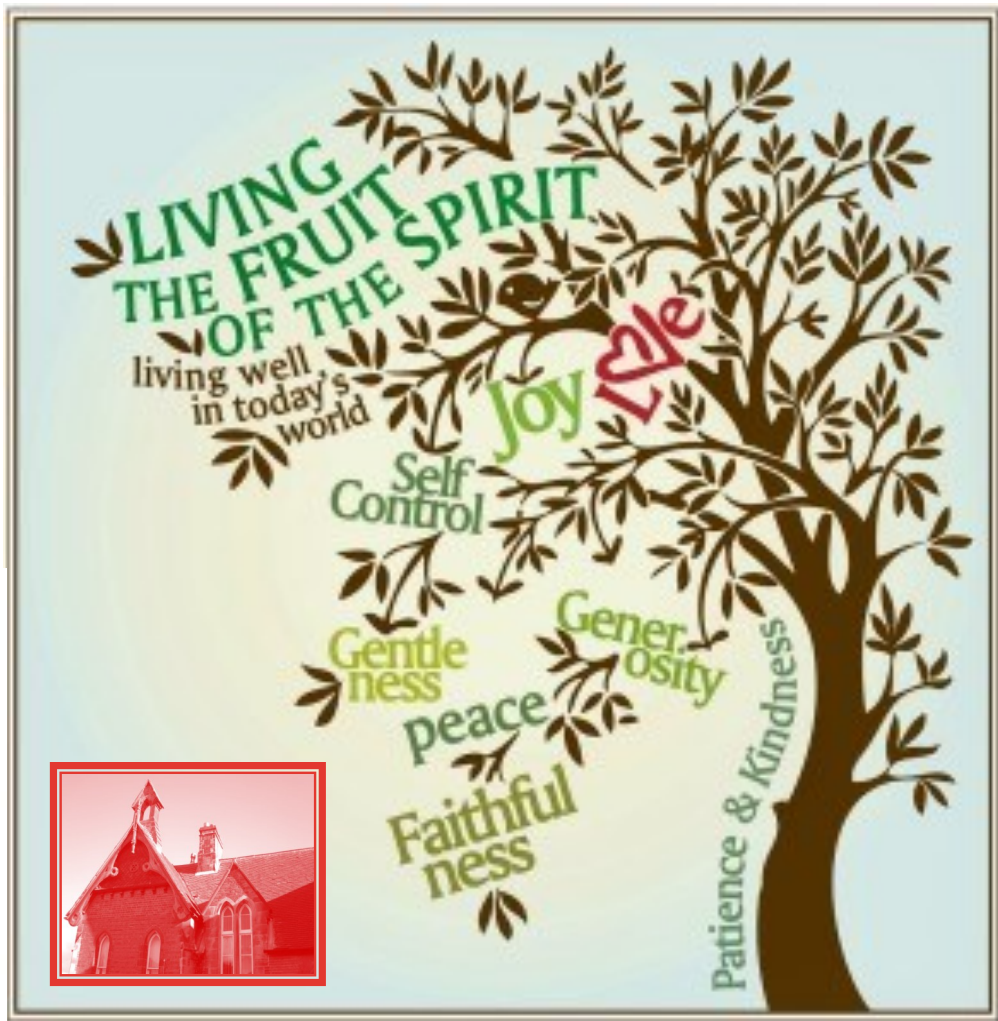
# Behaviour & Discipline



We have lots of other awards, such as attendance, sporting achievement and much more.



Half termly children receive fruits of the spirit awards for:



## **Behaviour for Learning**

At the Forest Family we are passionate about ensuring our children have excellent attitudes to learning, are resilient and understand how they learn feeling invigorated by challenge and celebrating being stuck. We aim to develop all children as creative thinkers, inquisitive questioners, avid problem solvers and successful communicators with flexible and transferable skills. Our children learn to collaborate effectively at all levels adapting to the needs of a diverse and ever-changing society. Children's needs are many and varied, including physical, learning, behavioural and mental health difficulties. We ensure all children are supported and challenged appropriately so that they can be happy, safe and achieve well.

Children's mental health and well-being underpins their ability to work hard, behave well, maintain good relationships and believe in themselves in order to achieve.

We enable effective communication between school, families and agencies and we employ a fully qualified SENDCo (special educational needs and disabilities co-ordinator), a Nurture Leader trained in many counselling disciplines and have a staffing structure which enables excellent quality first teaching as well as targeted interventions to ensure wellness, happiness and good progress.



# School Uniform

## School Uniform

School uniform consists of:-

White shirt / blouse, red sweatshirt / jumper / cardigan, grey or black trousers / shorts / skirt / pinafore or summer dress. White, grey, black or red socks. Plain tights may be worn - opaque tights are preferred - sheer tights must be flesh coloured not black. Red, black, grey, white cap or a boater.



## P.E. Games Kit

Indoor: T-shirt, shorts, change of socks,

Outdoor: T-shirt/football-type shirt, shorts, trainers. Tracksuits may be worn at appropriate times

No jewellery may be worn by children when undertaking P.E. activities.  
All items of clothing should be clearly marked with children's names.

**Swimming** Classes in KS2 will attend swimming sessions at a local baths. Swimming trunks or one-piece costume should be worn. Swimming caps will be worn by children with long hair.

**Valuables / money / jewellery** Children should not be bringing valuable items into school unless specifically asked to do so by a member of staff. Monies coming into school should be sent in an envelope clearly stating child's name and what the money is for, e.g. "Dinner Money". The wearing of jewellery in school is discouraged for health and safety reasons.



***You are free to buy uniform from any retailer you choose, it does not have to have the school logo.***



## Happy To Help

Above all please remember the team at All Saints Church of England CE Primary School are always more than happy to help. Please do not hesitate to ask if there is anything else you would like to know or discuss.



We are more than happy to give you a 'guided tour' of our wonderful school and look forward to welcoming your child into our family.



### JTMAT Schools

