

to inform school of a positive case where covid symptoms have developed within 48 hours of being in school.

DIARY DATES

21.4.21	PTA MEETING
7.00 pm	HORSESHOE
22.4.21	PARENT FORUM
26 & 27	BIKEABILITY
April	YEAR 5

I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love. **Ephesíans** 3:16-17



"Never give up on a dream just because of the time it will take to accomplish it. The time will pass anyway." Earl Nightingale

Quote

Gil for showing excitement,	Alex for using super strategies to
enthusiasm and motivation to	work out the answers in Maths. You
read for enjoyment, which	have focussed well, persevered and
impacts all other areas of your	worked really hard throughout the
learning.	week. Well done!
Katie for her thoughtful	Harris M for being such a fabulous
contributions to our class	member of our school community in
discussions this week, especially	every possible way. An excellent
in Guided Reading. She has	learner, an active contributor to class
listened carefully and been able to give	discussion, a great friend and a superb
clear, detailed explanations about the	role-model in class and on the playground - an
stories we have read. Well done Katie!	an incredible builder of Mayan wells too!

WEEK COMMENCING 29.03.2021	
Monday	
Tuesday	EASTER SERVICE - ZOOM
Wednesday	
Thursday	LAST DAY OF TERM, WORSHIP
Friday	

THIS WEEK IN FOCUS

What a lovely penultimate week! Our children have been wonderful and have engaged well in their learning. It's been beautiful outside and lots of learning has been taken outside too.

Next week we look forward to our Easter service on Tuesday and our final worship is on Thursday with a whole host of awards.

Ralph has continued to have a brilliant week, great walks and love. He's had some new pug books for the children to read with him and borrow.



ass

and

Ralph helped with interviews for the National Forest Teaching School for student teacher applicants starting in September. The children did a good job too! Well done.

Mrs Gethin and Ralph.







THIS WEEK IN FOCUS (Continued)

WRAPAROUND PROVISION

Rangemore Rascals has been running for 13 years and in the last 8 years under the excellent business leadership of Laura Haynes. Rascals has always worked closely with school staff, mirroring our ethos and values, principles and practice and we are so grateful for the provision they are providing.

The Forest Family Governing board work hard to look strategically at our schools across the Forest Family and, as part of their long-term strategy, they have given notice to Laura Haynes, business leader at Rascals. This is with the plan that they will be taking over the wraparound provision for our school, bringing it in-house as Governor Run provision. Laura and her staff have the opportunity to TUPE over and their employment is secure should they choose. They may choose not to and we would advertise and appoint staff for the positions.

It is important to note that this does not reflect on the service provision that Laura and her team at Rascals have provided and we are working closely with them to ensure the transition is supportive of them and as smooth as possible.

Thank you for your understanding. **Mrs Gethin**

WE ARE LOOKING FORWARD TO -

EASTER SERVICE - ZOOM

We are excited to share our Easter service with you on **Tuesday 30th March 2021 at 2.30pm.** The Zoom link will be placed on class Dojo nearer the time.



FINAL CELEBRATION WORSHIP OF THE SPRING TERM

We look forward to seeing you at our final worship on **Thursday 1st April 2021**, this will be as separate schools - All Saints 9.10am.

Please use the recurring Friday Worship link to join us.

LUNCHES

Next week's menu will be:-

Monday Pizza Tuesday Sausage & Mash Wednesday Roast Thursday Fish and Chips Friday Holiday



BREAK SALES

Our Catering team are offering break sales.

Please make sure you send a completed form (attached to the newsletter) with the correct money into school in an envelope with your child's name and class on it. Please order for the whole week on a MONDAY ONLY. If you are unable to print a form off just write the order on a piece of paper. Unfortunately they cannot accept any alterations to this on a different day.

OFFICE CONTACT DETAILS

Please find below email addresses for the office if you have any queries. Save them in your contacts and then they are always handy for you to find. asr-office@asr.jtmat.co.uk e.hunt@asr.jtmat.co.uk





Thursday's session involved the children using a flint and steel and each making a spark and trying to start a fire. This was great fun. All achieved some great sparks and realised that you don't always need a box of matches!

They also all used a pocket gong. A fun way of understanding simple physics - how sound (more exactly vibrations) travel through hard materials - the gong - up through the string and directly into their ears. They found how different surfaces caused differing sounds.



They were fascinated to discover how pure the sound was.



Team work



MANAGING RELATIONSHIPS ONLINE



IF YOU WOULDN'T SAY IT - DON'T TYPE IT!

We have conducted a lot of work in our schools regarding online safety. This has included an understanding of the long-lasting imprint of their activity online and cyber bullying.

Whilst there are occasional relationship difficulties in our schools which inevitably come with growing up, learning about relationships and how to express emotions, we are proud to say that our children are good at managing conflict. They usually talk through their thoughts and feelings with their friends once the heat is out of the situation, mostly regulate themselves and / or go to one of our staff for help. Where necessary we mediate conflict and it is almost always managed and resolved well.

What we are noticing is that some children are not considering their language and approaches when online and, we are hearing about behaviours which we wouldn't recognise from our children in school.

Do you know what your children are playing? Saying? Typing?

Reports we have seem to centre around Minecraft at the moment but other games are mentioned.

There is a lot of information about stranger danger online but less about action with friends and our main message we would appreciate you reinforcing at home is, **if you wouldn't say it to their face or would be in trouble for doing so, don't type or say it online.**

Equally, your child may need help with understanding nuances of actions and discussions because they cannot hear tone of voice or see body language and it may not be as perceived, they may be feeling victimized or bullied and it may not be the case.

Some of these issues are affecting some of our children's self-esteem, are permeating classroom learning and are affecting children's relationships on the playground.

This is a really helpful website: <u>https://www.childnet.com/blog/help-your-child-be-a-good-online-friend</u> This is another very useful site for all things online: <u>https://www.thinkuknow.co.uk/11_13/</u>

Thank you for monitoring what your children are doing online and, supporting them to make the right choices.





NATIONAL DAY OF REFECTION

This is a really lovely service to go through for National Day of Reflection, we have shared relevant messages with children. <u>LDBE NDOR.pptx (sharepoint.com)</u>

USEFUL INFORMATION

GOING ON A STORY HUNT -

SATURDAY 3RD APRIL We're Going on a Story Hunt Free event. Starts 10am. Join us for a scavenger hunt around your home finished with a story told by the fabulous storyteller John Kirk. www.eventbrite.co.uk/e/were-goingon - a - stor y - h u n t - t i c k et s-128770954391?aff=ebdssbonlinesearch

Free Event



RARING2GO! MAGAZINE

Please see below a link to the digital Spring issue of Raring2go! for our area: <u>https://magazines.raring2go.co.uk/burtonandashby/spring</u>

COMMUNITY

EASTER HOLIDAY CONTACT TRACING

Please contact school on <u>asr-headteacher@asr.jtmat.co.uk</u> to inform us of a positive case where your child developed symptoms within 48 hours of being at school. We will then contact all the families in your child's bubble as we are asked to assist in identifying close contacts and advising self-isolation and your child may have been infectious whilst at school.

Thank you.

CHANGES TO THE TEST AND TRACE SUPPORT PAYMENT FOR PARENTS

Parents and carers of children who have been advised to self-isolate by their education setting or by NHS Test and Trace are now able to apply for a <u>Test and Trace Support Payment</u> or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment scheme, which is administered by district and unitary local authorities in England, ensures that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Parents and carers should apply to their local authority to receive a payment. Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the setting is situated, if these are different.

- they are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period
- they are employed or self-employed
- they cannot work from home while undertaking caring responsibilities and will lose income as a result
- they meet all the other means-tested eligibility criteria for a Test and Trace Support Payment or locally determined criteria for a discretionary payment



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into School information can be provided in different languages, large print, simple text only or Braille. Please speak to Mrs. Gethin if you have a particular requirement.

