



HEADTEACHER'S AWARDS

Awards will not be presented this week due to Mothers Day Service. Double next week.

Red

★ Bronze

★ Silver

★ Gold



Bronze Cup

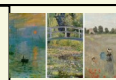


Silver Cup

Gold Cup



Bronze Medal



OFFICE CONTACT DETAILS

Please find below email addresses for the office if you have any queries. Save them in your contacts and then they are always handy for you to find.

asr-office@asr.jtmat.co.uk
e.hunt@asr.jtmat.co.uk

DIARY DATES

1.4.21 EASTER SERVICE ZOOM

26 & 27 April BIKEABILITY YEAR 5

WEEK COMMENCING 15.03.2021

Monday

Tuesday

PARENTS EVENING CLASS 2

Wednesday

PARENTS EVENING CLASS 1, 2, 3

Thursday

PARENTS EVENING, CLASS 4

Friday

Psalm 139:13-14:

"For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well."



THIS WEEK IN FOCUS

What an amazing Monday and week! It has been fantastic to see all (100%) of the children return to school, well done. Our work toward connecting children and National Science week went very well indeed, I hope you have managed to see all the tweets! Don't forget to tweet your science at home too #TFFScienceSelfie. Thank you to Miss Williams for leading and sharing The Crayon Man text to launch our week and springboard our ideas for lessons too, there was so much science linked learning. Children settled brilliantly this week and it is so special to feel our schools so vibrant and full.



Our Virtual Mothering Sunday services were wonderful. Thank you to Father Graham Bott for leading the sermon and it was so great to see all children involved as each class delivered their part. Great to have some recorded singing, readings, prayers, poems how wonderful.

Well done everyone, we hope all our mummies or people in the position of mummy have a lovely Mothering Sunday day.



Pride is the community coming together and showing that love is real.

Taryn Manning

Quote the Week

THIS WEEK IN FOCUS (Continued)

This week saw international women's day, a global day celebrating the social, economic, cultural and political achievements of women. As a primary school, our role is to ensure all children believe in themselves and the power that they have and achieve whatever they choose. This day (and others through our curriculum) enables us to recognise influential women and provides a reminder of the powerful advocacy and influence of young woman like Malala Yousafzai and Greta Thunberg who are quite literally changing attitudes about our world. I love this poem, please share with all our girls!

Dragon's Breath,

by Nikita Gill from the anthology, *Wild Embers*

*Girls like you
were born
to tame dragons,
to fight wars,
to lead armies.*

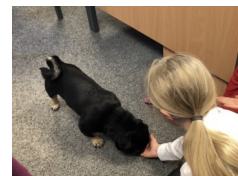
*Girls like you
were given life
to bring tempest,
to hail gazes,
unto their enemies*

*Girls like you
were created
to swallow darkness,
to quell monsters,
to destroy obscurity.*

*Don't let a king
or a prince
or a fairytale
tell you you are smaller than that
or who you are meant to be.*

Governors met this week, virtually, and continued their strategic work for the year. They thanked our staff and families for working hard through the recent lockdown to ensure good learning for all of our children whether at home or in school. They thanked All Saints PTA for their hard work in securing planning permission for the field by school and look forward to seeing the children on there in the summer. They scrutinised data, budgets, business plans, curriculum and school improvements and we thank them for their hard work and dedication to support and challenge senior leaders to ensure the schools are the best they can be!

Ralph has continued to enjoy time with the children this week being groomed or walked, read to, chatted with and even learning in lessons! He was proud to help some children into school on Monday or through some difficulties this week. Thank you Ralph!



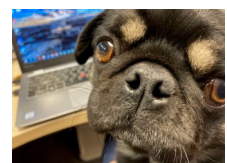
On **March 30th** it is **Ralph's 4th birthday**. I know that the children will be desperate to do something but, it's also important that there are no expectations for Ralph to receive gifts and we thought that it might be nice, so that children feel like they are doing something, if we have a box for collections for dog food, blankets, towels (these do not have to be new) which can be donated to a local charity. We can then have a lovely collection and celebrate this together. We would like to send these donations to Crowfoot Kennels and Dog Rescue in Church Broughton.

Ralph would **love handmade birthday cards by the children** though and he will display them so we can share together! Thank you! He will choose some favourites to go on the newsletter for the final day of term.

Thank you in anticipation of the helpful charity items which would be useful at the centre and support the needs of many dogs who need help.

Our love, support and prayers go out to all staff, Governors, families who are ill, grieving, in challenging circumstances at this difficult time.

We hope that you have a restful week and look forward to seeing you all next week.
Mrs C Gethin and Ralph.



RETURN QUESTIONNAIRE RESPONSES

Thank you so much for your questionnaire responses, there was a wealth of information that, apart from some specific comments, filtered into some very common messages and we were able to use them to help our children return and support mums and dads too! The vast majority of children were happy and looking forward to coming back to school and the most overwhelming reason for this was to see friends and teachers and Ralph and forest school featured highly too. There were several reasons outlined for the things they were looking forward to least, some subjects, not being able to chat in zoom, wearing uniform but the biggest reason was not being able to see mummy / daddy at home all day. Children were very astute and thoughtful in their comments about helping each other's wellbeing and the resounding message was be kind and talking to each other. Again, most children felt safe but most questions about our return were about the resources in school, sharing equipment or lunchtime plans were a common concern. We have shared with them our bubble and cleaning plans so that they know they can share equipment in their bubbles. Children have listed some things they would like to learn such as more about Saturn's moons (quite a lot of space requests), animals, making things and practical work, telling the time or the Saxons and these have been passed onto teachers. We are so pleased that our week went smoothly and children feel happy and settled. Thank you for helping us to do this effectively.

WE ARE LOOKING FORWARD TO -

We look forward to 4 nights of parents evenings across the forest family next week, offering information about how children are settling and current learning needs. We remind parents that we are conducting diagnostic assessment once children are settled and will send targets out after Easter.

ANYTHING ELSE YOU NEED TO KNOW

LUNCHES

Next week's menu will be:-

Monday	Pizza
Tuesday	Mac N Cheese or Tomato Pasta Pots
Wednesday	Christmas Lunch
Thursday	Hot Dog
Friday	Chicken Goujons and Chips



SNACK CHOICES

We are healthy eating schools and, whilst it's not our place to question parental choices as we are sure you offer a balance of healthy foods across the week, we ask that you do not send in crisps, biscuits at break time / tuck. Cereal bars (NO NUTS), crudités (cucumber, carrots), fruit, raisins etc. are fine. If your child brings in a snack that isn't healthy, we will swap it for fruit and send it home or ask them to eat it at lunchtime. We have not restricted what you choose for lunch such as a sandwich and packet of crisps. Thank you for your understanding.

BREAK SALES

Our Catering team are offering break sales.

Please make sure you send a completed form (**attached to the newsletter**) with the correct money into school in an envelope with your child's name and class on it. Please order for the whole week on a **MONDAY ONLY**. **If you are unable to print a form off just write the order on a piece of paper.** Unfortunately they cannot accept any alterations to this on a different day.

CHIP FRIDAY

Please remember there is the option for pupils with their own packed lunch to purchase a bowl of chips for 50p on a Friday. Just send your child in with the money on Friday morning.
Thanks

USEFUL INFORMATION



STOPCSE

WWW.STOP-CSE.ORG



**SHE DIDN'T FEEL SHE
HAD A CHOICE, YOU DO**

HELP US STOP CHILD SEXUAL EXPLOITATION

**AWARENESS DAY
18TH MARCH**

7 MENTAL HEALTH ACTIVITIES TO TRY OUT DURING YOUR WEEK

@BELIEVEPHQ

MONDAY

Spend some time during your week writing down negative thoughts. This can be a really simple tool to help you identify thinking errors and to start managing them more effectively



MY MENTAL HEALTH ACTIVITY SCHEDULE

TUESDAY

If you experience a worry try and postpone it to your worry time. Use worry time to solve any practical worries which you have experienced and to learn how to problem solve more effectively



WEDNESDAY

If you experience a worry and can't get it out of your mind why not try and stay present with what it is you were doing before the worry popped up. Use all of your senses to stay in the present moment and to really engage with a task



THURSDAY

Challenge those negative thoughts. Ask yourself the following questions: are they fact or opinion? What is the evidence for or against thoughts? How can I develop a more realistic thought?



FRIDAY

Self care is really important. Why not try engaging in some deep breathing, ratio breathing or progressive muscle relaxation. They are really useful for reducing psychological and physiological arousal



SATURDAY

Within your week it is important that you schedule in activities that give you a sense of achievement, pleasure and satisfaction. Schedule some fun activities for the upcoming week



SUNDAY

Connect with some colleagues, friends or family members. Focus on building a positive mental health support network





KNOW YOUR GAMES

Attached is a document from Staffordshire police with some information about a range of popular APPS / Games amongst children. It's a really useful document, here is a snapshot.

Know your Games

Twitch is a live streaming site which lets gamers share live gameplay for others to watch and comment on.

Roblox is an online game and app which allows creation of own games, play games others have made or chat to other players.

There are parental controls that allow for a selection of chat options and a PIN to allow age appropriate games to be played.

Among Us is popular with primary school children.

Players can join a game with their friends and the game randomly selects one of the players to be an 'imposter' who the other players aim to defeat.

CHILDREN ONLINE

Some considerations to help protect pupils when they are accessing online services.

What are the risks

- Ø Conduct – children are often unaware of the impact their actions online can have on themselves and others
- Ø Content – harmful or inappropriate content does not have to necessarily be searched for, it can just appear on social media feeds, gaming apps and websites
- Ø Contact – whilst many people online are genuine, there are people who use the internet to contact children and young people for the wrong reasons

Tips for staff and parents

- Ø Communicate – know what your children are doing online. Talk about the services being accessed and whether they are providing reliable information.
- Ø Lead by Example – turn your experiences into learning opportunities. Talk about the phishing email you received, or the fake news article. Teach them the art of fact checking using reliable sites and books.
- Ø Educate – teach the importance of reporting harmful or inappropriate content or behaviour. Understand the impact of a digital footprint and privacy online, highlight how to keep personal information safe.



asr-pta@asr.jtmat.co.uk

Welcome back everyone, it's good to be back. We are hoping to have a distanced or zoom PTA meeting within the next 6 weeks to discuss possibilities for the remainder of the school year. We are all super thrilled that 'change of use' of the adjacent field has been approved and hopefully things will progress with that soon. As the PTA has not been active during the last lockdown we have some winners for the 50/50 Club to announce, please see below, winners will be contacted for their winnings.

December Draw

- 1st – Jennie Tipper (Evelyn Tipper) - £35.60
- 2nd – Helen Taylor (Lucy Hughes) - £4.45
- 3rd – Louise Smith (Oliver Smith) - £4.45

January Draw

- 1st – Simran Mtharu-Bailey - £35.60
- 2nd – Helen Taylor (Lucy Hughes) - £4.45
- 2rd – Amanda Lowe (Amelie Lowe) - £4.45

February Draw

- 1st – Vicky Bailey – (Bonnie Bailey) - £35.60
- 2nd – Mrs Young (Office) - £4.45
- 3rd – Mr & Mrs Pott (Matilda Wilton) - £4.45

Thanks again for your continued support.

PTA

FOREST SCHOOL

It has been an exciting week for all the children coming back into our school and we had hoped that Forest School would have been up and running. Unfortunately, the weather was against us on Thursday. We really try very hard not to postpone and battle through cold, rain and snow but high winds really make us take stock. So, with that in mind we were unable to go into the forest.

However, we still had a starter session out on the playground. They looked at all the different tools we may be using and had a full tool talk on bow saws, pruning saws, sheath knife and looking at all the items they could make or whittle amongst other things.

Also, they all tried on and were allocated fabulous water-resistant overalls that we are so very grateful to have had donated free to Forest School. We would like to say a massive thank you to Lily Tipper who organised this and New Holland for their amazing generosity. This will make the sessions much more comfortable for the children. We are very lucky.

Next week back to the Forest!

CHURCH/COMMUNITY

COVID INFORMATION

People being encouraged to have regular rapid Covid tests are:

- Secondary school pupils
- Primary and secondary school staff
- Households, childcare and support bubbles of primary and secondary pupils and staff

People in one of the specified bubbles can get a twice-weekly test:

- through their employer if they offer testing to employees
- at a national test site – find your nearest testing site by collecting a home test kit from a test site

<https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>

- by ordering a home test kit online if you can't get to a local testing site.

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

Anyone without symptoms can also book a regular test at one of Staffordshire's community testing or pop-up centres via the Staffordshire Web.

<https://www.staffordshire.gov.uk/Coronavirus/Testing/Testing-for-people-without-symptoms.aspx>



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into

School information can be provided in different languages, large print, simple text only or Braille.

Please speak to Mrs. Gethin if you have a particular requirement.

