

'Hand in hand, we love, learn and achieve'

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Psalm 139:13-14: "For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well."



Pride is the community coming together and showing that love is real.

DIARY DATES			
2020	LATEST ITEMS SHOWN IN RED		
12.03.21	MOTHERS DAY SERVICE 2.30PM (ZOOM—LINK ON DOJO)		
12.03.21	ONION COMPETITON APPLICATIONS DUE IN		
15.03.21	PARENTS EVENING		
17.03.21	PARENTS EVENING		
30.03.21	RALPHS BIRTHDAY -DOG CHARITY DONATIONS		
30.03.21	EASTER SERVICE		
01.04.21	ENRICHMENT DAY		
01.04.21	LAST DAY OF TERM		
19.04.21	TERM STARTS		
19.04.21	CLASS 2 SWIMMING STARTS		
29.04.21	ACADEMY PHOTOS—LEAVERS, GRADUATIONS		
03.05.21	MAY DAY		
06.05.21	INSET DAY		
28.05.21	LAST DAY OF TERM		
07.06.21	TERM STARTS		

HEADTEACHER'S AWARDS					
Class 1	Class 2	Class 3			
Green Star 🙀 Bron	ze Star \star Silver Sta	r ☆ Gold Star ⋆			
Bronze Cup	Silver Cup	Gold Cup			
Bronze Medal	Silver medal				
OF THE WEEK					
Class 1	Class 2	Class 3			
*ALL AWARDS WILL BE CELEBRATED DURING NEXT WEEKS WORSHIP DUE TO OUR VIRTUAL MOTHERING SUNDAY SERVICE TODAY					

W/C	SCHOOL CLUBS



OF THE TERM			
EXTENDED SCHOOL CLUBS OF THE TERM			

THIS WEEK IN FOCUS

What an amazing Monday and week! It has been fantastic to see all the children return to school, almost everyone returned on Monday, how wonderful, well done. Our work towards connecting children and National Science week went very well indeed, I hope you have managed to see all the tweets! Don't forget to tweet your science at home too #TFFScienceSelfie. Thank you to Miss Williams for leading and sharing The Crayon Man text to launch our week and springboard our ideas for lessons too, there was so much science linked learning. Children settled brilliantly this week and it is so special to feel our schools so vibrant and full.

Our Virtual Mothering Sunday services were wonderful. Thank you to Father Graham Bott for leading in sermon and it was so great to see all children involved as each class delivered their part. Great to have some recorded singing, readings, prayers, poems how wonderful. Well done everyone, we hope all our mummies or people in the position of mummy have a lovely Mothering Sunday day.

This week saw international women's day, a global day celebrating the social, economic, cultural and political achievements of

Dragon's Breath, by Nikita Gill from the anthology, Wild Embers

Girls like you were born to tame dragons, to fight wars, to lead armies.

Girls like you were created to swallow darkness, to quell monsters, to destroy obscurity.

Girls like you were given life to bring tempest, to hail gazes, unto their enemies.

Don't let a king
or a prince
or a fairytale
tell you you are smaller than that
or who you are meant to be.

women. As a primary school, our role is to ensure all children believe in themselves and the power that that have to be and achieve whatever they choose. This day (and others through our curriculum) enables us to recognise influential women and provides a reminder of the powerful advocacy and influence of young woman like Malala Yousafzai and Greta Thunberg who are quite literally changing attitudes about our world. I love this poem, please share with all our girls!

Governors met this week, virtually, and continued their strategic work for the year. They thanked our staff and families for working hard through the recent lockdown to ensure good learning for all of our children whether at home or in school. They thanked All Saints PTA for their hard work in securing planning permission for the field by school and look forward to seeing the children on there in the summer. They scrutinised data, budgets, business plans, curriculum and school improvements and we thank them for their hard work and dedication to support and challenge senior leaders to ensure the schools are the best they can be!

We look forward to 4 nights of parents evenings across the forest family next week, offering information about how children are settling and current learning needs. We remind parents that we are conducting diagnostic assessment once children are settled and will send targets out after Easter.

Ralph has continued to enjoy time with the children this week being groomed or walked, read to, chatted with and even learning in lessons! He was proud to help some children into

school on Monday or through some difficulties this week. Thank you Ralph!

Our love, support and prayers go out to all staff, Governors, families who are ill, grieving, in challenging circumstances at this difficult time.

We hope that you have a restful week and look forward to seeing you all next week.

Mrs C Gethin and Ralph.









WE ARE LOOKING FORWARD TO

RALPHS BIRTHDAY AND CHARITY PLANS



On March 30th it is Ralph's 4th birthday.

I know that the children will be desperate to do something but, it's also important that there are no expectations for Ralph to receive gifts so, we thought that it might be nice, so that children feel like they are doing something, if we have a box for collec-



tions for dog food, blankets, towels (these do not have to be new) which can be donated to the local charity. We can then have a lovely collection and celebrate this together. We would like to send these donations to Crowfoot Kennels and Dog Rescue in Church Broughton.

Ralph would **love handmade birthday cards by the children** though and he will display them so we can share together! Thank you! He will choose some favourites to go on the newsletter for the final day of term.

Thank you in anticipation of helpful charity items which would be useful at the centre and support the needs of many dogs who need help.

PARENTS EVENING

Parents evening slots have all been emailed to you (you should have received an email from the office confirming your slot on 02nd March 2021)—please email the office if you have not received this email for any reason. Please look out for the Microsoft Office Teams meeting link that will be sent out for you on email ready for Monday or Wednesday.

USEFUL INFORMATION

RETURN QUESTIONNAIRE RESPONSES

Thank you so much for your questionnaire responses, there was a wealth of information that, apart from some specific comments, filtered into some very common messages and we were able to use them to help our children return and support mums and dads too! The vast majority of children were happy and looking forward to coming back to school and the most overwhelming reason for this was to see friends and teachers and Ralph and forest school featured highly too. There were several reasons outlined for the things they were looking forward to least, some subject, not being able to chat in zoom, wearing uniform but the biggest reason was not being able to see mummy / daddy at home all day. Children were very astute and thoughtful in their comments about helping each other's wellbeing and the resounding message was be kind and talking to each other. Again, most children felt safe but most questions about our return were about the resources in school, sharing equipment or lunchtime plans were a common concern. We have shared with them our bubble and cleaning plans so that they know they can share equipment in their bubbles. Children have listed some things they would like to learn such as more about Saturn's moons (quite a lot of space requests), animals, making things and practical work, telling the time or the Saxons and these have been passed onto teachers. We are so pleased that our week went smoothly and children feel happy and settled. Thank you for helping us to do this effectively.

LUNCH MENU

We are on week 2 of the school lunch menu next week—menu is attached for your information.

SNACK CHOICES

We are healthy eating schools and, whilst it's not our place to question parental choices as we are sure you offer a balance of healthy foods across the week, we ask that you do not send in crisps, biscuits at break time / tuck. Cereal bars (NO NUTS, crudités (cucumber, carrots), fruit, raisins etc. are fine. If your child brings in a snack that isn't healthy, we will swap it for fruit and send it home or ask them to eat it at lunchtime. We have not restricted what you choose for lunch such as a sandwich and packet of crisps. Thank you for your understanding.



CAN YOU HELP?



The PTA have very kindly agreed to fund an outside tap in our front courtyard area for our Forest School adventures. Do you know a registered plumber at all who may be able to come and help install one for us? If you do please let the office or Mrs Spencer know! Thank you



There is still time to sign up to the My School Fund scheme. This innovative scheme allows for us to be able to boost our school's budget with your help. Parents, guardians and carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos. As you spend you'll receive 2% cashback in the form of eGift vouchers that can be redeemed in participating stores. By linking your spend to our school on the My School Fund website we'll also earn 1% cashback on your spend.

Visit myschoolfund.org to register for free and link to Needwood Primary School. From there, everything you spend in participating stores will go towards helping boost our budget, plus your own!

Sign up today at myschoolfund.org



EXCITING WEEK WITH ALL OUR CHILDREN BACK IN SCHOOL AND FOREST SCHOOL TOO STARTED A NEW SESSION.

ALTHOUGH THERE ARE FEWER WEEKS THIS TERM EXCITING THINGS ARE PLANNED.
WE WERE SO LUCKY THAT THE BLUSTERY CONDITIONS STAYED AWAY AND IN FACT IT WAS A GLORIOUS DAY

SOME CHILDREN STARTED USING A BOW SAW AND OTHERS WORKED TOGETHER MAKING A SHELTER. ALTHOUGH NOT DEN WEEK THEIR CONSTRUCTIONS WERE IMPRESSIVE.













JUST A REMINDER CAN THE CHILDREN BRING A MASK WITH THEM PLEASE.

INTERNET SAFETY

SAFETY

KNOW YOUR GAMES

Attached is a document from Staffordshire police with some information about a range of popular APPS / Games amongst children. It's a really useful document, here is a snapshot.

Twitch is a live streaming site which lets games share live gameplay for others to watch and comment on. There are parental controls that allow for a selection of chat optoors and a PIN to a Chat or the control of the chat of the cha



Among Us is popular with primary school children. Players can join a game with their friends and the game randomly selects one of the players to be an 'imposter' who the other players aim to

CHILDREN ONLINE

Some considerations to help protect your pupils when they are accessing online services.

What are the risks

- Conduct children are often unaware of the impact their actions online can have on themselves and others
- Content harmful or inappropriate content does not have to necessarily be searched for, it can just appear on social media feeds, gaming apps and websites
- Contact whilst many people online are genuine, there are people who use the internet to contact children and young people for the wrong reasons

Tips for staff and parents

- Communicate know what your children are doing online. Talk about the services being accessed and whether they are providing reliable information.
- Lead by Example turn your experiences into learning opportunities. Talk about the phishing email you received, or the fake news article. Teach them the art of fact checking using reliable sites and books.
- Educate teach the importance of reporting harmful or inappropriate content or behaviour. Understand the impact of a digital footprint and privacy online, highlight how to keep personal information safe.

CHURCH/COMMUNITY NEWS/ADVERTS







SHE DIDN'T FEEL SHE HAD A CHOICE, YOU DO
HELP US STOP CHILD SEXUAL EXPLOITATION

AWARENESS DAY 18TH MARCH

Parish News



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into school bags and unless you are notified, are not paid to provide this information. We do not necessarily endorse and we cannot be held responsible for the validity or content of external information.

School information can be provided in different languages, large print, simple text only or Braille.



ALL SAINTS





















