



# All Saints' and Needwood Church of England Primary Schools

## Keeping in Touch

### LOCKDOWN 2

# Newsletter

Week  
7



Friday 26th February 2021



*"The two most powerful warriors are patience and time."* **Leo Tolstoy**  
*"With love and patience, nothing is impossible."*  
**Daisaku Ikeda**

#### ALL SAINTS

**Class 1 School** - Johan for continuing to work incredibly hard on improving his reading. Johan consistently works hard at using his phonic knowledge to segment and blend words for spelling and reading.

**Home** - Charlie for continuing to work hard on Seesaw at home. We are looking forward to seeing you very soon.

**Class 3 School** - Sophie for taking her time to listen, read and understand her learning task before giving it a good go. She also asks for support when it is needed and responds to this well. Well done!

**Home** - Maddie for her excellent effort in every lesson during lockdown. I'm particularly proud of her for communicating with me when she finds something challenging, but still giving it her best attempt by finding her inner courage. Well done!

**Class 2 School - Ray and Bonnie** for ordering and re-telling 'First Hippo on the Moon' story so well. You worked so hard on this, producing some lovely, neat sentences. This shows your understanding and how much you enjoyed the story. Well done!

**Home - Seth** for listening well, participating and answering questions sensibly during our online learning. Throughout the week you have worked really well, we are so proud of you Seth!

**Class 4 School - Lucy** for working so hard in maths this week to overcome difficulties and make progress in a tricky topic. You have persevered and refused to give in; an attitude which will take you far.

**Home - Dylan** for consistently excellent effort in every piece of home learning. You have shown incredible resilience and determination to keep learning and doing your best, even though we are far away I know how hard you are working and how well you are doing too.

#### NEEDWOOD

**Class 1 School - Paige F** for participating so much more now in group and class discussions. She also asks questions to help her understand new ideas. Paige always tries her hardest. Well Done!

**Home - Thomas C** for creating and writing a wonderful poem about eating an apple. The descriptive language and imagery was so good, I felt like I was eating it myself! Well done Thomas.

**Class 2 School - May** for your determination and resilience. Most of the time since Christmas you have been the only Year 2 in Class 2, but this has not fazed you. You have developed new friendships, worked hard and continued to impress us with your excellent knowledge over many different tasks.

**Home - Finley** for your fantastic work in English this week. Your script for our 'Breaking News' reports was excellent and the props and sound effects you included in the video sharing your news story made us all smile. Well done Finley.

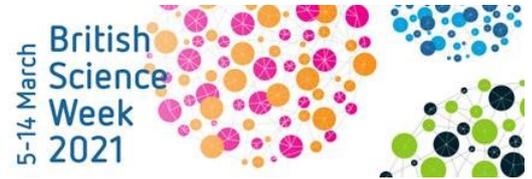
**Class 3 School - Thomas H** - For being adaptable to lockdown learning in school and adjusting so well to our new routine. Your sense of fun has also made our time in class fly by this term!

**Home - William T** for a consistently high standard of written work during home learning. It has been so lovely to see Will give the same diligence he would give in school, to his work at home. We can't wait to have you back in school though Will, bringing your enthusiasm for learning with you!

## THIS WEEK IN FOCUS



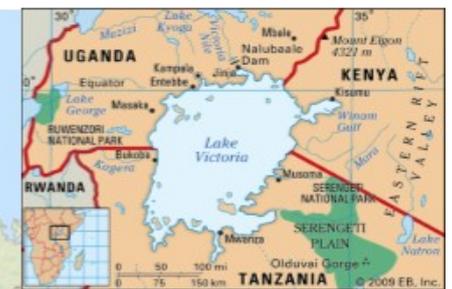
What a great week back we have had and we are pleased to share our response to full opening on 8th March later in our newsletter, it's now just one week away and we look forward to seeing you all. As I have outlined, we are excited to have our connect together science week linked to National science week based around the text 'The Crayon Man.' We will share this on a group zoom across the Forest Family and it will be a wonderful launch back to school!



As promised, we are thrilled to announce several things from our final day of term. Our Shrove Tuesday races at both schools were fab seeing children at home joining in too! We reported our races at Rangemore (because they were in the morning!) but here are some delightful pictures from Needwood and, don't forget our twitter account too with almost instant responses!

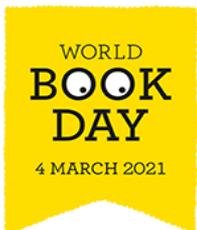


We had a wonderful walk for Captain Sir Tom Moore on the final Friday of the last term. Thank you to everyone who sent their miles/steps/circuits. I have collated them all. Our grand total was **243.83 miles**. We said we would see where this took us!



So, we walked over half of the Kagera River, an East African river emptying into Lake Victoria in Uganda or, we could have collectively walked to Edinburgh! Thank you to everyone who took part and shared their miles.

## WORLD BOOK DAY



We are excited to share our plans for World Book Day which is NEXT week on Thursday 4th March. This day is being led by JTMAT and we are thrilled to be part of that. Please click on the document attached as this outlines all the activities for children both in school and at home and teachers will provide timetables for connections with our Forest Family text. We have decided not to dress up - we thought that would be helpful this year! Watch staff from our family of schools reading from their favourite stories. All Stories from all schools:

<https://jtmatalovesreading.co.uk/>.

Our direct links: <http://jtmatalovesreading.co.uk/category/school/all-saints-rangemore>  
<http://jtmatalovesreading.co.uk/category/school/needwood-primary-school>



## COMPETITION WINNERS

We are thrilled to announce our competition winners for the Safer internet posters and the Language of the month, Swahili, competition. A bag of chocolate coins are here with your name on!

### Internet Safety

All Saints – James  
Needwood – class 1!

### Swahili

A Powerpoint presentation - Harris B  
A handmade booklet - May S

## LANGUAGE OF THIS HALF TERM - POLISH

Polish is the language of this half term! Attached is a crib sheet of some words and we again set a competition for a presentation, piece of art work etc. which represents Poland. We are thrilled that our Polish language expert children are helping me in Friday worship to share some words!



**PLEASE NOTE, WE PLAN TO HAVE ZOOM MOTHERING SUNDAY AND EASTER SERVICES.**

Have a lovely weekend. **Mrs. Gethin**

# EXCITING NEWS!

We look forward to having our schools full on March 8<sup>th</sup>!



**This is something I read and thought they were wise words!**

### **1. We are returning to what and who we know**

Schools are places of routine and structure - even if these routines have had to change, the predictability of the school day will be hugely reassuring for many. Some children will be naturally worried about returning to school, but when staff build trust first and foremost, learning will naturally follow.

### **2. Teachers are trained to respond to what's in front of them**

There is no such thing as 'normal' when it comes to learning. All learners are individual and teachers respond to where the young person is, not where anyone says they *should* be.

### **3. 'Learning' (in this context) is a verb, not a noun**

This means that we can't lose learning like it's a tangible thing. Some learning just hasn't taken place yet. Young people will take the lead from us, so if we don't talk of 'catching up', they won't feel they need to.

### **4. Equally, learning is a process, not a product**

We can't buy 'learning' and we can't give 'learning'. Learners have to be ready to learn and this relies on relationships and wellbeing.

### **6. Intrinsic motivation comes into play**

In New Zealand, during the Christchurch earthquakes, young people missed huge amounts of school, however results did not suffer. Young people knew what they needed to do to succeed.

### **7. It's back to school, not back to learning**

As adults, we can look back and see that school was one place where we learned, but not the only place. Some children will have learned huge amounts during this time, just in unexpected ways.

### **8. We don't know what we don't know**

We can only speculate what the impact of the pandemic will be on young people. Unfortunately for some it will have taken a great toll, but for others they will have built their character in ways we didn't know possible – resilience, creativity, self-sufficiency are all words we have heard a lot from parents and young people in the last year.

## **SCHOOL FULLY OPENING ON MONDAY 8TH MARCH 2021**

I am certain that you are all aware of the announcement by our Prime Minister stating that our schools will be **FULLY OPEN ON 8<sup>th</sup> MARCH 2021!**

In this announcement he introduced the Government's 'roadmap.' A summary description of the Government's roadmap can be found [here](#), and the full document can be downloaded [here](#). The scientific evidence on which the Government has relied in relation to the roadmap is [here](#).

This roadmap outlines four steps for easing restrictions and before proceeding to the next step, the Government will examine the data to assess the impact of previous steps. This assessment will be based on four tests, which are no longer based on the R-rate:

- The vaccine deployment programme continues successfully.
- Evidence shows vaccines are sufficiently effective in reducing hospitalisations and deaths in those vaccinated.
- Infection rates do not risk a surge in hospitalisations which would put unsustainable pressure on the NHS.
- The Government's assessment of the risks is not fundamentally changed by new 'Variants of Concern.'

There will be a minimum of five weeks between each step: four weeks for the data to reflect changes in restrictions; followed by seven days' notice of the restrictions to be eased. The Chief Medical Officer and the Chief Scientific Adviser have said that this will give adequate time to assess the impact of each step and reduce the risk of having to re-impose restrictions at a later date.

**The first step, on 8<sup>th</sup> March, will see all pupils return to face-to-face education in schools and colleges. The reopening of education settings to all is being prioritised due to the significant impact caused by being out of school to the mental and physical health and wellbeing of children and young people.**

**We are aware that there may be some anxieties regarding your child/ren's return and hope that memories of the wonderful autumn term, the connections which we have maintained and the fact that we have only had a 9-week gap of learning at home, will help in ensuring we have a full school on Monday 8<sup>th</sup> March. We are, of course, considering children's emotions and wellbeing and, in order to help, we are looking forward to a return week linked to 'Science Week' with some wonderful projects to connect, excite and engage our children on their return. Ralph will be here too!**

We attach a document answering current questions and outlining the expectations, procedures and plans we have in order to continue to keep everyone as safe as possible including hygiene, social distancing, drop off and pick up times, designations of toilets, uniform (yes) etc. etc.! Decisions have been based on the operational guidance provided by the government. This can be found [here](#).

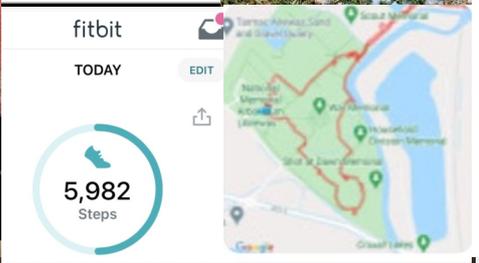
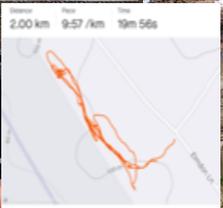
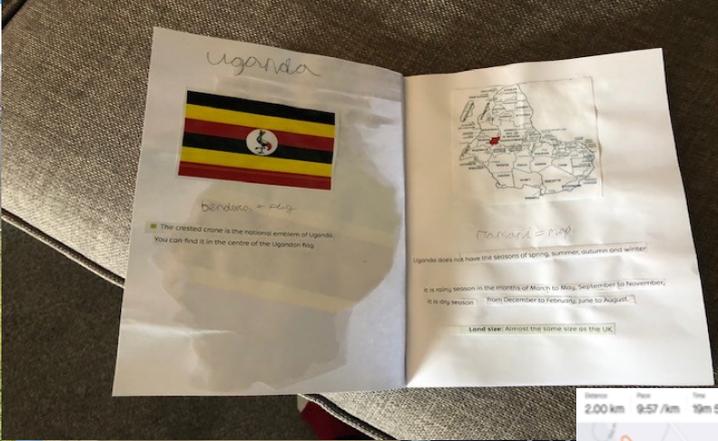
If you have any concerns at all, please do not hesitate to contact me and, if your child is having any anxieties, please let us know and we can organise for a specialist approach to enable your child to return successfully on Monday 8<sup>th</sup> March. We look forward to it and in the meantime will continue to enjoy our final 2 weeks of remote learning.

## **ALL SAINTS PLAYING FIELD / GREEN SPACE**

We are THRILLED to notify you that our field grass / not gravel planning permission has been passed. Attached is the approval and some regulations but nothing we can't surpass and we are so grateful to everyone for their support! Well done. We are going to work at a pace and hope to be able to use it this summer. Watch this space!



# GALLERY



## SEND SUPPORT INFORMATION



**Visit the new  
Staffordshire SEND Local Offer**  
(Special Educational Needs and Disability)  
[www.staffordshireconnects.info](http://www.staffordshireconnects.info)

*For children and young people aged 0-25 years*

**The best place to go to find information  
about SEND support in Staffordshire.**

- Early years and childcare
- Education
- Social Care
- Health and Wellness
- Travel and transport
- Places to go, things to do
- Preparing for adulthood
- Money Matters
- Extra Help available to children, families and settings
- Information and support including support groups and organisations
- Policy information, referral mechanisms, forms and templates

Email: [localoffer@staffordshire.gov.uk](mailto:localoffer@staffordshire.gov.uk)



## REFERRALS FOR COVID WINTER HEATING SCHEME STAFFORDSHIRE COUNTY COUNCIL

If you are struggling to pay your heating bills or have a broken heating system or no heating, and are not in an emergency situation, you can **fill in a referral form here** -

[www.staffordshire.gov.uk/covidwinterreferral](http://www.staffordshire.gov.uk/covidwinterreferral)

The criteria for support is based on the following:-

- 1) Are you struggling to pay fuel bills
- 2) Have a broken heating system

They may be able to give residents:

- 1) Up to £200 worth of financial assistance to pay their heating bills
- 2) Emergency radiators and a winter warmth pack if heating is broken. They will also investigate whether a long-term central heating solution could to be installed at a heavily discounted rate.

## REQUEST FOR OLDER CHILDREN TO FILL IN A SURVEY - ACTION FOR CHILDREN

Please see below for a survey that has been put together by Action For Children.

This survey is to look at the needs and preferences young people have about how they would like to receive information about emotional well-being issues.

[https://forms.office.com/Pages/ResponsePage.aspx?id=IS0vR6kA4k-LFFHiHX5vn\\_s3q2U5UM1MuV5TuGi4bQxUREkxNUdKNVVPDZUUKVJV0RMUUI2VTE3MS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IS0vR6kA4k-LFFHiHX5vn_s3q2U5UM1MuV5TuGi4bQxUREkxNUdKNVVPDZUUKVJV0RMUUI2VTE3MS4u)

**DON'T FORGET TO BOOK YOUR PARENTS EVENING SLOT**

**SAVE THE CHILDREN - CHRISTMAS JUMPER DAY**  
 All Saints raised £37 for Save the Children on Christmas Jumper Day.  
 Well done!



**CHRISTMAS JUMPER DAY 2020**

**CONGRATULATIONS**

By popping on your pullovers for Christmas Jumper Day this year, you've helped make the world better in a sweater.

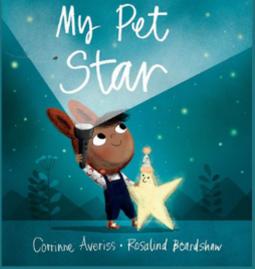
**YOU'VE RAISED** £ 37.00

Coach Christmas  
 Jumper HQ,  
 Save the Children



FR Regulator  
 Save the Children Fund is a charity registered in England & Wales (113895), Scotland (SC239570) and Isle of Man (179) and a registered company limited by guarantee (Company No. 178159), registered office 1 St. John's Lane, London, EC1M 4AE. Patron: Her Royal Highness The Princess Royal. Chief Executive: Kevin Watson

## World Book Day Read Along



Pick up a **FREE** copy of My Pet Star, from a participating library, and let's read-along together on World Book Day.





On Thursday the 4th March, Staffordshire Libraries will be reading Corrinne Averiss' My Pet Star at 2 pm on our YouTube and Facebook Page.

We would love you to join us, so why not pick up a My Pet Star goody bag from one of our 8 participating libraries and read-along with us.

Goody bags are available to collect from the 22nd February at Burton, Cannock, Leek, Lichfield, Perton, Stafford, Tamworth, and Newcastle Libraries - while stocks last.

**WORLD BOOK DAY READ ALONG**  
 World Book Day voucher is attached to the newsletter.

**Proverbs 3:3-4 ESV / 87 helpful votes**  
*Let not steadfast love and faithfulness forsake you; bind them around your neck; write them on the tablet of your heart. So you will find favor and good success in the sight of God and man*



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into school bags and unless you are notified, are not paid to provide this information. We do not necessarily endorse and we cannot be held responsible for the validity or content of external information.

