

# All Saints' and Needwood Church of England Primary Schools

## Keeping in Touch

### LOCKDOWN 2

# Newsletter

Week  
2

Friday 15th January 2021



"The wise adapt themselves to circumstances, as water moulds itself to the pitcher" - Chinese Proverb

#### All Saints

**Class 1-School- Charlotte-**For focused learning and contribution to class learning.

**Home - Haadi -**For making good effort in his home learning, particularly phonics

**Class 2-School-Ray-**For staying focussed all week and persevering on challenging tasks. You have shown you can work well and produce some lovely work when you put your mind to it Ray. Well done, we are so proud of you, keep it up!

**Home -Oscar-**For the super work at home this week. You have kept focussed throughout the live sessions, interacted well and produced some lovely work on Seesaw. You also segmented sounds during the live phonics session to help you write the spelling words for this week, brilliant! Well done, we are so proud of you!

**Class 3-School- Jorgie-**For putting maximum effort into her tasks, behaving beautifully and reading feedback carefully in order to independently edit and correct her work. Well done Jorgie!

**Home-Riley-**For his incredible effort and the courage he has shown since joining our school last week. He met his peers and teachers virtually for the first time and learnt about our school whilst working really hard to complete all his work. We're really proud of you! Welcome and well done Riley!

**Class 4 - School-Shoaib-**For settling back in brilliantly, showing independence in tackling learning tasks and producing a fabulous piece of complaint writing read aloud with incredible expression. Great to have you back.

**Home-Elizabeth-**For great engagement in all lessons and especially good writing in English. It has been lovely to see you face on the screen and even better to read the quality responses you have sent from home. Well done

#### Needwood

**Class 1 -School -Millie-**for showing incredible determination and perseverance when trying to aim a ball into a very high net. She didn't just get one ball in.. but two! It was a joy to see her work and inspire others to keep practising too.

**Home -Sienna and Joey-** Sienna for learning and telling the story of the three little pigs in super detail with expression and in a clear voice. Fantastic effort Sienna!

**Joey -** for learning and telling the story of the three little pigs in detail and including lots of story language! Joey's

**Class 2-School-George-**For his enthusiasm and accuracy in Geography, identifying Countries and exploring different places using Google Earth.

**Home - Minnie and Betty -** for their enthusiasm and engagement in all the activities, it has been lovely to see the photographs of them completing work and even doing some yoga together.

**Class 3-School-Poppy-Sue-**Having a cheerful attitude to her learning this week. Poppy has been eager to answer questions and join in with all lessons. In particular your positive approach to challenging bar models has been a good example to others. Well done Poppy-Sue!

**Home-Ella R-**Fantastic engagement in live lessons and Seesaw. You have produced some really super work that shows how you are continuing to learn and push yourself from home. You participate throughout lessons, answering and asking questions throughout. Keep it up Ella!

## THIS WEEK IN FOCUS

WELL DONE EVERYONE!



This week has seen excellent, stable learning as well as a wonderful worship led by Jordan, we are grateful for his continued commitment to school. Children in school also have had the opportunity to walk, bath, dry, groom Ralph too.

You have all survived 2 weeks of hybrid learning - that's the term used now and it's easier than writing learning in and out of school, well done! We have had the most phenomenal feedback from our live lessons and the videos, activities and feedback provided to help your children continue their learning. Children at home have worked hard with excellent, learning behaviours and children in school seem to feel safe and secure and happy in their learning too and it's very different for them as well, they are all being very resilient and adaptable.

Our Governors meet next week and are looking forward to scrutinising and supporting the 'business' of school as well as teaching and learning.

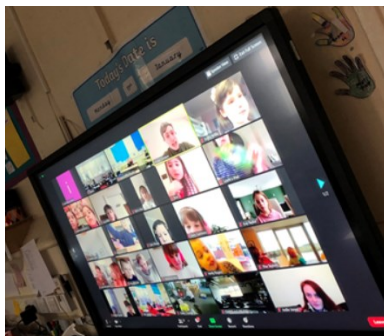
Have a wonderful weekend ready for another excellent week. Mrs C Gethin and Ralph



## ANYTHING ELSE YOU NEED TO KNOW

### REMOTE LEARNING

The Government would like us to share with you the following article about [What should remote education look like? - Education in the media \(blog.gov.uk\)](https://www.blog.gov.uk/2020/04/14/what-should-remote-education-look-like/). We have worked hard to provide an excellent hybrid learning experience for our children and families and have listened to feedback to continually improve. Attached is our remote education plan and audit of provision. As always we thank you for your support, for any positive comments you have sent and ask you to contact us if you have any feedback regarding improvements you feel may be helpful for us to consider



This activity has enabled us to refine our expectations / protocols of staff, children and families and these are attached for your reference.

A couple of key points to pull out are:

- Can children please mute if families are on work calls in the background. We completely understand and are in awe of what you are juggling but it's really hard to teach with several other conversations going on behind the scenes. Luckily they have all seemed to be logistical and not anything we shouldn't hear. If the children become familiar with mute / unmute they can engage well when it's their turn.
- Unfortunately, we cannot open our Zoom meetings too early. If we do the 40 minutes time is running out too quickly for our teachers.
- Thank you for reading the update last week regarding feedback expectations, timings etc.
- Can you please aim to upload any work as regularly as possible. The main reason for this is, if it's all done in bulk after several days, teachers haven't had a chance to look at it and alter lessons to meet needs to move learning forward. If it's well after the lessons we have moved on. Secondly, to receive 40 or so items in one go is not easy to mark and action.

## **SCHOOL NUMBERS**

We are more than happy to have all children in school who should be and, despite our numbers being much higher than anticipated for key worker / vulnerable children we are making it work and have all of our safety measures in place. That said, it's important I pass on the current messages that we as school leaders and which parents are receiving via the media.

Responding to a recent Downing Street briefing and the publication of the COVID-19 vaccines delivery plan, Danny Mortimer, chief executive of the NHS Confederation (the sector body for NHS trusts and organisations that plan, commission and provide NHS services) made a statement which welcomed the regional vaccination centres but warned that this will not help the NHS deal with the challenges today. He said that we are in a very real race between the vaccine and the virus. He reiterated the threat of transmissibility from the new mutation being much greater than the strain faced in the first wave and said that it is becoming increasingly clear that the national lockdown restrictions in place now and the public's adherence towards them are weaker they were in the spring.

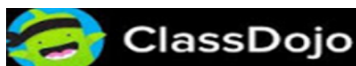
In this context, the message to parents and carers that they should keep their child at home if they can, becomes increasingly important.

I reiterate, we are ok. Our bubbles are not overly large and we know that the education your child is getting is more consistent in school than with families at home who are also having to work. Indeed, now more than ever engagement in see-saw video lessons and activities backed up with our live connections are so important and we know that some of you are sending your children to school because you don't feel you will have the capacity to support with this. That is ok.

I simply wanted to bring your attention to the current information being provided so that, if there are families who can make the decision to education at home it is one less transmission chain to worry about.

Thank you.

## **CLASS DOJO**



Further to our message requiring consent for Class Dojo, we attach the documentation they have sent us for your reference and for our commitment which we have signed.

CLASSDOJO STUDENT DATA PRIVACY ADDENDUM1

CLASSDOJO INTERNATIONAL DATA PROCESSING ADDENDUM



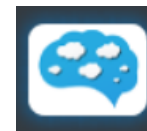
**Please do not forget to continue sending in your Dojo consents following last weeks newsletter (the consent letter is also attached for your attention). We need consent from all families asap please.** If you have any questions please ask us and we will do our best to find the answers!

## **REQUESTING ADDITIONAL MOBILE DATA FOR ONLINE LEARNING**

You may have seen earlier this week that O2 and Vodafone are now offering via the DfE the opportunity to request more data (Three, Smarty, Virgin Mobile, EE, Tesco Mobile & Sky Mobile are already taking part in the scheme) . We have previously sent out emails regarding this service with a spreadsheet for you to complete. If you would like to take up the offer with the new providers involved please complete the previous emailed spreadsheet (for O2 or Vodafone complete it using the "Other Provider" section) and send to the school office as soon as possible. Please contact the office if you require the spreadsheet re-sent or further information.



## USEFUL INFORMATION



### FREE ACCESS TO CALM BRAIN



ClamBrain are offering free access to CalmBrain for all parents at home, giving them unlimited access to the Jukebox for the duration of the school 'closure'. To gain access all you need to is email [calmbrainsupport@calmbrainapproach.com](mailto:calmbrainsupport@calmbrainapproach.com), providing the following information:

- Parent first and last name. NOTE: we do not need the name of the child.
- Parent's email address.
- The name of the school their child attends.

Parents can watch the short videos at [www.calmbrainapproach.com](http://www.calmbrainapproach.com) to help them understand what CalmBrain. This is really useful tool so we do encourage our parents to take advantage of this offer for both children's and adults wellbeing.

### INTERNET SAFETY

Don't forget to keep safe online. We are all spending more time online because of the pandemic so now more than ever we need to remember the importance of staying safe on the internet. [Socialising in Lockdown | 5 Top Tips for Staying Safe Online | National Online Safety](#)



### STAFFORDSHIRE COUNTY COUNCIL—SEND PARENT CARER FORUM

Do you have of children with a special need or a disability? Do you think you would like to be involved in council decisions and sharing their thoughts on processes that involve your children? Staffordshire are looking to set up a **brand new Parent Carer Forum** this year. Attached is a letter advertising some engagement events that are to take place later this month for us to start doing exactly that. Co-production with parents is vital and extremely high on SCC's agenda. Please do take a look at the letter if this is something that may interest you.

### STAFFORDSHIRE POLICE—CHILD EXPLORTATION



STAFFORDSHIRE  
POLICE

A note from Staffordshire Police "We all recognise the crucial role that education settings play in intelligence gathering, particularly with regard to the exploitation of our children and young people. Staffordshire Police have devised a process by which agencies, parents, carers and victims can provide information about perpetrators. This information is gathered and used in situations where there may be no evidence available or the victim is either unwilling or unable to provide a police statement.

This occurs in the vast majority of cases and therefore, the opportunity to provide intelligence means that the police can build a sufficient picture over a period of time and act upon it. This could potentially interrupt and disrupt criminal activity where children are being exploited either criminally or sexually"

Attached to this newsletter is the Child Criminal Exploitation Information Sharing Form from Staffordshire Police which gives further information and can be completed to formally report **ANY** information relation to Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE).

## WELLBEING COURSES

The Wellbeing and Mood Management Course is being delivered by the Burton and Uttoxeter Wellbeing Team

Time 4 Sport are delivering Family Health and Wellbeing sessions

WAMM

Need help managing your mood?

Burton and Uttoxeter Wellbeing Team are hosting another brilliant free online course open to anyone in Staffordshire. If you would like to book, please contact the Wellbeing Team on 01283 504872

Time4Sport

Time4Sport are running free virtual family health and well-being clubs via YouTube during lockdown. These are for families with children aged 2 to 15. The sessions start on the week commencing 18<sup>th</sup> January on a Monday 3-4pm or a Friday 1-2pm and will include weekly workouts, fun physical challenges, motivation and support from your own Time4Sport coach with advice for parents/ carers on topics such as health eating on a budget.

To sign up, please click on this link and complete the form <https://forms.gle/YovDaqiY4rCk2tTS9>



**FREE VIRTUAL FAMILY  
HEALTH & WELLBEING  
CLUBS**

<b>Wellbeing and Mood Management Course</b>  <b>What is it?</b> WAMM is a course based on Cognitive Behavioural Therapy. It runs over 6 consecutive weeks.  <b>When?</b> 17.45 until 19.15 on the following dates:  <b>Week one 16.02.2021</b> <b>Week two 23.02.2021</b> <b>Week three 02.03.2021</b> <b>Week four 09.03.2021</b> <b>Week five 16.03.2021</b> <b>Week six 23.03.2021</b>  <b>Venue—on line</b>  <b>Who runs the course?</b> The course is run by qualified Wellbeing Practitioners from the Burton Wellbeing Team.  <b>Who else will be there?</b> The number of attendees varies at each course. Attendees are all people who may be suffering from stress, depression or anxiety disorders.  <b>What happens next?</b> Wait for your letter confirming course dates and we will see you at the first session. If you cannot make the first session contact us and inform the team.	<b>"Become your own therapist"</b>  <b>How much does it cost?</b> Free  <b>Topics covered during the course.</b>  Week one: Introducing CBT, setting goals and relaxation Week two: Managing worries and improving sleep Week three: Understanding unhelpful thoughts and improving self esteem Week four: Using activity to feel better and healthy living Week five: Facing fears and assertive communication Week six: Taking care of ourselves and planning for the future.  <b>How will it help me?</b> It will help you to learn better techniques to manage common problems such as stress, depression, anxiety, low self confidence, sleep problems and panic attacks.  WAMM is not a group therapy, so you do not have to talk about your problems in front of others. You just sit back and learn ways to manage stress.  Each week you will be given a pack containing information sheets and exercises to complete between sessions. This will help you to apply the techniques we talk about to your own situations and problems.
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## NEWBOROUGH CHURCH SERVICE

Please note that the service planned for this coming Sunday (17th) at Newborough has been cancelled.

### Romans 8:25

*<sup>25</sup> But if we hope for what we do not see, we wait for it with patience.*



Disclaimer: We are proud to have a newsletter which shares information with you for our parish, village, WI, social club, Rascals and our local communities. We do try to vet all items which go into school bags and unless you are notified, are not paid to provide this information. We do not necessarily endorse and we cannot be held responsible for the validity or content of external information.

