




















**THE FOREST FAMILY
NEEDWOOD Curriculum OVERVIEW 2019-2020**

YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/Y1/Y2	 The World and I	It's a 	We're going through 	We are 	Just like 	
YR2/3/4			<i>Get Healthy AND FIT</i>			
YR5/6						
Topic Title						
EYFS/YR1/2	The world and I	It's a toy's story	We're going through changes	We are explorers	Just Like Animals	Hot, hot, hot!
YR2/3/4	Extreme Earth	Stone age	How fit am I?	Vile Victorians	Water Water	Roman Britain
YR5/6	The Fire Children	Chocolate Crazy!	Switch it On	War is Over!	Climate Change	Doctor, Doctor
Enquiry Focus						
EYFS/YR1/2	Where is my place in the world?	Do toys ever get old?	How can we help to change the world?	Can we use a map to get anywhere in the world?	Where does our food come from?	How do we stay safe?
YR2/3/4	How would you survive a natural disaster?	What's wrong with the Flintstones?	Can I improve my diet to eat more healthily	What was life like for poor Victorian Children?	What is evaporation and condensation?	How did the Romans change Britain?
YR5/6	Who are the fire children?	Where does chocolate come from?	Who has the power?	What is VE day?	What is climate change?	How did we make people better?
ENGLISH - See class overviews for full range of texts planned. See SPAG overview for SPAG.						
EYFS/YR1/2	The Fire Children Stories In Familiar Settings	Patterned stories/Christmas	Traditional Tales	Different Stories by the Same Author	Extended Stories	Stories From Other Cultures/Summer
YR2/3/4	The Fire Children Fables Recounts	Firework Maker's Daughter Letters	Myths and legends Information texts	Stories about imaginary worlds Persuasive writing	Stories with humour Performance poems	Plays and Dialogues Non-chronological reports
YR5/6	Fire Children- stories from other cultures. The Lost Words	The Journey to the River Sea <i>Explanation</i>	Roof Toppers <i>Persuasion</i>	Letters from the Lighthouse <i>Recount</i>	A variety of writing stimuli to cover different genres. <i>Instructions</i>	Rap <i>Discussion</i>

Science / Scientific Enquiry						
EYFS/YR1/2	Plants	Everyday materials	Seasonal Changes / The environment	Living things	Animals and humans	Seasonal changes / Charles Makintosh
	'What makes seeds grow?' Horticulturists and sensory gardens.	'What materials are most effective for making toys?' Ole Kirk Christiansen – inventor of lego.	'How much rain will fall during this term?' 'How much can Laudable Lowry's recycle?'	'Can you design your own habitat for a new species?' David Attenborough	'Which animals live in our local environment?' Conservation projects across the UK	'Which types of clothing are suitable for the weather today?' Charles Macintosh – Waterproof material
YR2/3/4	Classification – living things in their environments	Light and Shadows	Active bodies Including skeletons and movement	Life Cycle of a plant	Solids/Liquids and gases States of Matter Water Cycle	Rocks and Fossils
	Classifying aliens from their features.	Measuring the length of shadows at different times of day.	Measuring heart rate before and after exercise.	Investigating the conditions needed for a plant to grow well. Gathering a range of seeds and compare how they are dispersed.	Comparing the different properties using balloons filled with air, water and ice.	Investigating the properties of different rocks.
YR5/6	Life cycles / classification	Earth Forces	Circuits	Mechanisms/Levers/pulleys and gears	Mechanisms/Levers/pulleys and gears	Scientist study - Jenna
	Sir Sandford Flemming- time zones	Gravity investigation.	Planning and building circuits- DT link	Scientist study - Archimedes	Scientist study - Archimedes	Sneeze zone investigation
RE						
EYFS/YR1/2	CREATION Why is the word God so important? (Christianity)	INCARNATION Why do Christians perform Nativity plays at Christmas? (Christianity)	JUDAISM Does celebrating Chanukah make Jewish children feel close to God?	SALVATION Why do Christians put a cross in the Easter Garden? (Christianity)	CHRISTIANITY What did Jesus teach?	JUDAISM How important is it for Jewish people to do what God asks them to do?
YR2/3/4	Mission Scheme lessons CREATION/FALL What do Christians learn from the creation story?	INCARNATION/GOD Why does Christmas matter to Christians?	Eucharist/Holy Communion Teaching - Gathering Together - Communicating - Remembering & Celebrating - Sending Out	Sikhism Does joining the Khalsa make a person a better Sikh?	Sikhism Do Sikhs think it is important to share?	PEOPLE OF GOD What is it like to follow God?
YR5/6	Mission scheme GOD 2b.1 What does it mean if God is holy and loving? (Christianity)	INCARNATION What kind of king was Jesus? (Christianity)	Theme: Prayer & Worship Key Question – What is the best way for a Hindu to show commitment to God? (Hinduism)	SALVATION 2What did Jesus do to save human beings? (Christianity)	KINGDOM OF GOD What would Jesus do? (Christianity)	Theme: Hindu Beliefs Key Question – How can Brahman be everywhere and in everything? (Hinduism)
Computing						
EYFS/YR1/2	We can take turns	We are designers	We are creative	We can count	We are community members	We are healthy

YR2/3/4	We are Collectors	We are Celebrating	We are TV Chefs	We are Storytellers	We are Treasure Hunters	We are Painters
YR5/6	We are software developers	We are Toy designers	We are musicians	We are HTML editors	We are bloggers	We are artists
History						
EYFS/YR1/2		Change over time Toys Walt Disney Remembrance Day	Significant Events & People Kings and Queens			Significant Events & People The Great Fire of London
YR2/3/4		I know the changes in Britain from the Stone Age to the Iron Age Remembrance Day		VE day VICTORIANS		ROMANS
YR5/6		Mayan Civilization Remembrance Day		VE Day- whole school study		Medicine through time
Geography						
EYFS/YR1/2	Location Knowledge/ Human & Physical 'What a wonderful world'			Geographical skills & fieldwork 'Magical Mapping'	Place Knowledge Our local area Vs Myanmar	Location Knowledge/ Human & Physical ('What a wonderful world'
YR2/3/4	EXTREME EARTH Volcanoes and Earthquakes		Mapping Skills UK/Europe		COASTLINES (Water Cycle – science link)	
YR5/6	Mapwork – drawing, reading and world maps Earth geography – hemispheres, latitude, longitude etc.		Human Geography- trade links, distribution of natural resources Fair Trade.		Physical Geography- climate zones, biomes, vegetation belts and water cycle	
Art and Design						
EYFS/YR1/2	Nature Sculptures		Picasso	Fabricate		
YR2/3/4	Clay – Fire children Monet – linked to class name magnificent Monets. Watercolour backgrounds.	Linked to Stone age – chalk and pastels Sewing/quilting large cave painting display.		Working children – copying black and white images (line and tone).		Roman Mosaics – Collage and printing
YR5/6	Field sketches, water colour and landscapes (residential)	Mayan Art- prints and repeated patterns		VE Day celebration posters- research other posters from that period		
Design and Technology						

EYFS/YR1/2	Models of the fire children	Design and make your own toy			Baking & Cooking (Linked to where our food comes from, sustainability etc)	Design and make a suitable piece of clothing.
YR2/3/4	Models of the fire children		Preparing healthy food/snacks	Moveable vehicle – the first car –Victorians Card/wood/ joining materials.		Papier mache Roman helmets.
YR5/6	Models of the fire children		Circuits and uses in real life – design a new vehicle for trading		Wall hanging/ tapestry-linked to Geography	Design a product to help the common cold- plan, deliver sales pitch and evaluate
PSHE						
EYFS/YR1/2	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
YR2/3/4	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships-	Changing me
YR5/6	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music						
EYFS/YR1/2	Our World	The Way We Walk	I Wanna Play in a Band	Hands, Feet, Heart	Big Bear Funk	Your Imagination
YR2/3/4	African Music. Mama Mia	Christmas	Around the world	Glockenspiel 1	The dragon Song	Celts and the Romans
YR5/6	The Fresh Prince of Bel Air	Classroom Jazz	A New Year Carol	Make You Feel My Love	Livin' On a Prayer	Reflex, Rewind and Replay
PE						
EYFS/YR1/2	Dance 'Starry Skies'	Dance 'Toys'	Multi-skills	Attacking & Defending Football	Gymnastics 'Animals'	Yoga Stories
YR2/3/4	Swimming Football	Swimming Tag rugby	Dodgeball Dance	Tennis Gymnastics	Netball Rounders	Kwik cricket Athletics
YR5/6	T- Circuits/ fitness F – High Five	T – Football F- Dodgeball	T- Dance F- Football	T- Tennis F- TAG Rugby	T- Rounders F- Athletics- throwing and jumping	T – Athletics (sports day) F- Kwik Cricket
MFL						
EYFS/YR1/2						
YR2/3/4	Animals	Numbers, Colours and Christmas	Food	Describing People	At School	Countries and places.
YR5/6	Getting to Know you	All About ourselves	That's tasty	Family and friends	School life	Time travelling