





















THE FOREST FAMILY
All Saint Curriculum OVERVIEW 2019-2020

YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
YR1/2						
YR3/4						
YR5/6						
Topic Title						
EYFS	All About Me!	Memories /Remember, Remember	'Once Upon A Time...'	A walk on the wild side!	Scientist inventors	Under the sea
YR1/2	'My World and I	'Flash, Bang Wallop!'	'Spectacular Scientists'	'London's Burning!'	'Once Upon A Time...'	What a wonderful world!
YR3/4	Go with the flow	Taking The Stage!	There's no place like Rome!	Healthy us!	Spectacular Scientists	Super Sportsmanship
YR5/6	Wet and Wild	Spectacular Scientists	Take to the Stage	Waging War	Dig it!	It's a Wonderful World
Enquiry Focus						
EYFS	Who am I?	Why is Bonfire night celebrated?	Did they live happily ever after?	What sort of animal is it?	What is the most important invention ?	Which foods are good for us?
YR1/2	'How do humans affect the Earth?'	'Why is Bonfire night celebrated?'	'What makes a Scientist spectacular?'	'How could we avoid the Great Fire again?'	'Why do we breed animals?'	What makes our world so wonderful?'

YR/3/4	What skills and techniques does an author use to bring a story to life?	What are shadows and how are they formed?	What does archaeological evidence tell us about the romans?	How can we stay healthy?	What are engineers and what do they do?	What can the modern Olympic games/ World Cup offer to each one of us?
YR5/6	What can we do with water?	What's different about and because of people?	What does it take to put on a play?	What gives you inspiration?	What's its story?	Be the best you can be
ENGLISH - See class overviews for full range of texts planned. See SPAG overview for SPAG.						
EYFS	Stories In Familiar Settings & Poetry Range of non-fiction.	Patterned stories Poetry Range of non-fiction.	Traditional Tales Range of non-fiction.	Information texts/animal stories Range of non-fiction.	Poetry Non-chronological reports	Stories From Other Cultures/Fantasy stories Poetry Range of non-fiction.
YR1/2	Stories In Familiar Settings Recount	Narrative Shape Poetry Instructions	Different Stories by the Same Author Poetry Recount Non-fiction writing	Extended Stories Non-chronological reports Instructions to grow plants.	Traditional Tales Explanation	Stories From Other Cultures Persuasion non-chronological/ instructions)
YR/3/4	Fiction: Author Study Non F: Explanation	Fiction: Playscripts Non F: Recount	Historical quest story Non F: Instructions	Fiction: Adventure Non F: Discussion	Fiction: Poetry Non F: Persuasion letter	Fiction: Imaginary/portal/film Non F: Non chronological report
YR5/6	Science fiction Explanation	Modern Fiction –	Shakespeare Plays Recount- Tudor link	Significant Authors Discussion	Myths and legends Instructions	Stories from other cultures Reports
Science / Scientific Enquiry						
EYFS	Animals including humans –_growing Life processes and living things Growing Planting cress Physical processes – Sound and Hearing	Seasonal change – Autumn day length temperature Physical processes- Light and Dark Electricity	Seasonal changes –winter Materials Physical processes – Forces and Motion	Animals including humans part a Seasonal changes – Spring Life cycles	Scientist inventors The Natural World	Identifying plants Under the sea Awe and Wonder science activities
	'Are the tallest people the oldest? Who stole the tarts ?	'Why are the days getting shorter?	How do we measure temperature ?	Which group do they belong to ?	General Investigation activities - – mixing colours, parachutes, plastic cup telephones,	What do plants need to grow? What lives under the sea?

					leaf rubbings, carnation colouring	
YR1/2	Growth & Survival- Body parts, life cycles		Everyday materials, changing materials, sorting and classifying		Identifying Animals	Seasons
	'Mother Hubbard's bare cupboard'	'Mopping Up'	'Hot Weather'	'How do plants drink?'	'Who's been eating my boot?'	The world's best parachute'
YR/3/4	Rocks, Fossils and Soils	Light and Shadow	Changing Sound Y4	Food Chains, Teeth and the Digestive system.	Forces and Magnets	States of Matter
	Permeability of different rocks Fair Testing	Chn to look for patterns in what happens to shadows when light source is moved or distance between light and object is changed. Measuring and Prediction	Make earmuffs from diff materials to investigate which best insulation against sound	Comparing teeth of carnivores and herbivores – reasons for difference. Find out what damages teeth and how to look after them.	Testing on how far things move on diff surfaces, gathering and recording data to find answers to their questions. Exploring strength of diff magnets and finding a fair way to compare them.	Patterns in the sounds that are made by diff objects such as saucepan lids of diff sizes or elastic bands of diff thicknesses.
YR5/6	Properties and changes of materials The Water Cycle (geography link) Y5	Scientist Study – Working scientifically linked to Charles Darwin	Evolution and inheritance	Classifying organisms	Seeing and light	Changes and reproduction Animals including Humans
	Water filtration investigation		Hereditary or not?	Field studies and keys	Prisms, splitting light	Plant investigations – seed dispersal
RE						
EYFS	CREATION /God Why is the word God so important to Christians?	INCARNATION Why do Christians perform nativity plays at Christmas?	CELEBRATIONS How do people celebrate? Islam / Juadism	SALVATION Why do Christians put a cross in the Easter garden?	STORIES What can we learn from stories? multi-faith	SPECIAL PLACES What makes places special? Christianity / Islam / Juadism
YR1/2	GOD What do Christians believe God is like?	Theme: Jesus as a friend Key Question – Was it always easy for Jesus to show friendship?	Theme: Shabbat Key Question – Is Shabbat important to Jewish children? (Judasim)	SALVATION Why does Easter matter to Christians?	GOSPEL What is the Good News that Jesus brings?	Theme: Rosh Hashanah/Yom Kippur Key Questions - Are Rosh Hashanah & Yom Kippur important to Jewish children? (Judaism)
YR/3/4	Holy Communion	INCARNATION/GOD What is the Trinity?	Theme: Prayer at home Key Question –	Eucharist/Holy Communion	SALVATION	KINGDOM OF GOD

	(Fire People link project during the first two week	(Core learning - Baptism and the Grace)	Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam)	Teaching - Gathering Together - Communicating - Remembering & Celebrating - Sending Out	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, what was the impact of Pentecost?
YR5/6	GOD1 What does it mean if God is holy and loving?	INCARNATION What kind of king was Jesus?	Theme: Passover Key Question – How important is it for Jewish people to do what God asks them to do? (Judaism)	SALVATION What did Jesus do to save human beings?	KINGDOM OF GOD What would Jesus do?	Theme: Rites of Passage & Good works Key Question – What is the best way for a Jew to show commitment to God? (Judaism)
Computing						
EYFS	We have confidence we can take turns	We are successful	We are collectors	We are celebrating	We can drive	We are TV chefs
YR1/2	We are treasure hunters	We are astronauts	E safety	We are game testers	We are painters	We are photographers
YR/3/4	We are programmers	We are presenters links to English topic.	We are toy makers links to D&T	We are co-authors	We are artists	We are bug fixers
YR5/6	We are artists	We are cryptographers	We are architects	We are web developers	We are game developers	We are bloggers
History						
EYFS		Guy Fawkes & the Gunpowder Plot Remembrance Day			TOYS	Kings and Queens
YR1/2		Guy Fawkes & the Gunpowder Plot (YR1/2)		The Great Fire of London & Samuel Pepys (YR2)		
YR/3/4		Remembrance day	Romans- The Roman Empire and its impact on Britain-Invasion of Claudius and conquest, including Hadrian's Wall.	Romans-Romanisation of Britain-impact on technology, culture and beliefs. Sources of evidence.		History of football/ History of the Olympics
YR5/6		Remembrance day	Tudor monarchs and explorers – case study of a monarch	WWII	Ancient Greek Civilization	
Geography						
EYFS	Our school Where do I live? local area physical / human features How I get to school?		Seasonal changes changes affect animals people plants / Wonderful weather	Our country		

YR1/2	My World And Me!		Map work and weather patterns		Position and direction	Around the World
YR/3/4	My World And Me!		Map work and weather patterns		Position and direction	Around the World
YR5/6	The Water Cycle	Mapping skills – linked to and following on from residential visit				Countries and capitals. Physical and human features world wide
Art and Design						
EYFS		Pattern and colour Collage Lets sculpt		Exploring patterns Weaving Fabricate	LS Lowry	
YR1/2	Using clay	Investigating Materials- printing		Great fire of London- Collage		
YR/3/4	Y3/4 Painting Japanese sea art- Hokusai		Roman Mosaics - collage		European artist study	
YR5/6	Seascapes (artist study) Collage focus		Using charcoal to draw Tudor houses		Greek myths through tapestry and textiles	
Design and Technology						
EYFS	Fabric faces;		Moving Pictures Levers /slides			Eat more fruit and veg – fruit / Dips and dippers
YR1/2			Food	3d mechanisms	Making puppets	
YR/3/4		Design and make a theatre set for a pantomime.		Design and prepare a healthy meal.		Origami paper folding techniques. (link to Tokyo Olympic games)
YR5/6		Using water – hydraulics and pneumatics		Ration books and recipes		Design a money carrier with a flag design
PSHE						
EYFS	We're All Stars!	Be Friendly, Be Wise	Living Long, Living Strong	Daring to be Different	Dear Diary	Joining in & Joining Up
YR1/2	Being me in my world	Celebrating Difference	Dreams and Goals-	Healthy Me	Relationships	Changing me
YR/3/4	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
YR5/6	Being me in my world	Celebrating Difference For whole school outcome display: Admiration Accolades	Dreams and Goals	Healthy Me For whole school outcome book: healthy	Relationships For whole school outcome: Film clip;	Changing me

			For whole school outcome display: Garden totem pole	body, healthy mind chapter	how to be safe on the internet	For whole school outcome: Journey T-shirts
Music						
EYFS	Hey You!	Christmas Nativity	In the Groove	Zoo time	Your imagination	Reflect, review, rewind
YR1/2	Hey You!	Christmas Nativity	In the Groove	Zoo time	Your imagination	Reflect, review, rewind
YR3/4	Let your spirit fly Y3	Glockenspiel Stage 2 Y4	Three Little Birds Y3	Lean on me	Bring us Together	Reflect, Rewind and Replay
YR5/6	Oceans, seas and rivers	Dancing in the Street	A new year carol	Classroom Jazz 1	Reflect, Rewind and Replay	Summer performance
PE						
EYFS	Multi-skills Parachute Ball skills	Dance Till You Drop	Gymnastics – Jumping Jacks	Football	Games	Athletics / Practice for sports day
YR1/2	Yoga and ball skills (throwing and catching)	Dance and ball skills (kicking and defending)	Gymnastics and hitting skills (Hockey)	Gymnastics and changing directions (Rounders)	Dance and hitting skills (Tennis)	Athletics and obstacles (sports day prep)
YR3/4	Swimming Tag Rugby	Swimming Danee	Boxercise Gymnastics	Hockey Hockey/Team games	Cricket Athletics	Cricket Athletics
YR5/6	Tag rugby/Football Swimming for some	Dance (Spotlight)/ Outdoor and problem solving Swimming for some	Boxercise/Circuits	Hockey/ Netball	Cricket/Athletics	Cricket/ Rounders & tennis
MFL						
EYFS/YR1/2						
YR3/4	School	Playtime	My home	My body	Describing people	Sport
YR5/6	Seasons	The Environment	The Future Fairy story	Eating Out	School Trip I	Holiday I