



The Forest Family - Needwood Church of England Primary School and All Saints Church of England Primary School Sports Premium Strategy / self-evaluation Form 2019/2020

We have used the reporting format 'Evidencing the Impact of Primary PE and Sports Premium template' commissioned by the DFE provided by the youth sports trust in order to update our sports premium reporting for 2019/2020.

We use our funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer in order to develop and add to the PESPA activities that we already offer and to build our capacity and capability to ensure that improvements made now will benefit children joining our schools in future years.

We have used the 5 key indicators across which schools should demonstrate and report on our funding spends and the improvement/impact it has on our children's, PE and sport participation and attainment

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Active mark silver standard. 2. Investment in improving active spaces. (All Saints, additional grassed area and Needwood improved large play space). 3. Investment in high quality equipment - Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions 4. Number of children taking part in after school / additional sporting opportunities has increased and we have had further success and reputation in competitive sports. 5. Knowledge of attendance and engagement in other sporting teams and clubs has increased. 6. Increased success and reputation in competitive sports. 7. Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime 8. Quality CPD for all staff including forest school qualification, whole school commando Joe training, fundamental skill training etc. 9. Increased percentage of children partaking in inter and intra sports competitions through the Dove Valley, Blessed Robert Sutton Partnership, links with JTMAT schools and local High School PE offer. 10. Infant multi skills day led by the Forest Family (in addition to mulita skill with local schools at high school). 11. Forest Family (Federation) Games day in summer led by BRS partnership and 	<ol style="list-style-type: none"> 1. Support staff in the delivery of 50% of their PE sessions as well as daily activity. 2. Embed Co-Joe programme for Outdoor physical education linked to the development of learning characteristics. 3. Collect further data on extra-curricular club attendance to identify patterns with the disengaged children and provide opportunities that will engage and inspire 4. Carry out whole staff questionnaire to understand further need and target cpd effectively, including NQT training and support. 5. Optimus national Wellbeing Award.

<p>burton Albion.</p> <p>12. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.</p> <p>13. Secured links with St George's park for wider understanding or sport such as being ball children for international events.</p> <p>14. 2 hours of curriculum delivery for all classes plus wider experiences e.g jump start Johnny and other 'active' opportunities, golden mile, outdoor fitness sessions, etc.</p> <p>15. Lunchtime and after school sporting clubs offered.</p> <p>16. Engagement in external opportunities such as Lichfield Garrick 'Gotta Dance'.</p> <p>17. Significant priority put on mental health and wellbeing linked to mental and physical mindfulness.</p> <p>18. Children have had opportunity to try and develop skills in a more varied range of sports e.g. jujitsu, basketball etc.</p> <p>19. Visiting coaches have upskilled teaching staff in a variety of sports.</p>	
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Meeting national curriculum requirements for swimming and water safety	All Saints	Needwood
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83% (10/12)	89% (8/9)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% (10/12)	89% (8/9)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% (9/12)	78% (7/9)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Action plan and subject tracking

Academic Year: 2019/20	Total fund allocated: £ (2019/2020) Needwood £16,710 All Saints £16,900	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Introduce Commando Joe into curriculum, weekly missions which link physical activity with outdoor education and cross curricular links with learning characteristic development.	Purchase Co-Joe Kit Lead INSET Lead and promote launch day Time to develop Co-Joe missions into curriculum mapping Learn how to use online system to track children's LC development and measure progress	£2,250 per year for 4 years' platinum package (both schools) + one off payment of £1,475.	Increased engagement Family involvement Outdoor education development Learning character development (measurable) Quality resources High quality, targeted CPD	One purchased and staff all trained / and built into curriculum mapping, this can run year on year as a rolling programme with minimal cost to maintain /replace equipment.
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£1K	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons	Purchasing plan to ensure all sports are adequately covered and replaced on a rolling programme. Continued monitoring of PE resources for wear and tear □
Further develop through targeted training of Lunchtime staff to facilitate active play (Needwood) - Continue with active lunchtime delivery for all pupils to be active during play/lunchtimes with high quality equipment available for children to encourage play and engagement Access to increased range of high quality resources to facilitate active play	More active play. Midday staff better able to facilitate active play and independence at lunchtimes Purchase of additional playtime resources and replacement of lost or broken resources Children have access to a wider	£500 plus support of PTA. Cpd circa £200	Observations include increased participation by all children	Midday staff better able to facilitate active play and independence at lunchtimes Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest Develop a range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.
Further development to and commitment to physical activity across the school day. Impact on pupils will be: - Increased engagement with PA - Increased stamina	Re-launch the golden mile to ensure all children partake in an extra 15 minutes per day children run, jog or speed walk for the 15 minutes with staff. (although we do have jump start Johnny and other active approaches). Plan for how to timetable this golden mile. Remind staff to be involved with the 15-minute additional activity.	Costs already been taken for logging mile.		
Focus on physical activity in the outdoors through quality Forest school sessions – linked to OAA	Maintain training, provision of resource, planned deployment, volunteers, targeted children and most costly. Transport to and from site.	£1000	Champion Forest School evidenced. Observe sessions.	Children engaging in FS – effective development of skills and LC.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total

				allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspiration taken from Japan Olympics as a whole school topic for Summer term 2020	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics	Plan sporting activities in 2 weeks of active sports £500	Enjoyment engagement of whole forest family community.	Book coaches and sports / role models etc. in advance Plan timetable so all children get to experience all sports.
Use of twitter and website to promote the quality of PESSPA in our school and attract further interest etc.	Active social media with all teaching staff using this to share successes	NA	Celebrate achievements	Maintain updates and other school involvement such as JTMAT likes etc.
Continued thrust of involvement of children in celebration worship of their achievements outside school to raise profile of the range of sports undertaken outside school./	Maintain momentum through celebration, discussions and promotion.	NA	“	Maintain enthusiasm and involvement in shares.
See SIP and rolling sports premium plan 18/19 as this is a longer development plan. Improve children's emotional and Mental wellbeing.	See action plans	“	“	“

*NB elements of the targeted activities for K11 improve K12.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure high quality teaching of PE through a bespoke (staff led analysis of need) CPD for all teaching staff in order to provide high quality progressive lessons</p> <p>Focused training courses for specific staff e.g level one coaching in football, swimming teacher course as available and appropriate.</p>	<p>Investment in time to audit and cpd.</p> <p>Upskill key staff to deliver specific sports/activities</p>	£1K	<p>Lesson observations, pupil voice and staff questionnaire identify increase in confidence, knowledge and skill of all staff</p> <p>Confidence and skill of staff increased. Improved outcomes for children as taught by trained staff</p>	<p>Monitor and keep up to date with further training and opportunities</p> <p>Ensure all new staff are trained and the expectations of quality PE is expected.</p>
<p>Develop teacher confidence in assessing children in PE.</p> <p>Improved teacher knowledge and confidence</p>	<p>Developed assessment expectations, standards and CPD - CPD will be provided on an individual or group basis to meet the needs of the staff. Baseline of confidence - audit Time will be made available to support individuals if needed</p>		<p>Impact - Increased teacher confidence in teaching and assessing PE.</p> <p>Teachers FIT lesson plans.</p> <p>The PE Co-Ordinator will monitor and support teachers with planning as necessary.</p> <p>Monitoring and evaluation.</p>	<p>Improved confidence – improved accuracy in assessment and future planning – skill development of children.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continued promotion of local sports clubs.</p> <p>Good children take up of sports outside of school.</p>	<p>Promotion of clubs through worship, visiting coaches, try it out sessions and signposting local clubs to families.</p> <p>Build on success of take up of current pupils at particular clubs i.e. cricket/hockey.</p> <p>Work closely with local clubs</p>	N A	<p>Numbers of children celebrating achievements in other clubs. *</p>	<p>Continued practice.</p>

	and coaches to promote the opportunities in local areas. Publicise local clubs and events.			
Offer a wide range of sports and activities within school to encourage more children to be involved in sport and activity sessions	Conduct a pupil survey to find out what activities they would like for clubs etc.	£1,000	External providers and staff deliver clubs as relevant	Develop further club links and continue to promote to children and families.
Focus on disengaged children to provide opportunities they may not have done previously.	Involve external club coaches to deliver trial sessions as additional opportunities Use STAR Foundation charity to deliver some other activities i.e. golf!	Cost of clubs	Child survey will show ideas that can be implemented in current year	Increase engagement for those children who are disengaged
Use the Dove Valley and BRS PE offer to introduce children to wider activities and experiences held at the secondary school e.g. bhangra dancing, dodgeball, cross country.	Buy in to SLA plus ensure events are in diary and promoted across school	£2000	Greater numbers of children are involved in sport and physical activity opportunities, experiencing a secondary school facilities	This is a year on year buy in in order to take part. If we don't pay we cannot take part. We will need to identify the best value for money as funds squeeze.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To attend local sports competitions to work alongside and compete against other local schools. All children in all classes where available have the opportunity to compete and represent the school.	Transport to events planned wherever possible to enable engagement. £200 ☐ All Year 5/6 children to take part in at least one competitive event with more 90% being involved in all events. Plan for future events an opportunity. After school clubs planned to prepare children and teams for competition	This is a significant cost and will be mitigated where possible with staff and families but, children must not be penalised or staff taken advantage of.	Number of events engaged in. Quality of events and success – included measured in team work and skill as well as wins.	Continued provision. May need creative transport plans.
Continue to provide competitive sports day with field and track events plus afternoon session for parents to support and celebrate	Sustain current organisation and quality	NA	Positive reputation and feedback form children and families	Offer events at our school with JTMAT schools or sports leaders organising events i.e. hockey, football friendlies etc.