



**THE FOREST FAMILY
HOMEWORK GUIDANCE
Class 1 - 2019/2020**

For homework to be effective its purpose has to be clear and children need to have ownership of what they are doing and learning. The best homework is responsive to need and may be to consolidate the weeks learning, go deeper mastering a task or provide support in the form of a focused intervention task all based on assessment of understanding of learning in class.

Please do help your child with their homework but don't do it for them. We ask parents to encourage their child to complete the homework tasks, work with them, discuss it and pose questions. Additionally, help children manage their time effectively by timetabling or planning homework time.

We want children to enjoy the homework they do and it not be a chore. Try to be flexible to times when your child is more likely to be responsive to doing this work or put it away and try again at another time – don't force it. Try to make it something you do together as quality time and please do not battle with them. Please work with school so that children understand the importance of learning outside school but that it should not be an unhappy thing to do, instead it should be something which they understand supports and develops their learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Daily reading of home school text or home texts, comics, newspapers etc. Any medium which your child enjoys. Read to them too, this counts!	√	√	√	√	√
Writing Half termly piece and/or spontaneous, purposeful reasons for writing.	Many children do independent writing such as diaries, comic strips, fact files, stories and poetry at home. We are putting aside the first week back of every half term to share and celebrate any independent writing at home across each half term. We are going to set one piece of writing per half term which can be in addition to or instead of spontaneous, independent writing.				
Spellings (5 words linked to a sound or rule – tested on application of this sound / rule).	√	√	√	√	Spelling Test
Maths An activity / task responsive to current work taught consolidating learning. This may be linked to arithmetic targets or an individual focused intervention.	Year 2 – Handed out and collected in the following Monday				Year 1 - Handed out and collected in the following Friday
Times Tables Practice (TT Rockstars practice little and often towards fluency and key rings), part of arithmetic teaching, half termly targets and	√	√	√	√	√
Holiday plans Continued reading is so important, read together, allow older siblings, family members and friends to read to them and with them. Writing task completion – see above. Spelling practice. Arithmetic and times tables practice					

Work will always be set at a level appropriate to your child's needs and if you have any concerns about this please contact your child's teacher.

If you have any questions about homework please do not hesitate to contact your child's class teacher.