



THE FOREST FAMILY CURRICULUM LETTER

Needwood Church of England VA Primary School

Class: 2 - The Magnificent Monets.

TERM: Autumn 1 2019/20



THEME TITLE: Shaking Earth

How would you protect yourself from a volcano, earthquake or other natural disaster?



Details / notes / changes / specific to class

This letter outlines the topics that the children will be covering throughout Autumn term 1. Mrs Miller-Rowley will be teaching in class 2 on Mondays and Tuesdays with Mrs Pendleton teaching Wednesdays, Thursdays and Fridays. The year 2s will be taught maths by Mrs Preston each morning. Please refer to the Homework guidance sheet specific for class 2 that your child brought home for information about reading, spelling and maths homework.

English

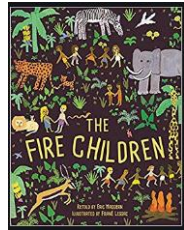
As part of a JTMat project, for the first fortnight the whole school will be studying the book 'The Fire Children' which is West African folk tale which has been retold by Eric Maddern. We will be using the beautiful illustrations to inspire our writing and discussing the message the story is telling us. We will also be making our own clay model versions of 'The Fire children' which will eventually be displayed at the John Taylor Free School alongside the models created by the other JTMat schools. We will then continue our English work looking at Fables. We will be reading Aesop's Fables by Michael Rosen. The children will be re-telling a well known fable, creating their own characters and settings and writing their own fable including a moral.

Grammar focus will be:-

Year 2 - Capital letters incl. people, places, days of the week, personal pronoun I, Punctuation for different sentence types and joining words - and.

Year 3 - Expanded noun phrases Punctuation (full stops, capital letters, question marks, exclamation marks), Commas in a list, possessive apostrophes and present, past tense and progressive forms.

Year 4 - A or an, conjunctions, prepositions, Inverted commas and present perfect forms of verbs.



Maths

Counting

Year 3 (Aut B1)

- Hundreds
- Count in 50s

Year 4 (Aut B1)

- Count in 1,000s
- Count in 25s

Compare and order

Year 3 (Aut B1)

- Compare objects to 1,000
- Compare numbers to 1,000
- Order numbers

Year 4 (Aut B1)

- Compare numbers
- Order numbers

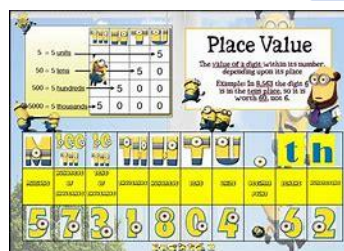
Representing numbers

Year 3 (Aut B1)

- Represent numbers to 1,000
- 100s, 10s and 1s (1)
- 100s, 10s and 1s (2)
- Number line to 1,000

Year 4

- 1,000
- Partitioning
- Number line



Roman Numerals

Year 4 (Aut B1)

- Roman Numerals to 100

Once secure with place value we will move onto



Arithmetic Targets:

Y2: Doubles and Halves from 10 to 20.

Y3: Consolidation of x2, x5 and x10.

Y4: Multiply and divide by 6.



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Theme -

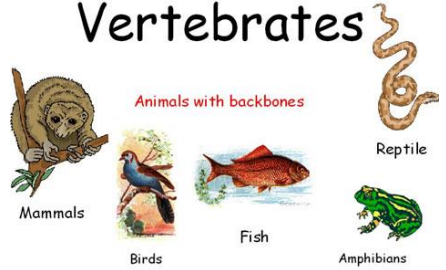
In **Geography** we will be finding out what volcanoes are and what happens during an earthquake. We will look at the structure of volcanoes and finding out what happens when they erupt. We find out about the eruption of Mt Vesuvius and its impact on the town of Pompeii. We will find the difference between active, dormant and extinct volcanoes. We will look at the structure of the Earth and how the tectonic plates moving can create Earthquakes and Tsunamis. We will contemplate the question: How would you protect yourself from a volcano, earthquake or other natural disaster?



Art and Design - We will create artwork linked to 'The Fire Children' and make clay models of our own. We will also be exploring the artist Claude Monet, exploring the techniques he used in his paintings and we will try to recreate some of his famous pieces.

Science - Classification

We will be looking at the range of animals which exists, then how they are classified, from vertebrates and invertebrates then concentrating on the 5 vertebrate groups: mammals, birds, fish, reptiles and amphibians. We will start to explore some the main characteristics of the different vertebrate groups.



RE (Religious Education)

In R.E we will be digging deeper into What Christian's learn from the Creation Story. The children will be considering what the meaning of the story of Adam and Eve. Relating it to their own experiences of temptation and what their opinions of Adam and Eve's behaviour are.



PE (Physical Education)

Wednesday - Multi-skills leading to football skills.

PE kit required in school: Green shorts, white t-shirt, tracksuit, outdoor trainers and pumps for indoors.

Thursday - Swimming

September 2019.



starting Monday 10th

PSHE

In PSHE this half term the children will focusing on what it is like to be in their world. They will be thinking about rules, rewards and consequences. How to collaborate and positive things about themselves and their achievements.




Computing

We are collectors - we will be talking about and applying e-safety, using the internet and finding images of animals using laptops and iPads.





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Music	MFL (Modern Foreign Languages)
<p>For the first two weeks we will be learning about African music to link with our book 'The Fire Children'. Then we will be using the songs of Abba to learn notes on the Glockenspiel and what improvisation is.</p> 	<p>FRENCH - To link with the work in science we will be learning vocabulary linked to animals.</p> 