



THE FOREST FAMILY CURRICULUM LETTER

Needwood Church of England Primary School - Autumn 1.

Our new topic this half term is

'The World and I'

Details / notes / changes / specific to class

Please ensure children have full PE kit in school all week. Although the weather is sometimes warm, please ensure your child brings a lightweight raincoat to school every day just in case of any rain! Please can you also ensure their belongings are all labelled with their names. Water bottles must only contain water. Thank you.

For the first two weeks of the Autumn Term, we are taking part in a project organised by the John Taylor Multi-Academy Trust called 'The Fire Children.' It is based around a west-African story and about the creation of the fire children. More information about this project will be informed to you via the whole-school newsletter.

English

We will be focussing on 'stories in familiar settings' such as *The Tiger Who Came To Tea* and *Funny Bones*. The children will be writing based on the stories we study and this will include narrative writing and non-fiction writing such as letters and invitations. The writing outcomes will be differentiated to suit each year group.

Phonics

We will be continuing with phase 5 and 6 phonics during our daily sessions.

Maths

Year 1:

We will be looking a place value with numbers to ten before moving on to addition and subtraction within ten. We will be using various concrete materials to help support us with our maths.

Y1's quick recall arithmetical targets will be to add 1 and 0 to a number.

Year 2: (Taught by Mrs Preston)

We will initially be learning about numbers to 100. This will include counting, representing numbers in different ways and understanding the place value of two-digit numbers. They will compare and order numbers to 100 and will investigate number patterns and focus on counting in 2s, 10s, 5s and 3s.

Following on from these areas, the children will learn about the addition and subtraction bonds to 20 and derive related facts to 100. They will add and subtract two-digit numbers and ones, two-digit numbers and tens, two two-digit numbers and three one digit numbers. The commutative law will be explored and the children will deduce how this applies to addition but not subtraction.

Throughout all their maths work the children will problem solve and reason about their learning.

Y2's quick recall, arithmetical targets this half term will be further securing their subitising (recognising an amount without the need to count) of numbers 6 to 10 and also adding and subtracting 0 and 1 to a number.

Geography

In Geography we will be learning about 'our wonderful world' which will involve locating the continents and oceans, and understanding the location of hot and cold countries.



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Art	
<p>In Art we will be learning about 'Nature Sculptures.' This will involve creating a sculpture using clay and using natural materials to add detail to it. We will also look at the work of 'Andrew Goldsworthy' and compare our own sculptures to his art work.</p>	
RE	PE
<p>In RE we will be learning about Christianity and 'why is the word God so important?'</p>	<p>In our indoor PE session with Mrs Edden we will be doing 'dance' which is linked to our topic and learning series' of movements and balances. In our outdoor PE session with Mr Tolley we will be learning ball skills and focussing on throwing and catching.</p>
PSHE	Music
<p>In our focussed PSHE sessions this term we will be looking at 'Me in my world'. We will look at who we are, what makes us special and our place within the world.</p>	<p>We will be learning about African music for the first two weeks and then completing a music topic with Mrs Miller-Rowley. We will be learning to listen carefully to beats and playing instruments in time with music.</p>
Science	Computing
<p>In Science we will be learning about plants which links in well with our Geography topic. We will also be looking at sensory gardens and intend to create our own!</p>	<p>In Computing we will be completing a topic called 'We Are Confident'. This will involve recording and playing sounds back and becoming confident with our own voices.</p>